

HOUSE OF REPRESENTATIVES

H. No. 8006

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BY REPRESENTATIVES TEVES (J.), SANCHEZ, GO (M.), YAP (E.) AND SAVELLANO, PER COMMITTEE  
REPORT NO. 600

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AN ACT

CONVERTING THE CABUGAO SCHOOL OF HANDICRAFT AND COTTAGE INDUSTRIES (CSHCI) IN THE MUNICIPALITY OF BATO, PROVINCE OF CATANDUANES, INTO A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY (TESDA)-SUPERVISED AND ADMINISTERED SCHOOL TO BE KNOWN AS THE CATANDUANES POLYTECHNIC SKILLS DEVELOPMENT INSTITUTE (CPSDI), AND APPROPRIATING FUNDS THEREFOR

*Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:*

1           **SECTION 1. Short Title.** - This Act shall be known as the "*Catanduanes Polytechnic Skills*  
2 *Development Institute Act*".

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4           **SEC. 2. Conversion.** - The Cabugao School of Handicraft and Cottage Industries (CSHCI)  
5 located in Barangay Cabugao in the Municipality of Bato, Province of Catanduanes, is hereby  
6 converted into the Catanduanes Polytechnic Skills Development Institute (CPSDI), and placed under  
7 the supervision and administration of the Technical Education and Skills Development Authority  
8 (TESDA).

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10           **SEC. 3. General Mandate.** - The CPSDI, hereinafter referred to as the Institute, shall  
11 restructure its technical-vocational education and training (TVET) programs to effect a major  
12 curricular shift in response to the demand of the local and international labor market for technical  
13 skills, and align them with the standards of the industry.

14  
15           To this end, the Institute shall upgrade its curricular standards as a tertiary TESDA-  
16 polytechnic skills educational institution and provide higher level competency qualifications for  
17 instructors in TESDA-registered TVET programs and certificate courses. It shall provide a wide  
18 array of relevant skills trainings and trade specialization courses that will facilitate the acquisition by  
19 the citizenry of the necessary technical skills that will enhance their access to gainful employment,  
20 practical livelihood, and entrepreneurial opportunities, and thus hasten the development of the host  
21 area and the adjacent localities in the Province of Catanduanes into human resource and productivity  
22 hubs.

23  
24           Priority admission to the Institute, including availment of scholarships, grants-in-aid and  
25 student financial assistance, shall be given to the most economically disadvantaged students, out-of-  
26 school youths, persons with disabilities, and indigenous peoples of the Municipality of Bato and the

1 adjacent localities in the Province of Catanduanes to ensure their development into productive and  
2 globally competitive skilled labor assets.

3  
4 The Institute shall serve as a TESDA-accredited assessment center for acquired competencies  
5 in TVET programs in the Province of Catanduanes. It shall also provide teachers' training and  
6 curriculum design assistance to the secondary schools offering the technical-vocational livelihood  
7 track under the K to 12 Program in coordination with the Department of Education (DepEd), the  
8 TESDA, and the Department of Labor and Employment (DOLE).

9  
10 **SEC. 4. Curricular Offerings/Training Programs** –The Institute shall offer one-year to three  
11 -year TESDA-registered TVET programs and undergraduate certificate courses, including short-term  
12 courses and modular trainings in preferred technical-vocational skills specialization. It shall aim to  
13 meet the competency requirements under Level V of the Philippine Qualifications Framework  
14 (PQF), which is the Diploma Level in TVET.

15  
16 To this end, the DOLE, Department of Trade and Industry (DTI), Department of Science and  
17 Technology (DOST), Department of Agriculture (DA), Department of the Interior and Local  
18 Government (DILG), National Economic and Development Authority (NEDA), business-industry  
19 partners, and other relevant agencies and instrumentalities, both local and international, shall  
20 provide the necessary assistance to enable the Center to develop skilled manpower to achieve a  
21 robust and inclusive economy in the host area and its adjacent localities.

22  
23 The Institute may establish research and technology hubs, technology development farms,  
24 satellite or extension training centers, promote mobile training programs, and strengthen linkages  
25 with industry partners and the academe in order to better provide residents of the Municipality of  
26 Bato and the adjacent localities in the Province of Catanduanes with practical livelihood, employable  
27 skills, and entrepreneurial capabilities.

28  
29 It shall also adopt the use of innovative training modes such as information technology-  
30 assisted instruction, dual learning system, open or distance education, community laboratory, and  
31 such other instructional programs that will allow local residents greater access to TVET program  
32 offerings of the Institute.

33  
34 Course completion at the Institute shall be credited through skills competency assessment  
35 under National Certification (NC) Levels III to V. When applicable, TVET competency shall qualify  
36 for academic degree recognition under the ladderized interface system for tertiary education,  
37 provided that the requirements of the Commission on Higher Education (CHED) are complied with.

38  
39 The Institute shall offer skills development for higher competency qualifications in areas  
40 relating to technical industrial education, trade technology, tourism, agricultural technology, business  
41 literacy, and innovation in TESDA-registered skills courses as follows:

- 42  
43 (a) Skills training in industrial technology and hard trades such as metal and steelwork, machine  
44 fabrication and operation, heavy equipment operation, automotive mechanical assembly,  
45 refrigeration and air conditioning, electronics, and operation of power tools and equipment  
46 for both medium skills grade and industrial purposes;
- 47  
48 (b) Tourism and hospitality-related courses relating to hotel, restaurant and tourism development  
49 management;
- 50  
51 (c) Agriculture and aquaculture-related trainings and skills development in such areas as farming  
52 technology, fishing operations technology, backyard farming and home-based aquaculture

1 and propagation innovations, mechanized farming, fishing tools and equipment operation,  
2 agribusiness, agri-aqua trade technology and innovations, and relevant farmers and  
3 fisherfolk's trainings for increased productivity and entrepreneurship;  
4

5 (d) Livelihood skills development courses for preferred skills employment and small-scale  
6 entrepreneurship, including practical skills education in arts and crafts, workmanship and  
7 design, high-speed sewing, dressmaking and tailoring, horticulture, livestock raising and  
8 breeding, food processing technology, home technology, culinary arts and commercial  
9 cooking, cosmetology, and health and wellness training;

10 (e) Basic business literacy training in financial management, marketing, practical accountancy,  
11 bookkeeping, office procedures, business processes and application procedures including  
12 registration, licensing, documentation, business patent and intellectual property regulation,  
13 business financing and investment opportunities sourcing, import-export accreditation, online  
14 home-based business operation, and social media business marketing;

15  
16 (f) Technical-vocational occupation and trades skills such as carpentry, masonry, plumbing,  
17 welding, practical electricity and installation, automotive servicing, electronics servicing,  
18 personal computer servicing, and such other relevant practical skills courses;

19  
20 (g) Computer literacy and information technology-related skills, digital technology, web design,  
21 animation, photoshop/online photography, computer design, and advertising;

22  
23 (h) Social communication skills and language proficiency courses in English and other languages  
24 for business process outsourcing employment and overseas job placement;

25  
26 (i) Seminars on personality development, career counseling, job placement, and work ethic and  
27 values; and

28  
29 (j) Other preferred skills and trades training that may be needed by the people of the  
30 Municipality of Bato and the adjacent localities in the Province of Catanduanes to enhance  
31 their capacities for practical livelihood, gainful employment, and entrepreneurial activities.  
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33 **SEC. 5. Compliance with TESDA Requirements.**- The provisions of this Act  
34 notwithstanding, the conversion of the CSHCI into the CPSDI shall become operational only upon  
35 the determination and certification by the TESDA, through the issuance of a formal recommendation  
36 and certificate of compliance, that the Institute has satisfactorily complied with the minimum  
37 requirements for standards of quality prescribed by the TESDA governing the following : a) standard  
38 procedures and guidelines for the conversion and operation of a TESDA polytechnic institute; b)  
39 operational sustainability of the Institute in terms of licensed faculty-trainers and personnel,  
40 equipment, training and laboratory facilities, instructional materials, and other standard requirements  
41 of TESDA-accredited and supervised school; c) sustainable funding source and regular allocation of  
42 budgetary requirement; d) full alignment of the training programs offered with the minimum  
43 standards of competency-based quality technical-vocational technology skills and the needs of the  
44 host area and adjacent localities served within the context of the Association of Southeast Asian  
45 Nations (ASEAN) integration and the PQF for TVET; and e) compliance with such other TESDA  
46 conditionalities and standards, as may be necessary and applicable, on the conversion of the CSHCI  
47 into the Institute.  
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49 **SEC. 6. Administration.** - The Institute shall be headed by a School Superintendent under  
50 the supervision of the TESDA, who shall render full-time service and be responsible for its  
51 administration and operation. The School Superintendent shall be appointed by the TESDA Director

1 General in accordance with the rules and regulations of the Civil Service Commission and the  
2 qualification requirements for such office.  
3

4 The School Superintendent shall enter into agreement with locally-based private and public  
5 counterpart agencies or instrumentalities and persons, subject to the approval of the TESDA Director  
6 General, for such assistance as may be necessary to effectively implement this Act.  
7

8 The academic and administrative staff of the Institute shall be organized following the  
9 staffing pattern of TESDA for such type of schools, pursuant to existing laws, rules and regulations.  
10

11 **SEC. 7. *Assets, Liabilities and Personnel.*** - All assets, fixed and movable, personnel, records  
12 and documents, as well as the liabilities or obligations of the Cabugao School of Handicraft and  
13 Cottage Industries, shall be transferred to the Institute: *Provided*, That the positions, rights and  
14 security of tenure of faculty and personnel therein employed prior to its conversion into the Institute,  
15 shall not be impaired, pursuant to existing laws.  
16

17 All parcels of land belonging to the government occupied by the defunct CSHCI are  
18 henceforth declared property of the Institute and shall be titled under that name: *Provided*, That,  
19 should the Institute cease to exist or such aforementioned parcels of land be no longer needed by the  
20 Institute, the same shall revert to the concerned local government unit (LGU), or to the Municipality  
21 of Bato, Province of Catanduanes.  
22

23 **SEC. 8. *Appropriations.*** - The Director General of the TESDA shall include in the  
24 Authority's program the operation of the Institute, the funding of which shall be included in the  
25 annual General Appropriations Act.  
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27 **SEC. 9. *Implementing Rules and Regulations.*** - Within ninety (90) days after the approval  
28 of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA, the Department of  
29 Budget and Management, DILG, NEDA, the concerned LGUs, and such other relevant agencies and  
30 industry-business partners of the host locality, prepare and issue the necessary rules and regulations  
31 for the effective implementation of this Act.

32 **SEC. 10. *Separability Clause.*** - If, for any reason, any section or provision of this Act shall  
33 be deemed unconstitutional or invalid, the other sections or provisions hereof shall not be affected  
34 and shall remain in force and in effect.  
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36 **SEC. 11. *Repealing Clause.*** - All laws, executive orders, decrees, instructions, rules and  
37 regulations contrary to or inconsistent with any provision of this Act are repealed or amended  
38 accordingly.  
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40 **SEC. 12. *Effectivity.*** - This Act shall take effect fifteen (15) days after its publication in the  
41 *Official Gazette* or in a newspaper of general circulation.  
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Approved,