



## HOUSE OF REPRESENTATIVES

H. No. 6030

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BY REPRESENTATIVES ARAGONES, GO (M.) AND UNGAB, PER  
COMMITTEE REPORT NO. 201

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AN ACT ESTABLISHING A TECHNICAL EDUCATION AND SKILLS  
DEVELOPMENT AUTHORITY (TESDA) TRAINING AND  
ASSESSMENT CENTER IN THE LAGUNA LAKE DEVELOPMENT  
AUTHORITY (LLDA), MUNICIPALITY OF CALAUAN,  
PROVINCE OF LAGUNA, TO BE KNOWN AS THE TESDA-LLDA  
CALAUAN, LAGUNA TRAINING AND ASSESSMENT CENTER,  
AND APPROPRIATING FUNDS THEREFOR

*Be it enacted by the Senate and House of Representatives of the  
Philippines in Congress assembled:*

1           SECTION 1. *Short Title.* – This Act shall be known as the  
2 “TESDA-LLDA Calauan, Laguna Training and Assessment Center  
3 Act”.

4           SEC. 2. *Establishment.* – There is hereby established a  
5 Technical Education and Skills Development Authority (TESDA)  
6 Training and Assessment Center in the Laguna Lake Development  
7 Authority (LLDA), Municipality of Calauan, Province of Laguna,  
8 under the supervision of the TESDA, to be known as the  
9 TESDA-LLDA Calauan, Laguna Training and Assessment Center. It  
10 shall be established in a highly accessible location in Barangay  
11 Bangyas, Municipality of Calauan, Province of Laguna, pursuant to  
12 the purposes of this Act and to the mutual agreement between the  
13 TESDA and the concerned local government units (LGUs).

1           SEC. 3. *General Mandate.* – The TESDA-LLDA Calauan,  
2 Laguna Training and Assessment Center, hereinafter referred to as  
3 the Center, shall primarily provide technical-vocational education  
4 and training (TVET) programs to students, local residents from  
5 low-income families, and out-of-school youths, including persons with  
6 disabilities and indigenous peoples, in the Municipality of Calauan  
7 and neighboring localities within the LLDA service area in the  
8 Province of Laguna, to help them become productive, self-reliant and  
9 globally competitive labor assets.

10           The Center shall offer training programs on relevant skills  
11 trade competencies, craftsmanship, and entrepreneurship activities  
12 needed to deliver the effective employment interventions that will  
13 hasten the development of the host area and adjacent localities in the  
14 Province of Laguna into human resource and productivity hubs.

15           The Center shall serve as TESDA-accredited Assessment  
16 Center for acquired competencies in TVET programs in the  
17 Municipality of Calauan and adjacent localities in the LLDA service  
18 area, Province of Laguna. It shall also provide teachers' training and  
19 curriculum design assistance to the secondary schools offering the  
20 technical-vocational livelihood track under the K to 12 Program in  
21 coordination with the Department of Education and the TESDA.

22           SEC. 4. *Training Programs.* – The Center shall offer short-  
23 term certificate courses and modular trainings in preferred technical-  
24 vocational skills and trades specialization. To this end, the  
25 Department of Labor and Employment (DOLE), Department of Trade  
26 and Industry (DTI), Department of Science and Technology (DOST),  
27 Department of Agriculture (DA), Department of the Interior and  
28 Local Government (DILG), National Economic and Development  
29 Authority (NEDA), business-industry partners, and other relevant

1 agencies and instrumentalities, both local and international, shall  
2 provide the necessary assistance to enable the Center to develop  
3 skilled manpower to achieve a robust and inclusive economy in the  
4 host area and its adjacent localities.

5 The Center may establish research and technology hubs,  
6 technology development farms, satellite or extension training  
7 centers, and promote mobile training programs to strengthen  
8 linkages among the industry partners, the academe, and the Center  
9 geared towards the acquisition of practical livelihood, employable  
10 skills, gainful employment, and entrepreneurship in priority areas in  
11 the Municipality of Calauan and neighboring localities in the  
12 Province of Laguna.

13 The Center shall offer the following TVET programs  
14 with competencies assessment leading to National Certification  
15 Levels I-III:

16 (a) Skills training in industrial technology and hard trades  
17 such as metal and steelwork, machine fabrication and operation,  
18 heavy equipment operation, automotive mechanic, refrigeration and  
19 air conditioning, electronics, and operation of power tools and  
20 equipment for both medium skills grade and industrial purposes;

21 (b) Agriculture and aquaculture-related trainings and skills  
22 development in such areas as farming technology, fishing operations  
23 technology, backyard farming and home-based aquaculture and  
24 propagation innovations, mechanized farm, fishing tools and  
25 equipment operation, agribusiness, agri-aqua trade technology and  
26 innovations, and relevant farmers and fisherfolk's trainings for  
27 increased productivity and entrepreneurship;

28 (c) Livelihood skills development courses for preferred skills  
29 employment and small-scale entrepreneurship, including practical

1 skills education in arts and crafts, workmanship and design, high-  
2 speed sewing, dressmaking and tailoring, horticulture, livestock  
3 raising and breeding, food processing technology, home technology,  
4 culinary arts and commercial cooking, cosmetology, and health and  
5 wellness training;

6 (d) Basic business literacy training in financial management,  
7 marketing, practical accountancy, bookkeeping, office procedures,  
8 business processes and application procedures including registration,  
9 licensing, documentation, business patent and intellectual property  
10 regulation, business financing and investment opportunities  
11 sourcing, import-export accreditation, online home-based business  
12 operation, and use of social media business marketing;

13 (e) Technical-vocational occupation and trades skills such as  
14 carpentry, masonry, plumbing, welding, practical electricity and  
15 installation, automotive servicing, electronics servicing, personal  
16 computer servicing, and such other relevant practical skills courses;

17 (f) Computer literacy and information technology-related  
18 skills, digital technology, web design, animation, photoshop/online  
19 photography, computer design, and advertising;

20 (g) Social communication skills and language proficiency  
21 courses in English and other languages for business process  
22 outsourcing employment and overseas job placement;

23 (h) Seminars on personality development, career counseling,  
24 job placement, and work ethic and values; and

25 (i) Other preferred skills and trades training that may be  
26 needed by the people of the Municipality of Calauan and adjacent  
27 localities within the LLDA service area in the Province of Laguna to  
28 enhance their capacities for practical livelihood, gainful employment,  
29 and entrepreneurial activities.

1           SEC. 5. *Compliance with TESDA Requirements.* - The  
2 provisions of this Act notwithstanding, the Center shall become  
3 operational only upon the determination and certification by the  
4 TESDA, through the issuance of a formal recommendation and  
5 certificate of compliance, that the Center has satisfactorily complied  
6 with the minimum requirements for quality standards prescribed by  
7 the TESDA governing the following competency assessment:

8           (a) Standard procedures and guidelines for the establishment  
9 and operation of a Center;

10           (b) Operational sustainability of the Center, in terms of  
11 licensed faculty-trainers and personnel, equipment, training and  
12 laboratory facilities, instructional materials, and other standard  
13 requirements of a Center;

14           (c) Sustainable funding source and allocation of the  
15 budgetary requirement;

16           (d) Assurance that the training programs offered are fully  
17 aligned with the minimum standards of competency-based quality  
18 technical-vocational skills technology and the needs of the host area  
19 and adjacent communities served in the context of the Association of  
20 Southeast Asian Nations (ASEAN) Integration and the Philippine  
21 Qualifications Framework for TVET; and

22           (e) Compliance with such other TESDA conditionalities and  
23 standards, as may be necessary and applicable in establishing a  
24 Center.

25           SEC. 6. *Administration.* - The Center shall be headed by a  
26 Technical-Vocational Administrator, under the supervision of the  
27 TESDA, who shall render full-time service and be responsible for its  
28 administration and operation.

1           The Technical-Vocational Administrator shall be appointed by  
2 the TESDA Director General in accordance with the rules and  
3 regulations of the Civil Service Commission and the qualification  
4 requirements for such office.

5           The Technical-Vocational Administrator shall enter into  
6 agreements with locally-based private and public counterpart  
7 agencies or instrumentalities and persons, subject to the approval of  
8 the TESDA Director General, for such assistance as may be necessary  
9 to effectively implement this Act.

10           SEC. 7. *Appropriations.* – The TESDA Director General shall  
11 include in the Authority's program the operation of the Center, the  
12 funding of which shall be included in the annual General  
13 Appropriations Act.

14           The LGUs concerned, in consultation with the TESDA, shall  
15 set aside from any available local revenue an amount deemed  
16 appropriate as annual counterpart fund to support the operation of  
17 the Center herein established.

18           SEC. 8. *Implementing Rules and Regulations.* – Within  
19 ninety (90) days after the approval of this Act, the TESDA shall, in  
20 coordination with the DOLE, DTI, DOST, DA, Department of Budget  
21 and Management, DILG, NEDA, concerned LGUs, and such other  
22 relevant agencies and industry-business partners of the host locality,  
23 prepare and issue the necessary rules and regulations for the  
24 effective implementation of this Act.

25           SEC. 9. *Separability Clause.* – If, for any reason, any section  
26 or provision of this Act shall be deemed unconstitutional or invalid,  
27 the other sections or provisions hereof shall not be affected and shall  
28 remain in force and effect.

1           SEC. 10. *Repealing Clause.* – All laws, executive orders,  
2 decrees, instructions, rules and regulations contrary to or  
3 inconsistent with any provision of this Act are repealed or amended  
4 accordingly.

5           SEC. 11. *Effectivity.* – This Act shall take effect fifteen (15)  
6 days after its publication in the *Official Gazette* or in a newspaper of  
7 general circulation.

          Approved,

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