



HOUSE OF REPRESENTATIVES

H. No. 5840

---

---

BY REPRESENTATIVES VIOLAGO, GO (M.) AND UNGAB, PER COMMITTEE  
REPORT NO. 143

---

---

AN ACT ESTABLISHING THE TECHNICAL EDUCATION  
AND SKILLS DEVELOPMENT AUTHORITY (TESDA)  
TRAINING AND ASSESSMENT CENTERS IN SAN JOSE  
CITY, SCIENCE CITY OF MUÑOZ AND IN THE  
MUNICIPALITY OF RIZAL, PROVINCE OF NUEVA ECIJA,  
AND APPROPRIATING FUNDS THEREFOR

*Be it enacted by the Senate and House of Representatives of the Philippines in  
Congress assembled:*

1           SECTION 1. *Short Title.* – This Act shall be known as  
2 the “San Jose City, Science City of Muñoz and Rizal TESDA  
3 Training and Assessment Centers Act”.

4           SEC. 2. *Establishment.* – There is hereby established  
5 Technical Education and Skills Development Authority (TESDA)  
6 Training and Assessment Centers in highly accessible areas  
7 in San Jose City, Science City of Muñoz and in the Municipality  
8 of Rizal in the Province of Nueva Ecija, under the supervision  
9 of the TESDA, to be known as the San Jose City TESDA Training  
10 and Assessment Center, Science City of Muñoz TESDA Training  
11 and Assessment Center, and Rizal TESDA Training and  
12 Assessment Center, respectively.

1           SEC. 3. *General Mandate.* - The San Jose City TESDA  
2 Training and Assessment Center, Science City of Muñoz  
3 TESDA Training and Assessment Center, and Rizal TESDA  
4 Training and Assessment Center, hereinafter referred to as  
5 the Centers, shall primarily provide technical-vocational  
6 education and training (TVET) programs to students and  
7 residents from low-income families and out-of-school youths,  
8 persons with disabilities, and indigenous peoples, and serve as  
9 TESDA-accredited Assessment Centers for acquired competencies  
10 in TVET in San Jose City, Science City of Muñoz, the Municipality  
11 of Rizal, and in adjacent areas in the Province of Nueva Ecija,  
12 in order for them to be more productive, self-reliant and globally  
13 competitive.

14           The Centers shall offer training programs on relevant  
15 skills trade competencies, craftsmanship, and entrepreneurship  
16 activities needed to deliver the effective employment interventions  
17 that will hasten the development of the host areas and the  
18 adjacent localities into human resource and productivity hubs.

19           The Centers shall provide teachers' training assistance  
20 and curriculum design to the secondary schools offering  
21 technical-vocational livelihood (TVL) track under the K to 12  
22 Program in coordination with the Department of Education  
23 (DepEd) and the TESDA.

24           SEC. 4. *Training Programs.* - The Centers shall offer  
25 short-term certificate courses and modular trainings in  
26 preferred technical-vocational skills and trades specialization.  
27 Towards this end, the Department of Labor and Employment

1 (DOLE), Department of Trade and Industry (DTI), Department  
2 of the Interior and Local Government (DILG), Department of  
3 Science and Technology (DOST), National Economic and  
4 Development Authority (NEDA), business-industry partners,  
5 and such other relevant agencies and instrumentalities, both local  
6 and international, shall provide the necessary assistance to  
7 enable the Centers to develop skilled manpower to achieve a  
8 robust inclusive economy in the host areas and the adjacent  
9 localities.

10 The Centers may establish research and technology  
11 hubs, mobile training programs, and satellite or extension  
12 training centers to strengthen linkages among the industry,  
13 the academe, and the Centers geared towards the acquisition  
14 of practical livelihood, employable skills, gainful employment,  
15 and entrepreneurship in priority areas throughout San Jose City,  
16 Science City of Muñoz, the Municipality of Rizal, and in adjacent  
17 areas in the Province of Nueva Ecija.

18 The Centers shall offer the following TVET programs with  
19 competencies assessment leading to at least National Certification  
20 Levels I-III:

21 (a) Skills training in industrial technology and hard  
22 trades such as metal and steelwork, machine fabrication and  
23 operation, heavy equipment operation, automotive mechanic,  
24 refrigeration and air conditioning, electronics, and operation  
25 of power tools and equipment for both medium skills grade and  
26 industrial purposes;

1 (b) Agriculture-related trainings and farm skills development  
2 in such areas as farming technology and farm operations, backyard  
3 farming and home-based aquaculture and propagation innovations,  
4 mechanized farm tools and equipment operations, agribusiness  
5 and agri-trade technology and innovations, and relevant farmers'  
6 trainings for increased productivity and entrepreneurship;

7 (c) Livelihood skills development courses for preferred skills  
8 employment and small-scale entrepreneurship, including practical  
9 skills education in arts and crafts, workmanship and design,  
10 high-speed sewing, dressmaking and tailoring, horticulture,  
11 livestock raising and breeding, food processing technology,  
12 home technology, culinary arts and commercial cooking, including  
13 baking, cosmetology, and health and wellness training;

14 (d) Basic business literacy training in financial management  
15 and marketing, practical accountancy, bookkeeping and office  
16 procedures, business processes and application procedures  
17 including registration, licensing, documentation, business patent  
18 and intellectual property regulation, business financing and  
19 investment opportunities sourcing, import-export accreditation,  
20 online home-based business operation, and use of social media  
21 business marketing;

22 (e) Technical-vocational occupation and trades skills such  
23 as carpentry, masonry, plumbing, welding, practical electricity and  
24 installation, automotive servicing, electronics servicing, personal  
25 computer (PC) servicing, and such other relevant practical skills  
26 courses;

1 (f) Computer literacy and information technology (IT)-related  
2 skills, digital technology, web design, animation, photoshop/online  
3 photography, computer design, and advertising;

4 (g) Social communication skills development and language  
5 proficiency courses in English and other languages for business  
6 process outsourcing employment and overseas job placement;

7 (h) Seminars on personality development, career counseling  
8 and job placement, work ethic and values; and

9 (i) Other preferred priority skills and trades training  
10 that may be needed by the people of San Jose City,  
11 Science City of Muñoz, Municipality of Rizal and in adjacent  
12 areas in the Province of Nueva Ecija to enhance their capacities  
13 for practical livelihood, gainful employment, and entrepreneurship  
14 skills.

15 SEC. 5. *Compliance with TESDA Requirements.* - The  
16 provisions of this Act notwithstanding, the Centers shall  
17 become operational only upon the determination and certification  
18 by the TESDA, through the issuance of a formal recommendation  
19 and certificate of compliance, that the Centers have satisfactorily  
20 complied with the minimum requirements for quality standards  
21 it has prescribed for the following:

22 (a) Procedures and guidelines for the establishment and  
23 operation of a Center;

24 (b) Operational sustainability of the Center in terms of  
25 licensed faculty-trainers and personnel, equipment, training and  
26 laboratory facilities, instructional materials, and other standard  
27 requirements of a Center;

1 (c) Sustainable funding source and allocation of budget  
2 requirement of each of the Centers;

3 (d) Training programs that are fully aligned with  
4 the minimum standards of competency-based quality  
5 technical-vocational skills technology and the needs of the host  
6 area and adjacent communities served in the context of the  
7 Association of Southeast Asian Nations (ASEAN) Integration  
8 and the Philippine Qualifications Framework (PQF) for TVET; and

9 (e) Compliance with such other TESDA conditionalities and  
10 standards as may be necessary and applicable in establishing  
11 a Center.

12 SEC. 6. *Administration.* – The Centers shall each be headed  
13 by a Technical-Vocational Administrator, under the supervision  
14 of the TESDA, who shall render full-time services and be  
15 responsible for the administration and operation of each of  
16 the Centers.

17 The Technical-Vocational Administrator shall be appointed by  
18 the TESDA Director General in accordance with the rules and  
19 regulations of the Civil Service Commission and the qualification  
20 requirements for such office.

21 The Technical-Vocational Administrator shall enter into  
22 mutual agreements with locally-based private and public  
23 counterpart agencies or instrumentalities and persons, subject to  
24 the approval of the TESDA Director General, for such assistance  
25 as may be necessary to effectively implement this Act.

26 SEC. 7. *Appropriations.* – The amount necessary to  
27 implement the provisions of this Act, and its continued

1 implementation thereafter, shall be included in the annual  
2 General Appropriations Act.

3 The concerned local government unit (LGU), in consultation  
4 with the TESDA, shall set aside from any available local revenue  
5 an amount deemed appropriate as annual counterpart fund to  
6 support the operation of the Centers established herein.

7 SEC. 8. *Implementing Rules and Regulations.* - Within  
8 ninety (90) days after the approval of this Act, the TESDA,  
9 in coordination with the DOLE, DTI, DOST, Department of  
10 Budget and Management, DILG, concerned LGUs, and such  
11 other relevant agencies and industry-business partners of the  
12 host locality, shall prepare and issue the necessary rules and  
13 regulations for the effective implementation of this Act.

14 SEC. 9. *Separability Clause.* - If, for any reason, any  
15 section of this Act shall be deemed unconstitutional or invalid,  
16 the other sections or provisions hereof shall not be affected  
17 and shall remain in force and effect.

18 SEC. 10. *Repealing Clause.* - All laws, executive orders,  
19 decrees, instructions, rules and regulations contrary to or  
20 inconsistent with any provision of this Act are repealed or  
21 amended accordingly.

22 SEC. 11. *Effectivity.* - This Act shall take effect fifteen (15)  
23 days after its publication in the *Official Gazette* or in a newspaper  
24 of general circulation.

Approved,