

NINETEENTH CONGRESS OF THE)
REPUBLIC OF THE PHILIPPINES)
Second Regular Session)

23 JUN 20 P 4 :06

SENATE
S.B. No. 2284

RECEIVED BY: 

Introduced by **SENATOR IMEE R. MARCOS**

AN ACT
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS
DEVELOPMENT AUTHORITY (TESDA) TRAINING AND
ASSESSMENT CENTER IN THE MUNICIPALITY OF JANIUAY,
PROVINCE OF ILOILO, TO BE KNOWN AS THE JANIUAY, ILOILO
TESDA TRAINING AND ASSESSMENT CENTER, AND
APPROPRIATING FUNDS THEREFOR

EXPLANATORY NOTE

Article XIV, Section 1 of the Constitution provides that, "*The State shall protect and promote the right of all citizens to quality education at all levels and shall take appropriate steps to make such education accessible to all.*" Section 2 of the same *Article* provides that "the State shall encourage non-formal, informal, and indigenous learning systems, as well as self-learning, independent, and out-of-school study programs particularly those that respond to community needs xxx and to provide adult citizens, the disabled, and out-of-school youth with training in civics, vocational efficiency, and other skills."

Pursuant to the Constitutional mandate, Republic Act No. 7796, otherwise known as the "Technical Education and Skills Development Act of 1994" was enacted into law to promote and strengthen the quality of technical education and skills development programs of the Filipino people to attain international competitiveness, focus technical education and skills development on meeting the changing demands, and recognize and encourage the complementary roles of learning institutions in technical education, skills development, and training systems in the modern society.

The municipality of Janiuay, established in 1769, is a first-class, landlocked municipality in the coastal province of Iloilo which is politically subdivided into 60 barangays. It is located 33 kilometers north-west of Iloilo City. The municipality of Janiuay encompasses a total land area of 179.10 square kilometers which amounts to 3.58% of the total area of the province. According to the recent data reported by the Philippine Statistics Authority (PSA) in 2020, the municipality of Janiuay serves as a home to 66,786 residents representing 3.25% of the total population of the province of Iloilo and 0.84% of that of the entire Western Visayas region.¹

The number of residents in the municipality of Janiuay grew from 20, 738 in 1903 to 66, 786 in 2020, depicting an increase of 46, 048 people over the course of 117 years.

Cultivation of rice, corn, sugar, copra, coffee, banana, abaca fiber, and fowl, goat, and cattle raising are the main sources of livelihood for a vast majority of the residents in the municipality of Janiuay. Commerce for these products are generally brought into the town proper for market. The rainfall generally dictate the commerce of these products as the river go dry in summer months. Most of these are coming from the west, north-west and south-west parts of the town.

Janiuay can be accessed from all directions with good paved concrete and asphalt road infrastructures from the east, north, and south. The primary modes of public transportation can either be jeepneys or motorcycles fitted with cabs, locally known as tricycles, for inter-barangay transport. Inter-towns are plied by buses, jeepneys, and private vans. Within the town, a "trysikad" or a bicycle fitted with a cab that can fit two people are commonly available.

Two rivers coming from the north-west cuts in parallel through the municipality of Janiuay. One is the Suage River and the other is the Magapa River, both providing natural irrigation supporting the mainly agricultural town of Janiuay. The Suage River Bridge was once witness to fierce fighting between Japanese Imperial forces and the combined Filipino and American troops including the recognized Ilonggo guerrilla fighters, while the Magapa River Bridge was built after World War II.

Electricity is sourced from electric cooperative Ileco II supplying 75% of the town proper and about 25% of the neighboring barangays. Communication is generally available with nationwide carriers such as PLDT, Globelines and Smart competing with local and aging analog Pantelco.²

This bill aims to establish a Technical Education and Skills Development Authority (TESDA) Training and Assessment Center in the Municipality of Janiuay, Province of Iloilo. This measure seeks to improve the quality of life of the people in the Province as well as to provide sustainable livelihood for the community's underprivileged sector.

In view of the foregoing, the immediate passage of this bill is earnestly sought.


IMEE R. MARCOS

² Municipal Profile of Janiuay Province of Iloilo. (2022). Accessed on 20 June 2023 from <https://alchetron.com/janiuay,-Iloilo>.

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TESDA TRAINING AND ASSESSMENT CENTER, AND
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Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 **SECTION 1. Short Title.** – This Act shall be known as the “*Janiuay, Iloilo TESDA*
2 *Training and Assessment Center Act*”.

3
4 **SEC. 2. Establishment.** – There is hereby established a Technical Education and
5 Skills Development Authority (TESDA) Training and Assessment Center in the
6 Municipality of Janiuay, Province of Iloilo, under the supervision of the TESDA, to be
7 known as the Janiuay, Iloilo TESDA Training and Assessment Center. It shall be
8 established in a highly accessible location in the Municipality of Janiuay, Province of
9 Iloilo, pursuant to the purposes of this Act and to the mutual agreement of the TESDA
10 and the concerned local government units (LGUs).

11
12 **SEC. 3. General Mandate.** – The Janiuay, Iloilo TESDA Training and Assessment
13 Center, hereinafter referred to as the Center, shall primarily provide technical-
14 vocational education and training (TVET) programs to students, local residents from
15 low-income families, and out-of-school youths, including persons with disabilities and
16 indigenous peoples, in the Municipality of Janiuay and neighboring localities in the
17 Province of Iloilo, to help them become productive, self-reliant and globally competitive
18 labor assets.

1 The Center shall provide effective employment interventions through training
2 programs on relevant skills trade competencies, craftsmanship, and entrepreneurship
3 activities needed to deliver the effective employment interventions that will help hasten
4 the development of the host area and adjacent localities in the Province of Iloilo into
5 human resource and productivity hubs.

6
7 The Center shall serve as TESDA-accredited Assessment Center for acquired
8 competencies in TVET programs in the Municipality of Janiuay, and adjacent localities
9 in the Province of Iloilo. It shall also provide teachers' training and curriculum design
10 assistance to the secondary schools offering the technical-vocational livelihood track
11 under the K to 12 Program, in coordination with the Department of Education and the
12 TESDA.

13
14 **SEC. 4. Training Programs.** – The Center shall offer short-term certificate
15 courses and modular trainings in preferred technical-vocational skills and trades
16 specialization. To this end, the Department of Labor and Employment (DOLE),
17 Department of Trade and Industry (DTI), Department of Science and Technology
18 (DOST), Department of Agriculture (DA), Department of the Interior and Local
19 Government (DILG), National Economic and Development Authority (NEDA), business-
20 industry partners, and other relevant agencies and instrumentalities, both local and
21 international, shall provide the necessary assistance to enable the Center to develop
22 skilled manpower to achieve a robust inclusive economy in the host area and its
23 adjacent localities.

24
25 The Center may establish research and technology hubs, technology
26 development farms, satellite or extension training centers, and promote mobile training
27 programs to strengthen linkages among the industry partners, the academe, and the
28 Center geared towards the acquisition of practical livelihood, employable skills, gainful
29 employment, and entrepreneurship in priority areas in Municipality of Janiuay, and
30 adjacent localities in the Province of Iloilo.

31
32 The Center shall offer the following TVET programs with competencies
33 assessment leading to National Certification Levels I-III:

34 (a) Skills training in industrial technology and hard trades such as metal and
35 steelwork, machine fabrication and operation, heavy equipment operation, automotive
36 mechanic, refrigeration and air conditioning, electronics, and operation of power tools
37 and equipment for both medium skills grade and industrial purposes;

38 (b) Agriculture and aquaculture-related trainings and skills development in such
39 areas as farming technology, fishing operations technology, backyard farming and
40 home-based aquaculture and the propagation innovations, mechanized farm, fishing
41 tools and equipment operation, agribusiness, agri-aqua trade technology and
42 innovations, and relevant farmers and fisherfolk's trainings for increased productivity
43 and entrepreneurship;

1 (c) Livelihood skills development courses for preferred skills employment and
2 small-scale entrepreneurship, including practical skills education in arts and crafts,
3 workmanship and design, high-speed sewing, dressmaking and tailoring, horticulture,
4 livestock raising and breeding, food processing technology, home technology, culinary
5 arts and commercial cooking, cosmetology, and health and wellness training;

6 (d) Basic business literacy training in financial management, marketing, practical
7 accountancy, bookkeeping, office procedures, business processes and application
8 procedures including registration, licensing, documentation, business patent and
9 intellectual property regulation, business financing and investment opportunities
10 sourcing, import-export accreditation, online home-based business operation, and use
11 of social media business marketing;

12 (e) Technical-vocational occupation and trades skills such as carpentry,
13 masonry, plumbing, welding, practical electricity and installation, automotive servicing,
14 electronics servicing, personal computer servicing, and such other relevant practical
15 skills courses;

16 (f) Computer literacy and information technology-related skills, digital
17 technology, web design, animation, photoshop/online photography, computer design,
18 and advertising;

19 (g) Social communication skills and language proficiency courses in English and
20 other languages for business process outsourcing employment and overseas job
21 placement;

22 (h) Seminars on personality development, career counseling, job placement, and
23 work ethic and values; and

24 (i) Other preferred skills and trades training that may be needed by the people
25 of Siargao Island, and of the other localities in the Province of Iloilo to enhance their
26 capacities for practical livelihood, gainful employment, and entrepreneurial activities.

27
28 **SEC. 5. Compliance with TESDA Requirements.** – The provisions of this Act
29 notwithstanding, the Center shall become operational only upon the determination and
30 certification by the TESDA, through the issuance of a formal recommendation and
31 certificate of compliance, that the Center has satisfactorily complied with the minimum
32 quality standards prescribed by the TESDA governing the following:

33 (a) Standard procedures and guidelines for the establishment and operation of
34 a Center;

35 (b) Operational sustainability of the Center, in terms of licensed faculty-trainers
36 and personnel, equipment, training and laboratory facilities, instructional materials, and
37 other standard requirements of a Center;

38 (c) Sustainable funding source and allocation of the budgetary requirement;

39 (d) Assurance that the training programs offered are fully aligned with the
40 minimum standards of competency-based quality technical-vocational skills technology
41 and the needs of the host area and adjacent communities served within the context of
42 the Association of Southeast Asian Nations (ASEAN) Integration and the Philippine
43 Qualifications Framework for TVET; and

1 (e) Compliance with such other TESDA conditionalities and standards, as may
2 be necessary and applicable in establishing a Center.
3

4 **SEC. 6. Administration.** – The Center shall be headed by a Technical-Vocational
5 Administrator who shall be under the supervision of the TESDA, render full-time service
6 and be responsible for its administration and operation.
7

8 The Technical-Vocational Administrator shall be appointed by the TESDA
9 Director General in accordance with the rules and regulations of the Civil Service
10 Commission and the qualification requirements for such office.
11

12 The Technical-Vocational Administrator shall enter into agreements with locally-
13 based private and public counterpart agencies or instrumentalities and persons, subject
14 to the approval of the TESDA Director General, for such assistance as may be necessary
15 to effectively implement this Act.
16

17 **SEC. 7. Appropriations.** – The TESDA Director General shall include in the
18 Authority's program the operation of the Center, the funding of which shall be included
19 in the annual General Appropriations Act.
20

21 The LGUs concerned, in consultation with the TESDA, shall set aside from any
22 available local revenue an amount deemed appropriate as annual counterpart fund to
23 support the operation of the Center herein established.
24

25 **SEC. 8. Implementing Rules and Regulations.** – Within ninety (90) days after
26 the approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST,
27 DA, Department of Budget and Management, DILG, NEDA, concerned LGUs, and such
28 other relevant agencies and industry-business partners of the host locality, prepare and
29 issue the necessary rules and regulations for the effective implementation of this Act.
30

31 **SEC. 9. Separability Clause.** – If, for any reason, any section or provision of this
32 Act shall be deemed unconstitutional or invalid, the other sections or provisions thereof
33 shall not be affected and shall remain in force and effect.
34

35 **SEC. 10. Repealing Clause.** – All laws, executive orders, decrees, instructions,
36 rules and regulations contrary to or inconsistent with any provision of this Act are
37 repealed or amended accordingly.
38

39 **SEC. 11. Effectivity.** – This Act shall take effect fifteen (15) days after its
40 publication in the Official Gazette or in a newspaper of general circulation.
41

Approved,