



HOUSE OF REPRESENTATIVES

H. No. 5876

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BY REPRESENTATIVES SUAREZ (D.), VILLARAZA-SUAREZ, GO (M.) AND  
UNGAB, PER COMMITTEE REPORT NO. 164

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AN ACT ESTABLISHING A TECHNICAL EDUCATION AND  
SKILLS DEVELOPMENT AUTHORITY (TESDA) TRAINING  
AND ASSESSMENT CENTER IN THE MUNICIPALITY OF SAN  
ANTONIO, PROVINCE OF QUEZON, TO BE KNOWN AS THE  
SAN ANTONIO, QUEZON TESDA TRAINING AND ASSESSMENT  
CENTER, AND APPROPRIATING FUNDS THEREFOR

*Be it enacted by the Senate and House of Representatives of the  
Philippines in Congress assembled:*

1           SECTION 1. *Short Title.* – This Act shall be known as the “San  
2   Antonio, Quezon TESDA Training and Assessment Center Act”.

3           SEC. 2. *Establishment.* – There is hereby established a  
4   Technical Education and Skills Development Authority (TESDA)  
5   Training and Assessment Center in the Municipality of San Antonio,  
6   Province of Quezon, under the supervision of the TESDA, to be known  
7   as the San Antonio, Quezon TESDA Training and Assessment  
8   Center. It shall be established in a highly accessible location in the  
9   Municipality of San Antonio, Province of Quezon, pursuant to the  
10   purposes of this Act and to the mutual agreement between the  
11   TESDA and the concerned local government units (LGUs).

12           SEC. 3. *General Mandate.* – The San Antonio, Quezon TESDA  
13   Training and Assessment Center, hereinafter referred to as the  
14   Center, shall primarily provide technical-vocational education and

1 training (TVET) programs to students, local residents from  
2 low-income families, and out-of-school youths, including persons with  
3 disabilities and indigenous peoples, in the Municipality of San  
4 Antonio and neighboring localities in the Province of Quezon, to help  
5 them become productive, self-reliant and globally competitive labor  
6 assets.

7 The Center shall offer training programs on relevant skills  
8 trade competencies, craftsmanship, and entrepreneurship activities  
9 needed to deliver the effective employment interventions that will  
10 hasten the development of the host area and adjacent localities in the  
11 Province of Quezon into human resource and productivity hubs.

12 The Center shall serve as TESDA-accredited Assessment  
13 Center for acquired competencies in TVET programs in the  
14 Municipality of San Antonio and adjacent localities in the Province of  
15 Quezon. It shall also provide teachers' training and curriculum  
16 design assistance to the secondary schools offering the  
17 technical-vocational livelihood (TVL) track under the K to 12  
18 Program in coordination with the Department of Education and the  
19 TESDA.

20 *SEC. 4. Training Programs.* – The Center shall offer  
21 short-term certificate courses and modular trainings in preferred  
22 technical-vocational skills and trades specialization. To this end, the  
23 Department of Labor and Employment (DOLE), Department of Trade  
24 and Industry (DTI), Department of Science and Technology (DOST),  
25 Department of Agriculture (DA), Department of the Interior and  
26 Local Government (DILG), National Economic and Development  
27 Authority (NEDA), business-industry partners, and other relevant  
28 agencies and instrumentalities, both local and international, shall  
29 provide the necessary assistance to enable the Center to develop

1 skilled manpower to achieve a robust and inclusive economy in the  
2 host area and its adjacent localities.

3 The Center may establish research and technology hubs,  
4 technology development farms, satellite or extension training  
5 centers, and promote mobile training programs to strengthen  
6 linkages among the industry partners, the academe, and the Center  
7 geared towards the acquisition of practical livelihood, employable  
8 skills, gainful employment, and entrepreneurship in priority areas in  
9 the Municipality of San Antonio and neighboring localities in the  
10 Province of Quezon.

11 The Center shall offer the following TVET programs with  
12 competencies assessment leading to National Certification  
13 Levels I-III:

14 (a) Skills training in industrial technology and hard trades  
15 such as metal and steelwork, machine fabrication and operation,  
16 heavy equipment operation, automotive mechanic, refrigeration and  
17 air conditioning, electronics, and operation of power tools and  
18 equipment for both medium skills grade and industrial purposes;

19 (b) Agriculture and aquaculture-related trainings and skills  
20 development in such areas as farming technology, fishing operations  
21 technology, backyard farming and home-based aquaculture and  
22 propagation innovations, mechanized farm, fishing tools and  
23 equipment operation, agribusiness, agri-aqua trade technology and  
24 innovations, and relevant farmers and fisherfolk's trainings for  
25 increased productivity and entrepreneurship;

26 (c) Livelihood skills development courses for preferred skills  
27 employment and small-scale entrepreneurship, including practical  
28 skills education in arts and crafts, workmanship and design,  
29 high-speed sewing, dressmaking and tailoring, horticulture, livestock

1 raising and breeding, food processing technology, home technology,  
2 culinary arts and commercial cooking, cosmetology, and health and  
3 wellness training;

4 (d) Basic business literacy training in financial management,  
5 marketing, practical accountancy, bookkeeping, office procedures,  
6 business processes and application procedures including registration,  
7 licensing, documentation, business patent and intellectual property  
8 regulation, business financing and investment opportunities  
9 sourcing, import-export accreditation, online home-based business  
10 operation, and use of social media business marketing;

11 (e) Technical-vocational occupation and trades skills such as  
12 carpentry, masonry, plumbing, welding, practical electricity and  
13 installation, automotive servicing, electronics servicing, personal  
14 computer (PC) servicing, and such other relevant practical skills  
15 courses;

16 (f) Computer literacy and information technology (IT)-related  
17 skills, digital technology, web design, animation, photoshop/online  
18 photography, computer design, and advertising;

19 (g) Social communication skills and language proficiency  
20 courses in English and other languages for business process  
21 outsourcing employment and overseas job placement;

22 (h) Seminars on personality development, career counseling,  
23 job placement, and work ethic and values; and

24 (i) Other preferred skills and trades training that may be  
25 needed by the people of the Municipality of San Antonio and adjacent  
26 localities of the Province of Quezon to enhance their capacities for  
27 practical livelihood, gainful employment, and entrepreneurial  
28 activities.

1           SEC. 5. *Compliance with TESDA Requirements.* – The  
2 provisions of this Act notwithstanding, the Center shall become  
3 operational only upon the determination and certification by the  
4 TESDA, through the issuance of a formal recommendation and  
5 certificate of compliance, that the Center has satisfactorily complied  
6 with the minimum requirements for quality standards prescribed by  
7 the TESDA governing the following competency assessment:

8           (a) Standard procedures and guidelines (SPGs) for the  
9 establishment and operation of a Center;

10          (b) Operational sustainability of the Center, in terms of  
11 licensed faculty-trainers and personnel, equipment, training and  
12 laboratory facilities, instructional materials, and other standard  
13 requirements of a Center;

14          (c) Sustainable funding source and allocation of the budgetary  
15 requirement;

16          (d) Assurance that the training programs offered are fully  
17 aligned with the minimum standards of competency-based quality  
18 technical-vocational skills technology and the needs of the host area  
19 and adjacent communities served in the context of the Association of  
20 Southeast Asian Nations (ASEAN) Integration and the Philippine  
21 Qualifications Framework (PQF) for TVET; and

22          (e) Compliance with such other TESDA conditionalities and  
23 standards, as may be necessary and applicable in establishing a  
24 Center.

25           SEC. 6. *Administration.* – The Center shall be headed by a  
26 Technical-Vocational Administrator, under the supervision of the  
27 TESDA, who shall render full-time service and be responsible for its  
28 administration and operation.

1           The Technical-Vocational Administrator shall be appointed by  
2 the TESDA Director General in accordance with the rules and  
3 regulations of the Civil Service Commission and the qualification  
4 requirements for such office.

5           The Technical-Vocational Administrator shall enter into  
6 agreements with locally-based private and public counterpart  
7 agencies or instrumentalities and persons, subject to the approval of  
8 the TESDA Director General, for such assistance as may be necessary  
9 to effectively implement this Act.

10          SEC. 7. *Appropriations.* – The TESDA Director General shall  
11 include in the Authority's program the operation of the Center, the  
12 funding of which shall be included in the annual General  
13 Appropriations Act.

14          The LGUs concerned, in consultation with the TESDA, shall  
15 set aside from any available local revenue an amount deemed  
16 appropriate as annual counterpart fund to support the operation of  
17 the Center herein established.

18          SEC. 8. *Implementing Rules and Regulations.* – Within ninety  
19 (90) days after the approval of this Act, the TESDA shall, in  
20 coordination with the DOLE, DTI, DOST, DA, Department of Budget  
21 and Management, DILG, NEDA, the concerned LGUs, and such other  
22 relevant agencies and industry-business partners of the host locality,  
23 prepare and issue the necessary rules and regulations for the  
24 effective implementation of this Act.

25          SEC. 9. *Separability Clause.* – If, for any reason, any section  
26 or provision of this Act shall be deemed unconstitutional or invalid,  
27 the other sections or provisions hereof shall not be affected and shall  
28 remain in force and effect.

1           SEC. 10. *Repealing Clause.* – All laws, executive orders,  
2 decrees, instructions, rules and regulations contrary to or  
3 inconsistent with any provision of this Act are hereby repealed or  
4 amended accordingly.

5           SEC. 11. *Effectivity.* – This Act shall take effect fifteen (15)  
6 days after its publication in the *Official Gazette* or in a newspaper of  
7 general circulation.

Approved,

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