



**HOUSE OF REPRESENTATIVES**

**H. No. 6216**

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BY REPRESENTATIVES PUNO, GO (M.) AND UNGAB, PER COMMITTEE  
REPORT NO. 221

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AN ACT ESTABLISHING A TECHNICAL EDUCATION  
AND SKILLS DEVELOPMENT AUTHORITY (TESDA)  
TRAINING AND ASSESSMENT CENTER IN THE CITY  
OF ANTIPOLO, PROVINCE OF RIZAL, TO BE KNOWN  
AS THE ANTIPOLO CITY TESDA TRAINING AND  
ASSESSMENT CENTER, AND APPROPRIATING FUNDS  
THEREFOR

*Be it enacted by the Senate and House of Representatives of the  
Philippines in Congress assembled:*

- 1           SECTION 1. *Short Title.* – This Act shall be known as the  
2 “Antipolo City, Rizal TESDA Training and Assessment Center Act”.  
3           SEC. 2. *Establishment.* – There is hereby established a  
4 Technical Education and Skills Development Authority (TESDA)  
5 Training and Assessment Center in the City of Antipolo, Province of  
6 Rizal, under the supervision of the TESDA, to be known as the  
7 Antipolo City TESDA Training and Assessment Center. It shall be  
8 established in a highly accessible location in the First Legislative  
9 District of Antipolo City, pursuant to the purposes of this Act and to  
10 the mutual agreement between the TESDA and the concerned local  
11 government units (LGUs).

1           **SEC. 3. *General Mandate.*** – The Antipolo City TESDA  
2 Training and Assessment Center, hereinafter referred to as the  
3 Center, shall primarily provide technical-vocational education  
4 and training (TVET) programs to students, local residents from  
5 low-income families, and out-of-school youths, including persons  
6 with disabilities and indigenous peoples, in Antipolo City and  
7 neighboring localities of the Province of Rizal, to help them become  
8 productive, self-reliant and globally competitive labor assets.

9           The Center shall offer training programs on relevant skills  
10 trade competencies, craftsmanship, and entrepreneurship activities  
11 needed to deliver the effective employment interventions that will  
12 hasten the development of the host area and adjacent localities in  
13 the Province of Rizal into human resource and productivity hubs.

14           The Center shall also serve as TESDA-accredited Assessment  
15 Center for acquired competencies in TVET programs in Antipolo  
16 City and neighboring localities in the Province of Rizal. It shall also  
17 provide teachers' training and curriculum design assistance to the  
18 secondary schools offering the technical-vocational livelihood (TVL)  
19 track under the K to 12 Program in coordination with the  
20 Department of Education (DepEd) and the TESDA.

21           **SEC. 4. *Training Programs.*** – The Center shall offer  
22 short-term certificate courses and modular trainings in preferred  
23 technical-vocational skills and trades specialization. To this end, the  
24 Department of Labor and Employment (DOLE), Department of  
25 Trade and Industry (DTI), Department of Science and Technology  
26 (DOST), Department of Agriculture (DA), Department of the  
27 Interior and Local Government (DILG), National Economic and

1 Development Authority (NEDA), business-industry partners, and  
2 other relevant agencies and instrumentalities, both local and  
3 international, shall provide the necessary assistance to enable the  
4 Center to develop skilled manpower to achieve a robust and  
5 inclusive economy in the host area and its adjacent localities.

6 The Center may establish research and technology hubs,  
7 technology development farms, satellite or extension training  
8 centers, and promote mobile training programs to strengthen  
9 linkages among the industry partners, the academe, and the Center  
10 geared towards the acquisition of practical livelihood, employable  
11 skills, gainful employment, and entrepreneurship in priority areas  
12 in Antipolo City and adjacent localities in the Province of Rizal.

13 The Center shall offer the following TVET programs with  
14 competencies assessment leading to National Certification Levels  
15 I-III:

16 (a) Skills training in industrial technology and hard trades  
17 such as metal and steelwork, machine fabrication and operation,  
18 heavy equipment operation, automotive mechanic, refrigeration and  
19 air conditioning, electronics, and operation of power tools and  
20 equipment for both medium skills grade and industrial purposes;

21 (b) Agriculture and aquaculture-related trainings and skills  
22 development in such areas as farming technology, fishing operations  
23 technology, backyard farming and home-based aquaculture and  
24 propagation innovations, mechanized farm, fishing tools and  
25 equipment operation, agribusiness, agri-aqua trade technology and  
26 innovations, and relevant farmers and fisherfolk's trainings for  
27 increased productivity and entrepreneurship;

1 (c) Livelihood skills development courses for preferred skills  
2 employment and small-scale entrepreneurship, including practical  
3 skills education in arts and crafts, workmanship and design,  
4 high-speed sewing, dressmaking and tailoring, horticulture,  
5 livestock raising and breeding, food processing technology, home  
6 technology, culinary arts and commercial cooking, cosmetology, and  
7 health and wellness training;

8 (d) Basic business literacy training in financial management,  
9 marketing, practical accountancy, bookkeeping, office procedures,  
10 business processes and application procedures, including  
11 registration, licensing, documentation, business patent and  
12 intellectual property regulation, business financing and investment  
13 opportunities sourcing, import-export accreditation, online home-  
14 based business operation, and use of social media business  
15 marketing;

16 (e) Technical-vocational occupation and trades skills such as  
17 carpentry, masonry, plumbing, welding, practical electricity and  
18 installation, automotive servicing, electronics servicing, personal  
19 computer (PC) servicing, and such other relevant practical skills  
20 courses;

21 (f) Computer literacy and information technology (IT)-related  
22 skills, digital technology, web design, animation, photoshop/online  
23 photography, computer design, and advertising;

24 (g) Social communication skills and language proficiency  
25 courses in English and other languages for business process  
26 outsourcing employment and overseas job placement;

1           (h) Seminars on personality development, career counseling  
2 and job placement, and work ethic and values; and

3           (i) Other preferred skills and trades training that may be  
4 needed by the people of Antipolo City and adjacent localities of the  
5 Province of Rizal to enhance their capacities for practical livelihood,  
6 gainful employment, and entrepreneurial activities.

7           SEC. 5. *Compliance with TESDA Requirements.* – The  
8 provisions of this Act notwithstanding, the Center shall become  
9 operationally effective only upon the determination and certification  
10 by the TESDA, through the issuance of a formal recommendation  
11 and certificate of compliance, that the Center has satisfactorily  
12 complied with the minimum requirements for quality standards  
13 prescribed by the TESDA governing the following competency  
14 assessment:

15           (a) Standard procedures and guidelines (SPGs) for the  
16 establishment and operation of a Center;

17           (b) Operational sustainability of the Center, in terms of  
18 licensed faculty-trainers and personnel, equipment, training and  
19 laboratory facilities, instructional materials, and other standard  
20 requirements of a Center;

21           (c) Sustainable funding source and allocation of the  
22 budgetary requirement;

23           (d) Assurance that the training programs offered are fully  
24 aligned with the minimum standards of competency-based quality  
25 technical-vocational skills technology and the needs of the host area  
26 and adjacent communities served in the context of the Association of

1 Southeast Asian Nations (ASEAN) Integration and the Philippine  
2 Qualifications Framework (PQF) for TVET; and

3 (e) Compliance with such other TESDA conditionalities and  
4 standards, as may be necessary and applicable in establishing a  
5 Center.

6 **SEC. 6. Administration.** – The Center shall be headed by  
7 a Technical-Vocational Administrator, under the supervision of the  
8 TESDA, who shall render full-time service and be responsible for its  
9 administration and operation.

10 The Technical-Vocational Administrator shall be appointed by  
11 the TESDA Director General in accordance with the rules and  
12 regulations of the Civil Service Commission and the qualification  
13 requirements for such office.

14 The Technical-Vocational Administrator shall enter into  
15 agreements with locally-based private and public counterpart  
16 agencies or instrumentalities and persons, subject to the approval of  
17 the TESDA Director General, for such assistance as may be  
18 necessary to effectively implement this Act.

19 **SEC. 7. Appropriations.** – The TESDA Director General  
20 shall include in the Authority's program the operation of the Center,  
21 the funding of which shall be included in the annual General  
22 Appropriations Act.

23 The LGUs concerned, in consultation with the TESDA, shall  
24 set aside from any available local revenue an amount deemed  
25 appropriate as annual counterpart fund to support the operation of  
26 the Center herein established.

1           **SEC. 8. *Implementing Rules and Regulations.*** – Within  
2 ninety (90) days after the approval of this Act, the TESDA shall, in  
3 coordination with the DOLE, DTI, DOST, DA, Department of  
4 Budget and Management, DILG, NEDA, concerned LGUs, and such  
5 other relevant agencies and industry-business partners of the host  
6 locality, prepare and issue the necessary rules and regulations for  
7 the effective implementation of this Act.

8           **SEC. 9. *Separability Clause.*** – If, for any reason, any section  
9 or provision of this Act shall be deemed unconstitutional or invalid,  
10 the other sections or provisions hereof shall not be affected and  
11 shall remain in force and effect.

12           **SEC. 10. *Repealing Clause.*** – All laws, executive orders,  
13 decrees, instructions, rules and regulations contrary to or  
14 inconsistent with any provision of this Act are repealed or amended  
15 accordingly.

16           **SEC. 11. *Effectivity.*** – This Act shall take effect fifteen (15)  
17 days after its publication in the *Official Gazette* or in a newspaper  
18 of general circulation.

Approved,

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