



HOUSE OF REPRESENTATIVES

H. No. 5877

BY REPRESENTATIVES ACOSTA, ABUEG-ZALDIVAR, ALVAREZ (F.),
GO (M.), UNGAB, VALMAYOR, CABREDO, FONGWAN, SANCHEZ,
KHO (W.), DUJALI, AGLIPAY AND JIMENEZ, PER COMMITTEE
REPORT NO. 165

AN ACT ESTABLISHING TECHNICAL EDUCATION AND
SKILLS DEVELOPMENT AUTHORITY (TESDA)
TRAINING AND ASSESSMENT CENTERS IN THE CITY
OF PUERTO PRINCESA AND IN THE MUNICIPALITIES
OF CORON, CUYO, ROXAS, SAN VICENTE, SOFRONIO
ESPAÑOLA, AND QUEZON, PROVINCE OF PALAWAN,
AND APPROPRIATING FUNDS THEREFOR

*Be it enacted by the Senate and House of Representatives of the Philippines in
Congress assembled:*

1 SECTION 1. *Short Title.* – This Act shall be known as
2 the “Palawan Province TESDA Training and Assessment Centers
3 Act”.

4 SEC. 2. *Establishment.* – There are hereby established
5 Technical Education and Skills Development Authority
6 (TESDA) Training and Assessment Centers in the City of
7 Puerto Princesa and in the municipalities of Coron, Cuyo, Roxas,
8 San Vicente, Sofronio Española, and Quezon, Province of

1 Palawan, under the supervision of the TESDA. The Centers shall
2 be known individually as follows:

- 3 (a) Puerto Princesa City, Palawan Training and Assessment
4 Center;
5 (b) Coron, Palawan Training and Assessment Center;
6 (c) Cuyo, Palawan Training and Assessment Center;
7 (d) Roxas, Palawan Training and Assessment Center;
8 (e) San Vicente, Palawan Training and Assessment Center;
9 (f) Sofronio Española, Palawan Training and Assessment
10 Center; and
11 (g) Quezon, Palawan Training and Assessment Center.

12 They shall be established in highly accessible locations in the
13 seven (7) localities in the Province of Palawan, pursuant to
14 the purposes of this Act and to the mutual agreement between
15 the TESDA and the concerned local government units (LGUs).

16 SEC. 3. *General Mandate.* - The aforementioned TESDA
17 Training and Assessment Centers, hereinafter referred to as
18 the Centers, shall primarily provide technical-vocational education
19 and training (TVET) programs to students and local residents
20 from low-income families and out-of-school youths, including
21 persons with disabilities and indigenous peoples, in the host
22 localities of the City of Puerto Princesa and in the municipalities
23 of Coron, Cuyo, Roxas, San Vicente, Sofronio Española, and Quezon,
24 and the rest of the island municipalities of the Province of
25 Palawan, to help them become productive, self-reliant and globally
26 competitive labor assets.

1 The Centers shall offer training programs on relevant
2 skills trade competencies, craftsmanship, and entrepreneurship
3 activities needed to deliver the effective employment interventions
4 that will hasten the development of the host areas and
5 adjacent localities in the Province of Palawan into human resource
6 and productivity hubs.

7 The Centers shall each serve as TESDA-accredited
8 Assessment Center for acquired competencies in TVET programs in
9 the Province of Palawan. They shall, respectively, provide teachers'
10 training and curriculum design assistance to the secondary schools
11 offering the technical-vocational livelihood (TVL) track under the
12 K to 12 Program in coordination with the Department of Education
13 (DepEd) and the TESDA.

14 SEC. 4. *Training Programs.* – The Centers shall offer
15 short-term certificate courses and modular trainings in preferred
16 technical-vocational skills and trades specialization. To this end,
17 the Department of Labor and Employment (DOLE), Department
18 of Trade and Industry (DTI), Department of Science and
19 Technology (DOST), Department of Agriculture (DA), Department
20 of the Interior and Local Government (DILG), National Economic
21 and Development Authority (NEDA), business-industry partners,
22 and other relevant agencies and instrumentalities, both local
23 and international, shall provide the necessary assistance to enable
24 the Centers to develop skilled manpower to achieve a robust and
25 inclusive economy in the host areas and adjacent localities.

26 The Centers may establish research and technology hubs,
27 technology development farms, satellite or extension training

1 centers, and promote mobile training programs to strengthen
2 linkages among the industry partners, the academe, and the
3 Centers geared towards the acquisition of practical livelihood,
4 employable skills, gainful employment, and entrepreneurship
5 in priority areas in the City of Puerto Princesa and in the
6 municipalities of Coron, Cuyo, Roxas, San Vicente, Sofronio
7 Española, and Quezon, and adjacent island localities in the Province
8 of Palawan.

9 The Centers shall offer the following TVET programs
10 with competencies assessment leading to National Certification
11 Levels I-III:

12 (a) Skills training in industrial technology and hard trades
13 such as metal and steelwork, machine fabrication and operation,
14 heavy equipment operation, automotive mechanic, refrigeration
15 and air conditioning, electronics, and operation of power tools
16 and equipment for both medium skills grade and industrial
17 purposes;

18 (b) Agriculture and aquaculture-related trainings and skills
19 development in such areas as farming technology, fishing operations
20 technology, backyard farming and home-based aquaculture and
21 propagation innovations, mechanized farm, fishing tools and
22 equipment operation, agribusiness, agri-aqua trade technology
23 and innovations, and relevant farmers and fisherfolks' trainings
24 for increased productivity and entrepreneurship;

25 (c) Livelihood skills development courses for preferred
26 skills employment and small-scale entrepreneurship, including
27 practical skills education in arts and crafts, workmanship and

1 design, high-speed sewing, dressmaking and tailoring, horticulture,
2 livestock raising and breeding, food processing technology,
3 home technology, culinary arts and commercial cooking,
4 cosmetology, and health and wellness training;

5 (d) Basic business literacy training in financial
6 management, marketing, practical accountancy, bookkeeping,
7 office procedures, business processes and application procedures,
8 including registration, licensing, documentation, business patent
9 and intellectual property regulation, business financing and
10 investment opportunities sourcing, import-export accreditation,
11 online home-based business operation, and use of social media
12 business marketing;

13 (e) Technical-vocational occupation and trades skills such
14 as carpentry, masonry, plumbing, welding, practical electricity
15 and installation, automotive servicing, electronics servicing,
16 personal computer (PC) servicing, and such other relevant
17 practical skills courses;

18 (f) Computer literacy and information technology (IT)-related
19 skills, digital technology, web design, animation, photoshop/online
20 photography, computer design, and advertising;

21 (g) Social communication skills and language proficiency
22 courses in English and other languages for business process
23 outsourcing employment and overseas job placement;

24 (h) Seminars on personality development, career counseling
25 and job placement, and work ethic and values; and

26 (i) Other preferred skills and trades training that may
27 be needed by the people of the Province of Palawan to enhance

1 their capacities for practical livelihood, gainful employment,
2 and entrepreneurial activities.

3 SEC. 5. *Compliance with TESDA Requirements.* – The
4 provisions of this Act notwithstanding, the Centers shall
5 become operational only upon the determination and certification
6 by the TESDA, through the issuance of a formal recommendation
7 and certificate of compliance, that the Centers have individually
8 and satisfactorily complied with the minimum requirements for
9 quality standards prescribed by the TESDA governing the following
10 competency assessment:

11 (a) Standard procedures and guidelines (SPGs) for the
12 establishment and operation of a Center;

13 (b) Operational sustainability of the Centers, in terms of
14 licensed faculty-trainers and personnel, equipment, training and
15 laboratory facilities, instructional materials, and other standard
16 requirements of a Center;

17 (c) Sustainable funding source and allocation of the
18 budgetary requirement;

19 (d) Assurance that the training programs offered are fully
20 aligned with the minimum standards of competency-based
21 quality technical-vocational skills technology and the needs
22 of the host areas and adjacent communities served in the context
23 of the Association of Southeast Asian Nations (ASEAN) Integration
24 and the Philippine Qualifications Framework (PQF) for TVET;
25 and

1 (e) Compliance with such other TESDA conditionalities and
2 standards, as may be necessary and applicable in establishing a
3 Center.

4 SEC. 6. *Administration.* - The Centers shall each be
5 headed by a Technical-Vocational Administrator, under the
6 supervision of the TESDA, who shall render full-time service
7 and be responsible for the Centers' respective administration
8 and operation.

9 The Technical-Vocational Administrator shall be appointed
10 by the TESDA Director General in accordance with the rules and
11 regulations of the Civil Service Commission and the qualification
12 requirements for such office.

13 The Technical-Vocational Administrator shall enter into
14 agreements with locally-based private and public counterpart
15 agencies or instrumentalities and persons, subject to the approval
16 of the TESDA Director General, for such assistance as may be
17 necessary to effectively implement this Act.

18 SEC. 7. *Appropriations.* - The TESDA Director General
19 shall include in the Authority's program the operation of the
20 Centers, the funding of which shall be included in the
21 annual General Appropriations Act.

22 The LGUs concerned, in consultation with the TESDA,
23 shall set aside from any available local revenue an amount
24 deemed appropriate as annual counterpart fund to support the
25 operation of the Centers herein established.

26 SEC. 8. *Implementing Rules and Regulations.* - Within
27 ninety (90) days after the approval of this Act, the TESDA shall,

1 in coordination with the DOLE, DTI, DOST, DA, Department
2 of Budget and Management, DILG, NEDA, concerned LGUs,
3 and such other relevant agencies and industry-business partners
4 of the host localities, prepare and issue the necessary rules and
5 regulations for the effective implementation of this Act.

6 SEC. 9. *Separability Clause.* – If, for any reason, any
7 section or provision of this Act shall be deemed unconstitutional or
8 invalid, the other sections or provisions hereof shall not be
9 affected and shall remain in force and effect.

10 SEC. 10. *Repealing Clause.* – All laws, executive orders,
11 decrees, instructions, rules and regulations contrary to or
12 inconsistent with any provision of this Act are hereby repealed
13 or amended accordingly.

14 SEC. 11. *Effectivity.* – This Act shall take effect fifteen (15)
15 days after its publication in the *Official Gazette* or in a newspaper
16 of general circulation.

Approved,

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