



HOUSE OF REPRESENTATIVES

H. No. 6167

BY REPRESENTATIVES DIMAPORO (M.K.), DIMAPORO (A.), GO (M.)
AND UNGAB, PER COMMITTEE REPORT NO. 216

AN ACT ESTABLISHING A TECHNICAL EDUCATION AND SKILLS
DEVELOPMENT AUTHORITY (TESDA) TRAINING AND
ASSESSMENT CENTER IN THE MUNICIPALITY OF TUBOD,
PROVINCE OF LANAOS DEL NORTE, TO BE KNOWN AS THE
TUBOD TESDA TRAINING AND ASSESSMENT CENTER, AND
APPROPRIATING FUNDS THEREFOR

*Be it enacted by the Senate and House of Representatives of the
Philippines in Congress assembled:*

1 SECTION 1. *Short Title.* – This Act shall be known as the
2 “Tubod TESDA Training and Assessment Center Act”.

3 SEC. 2. *Establishment.* – There is hereby established a
4 Technical Education and Skills Development Authority (TESDA)
5 Training and Assessment Center in Barangay Poblacion,
6 Municipality of Tubod, Province of Lanaos del Norte, under the
7 supervision of the TESDA, to be known as the Tubod TESDA
8 Training and Assessment Center. It shall be established in a highly
9 accessible location in the Municipality of Tubod, Province of Lanao
10 del Norte, pursuant to the purposes of this Act and to the mutual
11 agreement between the TESDA and the concerned local government
12 units (LGUs).

13 SEC. 3. *General Mandate.* – The Tubod TESDA Training and
14 Assessment Center, hereinafter referred to as the Center, shall

1 primarily provide technical-vocational education and training
2 (TVET) programs to students and local residents from low-income
3 families and out-of-school youths, including persons with disabilities
4 and indigenous peoples, in the Municipality of Tubod and the rest of
5 the localities comprising the First Congressional District of the
6 Province of Lanao del Norte to help them become productive,
7 self-reliant and globally competitive labor assets.

8 The Center shall offer training programs on relevant skills
9 trade competencies, craftsmanship, and entrepreneurship activities
10 needed to deliver the effective employment interventions that will
11 hasten the development of the host area and adjacent localities in the
12 Province of Lanao del Norte into human resource and productivity
13 hubs.

14 The Center shall serve as a TESDA-accredited Assessment
15 Center for acquired competencies in TVET programs in the
16 Municipality of Tubod and other municipalities of the Province of
17 Lanao del Norte. It shall provide teachers' training and curriculum
18 design assistance to the secondary schools offering the technical-
19 vocational livelihood (TVL) track under the K to 12 Program.

20 **SEC. 4. *Training Programs.*** – The Center shall offer
21 short-term certificate courses and modular trainings in preferred
22 technical-vocational skills and trades specialization. To this end, the
23 Department of Labor and Employment (DOLE), Department of Trade
24 and Industry (DTI), Department of Science and Technology (DOST),
25 Department of Agriculture (DA), Department of the Interior and
26 Local Government (DILG), National Economic and Development
27 Authority (NEDA), business-industry partners, and such other
28 relevant agencies and instrumentalities, both local and international,
29 shall provide the necessary assistance to enable the Center to develop

1 skilled manpower to achieve a robust and inclusive economy in the
2 host area and its adjacent localities.

3 The Center may establish research and technology hubs,
4 technology development farms, satellite or extension training
5 centers, and promote mobile training programs to strengthen
6 linkages among the industry partners, the academe, and the Center
7 geared towards the acquisition of practical livelihood, employable
8 skills, gainful employment, and entrepreneurship in priority areas
9 throughout the Municipality of Tubod and in adjacent areas in the
10 First District of the Province of Lanao del Norte.

11 The Center shall offer the following TVET programs
12 with competencies assessment leading to National Certification
13 Levels I-III:

14 (a) Skills training in industrial technology and hard trades
15 such as metal and steelwork, machine fabrication and operation,
16 heavy equipment operation, automotive mechanic, refrigeration and
17 air conditioning, electronics, and operation of power tools and
18 equipment for both medium skills grade and industrial purposes;

19 (b) Agriculture and aquaculture-related trainings and skills
20 development in such areas as farming technology, fishing operations
21 technology, backyard farming and home-based aquaculture and
22 propagation innovations, mechanized farm, fishing tools and
23 equipment operation, agribusiness and agri-aqua trade technology
24 and innovations, and relevant farmers and fisherfolks' trainings for
25 increased productivity and entrepreneurship;

26 (c) Livelihood skills development courses for preferred skills
27 employment and small-scale entrepreneurship, including practical
28 skills education in arts and crafts, workmanship and design,
29 high-speed sewing, dressmaking and tailoring, horticulture, livestock

1 raising and breeding, food processing technology, home technology,
2 culinary arts and commercial cooking, cosmetology, and health and
3 wellness training;

4 (d) Basic business literacy training in financial management
5 and marketing, practical accountancy, bookkeeping, office
6 procedures, business processes and application procedures including
7 registration, licensing, documentation, business patent and
8 intellectual property regulation, business financing and investment
9 opportunities sourcing, import-export accreditation, online
10 home-based business operation, and use of social media business
11 marketing;

12 (e) Technical-vocational occupation and trades skills such as
13 carpentry, masonry, plumbing, welding, practical electricity and
14 installation, automotive servicing, electronics servicing, personal
15 computer servicing, and such other relevant practical skills courses;

16 (f) Computer literacy and information technology-related
17 skills, digital technology, web design, animation, photoshop/online
18 photography, computer design, and advertising;

19 (g) Social communication skills development and language
20 proficiency courses in English and other languages for business
21 process outsourcing employment and overseas job placement;

22 (h) Seminars on personality development, career counseling
23 and job placement, work ethic and values; and

24 (i) Other preferred skills and trades training that may be
25 needed by the people of the Municipality of Tubod, and other areas in
26 the Province of Lanao del Norte to enhance their capacities for
27 practical livelihood, gainful employment, and entrepreneurial
28 activities.

1 **SEC. 5. *Compliance with TESDA Requirements.*** – The
2 provisions of this Act notwithstanding, the Center shall become
3 operational only upon determination and certification by the TESDA,
4 through the issuance of a formal recommendation and certificate of
5 compliance, that the Center has satisfactorily complied with the
6 minimum requirements for quality standards prescribed by the
7 TESDA governing the following competency assessment:

8 (a) Standard procedures and guidelines for the establishment
9 and operation of a Center;

10 (b) Operational sustainability of the Center in terms of
11 licensed faculty-trainers and personnel, equipment, training and
12 laboratory facilities, instructional materials, and other standard
13 requirements of a Center;

14 (c) Sustainable funding source and allocation of budgetary
15 requirement;

16 (d) Assurance that the training programs offered are fully
17 aligned with the minimum standards of competency-based quality
18 technical-vocational skills technology and the needs of the host area
19 and adjacent communities served in the context of the Association of
20 Southeast Asian Nations (ASEAN) Integration and the Philippine
21 Qualifications Framework for TVET; and

22 (e) Compliance with such other TESDA conditionalities and
23 standards, as may be necessary and applicable in establishing a
24 Center.

25 **SEC. 6. *Administration.*** – The Center shall be headed by a
26 Technical-Vocational Administrator, under the supervision of the
27 TESDA, who shall render full-time service and be responsible for the
28 administration and operation of the Center.

1 The Technical-Vocational Administrator shall be appointed by
2 the TESDA Director General in accordance with the rules and
3 regulations of the Civil Service Commission and the qualification
4 requirements for such office.

5 The Technical-Vocational Administrator shall enter into
6 agreements with locally-based private and public counterpart
7 agencies or instrumentalities and persons, subject to the approval of
8 the TESDA Director General, for such assistance as may be necessary
9 to effectively implement this Act.

10 **SEC. 7. Appropriations.** – The amount necessary to
11 implement the provisions of this Act, and its continued
12 implementation thereafter, shall be included in the annual General
13 Appropriations Act.

14 The concerned LGU, in consultation with the TESDA, shall set
15 aside from any available local revenue an amount deemed
16 appropriate as annual counterpart fund to support the operation of
17 the Tubod TESDA Training and Assessment Center herein
18 established.

19 **SEC. 8. Implementing Rules and Regulations.** – Within
20 ninety (90) days after the approval of this Act, the TESDA shall, in
21 coordination with the DOLE, DTI, DOST, DA, Department of Budget
22 and Management, DILG, NEDA, concerned LGUs, and such other
23 relevant agencies and industry-business partners of the host locality,
24 prepare and issue the necessary rules and regulations for the
25 effective implementation of this Act.

26 **SEC. 9. Separability Clause.** – If, for any reason, any section
27 of this Act shall be deemed unconstitutional or invalid, the other
28 sections or provisions hereof shall not be affected and shall remain in
29 force and effect.

1 SEC. 10. *Repealing Clause.* – All laws, executive orders,
2 decrees, instructions, rules and regulations contrary to or
3 inconsistent with any provision of this Act are repealed or amended
4 accordingly.

5 SEC. 11. *Effectivity.* – This Act shall take effect fifteen (15)
6 days after its publication in the *Official Gazette* or in a newspaper of
7 general circulation.

Approved,

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