

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

EIGHTEENTH CONGRESS
First Regular Session

HOUSE BILL NO. 6931
(In substitution to HB Nos. 56, 1869, 3352, 3854, 4813 & 6002)

Introduced by Reps. Manuel DG Cabochan III, Rufus B. Rodriguez, Joel Mayo Z. Almario, Tyrone D. Agabas, Mark O. Go, Jose "Bong" J. Teves, Jr., Joy Myra S. Tambunting, Eduardo "Bro Eddie" C. Villanueva, Domingo C. Rivera, Elias C. Bulut, Jr., Eric Go Yap, Solomon R. Chungalao, Cyrille "Beng" Abueg-Zaldivar, Eufemia "Ka Femia" C. Cullamat, Joseph Stephen "Caraps" S. Paduano, Abdullah D. Dimaporo, Joey Sarte Salceda, Francisco Jose "Bingo" F. Matugas II, Ruwel Peter S. Gonzaga, Henry S. Oaminal, Roman T. Romulo, Elisa "Olga" T. Kho, Maricel G. Natividad-Nagano, M.D., Alfonso V. Umali, Jr., Angelo Marcos Barba, and Michael Edgar V. Aglipay

AN ACT

REQUIRING ALL GRADUATING SENIOR HIGH SCHOOL AND COLLEGE STUDENTS TO PLANT TWO (2) TREES EACH AS A CIVIC DUTY FOR ENVIRONMENT PROTECTION AND PRESERVATION, AND APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. *Short Title.* - This Act shall be known as the "Graduation Legacy for Reforestation Act."

SEC. 2. *Declaration of Policy.* - It is the declared policy of the State to protect and advance the right of the Filipino people to a balanced and healthful ecology in accord with the rhythm and harmony of nature. Towards this end, the State shall promote and pursue reforestation programs and encourage tree planting as a means of involving the youth in public and civic affairs.

SEC. 3. *Tree Planting as a Mandatory Requisite for Graduation.* - As an act of public service before they join the country's labor force, all graduating students in senior high school and college shall plant at least two (2) trees as a prerequisite for graduation.

1 **SEC. 4. *Tree Planting Sites*** – The Department of Environment and Natural Resources
2 (DENR) and the concerned local government units (LGUs) shall determine the appropriate tree
3 planting sites within the local government’s respective areas, in coordination with schools,
4 colleges and universities.

5 **SEC. 5. *Preference for Indigenous Species.*** - The species of trees to be planted should
6 be appropriate to the location, climate and topography of the area, with preference for the planting
7 of indigenous species.

8 **SEC. 6. *Partner Agencies and Stakeholders.*** - The Department of Education (DepEd)
9 and the Commission on Higher Education (CHED) shall implement the provisions of this Act, in
10 partnership with the following agencies:

11 (a) Department of Environment and Natural Resources (DENR)

12 (b) Department of Agriculture (DA)

13 (c) Department of Interior and Local Government (DILG)

14 (e) Department of Science and Technology (DOST)

15 (f) National Commission on Indigenous People (NCIP)

16 The responsibilities of these agencies shall include:

17 1. Establishment of nursery and seedling preparation

18 2. Site identification and preparation

19 3. Technical support and extension services

20 4. Monitoring and evaluation

21 **SEC. 7. *Provisions of Seedlings.*** – The Community Environment and Natural Resources
22 Office (CENRO) of the Department of Environment and Natural Resources (DENR) and the
23 Department of Agriculture (DA), in partnership with LGUs throughout the Philippines shall

1 maintain a seedling bank that will serve as a ready source of seedlings to be used in the
2 implementation of this Act.

3 **SEC. 8. *Implementing Rules and Regulations*** - The DepEd, and CHED, in coordination
4 with DENR and DILG, and in consultation with other agencies, shall promulgate and issue the
5 implementing rules and regulations (IRR) to implement this Act within sixty (60) days after its
6 effectivity.

7 **SEC. 9. *Appropriations***. - The amount necessary to carry out the provisions of this Act
8 shall be included in the budgets of the implementing departments and agencies in the annual
9 General Appropriations Act.

10 **SEC. 10. *Separability Clause***. - Should any portion or provision of this Act be declared
11 unconstitutional, the remainder thereof not otherwise affected shall remain in full force and effect.

12 **SEC. 11. *Repealing Clause***. - All laws, presidential decrees, executive orders,
13 proclamations or administrative regulations that are inconsistent with the provisions of this Act
14 are hereby repealed, amended or modified accordingly.

15 **SEC. 12. *Effectivity***. This Act shall take effect fifteen (15) days after its publication in the
16 *Official Gazette* or in a newspaper of general circulation.

17 *Approved,*

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