

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
First Regular Session

House Bill No. 6941

(in substitution of House Bill No. 3188)

INTRODUCED BY REPRESENTATIVES EDGAR M. CHATTO, MARK O. GO, AND
ERIC GO YAP

AN ACT
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE
MUNICIPALITY OF BALILIHAN, PROVINCE OF BOHOL, TO BE KNOWN AS
THE BALILIHAN, BOHOL TESDA TRAINING AND ASSESSMENT CENTER, AND
APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 **SECTION 1. Short Title.** - This Act shall be known as the “*Balilihan, Bohol TESDA*
2 *Training and Assessment Center Act*”.

3
4 **SEC. 2. Establishment.** - There is hereby established a Technical Education and
5 Skills Development Authority (TESDA) Training and Assessment Center in the Municipality
6 of Balilihan, Province of Bohol, under the supervision of the TESDA, to be known as the
7 Balilihan, Bohol TESDA Training and Assessment Center. It shall be established in a highly
8 accessible location in the Municipality of Balilihan, pursuant to the purposes of this Act and
9 to the mutual agreement of the TESDA and the concerned local government units (LGUs).

10
11 **SEC. 3. General Mandate.** – The Balilihan TESDA Training and Assessment Center,
12 hereinafter referred to as the Center, shall primarily provide technical-vocational education
13 and training (TVET) programs to students, local residents from low-income families, and out-
14 of-school youths, including persons with disabilities and indigenous peoples, in the
15 Municipality of Balilihan and the neighboring localities in the Province of Bohol, to help
16 them become productive, self-reliant and globally competitive labor assets.

17
18 The Center shall provide effective employment interventions through training
19 programs on relevant skills trade competencies, craftsmanship, and entrepreneurship
20 activities needed to deliver the effective employment interventions that will help hasten the
21 development of the host area and the adjacent localities in the Province of Bohol into human
22 resource and productivity hubs.

1 The Center shall also serve as TESDA-accredited Assessment Center for acquired
2 competencies in TVET programs in the Municipality of Balilihan and adjacent localities in
3 the Province of Bohol. It shall also provide teachers' training and curriculum design
4 assistance to the secondary schools offering the technical-vocational livelihood track under
5 the K to 12 Program in coordination with the Department of Education and the TESDA.
6

7 **SEC. 4. Training Programs** – The Center shall offer short-term certificate courses
8 and modular trainings in preferred technical-vocational skills and trades specialization. To
9 this end, the Department of Labor and Employment (DOLE), Department of Trade and
10 Industry (DTI), Department of Science and Technology (DOST), Department of Agriculture
11 (DA), Department of the Interior and Local Government (DILG), National Economic and
12 Development Authority (NEDA), business-industry partners, and other relevant agencies and
13 instrumentalities, both local and international, shall provide the necessary assistance to enable
14 the Center to develop skilled manpower to achieve a robust and inclusive economy in the
15 host area and its adjacent localities.
16

17 The Center may establish research and technology hubs, technology development
18 farms, satellite or extension training centers, and promote mobile training programs to
19 strengthen linkages among the industry partners, the academe, and the Center geared towards
20 the acquisition of practical livelihood, employable skills, gainful employment, and
21 entrepreneurship in priority areas in the Municipality of Balilihan and neighboring localities
22 in the Province of Bohol.
23

24 The Center shall offer the following TVET programs with competencies assessment
25 leading to National Certification Levels I-III:
26

- 27 (a) Skills training in industrial technology and hard trades such as metal and
28 steelwork, machine fabrication and operation, heavy equipment operation,
29 automotive mechanical assembly, refrigeration and air conditioning, electronics,
30 and operation of power tools and equipment for both medium skills grade and
31 industrial purposes;
32
- 33 (b) Agriculture and aquaculture-related trainings and skills development in such
34 areas as farming technology, fishing operations technology, backyard farming and
35 home-based aquaculture and propagation innovations, mechanized farming,
36 fishing tools and equipment operation, agribusiness, agri-aqua trade technology
37 and innovations, and relevant farmers and fisherfolks' trainings for increased
38 productivity and entrepreneurship;
39
- 40 (c) Livelihood skills development courses for preferred skills employment and small-
41 scale entrepreneurship, including practical skills education in arts and crafts,
42 workmanship and design, high-speed sewing, dressmaking and tailoring,
43 horticulture, livestock raising and breeding, food processing technology, home
44 technology, culinary arts and commercial cooking, cosmetology, and health and
45 wellness training;
46
- 47 (d) Basic business literacy training in financial management, marketing, practical

1 accountancy, bookkeeping, office procedures, business processes and application
2 procedures, including registration, licensing, documentation, business patent and
3 intellectual property regulation, business financing and investment opportunities
4 sourcing, import-export accreditation, online home-based business operation, and
5 use of social media business marketing;
6

- 7 (e) Technical-vocational occupation and trades skills such as carpentry, masonry,
8 plumbing, welding, practical electricity and installation, automotive servicing,
9 electronics servicing, personal computer servicing, and such other relevant
10 practical skills courses;
11
12 (f) Computer literacy and information technology-related skills, digital technology,
13 web design, animation, photoshop/online photography, computer design, and
14 advertising;
15
16 (g) Social communication skills and language proficiency courses in English and
17 other languages for business process outsourcing employment and overseas job
18 placement;
19
20 (h) Seminars on personality development, career counseling and job placement, and
21 work ethic and values; and
22
23 (i) Other preferred skills and trades training that may be needed by the people of the
24 Municipality of Balilihan and the adjacent localities of the Province of Bohol to
25 enhance their capacities for practical livelihood, gainful employment, and
26 entrepreneurial activities.
27

28 **SEC. 5. Compliance with TESDA Requirements.-** The provisions of this Act
29 notwithstanding, the Center shall become operational only upon the determination and
30 certification by the TESDA, through the issuance of a formal recommendation and certificate
31 of compliance, that the Center has satisfactorily complied with the minimum standards of
32 quality prescribed by the TESDA governing the following: a) standard procedures and
33 guidelines for the establishment and operation of a Center; b) operational sustainability of the
34 Center, in terms of licensed faculty-trainers and personnel, equipment, training and laboratory
35 facilities, instructional materials, and other standard requirements of a Center; c) sustainable
36 funding source and allocation of the budgetary requirement; d) full alignment of the training
37 programs offered with the minimum standards of competency-based quality technical-
38 vocational skills technology and the needs of the host area and adjacent communities served
39 within the context of Association of Southeast Asian Nations (ASEAN) integration and the
40 Philippine Qualifications Framework for TVET; and e) compliance with such other TESDA
41 conditionalities and standards, as may be necessary and applicable in establishing a Center.
42

43 **SEC. 6. Administration.** – The Center shall be headed by a Technical-Vocational
44 Administrator who shall be under the supervision of the TESDA, render full-time service,
45 and who shall be responsible for its administration and operation.
46

47 The Technical-Vocational Administrator shall be appointed by the TESDA
48 Director General in accordance with the rules and regulations of the Civil Service
49 Commission and the qualification requirements for such office.

1 The Technical-Vocational Administrator shall enter into agreements with locally-
2 based private and public counterpart agencies or instrumentalities and persons for such
3 assistance as may be necessary to effectively implement this Act, subject to the approval of
4 the TESDA Director General.

5
6 **SEC. 7. Appropriations.** - The Director General of the TESDA shall include in the
7 Authority's program the operation of the Center, the funding of which shall be included in the
8 annual General Appropriations Act.

9
10 The LGUs concerned, in consultation with the TESDA, shall set aside from any
11 available local revenue an amount deemed appropriate as annual counterpart fund to support
12 the operation of the Center herein established.

13
14 **SEC. 8. Implementing Rules and Regulations.** - Within ninety (90) days after the
15 approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA,
16 Department of Budget and Management, DILG, NEDA, concerned LGUs, and such other
17 relevant agencies and industry-business partners of the host locality, prepare and issue the
18 necessary rules and regulations for the effective implementation of this Act.

19
20 **SEC. 9. Separability Clause.** - If, for any reason, any section or provision of this Act
21 shall be deemed unconstitutional or invalid, the other sections or provisions
22 hereof shall not be affected and shall remain in force and in effect.

23
24 **SEC. 10. Repealing Clause.** - All laws, executive orders, decrees, instructions, rules
25 and regulations contrary to or inconsistent with any provision of this Act are repealed or
26 amended accordingly.

27
28 **SEC. 11. Effectivity.** - This Act shall take effect fifteen (15) days after its publication
29 in the *Official Gazette* or in a newspaper of general circulation.

Approved,