El SECRETARIO:

PROYECTOS DE LEY EN PRIMERA LECTURA

Del Senador Púyat (S. No. 457, 3.er C. R. F.), titulado:

An Act repealing Republic Act Numbered Eight hundred thirty-two. (Re Enriched Rice).

El PRESIDENTE. Al Comité de Sanidad.

El SECRETARIO:

Del Senador Cea (S. No. 458, 3.er C. R. F.), titulado:

An Act amending section 200-A of Act Numbered Two thousand four hundred and twenty-seven as amended by Republic Acts Numbered Two hundred seventy-three and Four hundred eighty-nine, authorizing any insurance company to invest in housing and real estate projects.

El PRESIDENTE. Al Comité de Bancos, Corporaciones y Franquicias.

El SECRETARIO:

Del Senador Púyat (S. No. 459, 3.er C. R. F.), titulado:

An Act amending paragraph (B) of section one hundred twelve of the National Internal Revenue Code, as amended. (Re gift tax.)

El PRESIDENTE. Al Comité de Hacienda.

El SECRETARIO:

De los Senadores Primicias, Delgado y Locsin (S. No. 460, 3.er C. R. F.), titulado:

An Act to regulate the examination for, and the issuance of certificate as, Customs Brokers in the Philippines, and for other purposes.

El PRESIDENTE. Al Comité de Revisión de Leyes. El SECRETARIO:

De los Senadores Primicias, Delgado y Locsin (S. No. 461, 3.er C. R. F.), titulado:

An Act authorizing the Director of Fisheries to establish and maintain fish hatcheries in strategic places in the Philippines, appropriating funds therefor, and for other purposes.

El PRESIDENTE. Al Comité de Agricultura y Recursos Naturales.

> SEGUNDA LECTURA Y CONSIDERACIÓN DEL S. NO. 438

/Senator PRIMICIAS. Mr. President, I ask that we now consider Senate Bill No. 438.

The PRESIDENT. Consideration of Senate Bill No. 438 is now in order. The Secretary will please

The SECRETARY :

AN ACT TO MAKE NOLI ME TANGERE AND EL FI-LIBUSTERISMO COMPULSORY READING MAT-

TER IN ALL PUBLIC AND PRIVATE COLLEGES AND UNIVERSITIES AND FOR OTHER PURPOSES.

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

SECTION 1. José Rizal's Noli Me Tangere and El Fili-esterismo and lender busterismo are hereby declared compulsory reading matter in all public and private schools, colleges and universities in the Philippines.

SEC. 2. The works mentioned in Section 1 of this Act shall be in the original editions or in their unexpurgated

SEC. 3. The Department of Education shall take steps English and National Language versions. to promulgate rules and regulations for the immediate in-

SEC. 4. No provision of this Act shall be construed as plementation of the provisions of this Act. prohibiting or limiting the study of the works of other

SEC. 5. Any public or private college or university und violating, failing of Filipino heroes.

found violating, failing to comply with, or circumventing the provisions of this Act shall be punished accordingly: (a) The Head of

(a) The Head of any public college or university charged th implementing the with implementing the provisions of this Act, who with have been found guilty of violating, failing to comply with, or circumventing the work violating, failing to comply dismissed or circumventing the provisions thereof, shall be dismissed immediately from the accurate the state of the st immediately from the provisions thereof, shall be dismission teaching in any public teaching in any public or government recognized private school, college or university.

(b) Government recognition of any private college or iversity found violation aniversity found violating or circumventing the provisions of this Act shall be immediate or circumventing the responof this Act shall be immediately withdrawn, and the response sible Head and professor sible Head and professor or professors concerned shall be disqualified from teaching the track of the shall be disqualified from teaching in any Government-recognized

SEC. 6. This Act shall take effect upon its approval.

Senator PRIMICIAS. The gentleman from Batan gas, Senator Laurel, is the sponsor of the measure and I ask that he be and I ask that he be recognized.

The PRESIDENT. The gentleman from Batangas has the floor.

Senator LAUREL. Mr. President and gentlemen the Senate: It is much and gentleming, of the Senate: It is my good fortune this morning, and I dare say, my set and I dare say, my singular privilege, to sponsor entitled the measure which is known as Senate Bill No. 48 AND W. AN ACT. TO THE AND THE TANGERS entitled, "AN ACT TO MAKE NOLI ME TANGER AND EL FILIBUSTERIOUS AND EL FILIBUSTERISMO COMPULSORY READING MATTER IN ALL PUBLIC MATTER IN ALL PUBLIC AND PRIVATE COLLEGE. AND UNIVERSITIES AND AND UNIVERSITIES AND FOR OTHER PURPOSE

This measure, Mr. President, is being submitted or rather introduced by the Committee on men-bers of the support tion. It has the support not only of all the honor able hole. bers of the Committee on Education of this of the able body, but likewise it is a construction of the of the able body, but likewise it has the support Senar great majority of the members of the them about the subjudging from their reaction when I talked to about the subject of this measure.

The reasons for the presentation of this bill are succinctly and, I hope, clearly stated in the explanatory statement of this measure. I am going to make a brief recapitulation with reference to some of the salient points of this explanatory statement.

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Today, more than at any period of our history, there is a need for a re-dedication to the ideals of freedom and nationalism for which our heroes, from Dagohoy and Lapulapu to Rizal, Del Pilar, Bonifacio and Mabini, lived and died. The words of these nationalists have impressed upon our history the stamp of undying glory. It is, therefore, meet that in recalling them, particularly the national hero and patriot, José Rizal, we remember with especial fondness and devotion their words that have shaped the national character.

It is for this purpose that this bill is presented. Many speak of Rizal as if they had read and understood him. His Noli Me Tangere and El Filibusterismo, the greatest Philippine social documents, live only as names to be mentioned on auspicious occasions, but are not read and studied. It is a national shame that in an era such as this, the works of José Rizal are not as assiduously read in his own country as they are in some countries of South America. To ignore them, as most of us do, is to ignore Rizal and what he stood for. To praise him without taking the trouble to study that

which elicits our praises is to be hypocritical. Noli Me Tangere and El Filibusterismo must be read by all Filipinos. They must be taken to heart, for in their pages we see ourselves as in a mirror: our defects as well as our strength, our virtues as well as our vices. Only then would we become become conscious as a people, and so learn to prepare prepare ourselves for painful sacrifices that ulti-mately local services and freedom. mately lead to self-reliance, self-respect and freedom. These are briefly the reasons for the presentation Accordingly, and introduction of this measure. Accordingly, Mr. Provid Mr. President and gentlemen of the Senate, it is pro-vided in Gentlemen of the Senate, it is MALINE vided in Section 1 of this bill that the "NOLI ME TANGERE", are declared TANGERE" and "EL FILIBUSTERISMO" are declared compulsory reading in all public and private col-leges and "EL FILIBUSTERISMO" are colleges and universities in the Philippines. It is likewise likewise provided in Section 2 logically and con-sistently provided in Section 2 logically and consistently enough that the works mentioned, namely, "NOLI ME "NOLI ME TANGERE" and "EL FILIBUSTERISMO", shall be the opini be the original edition or unexpurgated English and national local difference of the section 3 of hational language versions. And in Section 3 of the proposed the proposed measure the Department of Education is required measure the Department of promulis required to take the necessary steps to promulsate rules and regulations for the immediate im-

plementation of the provisions of this Act. The provisions of this Act, however, shall not be construed as prohibiting or limiting the study of the works of other Filipino heroes. That is provided in Section 4. And in the last section the bill proposes to impose certain punishment for failure or for violation or failure to comply with or for circumventing the provisions of this Act, and the penalties are provided in paragraphs (a) and (b) of that Section 5 of the measure, namely, that the head of any public college or university charged with implementing the provisions of this Act who shall have been found guilty of violating, failing to comply with or circumventing the provisions of this bill shall be dismissed immediately from the service and shall be disqualified from teaching in any public or government recognized private school, college or university, and that recognition of any private college or university, under paragraph (b) of this section, found violating or circumventing the provisions of this Act, shall be immediately withdrawn and the responsible head and professor or professors concerned shall be disqualified from teaching in any government recognized college or university. These are the provisions of the proposed bill which is now submitted to the consideration of this Honorable Body. Winston Churchill who has just written a book entitled "A History of the English Speaking Peoples" makes his preface which I would like to quote for a brief reference of a point that I would want to emphasize. This is a preface made by Winston Churchill in his book which I am still reading entitled "A History of the English Speaking Peoples". I thought I would read this preface because of the important point which I would want to emphasize before proceeding with the main points of my observations on the proposed measure submitted for the consideration of this Honorable Body. He says: "Every nation or group of nations has its own tale to tell, no less of the trials and struggles is necessary to all who would comprehend the problems . . . and opportunities which confront us today. It is not intended to stir or create a new spirit of mastery or create a new world in the study of history which will favor natural ambition at the expense of world peace. It is in the hope"-and this is one of the points I would want to emphasize-"that contemplation of the trials and tribulations of our forefathers may not only fortify the English speaking peoples of today but also play some part in uniting the whole world that I prepare this brief history." I want to

emphasize two points which I would want to apply to the matter now being considered by this Honorable Body, namely; first, that in presenting this measure it is not the purpose to stir up antagonism, religious dissension, much less revive conflict of any character particularly in the religious field, considering the historical fact that this country, in the language of one of our Justices of the Supreme Court, was once the seat of political and religious conflict in the years past. It is not for that purpose that this measure is being presented,-to stir any antagonism or conflict or dissension between the different religious groups. We need unity, unity of purpose, and unity in the execution of those measures which are calculated to enhance and promote the welfare of the people at large regardless of our political creed, of our religious creed and of even our political and social beliefs or prejudices. But, in the language of Mr. Churchill, this bill is being presented in the hope that as we look back and look back and remember the great men and women who labored and who fought and died for this country, we of this generation and of the generations to come may strengthen and invigorate our spirit, so that by imbibing their teachings, by remembering the great deeds and the great sacrifices that they have made for us, we might be permitted to march on forward in this never ending trek of the Filipinos to a much greater and a more abundant material and spiritual life. It is, therefore, in this spirit that I have sponsored this bill as the humble Chairman of the Committee on Education and I am sure that this is also the spirit of those of the Members of the Committee on Education who have endorsed this bill and likewise of each and everyone of the majority members of this Body who have consented to the presentation, discussion and, I dare say, the approval of this measure. Yes, Mr. President, I believe in the greatness of Rizal and we all believe, I dare say, in the greatness of him who is the greatest Filipino hero. But in my opinion the greatness of Rizal lies not only in his intense patriotism, in his exemplary conduct and behaviour as a Filipino, the courage of his convictions and the utter disregard of the dangers to his own life in those hectic days when he had to preach the gospel truths of justice, of Filipinism, all of which finally ended in his martyrdom at Bagumbayan. His greatness not only lies in the great acts of Dr. Rizal but also in the great thoughts, in the great ideas which he expressed and which we find spread over practically each and every page of the Noli Me Tangere and the El Filibusterismo

which are the two historic novels which we require in the schools, colleges and universities, public and private, to be read by our young men and our young women who have been characterized by Rizal as the hope of the Fatherland. I do not know, Mr. President, of any Filipino who would dispute the validity of the claim that Rizal was the greatest Filipino who ever lived in our country. He is our national hero. I only want to say that we can not fully appreciate his greatness, the intensity of his affection for the intensity of his affection for his country and the Filipino people, his countrymere his countrymen, we cannot have an idea perhaps of the difficulties that it is a set of the face the difficulties that he had to encounter and to face in those hectic days in which he lived which ended. Christ-like in his Christ-like, in his martyrdom in Bagumbayan unless we read his works. Yes, Mr. President, we must read his works in the resident of ideas read his works, imbibe his good thoughts and ideas before we can to live before we can teach the Filipino youths to live the Rizal way-doubted the Rizal way-devoted, consecrated and completely this dedicated to that great work of building Filipino country. Rizal was the founder of the Filipino nationality. He was the founder of the Filipino nationality. He was the architect of the Filipino nation. We must in nation. We must impose as a sacred obligation upon every Filiping attributes as a sacred obligation upon every Filipino citizen and more so upon every child, upon every young man and young woman in the different schools the different schools, public and private, the great purposes for which Discussion and private, the great purposes for which Rizal lived and died. and ver mit, Mr. President, that we cannot love and that nerate Rizal without knowing and, I dare say imbibility we cannot know him without knowing and, I dare say ing the great principles without knowing and imbibility and it is tood the great principles and ideals for which he stope and died. Therefore and died. Therefore, we must not only prescribe read here the great history these two great historic social documents colles read by the Filipino youths in the schools, colleges obligation and universities, but we must even impose not obligation upon oursely obligation upon ourselves so that we may merely perform the merely perform the mechanical and perfunctory and of making beautiful of making beautiful speeches on Rizal Day life on National House on National Heroes Day without knowing the the creed, political knowing him, loving him, defending his memory and dark and when there that his life may illumine us in these dark and so that we so that we may give not only validity to that at a direction are the may be used by the so that we may be used by the solution of the so life but so that we may have impetus, inspirate days come. direction and orientation in the difficult days

Mr. President and gentlemen, I do not say Rizal did not make any mistake, did not ation any error in judgment or in the appreciation in the presentation of facts or in the apprecritic which he had launched. We can always and if I were to be given time, opportunit

discuss page by page the different passages, I could say that I would also differ from many statements that he had made. But there is one fact which has been affirmed unanimously by our people in their hearts, in their souls, which cannot be effaced, obliterated or eradicated any more because it is part and parcel of what a Filipino is, and that is, that he is our idol, he is our national hero. In proposing that these two works of Rizal be read attentively and assiduously in all schools, colleges and universities in the Philippines, it is not because in my case I want to consider Rizal as a perfect creature, that he was a perfect man, because Rizal was not an angel, he was not an archangel, he was not a cherub. He was human and he did many human things, and therefore, he perhaps committed errors in his judgment and appreciation of people around him and in his environment then which, I dare say, was probably a matter of intermeter. interpretation. But I consider Rizal a great man not because he had not committed any mistake of judgment of his life, judgment but because in the totality of his life, taking into account everything that he had done, the great efforts that he had made, the great services that he had rendered, Rizal, in the midst of his weakness weakness weaknesses, in the midst of his errors, was a great Filipino. If I were an angel, I will probably not admire Rizal. But it is his greatness in the midst of his humanity, in the midst perhaps of his errors, taking his life in all its totality, that he is a man great in the midst of his frailties or the frailties of human nature.

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I am mentioning this, Mr. President, because was appendix the who said that I was approached by a few friends who said that he went he went too far and attacked even the Roman Catholic Applie Applie and attacked even the Roman Catholic Apostolic religion. It is my considered opinion, subject of course to the better and more authorized opinion of the members of this body, that by and large, reading through and through his work, he did not work, he did not attack any church, he did not attack the Catholic Apostolic church, he did not attack any church, he did not attack any sect or religious denomination, but he agents, attacked and criticized, for good reason, the agents, the instrument of a the instrumentalities, perhaps, the servants, algiven religion. And to attack the servants, although frequently, similarly, when we criticize a public officiently, similarly, an attack against public official, that is taken as an attack against the government; but I believe that a minister of an gospel ment; but I believe that a minister of who will tell me that the government; but I believe that a minister all gospel may be a rascal. Who will tell me that which the minister of the mini all the may be a rascal. Who will tell me and when ministers of the gospel are saints? And no you attack of the gospel who is when you attack a minister of the gospel who is ho good it is a minister of the gospel who is no you attack a minister of the gosper when likewise attack to farfetched to say that you are howise attack a minister of the gosper when likewise attacking the very institution of which he is an instrument for a given purpose.

That is my interpretation, of course not with reference to a given portion or a given page in his work. Of course you can single out particular references such as one of my good friends told me, with particular reference to Chapter XIV of the Noli Me Tangere, with reference to Filósofo Tasio who in his conversation with Don Filipo was making a dissertation about purgatory. Well, I am not really competent to touch on this subject because I have never been, in the first place, to purgatory. I do not know how it looks like, but I have, of course, my own religious creed, my own philosophy, and I dare say, my own theology. I belong to my own particular religion. But you will remember that in touching upon this subject, Rizal himself entitled it "Tasio el loco o el filósofo". In other words, he had described a philosopher who is a bit non compos mentis. On the other hand, he wrote a novel, novela. And you know what a novel is. That novel was intended to picture certain defects, in his opinion, and a novel necessarily has got to be attractive, colorful in personalities, for a good purpose, and Filósofo Tasio, el Loco, a philosopher, when he was making a dissertation, may give the impression that he was attacking a given institution. He was not. He was criticizing the mercantilization, perhaps unauthorized and exaggerated, by the ministers of that religion, and it is not surprising at all because Christ Jesus himself drove from the temple at one time those who were more interested in making money than in serving God. I am not criticizing Filósofo Tasio. but I am just calling attention to the important fact that Rizal was writing a novel in order to bring about effectively the great purposes which he had in mind, and he put all the thoughts as against, not the Catholic religion, but against certain people pertaining or appertaining to that religion who seemed engaged in that for which the merchants and ministers were driven by Christ himself from the temple of Jerusalem because of love of money and not of love of God.

I would be generous to the great martyr in the appraisal of the circumstances and the facts and the environment, and the fact, gentlemen, that in his *El Filibusterismo*, in writing that second volume of his novel, he dedicated the same to the three great priests, Fathers Burgos, Gómez and Zamora. Not only that, but as you read through that novel *El Filibusterismo*, you will find that the greatest and perhaps the noblest and the most towering personality that Rizal created in his mind and imagination, at least in my opinion, the greatest and most towering personality, pure, noble, courageous,

outspoken, greater even, in my concept, than Crisóstomo Ibarra or Isagani or Plácido Penitente, Filipo or Elías, was Father Florentino, a native Filipino priest. And to find confirmation in that, I know that you are familiar with the work of Rizal-I don't know whether I am taking up unnecessarily the time of the Senate-but in fact I know that there are members of this honorable body who know from memory, not only passages, but in some cases almost the whole books written by Rizal, and before I proceed any further, to give myself a little respite or rest, I know that Senator Lim for instance knows from memory the dedication of Dr. Rizal of his El Filibusterismo. And, Mr. President, with the permission of the Senate, may I ask Senator Lim, and I yield the floor just for that purpose, to please recite that dedication not only in the El Filibusterismo but likewise in the Noli Me Tangere?

The PRESIDENT. The gentleman from Zamboanga is recognized.

Senator LIM. Well, Mr. President and members of the Senate, I am not very certain now. I memorized the prefaces to the Noli Me Tangere and the El Filibusterismo when I was taking Pre-Law way back in 1935. It seems to me that Dr. Rizal in the preface of the Noli Me Tangere, dedicated that novel to his country when he said: 4

A MI PATRIA

Registrase en la historia de los padecimientos humanos un cáncer de un carácter tan maligno que el menor contacto le irrita y despierta en él agudísimos dolores. Pues bien, cuantas veces en medio de las civilizaciones modernas he querido evocarte, ya para acompañarme de tus recuerdos, ya para compararte con otros países, tantas se me presentó tu querida imagen con un cáncer social parecido.

Deseando tu salud que es la nuestra, y buscando el mejor tratamiento haré contigo lo que con sus enfermos los antiguos: Exponíanlos en las gradas del templo para que propusiese un remedio.

Y a este fin, trataré de reproducir fielmente tu estado sin contemplaciones; levantaré parte del velo que encubre el mal, sacrificando a la verdad todo, hasta el mismo amor propio, pues, como hijo tuyo, adolezco también de tus defectos y flaquezas."

In the second volume of his novel entitled, *El Filibusterismo*, Dr. José Rizal dedicated this second volume to Fathers Gómez, Burgos, and Zamora who were executed in Bagumbayan on February 28, 1872, when he said something like this:

"La Religión, al negarse a degradaros, ha puesto en duda el crimen que se os ha imputado; el Gobierno, al rodear vuestra causa de misterio y sombras, hace creer en algún error, cometido en momentos fatales, y Filipinas entera, al venerar vuestra memoria y llamaros mártires, no reconoce de ninguna manera vuestra culpabilidad. En tanto, pues, no se demuestre claramente vuestra par ticipación en la algarada caviteña, hayáis sido o no patriotas hayáis o no abrigado sentimientos por la justicia, senti mientos por la libertad, tengo derecho a dedicaros mi trabaj como a víctimas del mal que trato de combatir. Y mientras esperamos que España os rehabilite un día y no se has solidaria de vuestra muerte, sirvan estas páginas com tardía corona de hojas secas sobre vuestras ignoradas tumbas, y todo aquel que sin pruebas evidentes ataque vuestra memoria, que en vuestra sangre se manche las manos!

Senator LAUREL. (Continuing) Mr. President, I want to reiterate what has been stated in the explanatory statement of this measure that these two novels are read more, much more in Europe and the Latin countries of America than the Philip pines, and I must apologize if I say it is a shape for the Filipinos.

On my way back to our beloved country passing rough Spain. I have our beloved country passing through Spain, I had the opportunity under the auspices of the Drive auspices of the Philippine Embassy, the ambassador there being Senator of the Embassy, the ambassador there being Senator Sabido, now one of our j tinguished senator Sabido, now one of speeches, was there on Directory to make a few speeches was there on Rizal Day and there was even surprise expressed by Spaniards there, why the writings Rizal are not assid Rizal are not assiduously and thoroughly read the Filipinos and thoroughly confirm the Filipinos, and this statement will be confirmed by Senator Sabida by Senator Sabido. In fact, one of the great terary men of Spain terary men of Spain, now Ambassador of God Will to the South Amore in the Statement will the South Amore in the Statement of Will to the South American countries, is Dr. Erner drid Jiménez Caballero, whom I met personally in Spain drid, who accompanied and I met personally in Spain He is no secompanied and the second seco drid, who accompanied me to many places in Spain He is professor of the U.S. Manual de de He is professor of the Universidad Central de drid in Philosoph drid in Philosophy, one of the great literary places and I heard the speech the great literary performance on Decemand I heard the speech that he delivered on that even here of the matter of the speech that he delivered on that the delivered on the delivered on the delivered on that the delivered on the d ber 30, one of the most wonderful speeches up a road ever heard in Spanish—of course, I am not in speech in a good judge to say what is a more than the speech in a spe nish,—but that was one of the most appended speech, filled with litered of the most in perfect the speech in the s speech, filled with literary adorment in perfection when I

When I arrived here to introduce this speech, and I asked Sensitive I remember this speech, and I asked Sensitive I even have a copy of this speech, and he said is a material, Mr. President. This is not in the fill of the record of this body for use of making it as scholars and researchers, just as I called of tor Lim, Mr. President, may I be permitted a the floor for a while to the gentleman from of hyper-tension, and the doctor asked me and speak for more than thirty minutes, and a portion of the beautiful speech that Amba

Dr. Ernesto Gimenez Caballero, professor of the Universidad Central de Madrid, and Ambassador of Good Will to the South American countries, delivered on that memorable occasion on December 30, 1954, in Madrid.

The PRESIDENT. The gentleman from Albay has the floor.

Senator SABIDO. Mr. President, the speech which, as stated by the distinguished gentleman from Batangas, was delivered by Dr. Ernesto Giménez Caballero, actually Ambassador of Good Will of Spain to the South American countries, is quite long, so with the permission of the sponsor of the measure, I will read solely the pertinent or most important portions thereof, without prejudice to having the entire speech inserted in the records of this chamber.

Following are, Mr. President, the portions which I consider most important in his speech.

"Bolívar fue el genio. San Martín el puro militar. Martí, el Apóstol. ¿Y Rizal? Rizal fue un ángel. O si queréis: la Acción hecha poesía, alas, dulzura, Cristiandad. ¿Cómo pudo esta alma angélica que fue Rizal despertar odios, incomprensiones, persecuciones y destierros, cárceles y hasta el fusilamiento? Sólo se explica por lo que el Padre Florentino dijo al morir Simoún, la contrafigura ideal y novelesca de Rizal presentida por él mismo en "El Filibusterismo": "Los justos y los dignos deben sufrir para que sus ideas se conozcan y se extiendan". "Hay algo de Providencia en las persecuciones." Pura doctrina cristiana. Cristo por emancipar su pueblo, por redimir la Humanidad murió también joven. Y martirizado.

La muerte de Rizal fue puramente cristiana. Como Jesús: pidió perdón a Dios para sus perseguidores, para sus fusiladores. Confesó, comulgó. Y Dios le volvió lo que también Rizal le pidió en esos últimos tiempos de reo de de reo de muerte: la Fe. La Fe perdida. La Fe de su infancia y juventud. La que se quebrara al salir a Europa hacia la juventud. hacia los 25 años. Rizal murió como había nacido: como un ángel. Y como había vivido. Pues aun en sus momentos más graves de vacilaciones religiosas: cuando publicara en Bault en Berlín por 1886 su "Noli me tangere" y en Gante por 1891 su libro de los filibusteros jamás dejó de impregnar las doctrinas más despiadadas de Europa, de un como perfume natal a tíndalo, a panao, a esas maderas incensadas de su Calamba aborigen como el molabe o el banabá banabá. Siempre en esos libros hay un personaje responsa-ble que d ble que frente a las locuras de los demás sostiene la concor-dia, la mitima de los demás sostiene la concordia, la religiosidad, la fe católica, la fe en España. . . Yo hoy pondría l pondría los dos libros de Rizal "Noli me tangere" y "El Filibusterismo" como lectura nacional en las Escuelas españolas con muy ligeros expurgos de cosas circunstanciales. Para mí no hay una relación novelesca, una novela más hermosa, desde Cervantes-no os escandalicéis-como ésa de Loca, desde Cervantes-no un héroe quijotesco ésa de José Rizal el filipino. Tiene un héroe quijotesco perfecto Cé Rizal el filipino. perfecto: Crisóstomo Ibarra a quien no los libros de Caba-llería sinci llería sino la injusticia enloquece transformándole en Simoún, en una en una especie de Montecristo vengador, de Quijote en Manila soprecie de Montecristo vengador, de Quijote en Manila, favoreciendo al débil, protegiendo a la doncella y al personni al perseguido, castigando al malvado y que, al final, cuando va a hacendo, castigando al malvado y que, al final, cuando va a hacer la suprema locura, se arrepiente y muere como

Alonso Quijano, en su cama pidiendo perdón a todos, muerta su Dulcinea: María Clara.

Pero esto que es pura España quijotesca está escrito con más fuerza que las mejores páginas rusas de su tiempo. Con más sinceridad de amor al indio y al negro que después lo haría un "Huasipungo" ecuatoriano. Rómulo Gallegos, Arguedas, Ciro Alegría, Azuela, Icaza-lugo no lograrían una literatura indianista como las de esas páginas de José Rizal que hubieran bastado a inmortalizarle si no llevaran dentro otra inmortalidad superior: la de haber sido hechas con sangre viva. Con el martirio de su autor. Yo no sé cómo a estas horas el pueblo filipino, la nación filipina creada por Rizal no ha exhumado esas páginas y ha hecho de ellas un Libro místico, un Libro sagrado, fundacional. El poeta que escribió "El último adiós" antes de caer fusilado, si no es con Martí el cubano o con nuestro José Antonio no le veo parangón en los fundadores de renacimientos patrios. Rizal dicen que etimológicamente significa "tierra que después de cortado el pan verde los vuelve a nacer o retoñar". Con Rizal retoña, vuelve a nacer en Filipinas el quijotismo que se había cortado, el idealismo de una pobre patria como era la España del XIX que pasaba en Filipinas desde la violencia desesperada a la blandura suicida, ya sin temple, para gobernar, para evangelizar. Y aun a esa España destemplada, irresponsable, perdida la misión histórica, la amaba José Rizal. Porque José Rizal tenía conciencia de lo que España fué, era entonces y podría volver a ser."

Mr. President, as I said, the speech is long and so I will stop here and reiterate my motion that the same be inserted in the record.

The PRESIDENT. Is there any objection to insert this in the record? (Silence.) The Chair hears none. Approved.

Senator LAUREL. (Continuing.) Mr. President I want to thank Senators Lim and Sabido for helping me enrich the material in relation to my sponsorship in urging the approval of this measure. With reference to the speech made by Dr. Ernesto Giménez Caballero which was made in 1954 and. therefore, not available in our libraries. I want to call your attention to two points: first, that a Spaniard, a professor in the University of Madrid and presently an Ambassador of goodwill in South America, was even of the belief that the "EL FILI-BUSTERISMO" of Rizal, in his language with "ligeros expurgos", should be prescribed as books for general reading in colleges in Spain. It was a Spaniard making that suggestion for Spain! And then with reference to the Philippines, if I am not mistaken, the Ambassador expressed surprise strangely why to this day we, the Filipinos, have not adopted these two great novels with great profession or compulsion so that every Filipino should know what has been written of the great ideals of Rizal spread over these two novels. Mr. President, what in general did Rizal preach which can be found in these two great novels, El Filibusterismo and Noli Me Tangere? The great prin-

ciples, the great thoughts and the great ideals. Every year, perhaps for the purpose more of improving my little knowledge of Spanish, I read the works of Rizal, especially for the purpose of making commencement speeches and public utterances, being to some degree a participant in the educational - field in this country.

If I were asked, Mr. President, to group together these ideals, these principles, these thoughts and ideas, I would say, although that does not seem to have been done, that the great teaching of Rizal could be classified under several headings, three or four, five perhaps, or perhaps even six.

First, his recognition and faith in Divine Providence. You read through and through all his works and, I dare say, even his poems, and you will find that the ever-pervading note is his recognition and faith in Divine Providence, not only when he wrote his Last Farewell, when he knew that he was going to disappear, that the moment of dissolution and death was approaching, when he knew he was going to walk his way to Bagumbayan, greeting the early day, the rays of the sun, hoping for better days for the Philippines and the Filipinos, walking erect as he was described with his pulse normal. He was glad. He said, I don't remember the first part of his Last Farewell, but he was glad:

"Voy a do no hay esclavos, verdugos ni opresores, Donde la fe no mata, donde el que reina es Dios."

That was a great thought of his moral strength and courage, his faith in Divine Providence, in divine justice, something that ought to be emphasized and inculcated in our schools, something that must be read and repeated and explained, if necessary, to the youth of this land, because without recognition and faith in God, education in this country will be a beginning or will be an end without

You will find that even in the conversation referred to in his books between Simoún and Father Florentino, when Simoún was somewhat desperate, Simoún the radical who was Crisóstomo Ibarra converted into a far more aggressive and radical and desperate man, the good father said to Simoún:

"Sé que (Dios) no ha abandonado a los pueblos que en los momentos supremos se confiaron a Él y le hicieron Juez de su opresión; sé que su brazo no ha faltado nunca cuando, pisoteada la justicia y agotado todo recurso, el oprimido coge la espada y lucha por su hogar, por su mujer, por sus hijos, por sus inalienables derechos que, como dice el poeta alemán, ¡brillan inquebrantables e incólumes allá en la altura como las mismas eternas estrellas! No, Dios que es la justicia no puede abandonar su causa, la causa de la libertad sin la cual no hay justicia posible."

I am just culling this portion of the conversation between Simoún and Father Florentino to prove the

principal point in trying to synthetize the doctrines and the teachings and the principles of Dr. Rizal, starting with that point that perhaps the reason for Rizal's greatness, for his courage and many superior qualities, was that he from the start has shown in his books, in his writings, a tremendous faith in divine justice. And no wonder because Rizal was not only a learned man, multi-faceted man of great wisdom, he read the Bible and I am sure that he had in mind, among other things, the epistle of Saint Paul to the Romans, when Saint Paul, in Chapter XIII, Verse 1, of the New Testament, said: "Let all souls be subject unto higher powers, because there is no power except that of God, and the ordinances that be are ordained of God." God."

And so, as a model, as the product of his great ind, our children of his faiths mind, our children will read and imbibe these faiths of Rizal which I of Rizal which I consider to be the source and the fountainhead of his great spiritual power and the very reason when his great spiritual power and the very reason why Rizal was great and is our national hero.

Then, I will put as a set—I am totalizing, recap-ulating and twee a set—I am totalizing, recapitulating and trying to group them together hard great teachings which, of course, is a rather hard work to do. work to do.

After his faith in Divine Providence, the next, of urse, is his intervention course, is his intense love of his country and his people, which can be people, which can be read throughout particularly in the two historic in the two historic novels. No proof perhaps his necessary when Rizal loved his country and his people more than his people more than his own life. That every Filiping knows. That is history, but the extraordinary thing is that even in his Last Farewell, he expresses his willingness to give all:

"Si fuera más brillante, más fresca, más florida, También por ti la li But the extraordinary thing was that he knew he was going to die but the was going to die but then he recorded and expressed that even after his death a that even after his death he would still be commun. Through the flowers that might someday grow over his grave, so that he said:

"Si sobre mi sepulcro vieres brotar un día Entre la espesa yerba, sencilla humilde flor, Acércala a tus labios y besa el alma mía, Y sienta yo en mi frente, bajo la tumba fría, De tu ternura

who De tu ternura el soplo, de tu hálito el calor". to A man who loves his country and showed it, suffered no newson suffered no nervousness and who was willing die and did die grooti die and did die, greeting the rays of the sun and could be the sun and could be the rays of the sun and could be the sun and the sun an the dawn of a better day for his country and dead but on was his d trymen. That was his dream: "I shall be dead, but on my grave some down?" I shall be dead but on my grave some day for his country and dear they are the flowers of my still grow, they are the flowers of my soul, kiss them.

And so from the very dedication recited by our distinguished colleague, Senator Lim, dedication to his country in the "Noli" and the Song of María Clara could we find a more tender, a more appealing theme to that delicate call of a Filipina:

¡Dulces las horas en la propia patria donde es amigo cuanto alumbra el sol, Vida es la brisa que en sus campos vuela, grata la muerte y más tierno el amor!

Ardientes besos en los labios juegan, de una madre en el seno al despertar. buscan los brazos a ceñir el cuello, y los ojos sonriense al mirar.

Dulce es la muerte por la propia patria, donde es amigo cuanto alumbra el sol; ¡Muerte es la brisa para quien no tiene una patria, una madre y un amor!

And mind you, he could have escaped death perhaps. He had opportunity, he had chances to escape not only death but persecution and suffering in those hectic revolutionary days when history records that the revolutionary leaders sent Dr. Pío Valenzuela to Dapitan as incognito and General Valenzuela transmitted the desire of those who were willing to take up arms to rescue him but he refused. He refused because he wanted to prove that he was not afraid of anything or anybody because he committed no wrong, and his only crime, if crime could be imputed, was the fact that he loved and he loved so dearly and he loved to the uppermost and to the core of his bones the Philippines and the Filipinos, and he preferred to face persecution, prosecution and ultimately death. Don't you think, Mr. President and Ladies and Gentley, think, Mr. President and Ladies and Gentlemen, that at least on these two counts, recognition of God and absolute faith in the ultimate justice, faith in Divine Providence and love of country faith in Divine Providence country, faith in Divine Providence and and the Fritense patriotism, loving the Philippines and the Filipinos more than his own life as he has shown shown, as he showed it, I believe, Mr. President, that the that these are examples that ought to be kept sacred, and if and if we find that our schools and colleges are not doing what even a foreigner in Spain, an ambas-sador sador, an academician was recommending for the Spaniand Spaniards, it would be even contemptuous of the Filipings, it would be even contemptuous of the Filipinos, ridiculous, that we should be found short in the fulci in the fulfillment and compliance of our obligation to require the fulfillment and compliance of our obligation to require the reading of this historic book so that the future the reading of this historic book so that the future generations and the generations yet to come may live the Rizal way by following his example example_God-fearing, God-loving and patriotic, courage courageous citizens of this Republic. There is only one answer to do it. At one answer, Mr. President. We have to do it. least it is my feeling and it is my conviction. I am sure that Dr. Rizal whose spirit is hovering

over us and watching us, I am sure that he is grateful that we are thinking of him, and that we should pave the way, and that long, perhaps arduous way, the righteous path towards his teachings, towards dignification, towards nationalism, towards self-respect and self-reliance is the only way and that there is no other.

Mr. President, this is going to be a long speech. if I am allowed to make a dissertation on the life of what Rizal has taken. But I may add that not only the love of God, his faith in God, and the love of country, but precisely because of these two affections, Rizal disregarded the material things. He was not attached to material things. Rizal loved the intangible. Rizal loved the imperceptible, Rizal loved the immaterial, without which life would not be worthwhile living. That is why he loved justice, that is why he loved freedom, that is why he loved and practised charity, benevolence, selfrespect, and because probably realizing what the Bible said that "man does not live by bread alone," that prosperity does not mean happiness, that fortitude in spirit is a better thing if we want to live and survive as a free and independent nation, he hated tyranny and condemned oppression. I remember, Mr. President, reading through and through because there was a time when I almost became an expert of what Rizal said in the famous conversation between Crisóstomo Ibarra and Elías when Ibarra then in the "Noli Me Tangere" was preaching for peace, was telling Elías, the recalcitrant element, the desperate, and for a very good reason because there is no Filipino who will read the account of the suffering and the misfortune of the family of Elías without feeling that sense of rebellious attitude against the priests, Ibarra said, "Well, why are you going to blame Spain? Spain is so far away, and these people, well, they don't represent the Spanish government," and Eías said. which can perhaps be applied now, at least it should be remembered:

"Tanta fuerza en manos de hombres, y hombres ignorantes, llenos de pasiones, sin educación moral, sin honradez probada, es un arma colocada en manos de un loco entre una multitud inerme."

So a power, an instrument of power placed in the hands of irresponsible people is dangerous. And next, in the moments of eloquence of Elías, a desperate man, the man who saw everything dark, cloudy, Ibarra continued to argue in pacifying Elías, and by the way, Rizal was familiar with the French revolution. I may say that Rizal may teach, and if he were alive he would fight to death for popular government, in the sense that the first primordial consideration in government, if it is

CONGRESSIONAL RECORD

a popular government, or if it is any good government, is the welfare of the people, and that if the government is no longer responsive to the needs, to the aspirations, and to the ideals of the people for which the government has been established, I quote what Elías said:

"El terrorismo es útil cuando el pueblo es esclavo, cuando el monte no tiene cavernas, cuando el poder pone apostado detrás de cada árbol un centinela y cuando en el cuerpo del esclavo sólo hay estómago y tripas; pero cuando el desesperado que lucha por la vida siente su brazo fuerte, latir su corazón y su sér llenarse de bilis, ¿podrá el terrorismo apagar el incendio al que libra combustibles?"

And he translated that into "Simoún," while Ibarra was preparing to conquer in a spirit of peace, Simoún in his conversation with Padre Florentino in "El Filibusterismo," partly read here by Senator Sabido and referred to in that speech by the Ambassador of Spain.

"Los justos y los dignos deben sufrir para que sus ideas se conozcan y se entiendan! Hay que sacudir o romper los vasos para derramar su perfume, hay que herir la piedra para que salte la luz! Hay algo providencial en las persecuciones de los tiranos, señor Simoún!"

Is it not great, this utterance of the great doctor, uttered by personages selected by him, that the ideas and principles of popular government might be propagated and disseminated after he shall have been dead and, perhaps in his opinion, entirely

I know these principles referring to things that are intangible, his resistance and his fight against Spain, when the people might get up and say that we shall fight because we can do no more.

It is this doctor himself who said this doctrine should be known so that our people might be conscious of their rights and responsibilities so that at the same time they are taught to fear and love God, and love their country. They will also know how to fight because that is their inalienable right, which in itself is made tangible, without which life would not be worthwhile living for.

I think, Mr. President, and gentlemen of the Senate, these are things and that it is not too late, although it is somewhat late now, and particularly in these days of crisis, in these days when we have to strengthen ourselves, our spirit, our manhood, so that we may love God and love this country in the midst of difficulties, and in the midst, perhaps, of tragedies which may be brought some day which we cannot afford.

Mr. President, I am a little bit tired, and I want to ask for suspension of the session when I can resume either this afternoon or tomorrow morning.

SUSPENSIÓN DE LA SESIÓN

El PRESIDENTE. Si no hay objeción, se suspende la sesión por algunos minutos. (No la hubo.) Eran las 11:50 a.m.

REANUDACIÓN DE LA SESIÓN

Se reanuda la sesión a las 11:55 a.m. The PRESIDENT. The session is resumed.

MOCIÓN DE APLAZAMIENTO

Senator PRIMICIAS. Mr. President, in view of the fact that the gentleman from Batangas, the sponsor of Senate Bill the sponsor of Senate Bill 438, feels somewhat tired, at his request I ask that it is request I ask that the consideration of this bill be postponed until tomorrow.

The PRESIDENT. If there is no objection, the motion is carried. (There was none.)

CONSIDERACIÓN DEL S. NO. 413

e resume the consideration (Continuación) we resume the consideration of Senate Bill 418. The last time this 1 in The last time this bill was considered the distinguished gentleman. guished gentleman from Leyte, Senator Kanglein was sponsoring the was sponsoring this measure and we were in the period of amendment The PRESIDENT. The gentleman from Leyte period of amendments.

recognized.

Senator KANGLEÓN. Mr. President, we have contaided the discussion of the president, we have except cluded the discussion of this bill yesterday Bula for an amendment that the gentleman from enter cán desired to proper cán desired to propose. I understand the gentleman from Bulacán is with the gentleman man from Bulacán is withdrawing his amendment

Senator Rodrigo. Mr. President, when this the question of whether or not this bill can be extended in our count also to veterans who fought the dissident element in our country. I requested the dissident element the consider in our country. I requested for the suspension we the suspension of the the consideration of this measure to enable Aft study this matter for possible amendment. Preside by a cursory study of the matter, Mr. Preside by found out that it found out that it entails a lot of complications and also for the point of wide from the point of view of the financial angle w also from the point of view of the financial ans with those soldiers are that can be considered as entitle dissid to this privilege because they fought against and yester of a set of the set I am in perfect accord with this bill, I am with amendment ing that observation. I am not presenting my studies on this point for possible on this point for possible presentation of a separation of the difference of the separation of the sep dent elements in our country.

874