

HOUSE OF REPRESENTATIVES

H. No. 9151

---

BY REPRESENTATIVES YAP (E.) AND GO (M.), PER COMMITTEE REPORT NO. 900

---

AN ACT  
ESTABLISHING TECHNICAL EDUCATION AND SKILLS DEVELOPMENT  
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTERS IN THE  
MUNICIPALITIES OF MANKAYAN, KIBUNGAN, KABAYAN, ATOK, ITOGON,  
AND TUBA, PROVINCE OF BENGUET, AND APPROPRIATING FUNDS  
THEREFOR

*Be it enacted by the Senate and House of Representatives of the Philippines in  
Congress assembled:*

1       **SECTION 1. *Short Title.*** - This Act shall be known as the "*Mankayan, Kibungan,*  
2       *Kabayan, Atok, Itogon, and Tuba, Benguet TESDA Training and Assessment Centers Act*".

3       **SEC. 2. *Establishment.*** - There are hereby established training and assessment  
4       centers, under the supervision of the TESDA, to be known individually as follows: (a)  
5       Mankayan, Benguet TESDA Training and Assessment Center; (b) Kibungan, Benguet  
6       TESDA Training and Assessment Center; (c) Kabayan, Benguet TESDA Training and  
7       Assessment Center; (d) Atok, Benguet TESDA Training and Assessment Center; (e) Itogon,  
8       Benguet TESDA Training and Assessment Center; and (f) Tuba, Benguet TESDA Training  
9       and Assessment Center. They shall be located in highly accessible areas in the municipalities  
10      of Mankayan, Kibungan, Kabayan, Atok, Itogon, and Tuba in the Province of Benguet,  
11      pursuant to the purposes of this Act and the agreement between the TESDA and the  
12      concerned local government units (LGUs).

13      **SEC. 3. *General Mandate.*** - The Mankayan, Kibungan, Kabayan, Atok, Itogon, and  
14      Tuba, Benguet TESDA Training and Assessment Centers, hereinafter referred to as the  
15      Centers, shall primarily provide technical-vocational education and training (TVET)  
16      programs to students and local residents from low-income families and out-of-school youth,  
17      including persons with disabilities and indigenous peoples to help them become productive,  
18      self-reliant and globally competitive labor assets.

19

1       The Centers shall provide effective employment interventions through training  
2 programs on relevant skills trade competencies, craftsmanship, and entrepreneurship  
3 activities that will help hasten the development of the host areas and the adjacent localities  
4 into human resource and productivity hubs.

5       The Centers shall each serve as TESDA-accredited Assessment Centers for acquired  
6 competencies in TVET programs. They shall also provide technical-vocational training for  
7 teachers and curriculum design assistance to the secondary schools offering the technical-  
8 vocational livelihood track under the K to 12 Program, in coordination with the Department  
9 of Education and the TESDA.

10       **SEC. 4. *Training Programs*** – The Centers shall offer short-term certificate and  
11 modular training courses in preferred technical-vocational skills and trades specialization. To  
12 this end, the Department of Labor and Employment (DOLE), Department of Trade and  
13 Industry (DTI), Department of Science and Technology (DOST), Department of Agriculture  
14 (DA), Department of the Interior and Local Government (DILG), National Economic and  
15 Development Authority (NEDA), business-industry partners, and other relevant agencies and  
16 instrumentalities, both local and international, shall provide the necessary assistance to enable  
17 the Centers to develop skilled manpower to achieve a robust inclusive economy.

18       The Centers may establish research and technology hubs, technology development  
19 farms, satellite or extension training centers, and promote mobile training programs, and  
20 strengthen linkages among the industry partners, the academe, and the Centers geared  
21 towards the acquisition by residents of practical livelihood, employable skills, gainful  
22 employment, and entrepreneurship capabilities.

23       The Centers shall offer the following TVET programs with competencies assessment  
24 leading to National Certification Levels I-III:

25       (a) Skills training in industrial technology and hard trades such as metal and  
26 steelworks, machine fabrication and operation, heavy equipment operation,  
27 automotive mechanic assembly, refrigeration and air conditioning, electronics,  
28 and operation of power tools and equipment for both medium skills grade and  
29 industrial purposes;

30       (b) Agriculture and aquaculture-related trainings and skills development in such areas  
31 as farming technology, fishing operations technology, backyard farming and  
32 home-based aquaculture and propagation innovations, mechanized farming,  
33 fishing tools and equipment operation, agribusiness, agri-aqua trade technology  
34 and innovations, and relevant training seminars for farmers and fisherfolk to  
35 encourage entrepreneurship and thus increase their productivity;

- 1 (c) Livelihood skills development courses for preferred skills employment and small-  
2 scale entrepreneurship, including practical skills education in arts and crafts,  
3 workmanship and design, high-speed sewing, dressmaking and tailoring,  
4 horticulture, livestock raising and breeding, food processing technology, home  
5 technology, culinary arts and commercial cooking, cosmetology, and health and  
6 wellness training;
- 7 (d) Basic business literacy training in financial management and marketing, practical  
8 accountancy, bookkeeping and office procedures, business processes and  
9 application procedures, including registration, licensing, documentation, business  
10 patent and intellectual property regulation, business financing and investment  
11 opportunities sourcing, import-export accreditation, online home-based business  
12 operation and social media business marketing;
- 13 (e) Technical-vocational occupation and trades skills such as carpentry, masonry,  
14 plumbing, welding, practical electricity and installation, automotive servicing,  
15 electronics servicing, personal computer servicing, and such other relevant  
16 practical skills courses;
- 17 (f) Computer literacy and information technology-related skills, web development,  
18 animation (3D Digital), game development, and computer-aided design  
19 application;
- 20 (g) Social communication skills and language proficiency courses in English and  
21 other languages for business process outsourcing employment and overseas job  
22 placement;
- 23 (h) Seminars on personality development, career counseling, job placement, and work  
24 ethic and values; and
- 25 (i) Other preferred skills and trades training that may be needed by the people of the  
26 Municipalities of Mankayan, Kibungan, Kabayan, Atok, Itogon, and Tuba, and of  
27 adjacent localities to enhance their capacities for practical livelihood, gainful  
28 employment, and entrepreneurial activities.

29 **SEC. 5. Compliance with TESDA Requirements.-** The provisions of this Act  
30 notwithstanding, the Centers shall become operational only upon the issuance by the TESDA  
31 of a formal recommendation and certificate of compliance attesting that the Centers have  
32 satisfactorily complied with the minimum standards of quality it has prescribed governing the  
33 following: (a) standard procedures and guidelines for the establishment and operation of a  
34 Center; (b) operational sustainability of the Centers, in terms of licensed faculty-trainers and  
35 personnel, equipment, training and laboratory facilities, instructional materials, and other  
36 standard requirements of a Center; (c) sustainable funding source and allocation of the

1 budgetary requirement; (d) full alignment of the training programs offered with the  
2 minimum standards of competency-based quality technical-vocational skills technology and  
3 the needs of the host areas and adjacent communities served within the context of the  
4 Association of Southeast Asian Nations (ASEAN) integration and the Philippine  
5 Qualifications Framework for TVET; and (e) compliance with such other TESDA  
6 conditionalities and standards as may be necessary and applicable in establishing a Center.

7 **SEC. 6. Administration.** – The Centers shall each be headed by a Technical-  
8 Vocational Administrator who shall render full-time service and be responsible for the  
9 Centers' respective administration and operation, under the supervision of the TESDA.

10 The Technical-Vocational Administrator shall be appointed by the TESDA Director  
11 General in accordance with the rules and regulations of the Civil Service Commission and the  
12 qualification requirements for such office.

13 The Technical-Vocational Administrator shall enter into agreements with locally-  
14 based private and public counterpart agencies or instrumentalities or persons, and seek such  
15 assistance as may be necessary to effectively implement this Act, subject to the approval of  
16 the TESDA Director General.

17 **SEC. 7. Appropriations.** – The Director General of the TESDA shall include in the  
18 Authority's programs the operation of the Centers, the funding of which shall be included in  
19 the annual General Appropriations Act.

20 The LGUs concerned, in consultation with the TESDA, shall set aside from any  
21 available local revenue an amount deemed appropriate as annual counterpart fund to support  
22 the operation of the Centers herein established.

23 **SEC. 8. Implementing Rules and Regulations.** – Within ninety (90) days after the  
24 approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA,  
25 Department of Budget and Management, DILG, NEDA, concerned LGUs, and such other  
26 relevant agencies and industry-business partners of the host localities, prepare and issue the  
27 necessary rules and regulations for the effective implementation of this Act.

28 **SEC. 9. Separability Clause.** - If, for any reason, any section or provision of this Act  
29 shall be deemed unconstitutional or invalid, the other sections or provisions hereof shall not  
30 be affected and shall remain in force and in effect.

31 **SEC. 10. Repealing Clause.** - All laws, executive orders, decrees, instructions, rules  
32 and regulations contrary to or inconsistent with any provision of this Act are repealed or  
33 amended accordingly.

34 **SEC. 11. Effectivity.** - This Act shall take effect fifteen (15) days after its publication  
35 in the *Official Gazette* or in a newspaper of general circulation.

*Approved,*