

HOUSE OF REPRESENTATIVES

H. No. 6846

BY REPRESENTATIVES CHATTO, GO (M.), AND YAP (E.), PER COMMITTEE REPORT NO. 324

AN ACT

1
2 ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
3 AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE
4 MUNICIPALITY OF LOON, PROVINCE OF BOHOL, TO BE KNOWN AS THE
5 LOON TESDA TRAINING AND ASSESSMENT CENTER, AND APPROPRIATING
6 FUNDS THEREFOR

7
8 *Be it enacted by the Senate and House of Representatives of the Philippines in Congress*
9 *assembled:*

10 **SECTION 1. Short Title.** - This Act shall be known as the "*Loon TESDA Training and*
11 *Assessment Center Act*".

12 **SEC. 2. Establishment.** - There is hereby established a Technical Education and Skills
13 Development Authority (TESDA) training and assessment center in the Municipality of Loon,
14 Province of Bohol, under the supervision of the TESDA, to be known as the Loon TESDA
15 Training and Assessment Center. It shall be established in a highly accessible location in the
16 Municipality of Loon, pursuant to the purposes of this Act, and to the agreement between the
17 TESDA and the concerned local government units (LGUs).

18 **SEC. 3. General Mandate.** - The Loon TESDA Training and Assessment Center,
19 hereinafter referred to as the Center, shall primarily provide technical-vocational education and
20 training (TVET) programs to students and local residents from low-income families and out-
21 of-school youths, including persons with disabilities and indigenous peoples, in the
22 Municipality of Loon and the neighboring localities in the Province of Bohol, to help them
23 become productive, self-reliant and globally competitive labor assets.

24 The Center shall provide effective employment interventions through training programs
25 on relevant skills trade competencies, craftsmanship, and entrepreneurship activities that will
26 help hasten the development of the host area and the adjacent localities in the Province of Bohol
27 into human resource and productivity hubs.

1 The Center shall serve as TESDA-accredited Assessment Center for acquired
2 competencies in TVET programs in the Municipality of Loon and adjacent localities in the
3 Province of Bohol. It shall also provide teachers' training and curriculum design assistance to
4 the secondary schools offering the technical-vocational livelihood track under the K to 12
5 Program, in coordination with the Department of Education and the TESDA.

6 **SEC. 4. Training Programs** – The Center shall offer short-term certificate courses and
7 modular trainings in preferred technical-vocational skills and trades specialization. To this end,
8 the Department of Labor and Employment (DOLE), Department of Trade and Industry (DTI),
9 Department of Science and Technology (DOST), Department of Agriculture (DA),
10 Department of Interior and Local Government (DILG), National Economic and Development
11 Authority (NEDA), business-industry partners, and other relevant agencies and
12 instrumentalities, both local and international; shall provide the necessary assistance to enable
13 the Center to develop skilled manpower to achieve a robust and inclusive economy in the host
14 area and its adjacent localities.

15 The Center may establish research and technology hubs, technology development
16 farms, satellite or extension training centers, and promote mobile training programs to
17 strengthen linkages among the industry partners, the academe, and the Center geared towards
18 the acquisition of practical livelihood, employable skills, gainful employment, and
19 entrepreneurship in priority areas in the Municipality of Loon and neighboring localities in the
20 Province of Bohol.

21 The Center shall offer the following TVET programs with competencies assessment
22 leading to National Certification Levels I-III:

- 23 (a) Skills training in industrial technology and hard trades such as metal and steelwork,
24 machine fabrication and operation, heavy equipment operation, automotive
25 mechanic, refrigeration and air conditioning, electronics, and operation of power
26 tools and equipment for both medium skills grade and industrial purposes;
- 27 (b) Agriculture and aquaculture-related trainings and skills development in such areas
28 as farming technology, fishing operations technology, backyard farming and home-
29 based aquaculture and propagation innovations, mechanized farm, fishing tools and
30 equipment operation, agribusiness, agri-aqua trade technology and innovations, and
31 relevant farmers and fisherfolk's trainings for increased productivity and
32 entrepreneurship;
- 33 (c) Livelihood skills development courses for preferred skills employment and small-
34 scale entrepreneurship, including practical skills education in arts and crafts,
35 workmanship and design, high-speed sewing, dressmaking and tailoring,
36 horticulture, livestock raising and breeding, food processing technology, home

- 1 technology, culinary arts and commercial cooking, cosmetology, and health and
2 wellness training;
- 3 (d) Basic business literacy training in financial management and marketing, practical
4 accountancy, bookkeeping and office procedures, business processes and
5 application procedures including registration, licensing, documentation, business
6 patent and intellectual property regulation, business financing and investment
7 opportunities sourcing, import-export accreditation, online home-based business
8 operation and use of social-media business marketing;
- 9 (e) Technical-vocational occupation and trades skills such as carpentry, masonry,
10 plumbing, welding, practical electricity and installation, automotive servicing,
11 electronics servicing, personal computer servicing, and such other relevant
12 practical skills courses;
- 13 (f) Computer literacy and information technology-related skills, digital technology,
14 web design, animation, photoshop/online photography, computer design and
15 advertising;
- 16 (g) Social communication skills and language proficiency courses in English and other
17 languages for business process outsourcing employment and overseas job
18 placement;
- 19 (h) Seminars in personality development, career counseling, job placement, and work
20 ethic and values; and
- 21 (i) Other preferred skills and trades training that may be needed by the people of the
22 Municipality of Loon and of the other localities of the Province of Bohol to enhance
23 their capacities for practical livelihood, gainful employment, and entrepreneurial
24 activities.

25 **SEC. 5. Compliance with TESDA Requirements.**- The provisions of this Act
26 notwithstanding, the Center shall become operational only upon the determination and
27 certification by the TESDA, through the issuance of a formal recommendation and certificate
28 of compliance, that the Center has satisfactorily complied with the minimum standards of
29 quality prescribed by TESDA governing the following: (a) standard procedures guidelines
30 for the establishment and operation of a Center; (b) operational sustainability of the Center in
31 terms of licensed faculty-trainers and personnel, equipment, training and laboratory facilities,
32 instructional materials, and other standard requirements of a Center; (c) sustainable funding
33 source and allocation of the budgetary requirement; (d) full alignment of the training programs
34 offered with the minimum standards of competency-based quality technical-vocational skills
35 technology and the needs of the host area and adjacent communities served in the context of
36 the Association of Southeast Asian Nations (ASEAN) integration and the Philippine

1 Qualification Framework for TVET; and e) compliance with such other TESDA
2 conditionalities and standards, as may be necessary and applicable, in establishing a Center.

3 **SEC. 6. Administration.** - The Center shall be headed by a Technical-Vocational
4 Administrator who shall be under the supervision of the TESDA, shall render full-time service,
5 and be responsible for the administration and operation.

6 The Technical-Vocational Administrator shall be appointed by the TESDA Director
7 General in accordance with the rules and regulations of the Civil Service Commission and the
8 qualification requirements for such office.

9 The Technical-Vocational Administrator shall enter into agreements with locally-based
10 private and public counterpart agencies or instrumentalities and persons for such assistance as
11 may be necessary to effectively implement this Act, subject to the approval of the TESDA
12 Director General.

13 **SEC. 7. Appropriations.** - The Director General of the TESDA shall include in the
14 Authority's program the operation of the Center, the funding of which shall be included in the
15 annual General Appropriations Act.

16 The LGUs concerned, in consultation with the TESDA, shall set aside from any
17 available local revenue an amount deemed appropriate as annual counterpart fund to support
18 the operation of the Center herein established.

19 **SEC. 8. Implementing Rules and Regulations.** - Within ninety (90) days after the
20 approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA,
21 Department of Budget and Management, DILG, NEDA, the concerned LGUs, and such other
22 relevant agencies and industry-business partners of the host locality, prepare and issue the
23 necessary rules and regulations for the effective implementation of this Act.

24 **SEC. 9. Separability Clause.** - If, for any reason, any section or provision of this Act
25 shall be deemed unconstitutional or invalid, the other sections or provisions thereof shall not
26 be affected and shall remain in force and in effect.

27 **SEC. 10. Repealing Clause.** - All laws, executive orders, decrees, instructions, rules
28 and regulations contrary to or inconsistent with any provision of this Act are repealed or
29 amended accordingly.

30 **SEC. 11. Effectivity.** - This Act shall take effect fifteen (15) days after its publication
31 in the *Official Gazette* or in a newspaper of general circulation.

32 *Approved,*