

HOUSE OF REPRESENTATIVES

H. No. 6844

BY REPRESENTATIVES OLIVAREZ, GO (M.), YAP (E.), TAMBUNTING AND NIETO, PER COMMITTEE
REPORT NO. 322

AN ACT
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN PARAÑAQUE
CITY, TO BE KNOWN AS THE PARAÑAQUE CITY TESDA TRAINING AND
ASSESSMENT CENTER, AND APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 **SECTION 1. Short Title.** - This Act shall be known as the "*Parañaque City TESDA*
2 *Training and Assessment Center Act*".

3 **SEC. 2. Establishment.** - There is hereby established a Technical Education and
4 Skills Development Authority (TESDA) training and assessment center in Parañaque City,
5 under the supervision of the TESDA, to be known as the Parañaque City TESDA Training
6 and Assessment Center. It shall be established in a highly accessible location in Parañaque
7 City, pursuant to the purposes of this Act, and to the agreement between of the TESDA and
8 the concerned local government units (LGUs).

9 **SEC. 3. General Mandate.** - The Parañaque City TESDA Training and Assessment
10 Center, hereinafter referred to as the Center, shall primarily provide technical-vocational
11 education and training (TVET) programs to students and local residents from low-income
12 families and out-of-school youths, including persons with disabilities and indigenous peoples,
13 in Parañaque City and the neighboring localities in Metro Manila, to help them become
14 productive, self-reliant and globally competitive labor assets.

15 The Center shall provide effective employment interventions through training
16 programs on relevant skills trade competencies, craftsmanship, and entrepreneurship
17 activities that will help hasten the development of the host area and the adjacent localities in
18 Parañaque City into human resource and productivity hubs.

1 The Center shall serve as TESDA-accredited Assessment Center for acquired
2 competencies in TVET programs in Paranaque City and adjacent localities in Metro Manila.
3 It shall also provide teachers' training and curriculum design assistance to the secondary
4 schools offering the technical-vocational livelihood track under the K to 12 Program in
5 coordination with the Department of Education and the TESDA.

6 **SEC. 4. Training Programs** – The Center shall offer short-term certificate courses
7 and modular trainings in preferred technical-vocational skills and trades specialization. To
8 this end, the Department of Labor and Employment (DOLE), Department of Trade and
9 Industry (DTI), Department of Science and Technology (DOST), Department of Agriculture
10 (DA), Department of Interior and Local Government (DILG), National Economic and
11 Development Authority (NEDA), business-industry partners, and other relevant agencies and
12 instrumentalities, both local and international, shall provide the necessary assistance to enable
13 the Center to develop skilled manpower to achieve a robust and inclusive economy in the
14 host area and its adjacent localities.

15 The Center may establish research and technology hubs, technology development
16 farms, satellite or extension training centers, and promote mobile training programs to
17 strengthen linkages among the industry partners, the academe, and the Center geared towards
18 the acquisition of practical livelihood, employable skills, gainful employment, and
19 entrepreneurship in priority areas in Paranaque City and neighboring localities in Metro
20 Manila.

21 The Center shall offer the following TVET programs with competencies assessment
22 leading to National Certification Levels I-III:

- 23 (a) Skills training in industrial technology and hard trades such as metal and
24 steelwork, machine fabrication and operation, heavy equipment operation,
25 automotive mechanic, refrigeration and air conditioning, electronics, and
26 operation of power tools and equipment for both medium skills grade and
27 industrial purposes;
- 28 (b) Agriculture and aquaculture-related trainings and skills development in such
29 areas as farming technology, fishing operations technology, backyard farming and
30 home-based aquaculture and propagation innovations, mechanized farm, fishing
31 tools and equipment operation, agribusiness, agri-aqua trade technology and
32 innovations, and relevant farmers and fisherfolk's trainings for increased
33 productivity and entrepreneurship;
- 34 (c) Livelihood skills development courses for preferred skills employment and small-
35 scale entrepreneurship, including practical skills education in arts and crafts,
36 workmanship and design, high-speed sewing, dressmaking and tailoring,

1 horticulture, livestock raising and breeding, food processing technology, home-
2 technology, culinary arts and commercial cooking, cosmetology, and health and
3 wellness training;

4 (d) Basic business literacy training in financial management and marketing, practical
5 accountancy, bookkeeping and office procedures, business processes and
6 application procedures including registration, licensing, documentation, business
7 patent and intellectual property regulation, business financing and investment
8 opportunities sourcing, import-export accreditation, online home-based business
9 operation and use of social media business marketing;

10 (e) Technical-vocational occupation and trades skills such as carpentry, masonry,
11 plumbing, welding, practical electricity and installation, automotive servicing,
12 electronics servicing, personal computer servicing, and such other relevant
13 practical skills courses;

14 (f) Computer literacy and information technology-related skills, digital technology,
15 web design, animation, photoshop/online photography, computer design and
16 advertising;

17 (g) Social communication skills and language proficiency courses in English and
18 other languages for business process outsourcing employment and overseas job
19 placement;

20 (h) Seminars in personality development, career counseling, job placement, and work
21 ethic and values; and

22 (i) Other preferred skills and trades training that may be needed by the people of
23 Parañaque City and adjacent localities of Metro Manila to enhance their capacities
24 for practical livelihood, gainful employment, and entrepreneurial activities.

25 **SEC. 5. Compliance with TESDA Requirements.**- The provisions of this Act
26 notwithstanding, the Center shall become operational only upon the determination and
27 certification by the TESDA, through the issuance of a formal recommendation and certificate
28 of compliance, that the Center has satisfactorily complied with the minimum standards of
29 quality prescribed by the TESDA governing the following: (a) standard procedures and
30 guidelines for the establishment and operation of a Center; (b) operational sustainability of
31 the Center, in terms of licensed faculty-trainers and personnel, equipment, training and
32 laboratory facilities, instructional materials, and other standard requirements of a Center; (c)
33 sustainable funding source and allocation of the budgetary requirement; (d) full alignment of
34 the training programs offered with the minimum standards of competency-based quality
35 technical-vocational skills technology and the needs of the host area and adjacent
36 communities served within the context of the Association of Southeast Asian Nations

1 (ASEAN) integration and the Philippine Qualification Framework for TVET; and (e)
2 compliance with such other TESDA conditionalities and standards, as may be necessary and
3 applicable in establishing a Center.

4 **SEC. 6. Administration.** – The Center shall be headed by a Technical-Vocational
5 Administrator who shall be under the supervision of the TESDA, render full-time service,
6 and be responsible for the administration and operation.

7 The Technical-Vocational Administrator shall be appointed by the TESDA Director
8 General in accordance with the rules and regulations of the Civil Service Commission and the
9 qualification requirements for such office.

10 The Technical-Vocational Administrator shall enter into agreements with locally-
11 based private and public counterpart agencies or instrumentalities and persons for such
12 assistance as may be necessary to effectively implement this Act, subject to the approval of
13 the TESDA Director General.

14 **SEC. 7. Appropriations.** – The Director General of the TESDA shall include in the
15 Authority's program the operation of the Center, the funding of which shall be included in the
16 annual General Appropriations Act.

17 The LGUs concerned, in consultation with the TESDA, shall set aside from any
18 available local revenue an amount deemed appropriate as annual counterpart fund to support
19 the operation of the Center herein established.

20 **SEC. 8. Implementing Rules and Regulations.** – Within ninety (90) days after the
21 approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA,
22 Department of Budget and Management, DILG, NEDA, the concerned LGUs, and such other
23 relevant agencies and industry-business partners of the host locality, prepare and issue the
24 necessary rules and regulations for the effective implementation of this Act.

25 **SEC. 9. Separability Clause.** – If, for any reason, any section or provision of this Act
26 shall be deemed unconstitutional or invalid, the other sections or provisions thereof shall not
27 be affected and shall remain in force and in effect.

28 **SEC. 10. Repealing Clause.** – All laws, executive orders, decrees, instructions, rules
29 and regulations contrary to or inconsistent with any provision of this Act are repealed or
30 amended accordingly.

31 **SEC. 11. Effectivity.** – This Act shall take effect fifteen (15) days after its publication
32 in the *Official Gazette* or in a newspaper of general circulation.

33 *Approved,*