



HOUSE OF REPRESENTATIVES

H. No. 5874

BY REPRESENTATIVES CUARESMA, GO (M.) AND UNGAB, PER
COMMITTEE REPORT NO. 162

AN ACT ESTABLISHING A TECHNICAL EDUCATION
AND SKILLS DEVELOPMENT AUTHORITY (TESDA)
TRAINING AND ASSESSMENT CENTER IN THE
MUNICIPALITY OF BAYOMBONG, PROVINCE OF NUEVA
VIZCAYA, TO BE KNOWN AS THE NUEVA VIZCAYA
TESDA TRAINING AND ASSESSMENT CENTER, AND
APPROPRIATING FUNDS THEREFOR

*Be it enacted by the Senate and House of Representatives of the
Philippines in Congress assembled:*

1 SECTION 1. *Short Title.* – This Act shall be known as the
2 “Nueva Vizcaya TESDA Training and Assessment Center Act”.

3 SEC. 2. *Establishment.* – There is hereby established a
4 Technical Education and Skills Development Authority (TESDA)
5 Training and Assessment Center in the Municipality of Bayombong,
6 Lone Legislative District of the Province of Nueva Vizcaya, to be
7 known as the Nueva Vizcaya TESDA Training and Assessment
8 Center. It shall be established in a highly accessible location in the
9 Municipality of Bayombong, Province of Nueva Vizcaya, pursuant to
10 the purposes of this Act and to the mutual agreement between the
11 TESDA and the concerned local government units (LGUs).

1 SEC. 3. *General Mandate.* – The Nueva Vizcaya TESDA
2 Training and Assessment Center, hereinafter referred to as the
3 Center, shall primarily provide technical-vocational education and
4 training (TVET) programs to students and local residents from low-
5 income families and out-of-school youths, including persons with
6 disabilities and indigenous peoples, in the Municipality of
7 Bayombong and adjacent localities of the Lone Legislative District
8 of the Province of Nueva Vizcaya, to help them become productive,
9 self-reliant and globally competitive labor assets.

10 The Center shall offer training programs on relevant skills
11 trade competencies, craftsmanship, and entrepreneurship activities
12 needed to deliver the effective employment interventions that will
13 hasten the development of the host area and adjacent localities in
14 the Province of Nueva Vizcaya into human resource and
15 productivity hubs.

16 The Center shall also serve as a TESDA-accredited
17 Assessment Center for acquired competencies in TVET programs in
18 the Municipality of Bayombong and adjacent localities in the
19 Province of Nueva Vizcaya. It shall also provide teachers' training
20 and curriculum design assistance to the secondary schools offering
21 the technical-vocational livelihood (TVL) track under the K to 12
22 Program in coordination with the Department of Education (DepEd)
23 and the TESDA.

24 SEC. 4. *Curricular Offerings/Training Programs.* – The
25 Center shall offer short-term certificate courses and modular
26 trainings in preferred technical-vocational skills and trades
27 specialization. To this end, the Department of Labor and
28 Employment (DOLE), Department of Trade and Industry (DTI),
29 Department of Science and Technology (DOST), Department of
30 Agriculture (DA), Department of the Interior and Local Government

1 (DILG), National Economic and Development Authority (NEDA),
2 business-industry partners, and other relevant agencies and
3 instrumentalities, both local and international, shall provide the
4 necessary assistance to enable the Center to develop skilled
5 manpower to achieve a robust and inclusive economy in the host
6 area and its adjacent localities.

7 The Center may establish research and technology hubs,
8 technology development farms, satellite or extension training
9 centers, and promote mobile training programs to strengthen
10 linkages among the industry partners, the academe, and the Center
11 geared towards the acquisition of practical livelihood, employable
12 skills, gainful employment, and entrepreneurship in priority areas
13 in the Municipality of Bayombong and neighboring localities in the
14 Province of Nueva Vizcaya.

15 The Center shall offer the following TVET programs with
16 competencies assessment leading to National Certification Levels
17 I-III:

18 (a) Skills training in industrial technology and hard trades
19 such as metal and steelwork, machine fabrication and operation,
20 heavy equipment operation, automotive mechanic, refrigeration and
21 air conditioning, electronics, and operation of power tools and
22 equipment for both medium skills grade and industrial purposes;

23 (b) Agriculture and aquaculture-related trainings and skills
24 development in such areas as farming technology, fishing operations
25 technology, backyard farming and home-based aquaculture and
26 propagation innovations, mechanized farm, fishing tools and
27 equipment operation, agribusiness, agri-aqua trade technology and
28 innovations, and relevant farmers and fisherfolk's trainings for
29 increased productivity and entrepreneurship;

1 (c) Livelihood skills development courses for preferred skills
2 employment and small-scale entrepreneurship, including practical
3 skills education in arts and crafts, workmanship and design,
4 high-speed sewing, dressmaking and tailoring, horticulture,
5 livestock raising and breeding, food processing technology, home
6 technology, culinary arts and commercial cooking, cosmetology, and
7 health and wellness training;

8 (d) Basic business literacy training in financial
9 management, marketing, practical accountancy, bookkeeping, office
10 procedures, business processes and application procedures,
11 including registration, licensing, documentation, business patent
12 and intellectual property regulation, business financing and
13 investment opportunities sourcing, import-export accreditation,
14 online home-based business operation and use of social media
15 business marketing;

16 (e) Technical-vocational occupation and trades skills such as
17 carpentry, masonry, plumbing, welding, practical electricity and
18 installation, automotive servicing, electronics servicing, personal
19 computer (PC) servicing, and such other relevant practical skills
20 courses;

21 (f) Computer literacy and information technology
22 (IT)-related skills, digital technology, web design, animation,
23 photoshop/online photography, computer design, and advertising;

24 (g) Social communication skills and language proficiency
25 courses in English and other languages for business process
26 outsourcing employment and overseas job placement;

27 (h) Seminars on personality development, career counseling
28 and job placement, and work ethic and values; and

29 (i) Other preferred skills and trades training that may be
30 needed by the people of the Municipality of Bayombong and of the

1 adjacent localities of the Province of Nueva Vizcaya to enhance their
2 capacities for practical livelihood, gainful employment, and
3 entrepreneurial activities.

4 SEC. 5. *Compliance with TESDA Requirements.* – The
5 provisions of this Act notwithstanding, the Center shall become
6 operational only upon the determination and certification by the
7 TESDA, through the issuance of a formal recommendation and
8 certificate of compliance, that the Center has satisfactorily complied
9 with the minimum requirements for quality standards prescribed by
10 the TESDA governing the following competency assessment:

11 (a) Standard procedures and guidelines (SPGs) for the
12 establishment and operation of a Center;

13 (b) Operational sustainability of the Center, in terms of
14 licensed faculty-trainers and personnel, equipment, training and
15 laboratory facilities, instructional materials, and other standard
16 requirements of a Center;

17 (c) Sustainable funding source and allocation of the
18 budgetary requirement;

19 (d) Assurance that the training programs offered are fully
20 aligned with the minimum standards of competency-based quality
21 technical-vocational skills technology and the needs of the host area
22 and adjacent communities served in the context of the Association
23 of Southeast Asian Nations (ASEAN) Integration and the Philippine
24 Qualifications Framework (PQF) for TVET; and

25 (e) Compliance with such other TESDA conditionalities and
26 standards, as may be necessary and applicable in establishing a
27 Center.

28 SEC. 6. *Administration.* – The Center shall be headed by a
29 Technical-Vocational Administrator, under the supervision of the

1 TESDA, who shall render full-time service and be responsible for its
2 administration and operation.

3 The Technical-Vocational Administrator shall be appointed by
4 the TESDA Director General in accordance with the rules and
5 regulations of the Civil Service Commission and the qualification
6 requirements for such office.

7 The Technical-Vocational Administrator shall enter into
8 agreements with locally-based private and public counterpart
9 agencies or instrumentalities and persons, subject to the approval of
10 the TESDA Director General, for such assistance as may be
11 necessary to effectively implement this Act.

12 *SEC. 7. Appropriations.* – The TESDA Director General shall
13 include in the Authority's program the operation of the Center, the
14 funding of which shall be included in the annual General
15 Appropriations Act.

16 The LGUs concerned, in consultation with the TESDA, shall
17 set aside from any available local revenue an amount deemed
18 appropriate as annual counterpart fund to support the operation of
19 the Center herein established.

20 *SEC. 8. Implementing Rules and Regulations.* – Within
21 ninety (90) days after the approval of this Act, the TESDA shall, in
22 coordination with the DOLE, DTI, DOST, DA, Department of
23 Budget and Management, DILG, NEDA, concerned LGUs, and such
24 other relevant agencies and industry-business partners of the host
25 locality, prepare and issue the necessary rules and regulations for
26 the effective implementation of this Act.

27 *SEC. 9. Separability Clause.* – If, for any reason, any section
28 or provision of this Act shall be deemed unconstitutional or invalid,
29 the other sections or provisions hereof shall not be affected and
30 shall remain in force and effect.

1 SEC. 10. *Repealing Clause.* – All laws, executive orders,
2 decrees, instructions, rules and regulations contrary to or
3 inconsistent with any provision of this Act are repealed or amended
4 accordingly.

5 SEC. 11. *Effectivity.* – This Act shall take effect fifteen (15)
6 days after its publication in the *Official Gazette* or in a newspaper of
7 general circulation.

 Approved,

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