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HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
Second Regular Session

House Bill No. 7685

(in substitution of House Bill No. 4641)

INTRODUCED BY REPRESENTATIVES RODANTE D. MARCOLETA, CARLOS O.
COJUANGCO, MARK O. GO, AND ERIC GO YAP

AN ACT
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE
MUNICIPALITY OF PANIQUIL, PROVINCE OF TARLAC, TO BE KNOWN AS THE
PANIQUIL, TARLAC TESDA TRAINING AND ASSESSMENT CENTER, AND
APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and House of Representatives of the Philippines in
Congress assembled:

1 **SECTION 1. Short Title.** - This Act shall be known as the "*Paniquil, Tarlac TESDA*
2 *Training and Assessment Center Act*".

3 **SEC. 2. Establishment.** - There is hereby established a training and assessment
4 center, under the supervision of the TESDA, to be known as the Paniquil, Tarlac TESDA
5 Training and Assessment Center. It shall be located in a highly accessible area in the
6 Province of Tarlac, pursuant to the purposes of this Act and to the agreement between the
7 TESDA and the concerned local government units (LGUs).

8 **SEC. 3. General Mandate.** - The Paniquil, Tarlac TESDA Training and Assessment
9 Center, hereinafter referred to as the Center, shall primarily provide technical-vocational
10 education and training (TVET) programs to students and local residents from low-income
11 families and out-of-school youths, including persons with disabilities and indigenous peoples,
12 in the Municipality of Paniquil and the neighboring localities in the Province of Tarlac, to help
13 them become productive, self-reliant and globally competitive labor assets.

14 The Center shall provide effective employment interventions through training
15 programs on relevant skills in trade competencies, craftsmanship, and entrepreneurship
16 activities to help hasten the development of the host area and the adjacent localities in the
17 Province of Tarlac into human resource and productivity hubs.

1 The Center shall serve as TESDA-accredited Assessment Center for acquired
2 competencies in TVET programs in the Municipality of Paniqui and adjacent localities in the
3 Province of Tarlac. It shall also provide technical-vocational training for teachers and
4 curriculum design assistance to the secondary schools offering the technical-vocational
5 livelihood track under the K to 12 Program, in coordination with the Department of
6 Education and the TESDA.

7 **SEC. 4. *Training Programs*** – The Center shall offer short-term certificate courses
8 and modular trainings in preferred technical-vocational skills and trades specialization. To
9 this end, the Department of Labor and Employment (DOLE), Department of Trade and
10 Industry (DTI), Department of Science and Technology (DOST), Department of Agriculture
11 (DA), Department of the Interior and Local Government (DILG), National Economic and
12 Development Authority (NEDA), business-industry partners, and other relevant agencies and
13 instrumentalities, both local and international, shall provide the necessary assistance to enable
14 the Center to develop skilled manpower to achieve a robust and inclusive economy in the
15 host area and its adjacent localities.

16 The Center may establish research and technology hubs, technology development
17 farms, satellite or extension training centers, and promote mobile training programs and
18 strengthen linkages among the industry partners, the academe, and the Center geared towards
19 the acquisition by residents of practical livelihood, employable skills, gainful employment,
20 and entrepreneurial capabilities in priority areas in the Municipality of Paniqui and
21 neighboring localities in the Province of Tarlac.

22 The Center shall offer the following TVET programs with competencies assessment
23 leading to National Certification Levels I-III:

- 24 (a) Skills training in industrial technology and hard trades such as metal and
25 steelwork, machine fabrication and operation, heavy equipment operation,
26 automotive mechanic, refrigeration and air conditioning, electronics, and
27 operation of power tools and equipment for both medium skills grade and
28 industrial purposes;
- 29 (b) Agriculture and aquaculture-related trainings and skills development in such areas
30 as farming technology, fishing operations technology, backyard farming and
31 home-based aquaculture and propagation innovations, mechanized farm, fishing
32 tools and equipment operation, agribusiness, agri-aqua trade technology and
33 innovations, and relevant farmers and fisherfolk's trainings for increased
34 productivity and entrepreneurship;
- 35 (c) Livelihood skills development courses for preferred skills employment and small-
36 scale entrepreneurship, including practical skills education in arts and crafts,

1 workmanship and design, high-speed sewing, dressmaking and tailoring,
2 horticulture, livestock raising and breeding, food processing technology, home
3 technology, culinary arts and commercial cooking, cosmetology, and health and
4 wellness training;

5 (d) Basic business literacy training in financial management and marketing, practical
6 accountancy, bookkeeping and office procedures, business processes and
7 application procedures including registration, licensing, documentation, business
8 patent and intellectual property regulation, business financing and investment
9 opportunities sourcing, import-export accreditation, online home-based business
10 operation and use of social media business marketing;

11 (e) Technical-vocational occupation and trades skills such as carpentry, masonry,
12 plumbing, welding, practical electricity and installation, automotive servicing,
13 electronics servicing, personal computer servicing, and such other relevant
14 practical skills courses;

15 (f) Computer literacy and information technology-related skills, digital technology,
16 web design, animation, photoshop/online photography, computer design and
17 advertising;

18 (g) Social communication skills and language proficiency courses in English and
19 other languages for business process outsourcing employment and overseas job
20 placement;

21 (h) Seminars in personality development, career counseling, job placement, and work
22 ethic and values; and

23 (i) Other preferred skills and trades training that may be needed by the people of the
24 Municipality of Paniqui and of the other localities of the Province of Tarlac to
25 enhance their capacities for practical livelihood, gainful employment, and
26 entrepreneurial activities.

27 **SEC. 5. Compliance with TESDA Requirements.-** The provisions of this Act
28 notwithstanding, the Center shall become operational only upon the determination and
29 certification by the TESDA, through the issuance of a formal recommendation and certificate
30 of compliance, that the Center has satisfactorily complied with the minimum standards of
31 quality prescribed by TESDA governing the following: (a) standard procedures and
32 guidelines for the establishment and operation of a Center; (b) operational sustainability of
33 the Center, in terms of licensed faculty-trainers and personnel, equipment, training and
34 laboratory facilities, instructional materials, and other standard requirements of a Center; (c)
35 sustainable funding source and allocation of the budgetary requirement; (d) full alignment of
36 the training programs offered with the minimum standards of competency-based quality

1 technical-vocational skills technology and the needs of the host area and adjacent
2 communities served within the context of the Association of Southeast Asian Nations
3 (ASEAN) integration and the Philippine Qualification Framework for TVET; and e)
4 compliance with such other TESDA conditionalities and standards, as may be necessary and
5 applicable in establishing a Center.

6 **SEC. 6. Administration.** – The Center shall be headed by a Technical-Vocational
7 Administrator who shall render full-time service and be responsible for its administration and
8 operation, under the supervision of the TESDA.

9 The Technical-Vocational Administrator shall be appointed by the TESDA Director
10 General in accordance with the rules and regulations of the Civil Service Commission and the
11 qualification requirements for such office.

12 The Technical-Vocational Administrator shall enter into agreements with locally-
13 based private and public counterpart agencies, instrumentalities or persons, and
14 seek such assistance as may be necessary to effectively implement this Act, subject to the
15 approval of the TESDA Director General.

16 **SEC. 7. Appropriations.** - The Director General of the TESDA shall include in the
17 Authority's program the operation of the Center, the funding of which shall be included in the
18 annual General Appropriations Act.

19 The LGUs concerned, in consultation with the TESDA, shall set aside from any
20 available local revenue an amount deemed appropriate as annual counterpart fund to support
21 the operation of the Center herein established.

22 **SEC. 8. Implementing Rules and Regulations.** – Within ninety (90) days after the
23 approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA,
24 Department of Budget and Management, DILG, NEDA, the concerned LGUs, and such other
25 relevant agencies and industry-business partners of the host locality, prepare and issue the
26 necessary rules and regulations for the effective implementation of this Act.

27 **SEC. 9. Separability Clause.** - If, for any reason, any section or provision of this Act
28 shall be deemed unconstitutional or invalid, the other sections or provisions thereof shall not
29 be affected and shall remain in force and in effect.

30 **SEC. 10. Repealing Clause.** - All laws, executive orders, decrees, instructions, rules
31 and regulations contrary to or inconsistent with any provision of this Act are repealed or
32 amended accordingly.

33 **SEC. 11. Effectivity.** - This Act shall take effect fifteen (15) days after its publication
34 in the *Official Gazette* or in a newspaper of general circulation.

Approved,