



HOUSE OF REPRESENTATIVES

H. No. 5919

BY REPRESENTATIVES SUANSING (E.), GO (M.) AND UNGAB, PER
COMMITTEE REPORT NO. 188

AN ACT ESTABLISHING TECHNICAL EDUCATION AND SKILLS
DEVELOPMENT AUTHORITY (TESDA) TRAINING AND
ASSESSMENT CENTERS IN THE MUNICIPALITIES OF ALIAGA,
CUYAPO, LICAB, NAMPICUAN, QUEZON, AND STO. DOMINGO,
IN THE PROVINCE OF NUEVA ECIJA, AND APPROPRIATING
FUNDS THEREFOR

*Be it enacted by the Senate and House of Representatives of the
Philippines in Congress assembled:*

1 SECTION 1. *Short Title.* - This Act shall be known as the
2 "Nueva Ecija Province TESDA Training and Assessment Centers
3 Act".

4 SEC. 2. *Establishment.* - There are hereby established
5 Technical Education and Skills Development Authority (TESDA)
6 Training and Assessment Centers in the six (6) municipalities of the
7 Province of Nueva Ecija, namely: Aliaga, Cuyapo, Licab, Nampicuan,
8 Quezon, and Sto. Domingo, under the supervision of the TESDA. The
9 Centers shall be known individually as follows: (a) Aliaga, Nueva
10 Ecija Training and Assessment Center; (b) Cuyapo, Nueva Ecija
11 Training and Assessment Center; (c) Licab, Nueva Ecija Training
12 and Assessment Center; (d) Nampicuan, Nueva Ecija Training
13 and Assessment Center; (e) Quezon, Nueva Ecija Training and
14 Assessment Center; and (f) Sto. Domingo, Nueva Ecija Training and

1 Assessment Center. They shall be established in highly accessible
2 location in the six (6) municipalities in the Province of Nueva Ecija,
3 pursuant to the purposes of this Act and to the mutual agreement
4 between the TESDA and the concerned local government units
5 (LGUs).

6 SEC. 3. *General Mandate.* - The Aliaga, Cuyapo, Licab,
7 Nampicuan, Quezon, and Sto. Domingo TESDA Training and
8 Assessment Centers, hereinafter referred to as the Centers, shall
9 primarily provide technical-vocational education and training
10 (TVET) programs to students, local residents from low-income
11 families, and out-of-school youths, including persons with disabilities
12 and indigenous peoples, in the six (6) municipalities aforementioned
13 and adjacent localities in the Province of Nueva Ecija, to help them
14 become productive, self-reliant and globally competitive labor assets.

15 The Centers shall offer training programs on relevant skills
16 trade competencies, craftsmanship, and entrepreneurship activities
17 needed to deliver the effective employment interventions that will
18 hasten the development of the host areas and adjacent localities in
19 the Province of Nueva Ecija into human resource and productivity
20 hubs.

21 The Centers shall each serve as TESDA-accredited Assessment
22 Center for acquired competencies in TVET programs in the Province
23 of Nueva Ecija. They shall each provide teachers' training and
24 curriculum design assistance to the secondary schools offering the
25 technical-vocational livelihood track under the K to 12 Program in
26 coordination with the Department of Education and the TESDA.

27 SEC. 4. *Training Programs.* - The Centers shall offer
28 short-term certificate courses and modular trainings in preferred
29 technical-vocational skills and trades specialization. To this end, the

1 Department of Labor and Employment (DOLE), Department of Trade
2 and Industry (DTI), Department of Science and Technology (DOST),
3 Department of Agriculture (DA), Department of the Interior and
4 Local Government (DILG), National Economic and Development
5 Authority (NEDA), business-industry partners, and other relevant
6 agencies and instrumentalities, both local and international, shall
7 provide the necessary assistance to enable the Centers to develop
8 skilled manpower to achieve a robust and inclusive economy in the
9 host areas and adjacent localities.

10 The Centers may establish research and technology hubs,
11 technology development farms, satellite or extension training
12 centers, and promote mobile training programs to strengthen
13 linkages among the industry partners, the academe, and the Centers
14 geared towards the acquisition of practical livelihood, employable
15 skills, gainful employment, and entrepreneurship in priority areas in
16 the six (6) municipalities and adjacent localities in the Province of
17 Nueva Ecija.

18 The Centers shall offer the following TVET programs
19 with competencies assessment leading to National Certification
20 Levels I-III:

21 (a) Skills training in industrial technology and hard trades
22 such as metal and steelwork, machine fabrication and operation,
23 heavy equipment operation, automotive mechanic, refrigeration and
24 air conditioning, electronics, and operation of power tools and
25 equipment for both medium skills trade and industrial purposes;

26 (b) Agriculture and aquaculture-related trainings and skills
27 development in such areas as farming technology, fishing operations
28 technology, backyard farming and home-based aquaculture and
29 propagation innovations, mechanized farm, fishing tools and

1 equipment operation, agribusiness, agri-aqua trade technology and
2 innovations, and relevant farmers and fisherfolk's trainings for
3 increased productivity and entrepreneurship;

4 (c) Livelihood skills development courses for preferred skills
5 employment and small-scale entrepreneurship, including practical
6 skills education in arts and crafts, workmanship and design,
7 high-speed sewing, dressmaking and tailoring, horticulture, livestock
8 raising and breeding, food processing technology, home technology,
9 culinary arts and commercial cooking, cosmetology, and health and
10 wellness training;

11 (d) Basic business literacy training in financial management,
12 marketing, practical accountancy, bookkeeping, office procedures,
13 business processes and application procedures, including
14 registration, licensing, documentation, business patent and
15 intellectual property regulation, business financing and investment
16 opportunities sourcing, import-export accreditation, including online
17 home-based business operation and use of social media business
18 marketing;

19 (e) Technical-vocational occupation and trades skills such as
20 carpentry, masonry, plumbing, welding, practical electricity and
21 installation, automotive servicing, electronics servicing, personal
22 computer servicing, and such other relevant practical skills courses;

23 (f) Computer literacy and information technology-related
24 skills, digital technology, web design, animation, photoshop/online
25 photography, computer design, and advertising;

26 (g) Social communication skills and language proficiency
27 courses in English and other languages for business process
28 outsourcing employment and overseas job placement;

1 (h) Seminars on personality development, career counseling
2 and job placement, and work ethic and values; and

3 (i) Other preferred skills and trades training that may be
4 needed by the people of the six (6) municipalities of Aliaga, Cuyapo,
5 Licab, Nampicuan, Quezon, and Sto. Domingo, and adjacent localities
6 in the Province of Nueva Ecija to enhance their capacities for
7 practical livelihood, gainful employment, and entrepreneurial
8 activities.

9 SEC. 5. *Compliance with TESDA Requirements.* - The
10 provisions of this Act notwithstanding, the Centers shall become
11 operational only upon the determination and certification by the
12 TESDA, through the issuance of a formal recommendation and
13 certificate of compliance, that the Centers have individually and
14 satisfactorily complied with the minimum requirements for quality
15 standards prescribed by the TESDA governing the following
16 competency assessment:

17 (a) Standard procedures and guidelines for the establishment
18 and operation of a Center;

19 (b) Operational sustainability of the Centers, in terms of
20 licensed faculty-trainers and personnel, equipment, training and
21 laboratory facilities, instructional materials, and other standard
22 requirements of a Center;

23 (c) Sustainable funding source and allocation of
24 the budgetary requirement;

25 (d) Assurance that the training programs offered are fully
26 aligned with the minimum standards of competency-based quality
27 technical-vocational skills technology and the needs of the host areas
28 and adjacent communities served in the context of the Association of

1 Southeast Asian Nations (ASEAN) Integration and the Philippine
2 Qualifications Framework for TVET; and

3 (e) Compliance with such other TESDA conditionalities and
4 standards, as may be necessary and applicable in establishing a
5 Center.

6 SEC. 6. *Administration.* – The Centers shall each be headed
7 by a Technical-Vocational Administrator, under the supervision of
8 the TESDA, who shall render full-time service and be responsible for
9 the Centers' respective administration and operation.

10 The Technical-Vocational Administrator shall be appointed by
11 the TESDA Director General in accordance with the rules and
12 regulations of the Civil Service Commission and the qualification
13 requirements for such office.

14 The Technical-Vocational Administrator shall enter into
15 agreements with locally-based private and public counterpart
16 agencies or instrumentalities and persons, subject to the approval of
17 the TESDA Director General, for such assistance as may be necessary
18 to effectively implement this Act.

19 SEC. 7. *Appropriations.* – The TESDA Director General shall
20 include in the Authority's program the operation of the Centers, the
21 funding of which shall be included in the annual General
22 Appropriations Act.

23 The LGUs concerned, in consultation with the TESDA, shall
24 set aside from any available local revenue an amount deemed
25 appropriate as annual counterpart fund to support the operation of
26 the Centers herein established.

27 SEC. 8. *Implementing Rules and Regulations.* – Within
28 ninety (90) days after the approval of this Act, the TESDA shall, in
29 coordination with the DOLE, DTI, DOST, DA, Department of Budget

1 and Management, DILG, NEDA, concerned LGUs, and such other
2 relevant agencies and industry-business partners of the host
3 localities, prepare and issue the necessary rules and regulations for
4 the effective implementation of this Act.

5 SEC. 9. *Separability Clause.* – If, for any reason, any section
6 or provision of this Act shall be deemed unconstitutional or invalid,
7 the other sections or provisions hereof shall not be affected and shall
8 remain in force and effect.

9 SEC. 10. *Repealing Clause.* – All laws, executive orders,
10 decrees, instructions, rules and regulations contrary to or
11 inconsistent with any provision of this Act are repealed or amended
12 accordingly.

13 SEC. 11. *Effectivity.* – This Act shall take effect fifteen (15)
14 days after its publication in the *Official Gazette* or in a newspaper of
15 general circulation.

Approved,

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