



HOUSE OF REPRESENTATIVES

H. No. 5921

BY REPRESENTATIVES TAN (A.), GO (M.) AND UNGAB, PER COMMITTEE
REPORT NO. 190

AN ACT ESTABLISHING TECHNICAL EDUCATION AND
SKILLS DEVELOPMENT AUTHORITY (TESDA)
TRAINING AND ASSESSMENT CENTERS IN THE
MUNICIPALITIES OF ALABAT, GUINAYANGAN,
GUMACA, AND TAGKAWAYAN IN THE PROVINCE OF
QUEZON, AND APPROPRIATING FUNDS THEREFOR

*Be it enacted by the Senate and House of Representatives of the
Philippines in Congress assembled:*

1 SECTION 1. *Short Title.* – This Act shall be known as the
2 “Alabat, Guinayangan, Gumaca, and Tagkawayan, Quezon Province
3 TESDA Training and Assessment Centers Act”.

4 SEC. 2. *Establishment.* – There are hereby established
5 Technical Education and Skills Development Authority (TESDA)
6 Training and Assessment Centers in the island municipalities of
7 Alabat, Guinayangan, Gumaca, and Tagkawayan in the Province of
8 Quezon, under the supervision of the TESDA. The Centers shall be
9 known individually as follows: (a) Alabat, Quezon Training and
10 Assessment Center; (b) Guinayangan, Quezon Training and
11 Assessment Center; (c) Gumaca, Quezon Training and Assessment

1 Center; and (d) Tagkawayan, Quezon Training and Assessment
2 Center. They shall be established in highly accessible location in the
3 municipalities of Alabat, Guinayangan, Gumaca, and Tagkawayan
4 in the Province of Quezon, pursuant to the purposes of this Act and
5 to the mutual agreement between the TESDA and the concerned
6 local government units (LGUs).

7 SEC. 3. *General Mandate.* – The Alabat, Guinayangan,
8 Gumaca, and Tagkawayan, Quezon Province TESDA Training and
9 Assessment Centers, hereinafter referred to as the Centers, shall
10 primarily provide technical-vocational education and training
11 (TVET) programs to students, local residents from low-income
12 families, and out-of-school youths, including persons with
13 disabilities and indigenous peoples, in the four (4) municipalities
14 and adjacent localities in the Province of Quezon, to help them
15 become productive, self-reliant and globally competitive labor
16 assets.

17 The Centers shall offer training programs on relevant skills
18 trade competencies, craftsmanship, and entrepreneurship activities
19 needed to deliver the effective employment interventions that will
20 hasten the development of the host areas and adjacent localities in
21 the Province of Quezon into human resource and productivity hubs.

22 The Centers shall serve as TESDA-accredited Assessment
23 Centers for acquired competencies in TVET programs in the
24 Province of Quezon. They shall respectively provide teachers'
25 training and curriculum design assistance to the secondary schools
26 offering the technical-vocational livelihood track under the K to 12
27 Program in coordination with the Department of Education and
28 the TESDA.

1 SEC. 4. *Training Programs.* – The Centers shall offer
2 short-term certificate courses and modular trainings in preferred
3 technical-vocational skills and trades specialization. To this end, the
4 Department of Labor and Employment (DOLE), Department of
5 Trade and Industry (DTI), Department of Science and Technology
6 (DOST), Department of Agriculture (DA), Department of the
7 Interior and Local Government (DILG), National Economic and
8 Development Authority (NEDA), business-industry partners, and
9 other relevant agencies and instrumentalities, both local and
10 international, shall provide the necessary assistance to enable the
11 Centers to develop skilled manpower to achieve a robust and
12 inclusive economy in the host areas and adjacent localities.

13 The Centers may establish research and technology hubs,
14 technology development farms, satellite or extension training
15 centers, and promote mobile training programs to strengthen
16 linkages among the industry partners, the academe, and the
17 Centers geared towards the acquisition of practical livelihood,
18 employable skills, gainful employment, and entrepreneurship in
19 priority areas in the four (4) municipalities and adjacent localities in
20 the Province of Quezon.

21 The Centers shall offer the following TVET programs with
22 competencies assessment leading to National Certification
23 Levels I-III:

24 (a) Skills training in industrial technology and hard trades
25 such as metal and steelwork, machine fabrication and operation,
26 heavy equipment operation, automotive mechanic, refrigeration and
27 air conditioning, electronics, and operation of power tools and
28 equipment for both medium skills grade and industrial purposes;

1 (b) Agriculture and aquaculture-related trainings and skills
2 development in such areas as farming technology, fishing operations
3 technology, backyard farming and home-based aquaculture and
4 propagation innovations, mechanized farm, fishing tools and
5 equipment operation, agribusiness, agri-aqua trade technology and
6 innovations, and relevant farmers and fisherfolk's trainings for
7 increased productivity and entrepreneurship;

8 (c) Livelihood skills development courses for preferred skills
9 employment and small-scale entrepreneurship, including practical
10 skills education in arts and crafts, workmanship and design,
11 high-speed sewing, dressmaking and tailoring, horticulture,
12 livestock raising and breeding, food processing technology, home
13 technology, culinary arts and commercial cooking, cosmetology, and
14 health and wellness training;

15 (d) Basic business literacy training in financial
16 management, marketing, practical accountancy, bookkeeping, office
17 procedures, business processes and application procedures,
18 including registration, licensing, documentation, business patent
19 and intellectual property regulation, business financing and
20 investment opportunities sourcing, import-export accreditation,
21 online home-based business operation, and use of social media
22 business marketing;

23 (e) Technical-vocational occupation and trades skills such as
24 carpentry, masonry, plumbing, welding, practical electricity and
25 installation, automotive servicing, electronics servicing, personal
26 computer servicing, and such other relevant practical skills courses;

27 (f) Computer literacy and information technology-related
28 skills, digital technology, web design, animation, photoshop/online
29 photography, computer design, and advertising;

1 (g) Social communication skills and language proficiency
2 courses in English and other languages for business process
3 outsourcing employment and overseas job placement;

4 (h) Seminars on personality development, career counseling,
5 job placement, and work ethic and values; and

6 (i) Other preferred skills and trades training that may be
7 needed by the people of the municipalities of Alabat, Guinayangan,
8 Gumaca, and Tagkawayan, and adjacent localities of the Province of
9 Quezon to enhance their capacities for practical livelihood, gainful
10 employment, and entrepreneurial activities.

11 SEC. 5. *Compliance with TESDA Requirements.* – The
12 provisions of this Act notwithstanding, the Centers shall become
13 operational only upon the determination and certification by the
14 TESDA, through the issuance of a formal recommendation and
15 certificate of compliance, that the Centers have individually and
16 satisfactorily complied with the minimum requirements for quality
17 standards prescribed by the TESDA governing the following
18 competency assessment:

19 (a) Standard procedures and guidelines for the
20 establishment and operation of a Center;

21 (b) Operational sustainability of the Centers, in terms of
22 licensed faculty-trainers and personnel, equipment, training and
23 laboratory facilities, instructional materials, and other standard
24 requirements of a Center;

25 (c) Sustainable funding source and allocation of the
26 budgetary requirement;

27 (d) Assurance that the training programs offered are fully
28 aligned with the minimum standards of competency-based quality
29 technical-vocational skills technology and the needs of the host

1 areas and adjacent communities served in the context of the
2 Association of Southeast Asian Nations (ASEAN) Integration and
3 the Philippine Qualifications Framework for TVET; and

4 (e) Compliance with such other TESDA conditionalities and
5 standards, as may be necessary and applicable in establishing a
6 Center.

7 *SEC. 6. Administration.* – The Centers shall each be headed
8 by a Technical-Vocational Administrator, under the supervision of
9 the TESDA, who shall render full-time service and be responsible
10 for the Centers' respective administration and operation.

11 The Technical-Vocational Administrator shall be appointed by
12 the TESDA Director General in accordance with the rules and
13 regulations of the Civil Service Commission and the qualification
14 requirements for such office.

15 The Technical-Vocational Administrator shall enter into
16 agreements with locally-based private and public counterpart
17 agencies or instrumentalities and persons, subject to the approval of
18 the TESDA Director General, for such assistance as may be
19 necessary to effectively implement this Act.

20 *SEC. 7. Appropriations.* – The TESDA Director General shall
21 include in the Authority's program the operation of the Centers, the
22 funding of which shall be included in the annual General
23 Appropriations Act.

24 The LGUs concerned, in consultation with the TESDA, shall
25 likewise set aside from any available local revenue an amount
26 deemed appropriate as annual counterpart fund to support the
27 operation of the Centers herein established.

28 *SEC. 8. Implementing Rules and Regulations.* – Within
29 ninety (90) days after the approval of this Act, the TESDA shall, in

1 coordination with the DOLE, DTI, DOST, DA, Department of
2 Budget and Management, DILG, NEDA, concerned LGUs, and such
3 other relevant agencies and industry-business partners of the host
4 localities, prepare and issue the necessary rules and regulations for
5 the effective implementation of this Act.

6 SEC. 9. *Separability Clause.* – If, for any reason, any section
7 or provision of this Act shall be deemed unconstitutional or invalid,
8 the other sections or provisions hereof shall not be affected and
9 shall remain in force and effect.

10 SEC. 10. *Repealing Clause.* – All laws, executive orders,
11 decrees, instructions, rules and regulations contrary to or
12 inconsistent with any provision of this Act are hereby repealed or
13 amended accordingly.

14 SEC. 11. *Effectivity.* – This Act shall take effect fifteen (15)
15 days after its publication in the *Official Gazette* or in a newspaper of
16 general circulation.

Approved,

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