

Republic of the Philippines  
**HOUSE OF REPRESENTATIVES**  
Quezon City

**EIGHTEENTH CONGRESS**  
**First Regular Session**

**House Bill No. 6939**

(in substitution of House Bill No. 5533)

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INTRODUCED BY REPRESENTATIVES RUTH MARIANO-HERNANDEZ, MARK  
O. GO, AND ERIC GO YAP

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**AN ACT**  
**ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT**  
**AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE CITY OF**  
**CABUYAO, PROVINCE OF LAGUNA, TO BE KNOWN AS THE CABUYAO CITY,**  
**LAGUNA TESDA TRAINING AND ASSESSMENT CENTER, AND**  
**APPROPRIATING FUNDS THEREFOR**

*Be it enacted by the Senate and House of Representatives of the Philippines in  
Congress assembled:*

1       **SECTION 1. Short Title.** - This Act shall be known as the "*Cabuyao City, Laguna*  
2       *TESDA Training and Assessment Center Act*".  
3

4       **SEC. 2. Establishment.** - There is hereby established a Technical Education and  
5       Skills Development Authority (TESDA) training and assessment center in the City of  
6       Cabuyao, Province of Laguna, under the supervision of the TESDA, to be known as the  
7       Cabuyao City, Laguna TESDA Training and Assessment Center. It shall be established in a  
8       highly accessible location in the City of Cabuyao, pursuant to the purposes of this Act and to  
9       the agreement of the TESDA and the concerned local government units (LGUs).  
10

11       **SEC. 3. General Mandate.** - The Cabuyao City, Laguna TESDA Training and  
12       Assessment Center, hereinafter referred to as the Center, shall primarily provide technical-  
13       vocational education and training (TVET) programs to students, local residents from low-  
14       income families, and out-of-school youths, including persons with disabilities and indigenous  
15       peoples, in the City of Cabuyao and the neighboring localities in the Province of Laguna, to  
16       help them become productive, self-reliant and globally competitive labor assets.  
17

18       The Center shall provide effective employment interventions through training  
19       programs on relevant skills trade competencies, craftsmanship, and entrepreneurship  
20       activities that will help hasten the development of the host area and the adjacent localities in  
21       the Province of Laguna into human resource and productivity hubs.

22       The Center shall also serve as TESDA-accredited Assessment Center for acquired  
23       competencies in TVET programs in the City of Cabuyao and adjacent localities in the



1 Province of Laguna. It shall also provide teachers' training and curriculum design assistance  
2 to the secondary schools offering the technical-vocational livelihood track under the K to 12  
3 Program in coordination with the Department of Education and the TESDA.

4  
5 **SEC. 4. Training Programs** – The Center shall offer short-term certificate courses  
6 and modular trainings in preferred technical-vocational skills and trades specialization. To  
7 this end, the Department of Labor and Employment (DOLE), Department of Trade and  
8 Industry (DTI), Department of Science and Technology (DOST), Department of Agriculture  
9 (DA), Department of the Interior and Local Government (DILG), National Economic and  
10 Development Authority (NEDA), business-industry partners, and other relevant agencies and  
11 instrumentalities, both local and international, shall provide the necessary assistance to enable  
12 the Center to develop skilled manpower to achieve a robust and inclusive economy in the  
13 host area and its adjacent localities.

14  
15 The Center may establish research and technology hubs, technology development  
16 farms, satellite or extension training centers, and promote mobile training programs to  
17 strengthen linkages among the industry partners, the academe, and the Center geared towards  
18 the acquisition of practical livelihood, employable skills, gainful employment, and  
19 entrepreneurship in priority areas in the City of Cabuyao and neighboring localities in the  
20 Province of Laguna.

21  
22 The Center shall offer the following TVET programs with competencies assessment  
23 leading to National Certification Levels I-III:

- 24  
25 (a) Skills training in industrial technology and hard trades such as metal and  
26 steelwork, machine fabrication and operation, heavy equipment operation,  
27 automotive mechanical assembly, refrigeration and air conditioning, electronics,  
28 and operation of power tools and equipment for both medium skills grade and  
29 industrial purposes;  
30  
31 (b) Agriculture and aquaculture-related trainings and skills development in such  
32 areas as farming technology, fishing operations technology, backyard farming and  
33 home-based aquaculture and propagation innovations, mechanized farming,  
34 fishing tools and equipment operation, agribusiness, agri-aqua trade technology  
35 and innovations, and relevant farmers and fisherfolk's trainings for increased  
36 productivity and entrepreneurship;  
37  
38 (c) Livelihood skills development courses for preferred skills employment and small-  
39 scale entrepreneurship, including practical skills education in arts and crafts,  
40 workmanship and design, high-speed sewing, dressmaking and tailoring,  
41 horticulture, livestock raising and breeding, food processing technology, home  
42 technology, culinary arts and commercial cooking, cosmetology, and health and  
43 wellness training;  
44  
45 (d) Basic business literacy training in financial management, marketing, practical  
46 accountancy, bookkeeping, office procedures, business processes and application  
47 procedures, including registration, licensing, documentation, business patent and  
48 intellectual property regulation, business financing and investment opportunities  
49 sourcing, import-export accreditation, online home-based business operation, and  
50 use of social media business marketing;



- 1  
2 (e) Technical-vocational occupation and trades skills such as carpentry, masonry,  
3 plumbing, welding, practical electricity and installation, automotive servicing,  
4 electronics servicing, personal computer servicing, and such other relevant  
5 practical skills courses;  
6  
7 (f) Computer literacy and information technology-related skills, digital technology,  
8 web design, animation, photoshop/online photography, computer design, and  
9 advertising;  
10  
11 (g) Social communication skills and language proficiency courses in English and  
12 other languages for business process outsourcing employment and overseas job  
13 placement;  
14  
15 (h) Seminars on personality development, career counseling and job placement, and  
16 work ethic and values; and  
17  
18 (i) Other preferred skills and trades training that may be needed by the people of the  
19 City of Cabuyao and the adjacent localities of the Province of Laguna to enhance  
20 their capacities for practical livelihood, gainful employment, and entrepreneurial  
21 activities.  
22

23 **SEC. 5. Compliance with TESDA Requirements.**- The provisions of this Act  
24 notwithstanding, the Center shall become operational only upon the determination and  
25 certification by the TESDA, through the issuance of a formal recommendation and certificate  
26 of compliance, that the Center has satisfactorily complied with the minimum standards of  
27 quality prescribed by the TESDA governing the following: a) standard procedures and  
28 guidelines for the establishment and operation of a Center; b) operational sustainability of the  
29 Center, in terms of licensed faculty-trainers and personnel, equipment, training and laboratory  
30 facilities, instructional materials, and other standard requirements of a Center; c) sustainable  
31 funding source and allocation of the budgetary requirement; d) full alignment of the training  
32 programs offered with the minimum standards of competency-based quality technical-  
33 vocational skills technology and the needs of the host area and adjacent communities served  
34 within the context of Association of Southeast Asian Nations (ASEAN) integration and the  
35 Philippine Qualifications Framework for TVET; and e) compliance with such other TESDA  
36 conditionalities and standards, as may be necessary and applicable in establishing a Center.  
37

38 **SEC. 6. Administration.** - The Center shall be headed by a Technical-Vocational  
39 Administrator who shall be under the supervision of the TESDA, render full-time service,  
40 and be responsible for its administration and operation.  
41

42 The Technical-Vocational Administrator shall be appointed by the TESDA Director  
43 General in accordance with the rules and regulations of the Civil Service Commission and the  
44 qualification requirements for such office.

45 The Technical-Vocational Administrator shall enter into agreements with locally-  
46 based private and public counterpart agencies or instrumentalities and persons for such  
47 assistance as may be necessary to effectively implement this Act, subject to the approval of  
48 the TESDA Director General.

1           **SEC. 7. Appropriations.** - The Director General of the TESDA shall include in the  
2 Authority's program the operation of the Center, the funding of which shall be included in the  
3 annual General Appropriations Act.  
4

5           The LGUs concerned, in consultation with the TESDA, shall set aside from any  
6 available local revenue an amount deemed appropriate as annual counterpart fund to support  
7 the operation of the Center herein established.  
8

9           **SEC. 8. Implementing Rules and Regulations.** - Within ninety (90) days after the  
10 approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA,  
11 Department of Budget and Management, DILG, NEDA, concerned LGUs, and such other  
12 relevant agencies and industry-business partners of the host locality, prepare and issue the  
13 necessary rules and regulations for the effective implementation of this Act.  
14

15           **SEC. 9. Separability Clause.** - If, for any reason, any section or provision of this Act  
16 shall be deemed unconstitutional or invalid, the other sections or provisions hereof shall not  
17 be affected and shall remain in force and effect.  
18

19           **SEC. 10. Repealing Clause.** - All laws, executive orders, decrees, instructions, rules  
20 and regulations contrary to or inconsistent with any provision of this Act are repealed or  
21 amended accordingly.  
22

23           **SEC. 11. Effectivity.** - This Act shall take effect fifteen (15) days after its publication  
24 in the *Official Gazette* or in a newspaper of general circulation.

Approved,