



HOUSE OF REPRESENTATIVES

H. No. 5920

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BY REPRESENTATIVES ESPINA, GO (M.), UNGAB AND NIETO, PER  
COMMITTEE REPORT NO. 189

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AN ACT ESTABLISHING A TECHNICAL EDUCATION AND SKILLS  
DEVELOPMENT AUTHORITY (TESDA) TRAINING AND  
ASSESSMENT CENTER IN THE MUNICIPALITY OF NAVAL,  
PROVINCE OF BILIRAN, TO BE KNOWN AS THE NAVAL,  
BILIRAN TESDA TRAINING AND ASSESSMENT CENTER, AND  
APPROPRIATING FUNDS THEREFOR

*Be it enacted by the Senate and House of Representatives of the  
Philippines in Congress assembled:*

1           SECTION 1. *Short Title.* – This Act shall be known as the  
2 “Naval, Biliran TESDA Training and Assessment Center Act”.

3           SEC. 2. *Establishment.* – There is hereby established a  
4 Technical Education and Skills Development Authority (TESDA)  
5 Training and Assessment Center in the Municipality of Naval,  
6 Province of Biliran, under the supervision of the TESDA, to be  
7 known as the Naval, Biliran TESDA Training and Assessment  
8 Center: It shall be established in a highly accessible location in the  
9 Municipality of Naval, Province of Biliran, pursuant to the purposes  
10 of this Act and to the mutual agreement between the TESDA and  
11 the concerned local government units (LGUs).

12           SEC. 3. *General Mandate.* – The Naval, Biliran TESDA  
13 Training and Assessment Center, hereinafter referred to as the  
14 Center, shall primarily provide technical-vocational education and

1 training (TVET) programs to students and local residents from  
2 low-income families and out-of-school youths, including persons  
3 with disabilities and indigenous peoples, in the Municipality of  
4 Naval and neighboring localities in the Province of Biliran, to help  
5 them become productive, self-reliant and globally competitive labor  
6 assets.

7 The Center shall offer training programs on relevant skills  
8 trade competencies, craftsmanship, and entrepreneurship activities  
9 needed to deliver the effective employment interventions that will  
10 hasten the development of the host area and adjacent localities in  
11 the Province of Biliran into human resource and productivity hubs.

12 The Center shall serve as TESDA-accredited Assessment  
13 Center for acquired competencies in TVET programs in the  
14 Municipality of Naval and adjacent localities in the Province of  
15 Biliran. It shall also provide teachers' training and curriculum  
16 design assistance to the secondary schools offering the  
17 technical-vocational livelihood (TVL) track under the K to 12  
18 Program in coordination with the Department of Education (DepEd)  
19 and the TESDA.

20 *SEC. 4. Training Programs.* - The Center shall offer  
21 short-term certificate courses and modular trainings in preferred  
22 technical-vocational skills and trades specialization. To this end, the  
23 Department of Labor and Employment (DOLE), Department of  
24 Trade and Industry (DTI), Department of Science and Technology  
25 (DOST), Department of Agriculture (DA), Department of the  
26 Interior and Local Government (DILG), National Economic and  
27 Development Authority (NEDA), business-industry partners, and  
28 other relevant agencies and instrumentalities, both local and  
29 international, shall provide the necessary assistance to enable the

1 Center to develop skilled manpower to achieve a robust and  
2 inclusive economy in the host area and its adjacent localities.

3 The Center may establish research and technology hubs,  
4 technology development farms, satellite or extension training  
5 centers, and promote mobile training programs to strengthen  
6 linkages among the industry partners, the academe, and the Center  
7 geared towards the acquisition of practical livelihood, employable  
8 skills, gainful employment, and entrepreneurship in priority areas  
9 in the Municipality of Naval and neighboring localities in the  
10 Province of Biliran.

11 The Center shall offer the following TVET programs with  
12 competencies assessment leading to National Certification Levels  
13 I-III:

14 (a) Skills training in industrial technology and hard trades  
15 such as metal and steelwork, machine fabrication and operation,  
16 heavy equipment operation, automotive mechanic, refrigeration and  
17 air conditioning, electronics, and operation of power tools and  
18 equipment for both medium skills grade and industrial purposes;

19 (b) Agriculture and aquaculture-related training and skills  
20 development in such areas as farming technology, fishing operations  
21 technology, backyard farming and home-based aquaculture and  
22 propagation innovations, mechanized farm, fishing tools and  
23 equipment operation, agribusiness, agri-aqua trade technology and  
24 innovations, and relevant farmers and fisherfolk's trainings for  
25 increased productivity and entrepreneurship;

26 (c) Livelihood skills development courses for preferred  
27 skills employment and small-scale entrepreneurship, including  
28 practical skills education in arts and crafts, workmanship and  
29 design, high-speed sewing, dressmaking and tailoring, horticulture,

1 livestock raising and breeding, food processing technology, home  
2 technology, culinary arts and commercial cooking, cosmetology, and  
3 health and wellness training;

4 (d) Basic business literacy training in financial management,  
5 marketing, practical accountancy, bookkeeping, office procedures,  
6 business processes and application procedures including  
7 registration, licensing, documentation, business patent and  
8 intellectual property regulation, business financing and investment  
9 opportunities sourcing, import-export accreditation, online home-  
10 based business operation, and use of social media business  
11 marketing;

12 (e) Technical-vocational occupation and trades skills such as  
13 carpentry, masonry, plumbing, welding, practical electricity and  
14 installation, automotive servicing, electronics servicing, personal  
15 computer (PC) servicing, and such other relevant practical skills  
16 courses;

17 (f) Computer literacy and information technology (IT)-related  
18 skills, digital technology, web design, animation, photoshop/online  
19 photography, computer design, and advertising;

20 (g) Social communication skills and language proficiency  
21 courses in English and other languages for business process  
22 outsourcing employment and overseas job placement;

23 (h) Seminars on personality development, career counseling,  
24 job placement, and work ethic and values; and

25 (i) Other preferred skills and trades training that may  
26 be needed by the people of the Municipality of Naval and adjacent  
27 localities of the Province of Biliran to enhance their capacities for  
28 practical livelihood, gainful employment, and entrepreneurial  
29 activities.



1           SEC. 5. *Compliance with TESDA Requirements.* – The  
2 provisions of this Act notwithstanding, the Center shall become  
3 operational only upon the determination and certification by the  
4 TESDA, through the issuance of a formal recommendation and  
5 certificate of compliance, that the Center has satisfactorily  
6 complied with the minimum requirements for quality standards  
7 prescribed by the TESDA governing the following competency  
8 assessment:

9           (a) Standards procedures and guidelines for the  
10 establishment and operation of a Center;

11           (b) Operational sustainability of the Center, in terms of  
12 licensed faculty-trainers and personnel, equipment, training and  
13 laboratory facilities, instructional materials, and other standard  
14 requirements of a Center;

15           (c) Sustainable funding source and allocation of the  
16 budgetary requirement;

17           (d) Assurance that the training programs offered are fully  
18 aligned with the minimum standards of competency-based quality  
19 technical-vocational skills technology and the needs of the host area  
20 and adjacent communities served in the context of the Association of  
21 Southeast Asian Nations (ASEAN) Integration and the Philippine  
22 Qualifications Framework for TVET; and

23           (e) Compliance with such other TESDA conditionalities and  
24 standards, as may be necessary and applicable in establishing a  
25 Center.

26           SEC. 6. *Administration.* – The Center shall be headed by a  
27 Technical-Vocational Administrator, under the supervision of the  
28 TESDA, who shall render full-time service and be responsible for its  
29 administration and operation.

1           The Technical-Vocational Administrator shall be appointed by  
2 the TESDA Director General in accordance with the rules and  
3 regulations of the Civil Service Commission and the qualification  
4 requirements for such office.

5           The Technical-Vocational Administrator shall enter into  
6 agreements with locally-based private and public counterpart  
7 agencies or instrumentalities and persons, subject to the approval of  
8 the TESDA Director General, for such assistance as may be  
9 necessary to effectively implement this Act.

10          SEC. 7. *Appropriations.* – The TESDA Director General  
11 shall include in the Authority's program the operation of the Center,  
12 the funding of which shall be included in the annual General  
13 Appropriations Act.

14          The LGUs concerned, in consultation with the TESDA, shall  
15 set aside from any available local revenue an amount deemed  
16 appropriate as annual counterpart fund to support the operation of  
17 the Center herein established.

18          SEC. 8. *Implementing Rules and Regulations.* – Within  
19 ninety (90) days after the approval of this Act, the TESDA shall, in  
20 coordination with the DOLE, DTI, DOST, DA, Department of  
21 Budget and Management, DILG, NEDA, the concerned LGUs, and  
22 such other relevant agencies and industry-business partners of the  
23 host locality, prepare and issue the necessary rules and regulations  
24 for the effective implementation of this Act.

25          SEC. 9. *Separability Clause.* – If, for any reason, any  
26 section or provision of this Act shall be deemed unconstitutional or  
27 invalid, the other sections or provisions hereof shall not be affected  
28 and shall remain in force and effect.

1           SEC. 10. *Repealing Clause.* - All laws, executive orders,  
2 decrees, instructions, rules and regulations contrary to or  
3 inconsistent with any provision of this Act are repealed or amended  
4 accordingly.

5           SEC. 11. *Effectivity.* - This Act shall take effect fifteen  
6 (15) days after its publication in the *Official Gazette* or in a  
7 newspaper of general circulation.

Approved,

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