

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
Second Regular Session

House Bill No. 7686
(in substitution of House Bill No. 6458)

Introduced by Representatives Leonardo L. Babasa, Jr., Mark O. Go, and Eric Go Yap

AN ACT
ESTABLISHING TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTERS IN THE
MUNICIPALITIES OF BAYOG AND GUIPOS IN THE PROVINCE OF
ZAMBOANGA DEL SUR, TO BE KNOWN AS THE BAYOG, ZAMBOANGA DEL
SUR TESDA TRAINING AND ASSESSMENT CENTER, AND THE GUIPOS,
ZAMBOANGA DEL SUR TESDA TRAINING AND ASSESSMENT CENTER, AND
APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 **SECTION 1. Short Title.** - This Act shall be known as the "*Bayog and Guipos,*
2 *Zamboanga Del Sur TESDA Training and Assessment Centers Act*".

3 **SEC. 2. Establishment.** - There are hereby established training and assessment
4 centers, under the supervision of the TESDA, to be known, respectively, as the Bayog,
5 Zamboanga Del Sur Training and Assessment Center, and the Guipos, Zamboanga Del Sur
6 TESDA Training and Assessment Center. They shall be located in highly accessible areas in
7 the municipalities of Bayog and Guipos, Province of Zamboanga Del Sur, pursuant to the
8 purposes of this Act and to the agreement between the TESDA and the concerned local
9 government units (LGUs).

10 **SEC. 3. General Mandate.** - The Bayog and Guipos, Zamboanga Del Sur TESDA
11 Training and Assessment Centers, hereinafter referred to as the Centers, shall primarily
12 provide technical-vocational education and training (TVET) programs to students and local
13 residents from low-income families and out-of-school youths, including persons with
14 disabilities and indigenous peoples, in the municipalities of Bayog and Guipos, and the
15 neighboring localities in the Province of Zamboanga Del Sur, to help them become
16 productive, self-reliant and globally competitive labor assets.

17 The Centers shall provide effective employment interventions through training
18 programs on relevant skills in trade competencies, craftsmanship, and entrepreneurship

1 activities to help hasten the development of the host areas and the adjacent localities in the
2 Province of Zamboanga Del Sur into human resource and productivity hubs.

3 The Centers shall serve as TESDA-accredited Assessment Centers for acquired
4 competencies in TVET programs in the municipalities of Bayog and Guipos and adjacent
5 localities in the Province of Zamboanga Del Sur. They shall also provide technical-vocational
6 training for teachers and curriculum design assistance to the secondary schools offering the
7 technical-vocational livelihood track under the K to 12 Program, in coordination with the
8 Department of Education and the TESDA.

9 **SEC. 4. Training Programs** – The Centers shall offer short-term certificate courses
10 and modular trainings in preferred technical-vocational skills and trades specialization. To
11 this end, the Department of Labor and Employment (DOLE), Department of Trade and
12 Industry (DTI), Department of Science and Technology (DOST), Department of Agriculture
13 (DA), Department of the Interior and Local Government (DILG), National Economic and
14 Development Authority (NEDA), business-industry partners, and other relevant agencies and
15 instrumentalities, both local and international, shall provide the necessary assistance to enable
16 the Centers to develop skilled manpower to achieve a robust and inclusive economy in the
17 host areas and adjacent localities.

18 The Centers may establish research and technology hubs, technology development
19 farms, satellite or extension training centers, promote mobile training programs, and
20 strengthen linkages among the industry partners, the academe, and the Centers geared
21 towards the acquisition by residents of practical livelihood, employable skills, gainful
22 employment, and entrepreneurial capabilities in priority areas in the municipalities of Bayog
23 and Guipos and neighboring localities in the Province of Zamboanga Del Sur.

24 The Centers shall offer the following TVET programs with competencies assessment
25 leading to National Certification Levels I-III:

- 26 (a) Skills training in industrial technology and hard trades such as metal and
27 steelwork, machine fabrication and operation, heavy equipment operation,
28 automotive mechanic, refrigeration and air conditioning, electronics, and
29 operation of power tools and equipment for both medium skills grade and
30 industrial purposes;
- 31 (b) Agriculture and aquaculture-related trainings and skills development in such areas
32 as farming technology, fishing operations technology, backyard farming and
33 home-based aquaculture and propagation innovations, mechanized farm, fishing
34 tools and equipment operation, agribusiness, agri-aqua trade technology and
35 innovations, and relevant farmers and fisherfolk's trainings for increased
36 productivity and entrepreneurship;

- 1 (c) Livelihood skills development courses for preferred skills employment and small-
2 scale entrepreneurship, including practical skills education in arts and crafts,
3 workmanship and design, high-speed sewing, dressmaking and tailoring,
4 horticulture, livestock raising and breeding, food processing technology, home
5 technology, culinary arts and commercial cooking, cosmetology, and health and
6 wellness training;
- 7 (d) Basic business literacy training in financial management and marketing, practical
8 accountancy, bookkeeping and office procedures, business processes and
9 application procedures including registration, licensing, documentation, business
10 patent and intellectual property regulation, business financing and investment
11 opportunities sourcing, import-export accreditation, online home-based business
12 operation and social media business marketing;
- 13 (e) Technical-vocational occupation and trades skills such as carpentry, masonry,
14 plumbing, welding, practical electricity and installation, automotive servicing,
15 electronics servicing, personal computer servicing, and such other relevant
16 practical skills courses;
- 17 (f) Computer literacy and information technology-related skills, digital technology,
18 web design, animation, photoshop/online photography, computer design and
19 advertising;
- 20 (g) Social communication skills and language proficiency courses in English and
21 other languages for business process outsourcing employment and overseas job
22 placement;
- 23 (h) Seminars in personality development, career counseling, job placement, and work
24 ethic and values; and
- 25 (i) Other preferred skills and trades training that may be needed by the people of the
26 municipalities of Bayog and Guipos and of the other localities of the Province of
27 Zamboanga Del Sur to enhance their capacities for practical livelihood, gainful
28 employment, and entrepreneurial activities.

29 **SEC. 5. Compliance with TESDA Requirements.**- The provisions of this Act
30 notwithstanding, the Centers shall become operational only upon the determination and
31 certification by the TESDA, through the issuance of a formal recommendation and certificate
32 of compliance, that the Centers have satisfactorily complied with the minimum standards of
33 quality prescribed by TESDA governing the following: (a) standard procedures and
34 guidelines for the establishment and operation of a Center; (b) operational sustainability of
35 the Centers, in terms of licensed faculty-trainers and personnel, equipment, training and
36 laboratory facilities, instructional materials, and other standard requirements of a Center; (c)
37 sustainable funding source and allocation of the budgetary requirement; (d) full alignment of

1 the training programs offered with the minimum standards of competency-based quality
2 technical-vocational skills technology and the needs of the host areas and adjacent
3 communities served within the context of the Association of Southeast Asian Nations
4 (ASEAN) integration and the Philippine Qualification Framework for TVET; and e)
5 compliance with such other TESDA conditionalities and standards, as may be necessary and
6 applicable in establishing a Center.

7 **SEC. 6. Administration.** – The Centers shall each be headed by a Technical-
8 Vocational Administrator who shall render full-time service and be responsible for their
9 respective administration and operation, under the supervision of the TESDA.

10 The Technical-Vocational Administrators shall be appointed by the TESDA Director
11 General in accordance with the rules and regulations of the Civil Service Commission and the
12 qualification requirements for such office.

13 The Technical-Vocational Administrators shall enter into agreements with locally-
14 based private and public counterpart agencies, instrumentalities or persons, and seek
15 such assistance as may be necessary to effectively implement this Act, subject to the approval
16 of the TESDA Director General.

17 **SEC. 7. Appropriations.** - The Director General of the TESDA shall include in the
18 Authority's program the operation of the Centers, the funding of which shall be included in
19 the annual General Appropriations Act.

20 The LGUs concerned, in consultation with the TESDA, shall set aside from any
21 available local revenue an amount deemed appropriate as annual counterpart fund to support
22 the operation of the Centers herein established.

23 **SEC. 8. Implementing Rules and Regulations.** – Within ninety (90) days after the
24 approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA,
25 Department of Budget and Management, DILG, NEDA, the concerned LGUs, and such other
26 relevant agencies and industry-business partners of the host localities, prepare and issue the
27 necessary rules and regulations for the effective implementation of this Act.

28 **SEC. 9. Separability Clause.** - If, for any reason, any section or provision of this Act
29 shall be deemed unconstitutional or invalid, the other sections or provisions thereof shall not
30 be affected and shall remain in force and in effect.

31 **SEC. 10. Repealing Clause.** - All laws, executive orders, decrees, instructions, rules
32 and regulations contrary to or inconsistent with any provision of this Act are repealed or
33 amended accordingly.

34 **SEC. 11. Effectivity.** - This Act shall take effect fifteen (15) days after its publication
35 in the *Official Gazette* or in a newspaper of general circulation.

Approved,