



HOUSE OF REPRESENTATIVES

H. No. 7904

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BY REPRESENTATIVES TAN (K.M.), GO (M.) AND CO (E.), PER COMMITTEE REPORT NO. 493

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AN ACT

**ESTABLISHING IN THE MUNICIPALITY OF TAGKAWAYAN, PROVINCE OF QUEZON, A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY TRAINING AND ASSESSMENT CENTER, TO BE KNOWN AS THE TAGKAWAYAN, QUEZON TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY TRAINING AND ASSESSMENT CENTER, AND APPROPRIATING FUNDS THEREFOR**

*Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:*

1           **SECTION 1. *Establishment of a Training and Assessment Center in Tagkawayan, Quezon.***

2           – There is hereby established a training and assessment center, under the supervision of the Technical  
3 Education and Skills Development Authority (TESDA), to be known as the “Tagkawayan, Quezon  
4 TESDA Training and Assessment Center”. It shall be located in a highly accessible area in the  
5 Municipality of Tagkawayan, Province of Quezon, pursuant to the purposes of this Act and the  
6 agreement between the TESDA and the concerned local government units (LGUs).  
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8           **SEC. 2. *General Mandate.*** – The Tagkawayan, Quezon TESDA Training and Assessment  
9 Center, hereinafter referred to as the Center, shall primarily provide technical-vocational education  
10 and training (TVET) programs to students and local residents from low-income families and out-of-  
11 school youths, including persons with disabilities and indigenous peoples, to help them become  
12 productive, self-reliant, and globally competitive labor assets.  
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14           The Center shall provide effective employment interventions through training programs on  
15 relevant skills in trade competencies, craftsmanship, and entrepreneurship activities to help hasten the  
16 development of the host area and its adjacent localities into human resource and productivity hubs.  
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18           The Center shall also provide technical-vocational training for teachers and curriculum design  
19 assistance to the secondary schools in the province offering the technical-vocational livelihood track  
20 under the K to 12 Program, in coordination with the Department of Education and the TESDA.  
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22           **SEC. 3. *Training Programs.*** – The Center shall offer short-term certificate courses and  
23 modular trainings in preferred technical-vocational skills and trades specialization. To this end, the  
24 Department of Labor and Employment (DOLE), Department of Trade and Industry (DTI), Department  
25 of Science and Technology (DOST), Department of Agriculture (DA), Department of the Interior and  
26 Local Government (DILG), National Economic and Development Authority (NEDA), business-  
27 industry partners, and other relevant agencies and instrumentalities, both local and international, shall  
28 provide the necessary assistance to enable the Center to develop skilled manpower to achieve a robust  
29 and inclusive economy in the host area and its adjacent localities.

1 The Center may establish research and technology hubs, technology development farms,  
2 satellite or extension training centers, promote mobile training programs, and strengthen linkages  
3 among the industry partners, the academe, and the Center geared towards the acquisition by residents  
4 of practical livelihood, employable skills, gainful employment, and entrepreneurial capabilities in  
5 priority areas in the Municipality of Tagkawayan and neighboring localities in the Province of Quezon.  
6

7 The Center shall offer the following TVET programs with competencies assessment leading to  
8 National Certification Levels I-III:  
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- 10 (a) Skills training in industrial technology and hard trades such as metal and steelwork, machine  
11 fabrication and operation, heavy equipment operation, automotive mechanical assembly,  
12 refrigeration and air conditioning, electronics, and operation of power tools and equipment for  
13 both medium skills grade and industrial purposes;  
14
- 15 (b) Agriculture and aquaculture-related trainings and skills development in such areas as farming  
16 technology, fishing operations technology, backyard farming and home-based aquaculture and  
17 propagation innovations, mechanized farming, fishing tools and equipment operation,  
18 agribusiness, agri-aqua trade technology and innovations, and relevant training seminars for  
19 farmers and fisherfolk to encourage entrepreneurship and thus increase their productivity;  
20
- 21 (c) Livelihood skills development courses for preferred skills employment and small-scale  
22 entrepreneurship, including practical skills education in arts and crafts, workmanship and  
23 design, high-speed sewing, dressmaking and tailoring, horticulture, livestock raising and  
24 breeding, food processing technology, home technology, culinary arts and commercial  
25 cooking, cosmetology, and health and wellness training;  
26
- 27 (d) Basic business literacy training in financial management and marketing, practical  
28 accountancy, bookkeeping and office procedures, business processes and application  
29 procedures, including registration, licensing, documentation, business patent and intellectual  
30 property regulation, business financing and investment opportunities sourcing, import-export  
31 accreditation, online home-based business operation and social media business marketing;  
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- 33 (e) Technical-vocational occupation and trades skills such as carpentry, masonry, plumbing,  
34 welding, practical electricity and installation, automotive servicing, electronics servicing,  
35 personal computer servicing, and such other relevant practical skills courses;  
36
- 37 (f) Computer literacy and information technology-related skills, digital technology, web design,  
38 animation, photoshop or online photography, computer design and advertising;  
39
- 40 (g) Social communication skills and language proficiency courses in English and other languages  
41 for business process outsourcing employment and overseas job placement;  
42
- 43 (h) Seminars in personality development, career counseling, job placement, and work ethic and  
44 values; and  
45
- 46 (i) Other preferred skills and trades training that may be needed by the people of the Municipality  
47 of Tagkawayan and of adjacent localities to enhance their capacities for practical livelihood,  
48 gainful employment, and entrepreneurial activities.  
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50 **SEC. 4. Compliance with TESDA Requirements.** – The provisions of this Act notwithstanding,  
51 the Center shall become operational only upon the issuance by the TESDA of a formal

1 recommendation and certificate of compliance attesting that the Center has satisfactorily complied  
2 with the minimum standards of quality it has prescribed governing the following: (a) standard  
3 procedures and guidelines for the establishment and operation of a Center; (b) operational  
4 sustainability of the Center, in terms of licensed faculty-trainers and personnel, equipment, training  
5 and laboratory facilities, instructional materials, and other standard requirements of a Center; (c)  
6 sustainable funding source and allocation of the budgetary requirement; (d) full alignment of the  
7 training programs offered with the minimum standards of competency-based quality technical-  
8 vocational skills technology and the needs of the host area and adjacent communities served within  
9 the context of the Association of Southeast Asian Nations integration and the Philippine Qualifications  
10 Framework for TVET; and (e) compliance with such other TESDA conditionalities and standards as  
11 may be necessary and applicable in establishing a Center.

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13 **SEC. 5. Administration of the Center.** – The Center shall be headed by a Technical-Vocational  
14 Administrator who shall render full-time service and be responsible for its administration and  
15 operation, under the supervision of the TESDA.

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17 The Technical-Vocational Administrator shall be appointed by the TESDA Director General  
18 in accordance with the rules and regulations of the Civil Service Commission and the qualification  
19 requirements for such office.

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21 The Technical-Vocational Administrator may enter into agreements with locally-based private  
22 and public counterpart agencies, instrumentalities or persons, and seek such assistance as may be  
23 necessary to effectively implement this Act, subject to the approval of the TESDA Director General.

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25 **SEC. 6. Appropriations.** – The Director General of the TESDA shall include in the Authority’s  
26 program the operation of the Center, the funding of which shall be included in the annual General  
27 Appropriations Act.

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29 The LGUs concerned, in consultation with the TESDA, shall set aside from any available local  
30 revenue an amount deemed appropriate as annual counterpart fund to support the operation of the  
31 Center herein established.

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33 **SEC. 7. Implementing Rules and Regulations.** – Within ninety (90) days after the approval of  
34 this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA, Department of Budget  
35 and Management, DILG, NEDA, the concerned LGUs, and such other relevant agencies and industry-  
36 business partners of the host locality, prepare and issue rules and regulations for the effective  
37 implementation of this Act.

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39 **SEC. 8. Separability Clause.** – If, for any reason, any section or provision of this Act shall be  
40 declared unconstitutional or invalid, the other sections or provisions thereof shall not be affected and  
41 shall remain in force and in effect.

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43 **SEC. 9. Repealing Clause.** – All laws, executive orders, decrees, instructions, rules and  
44 regulations contrary to or inconsistent with any provision of this Act are repealed or amended  
45 accordingly.

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47 **SEC. 10. Effectivity.** – This Act shall take effect fifteen (15) days after its publication in the  
48 *Official Gazette* or in a newspaper of general circulation.

Approved,