CONGRESS OF THE PHILIPPINES FOURTEENTH CONGRESS Second Regular Session

HOUSE OF REPRESENTATIVES

H. No. 5376

BY REPRESENTATIVES BAUTISTA, DE GUZMAN AND LAGMAN, PER COMMITTEE REPORT NO. 1461

AN ACT SEPARATING THE BASIAWAN NATIONAL HIGH SCHOOL -R.T. GLORIA ANNEX IN BARANGAY FISHING VILLAGE, MUNICIPALITY OF MALITA, PROVINCE OF DAVAO DEL SUR FROM BASIAWAN NATIONAL THE HIGH SCHOOL, CONVERTING IT INTO AN INDEPENDENT NATIONAL HIGH SCHOOL TO BE KNOWN AS FISHING VILLAGE COMPREHENSIVE NATIONAL HIGH SCHOOL AND APPROFRIATING FUNDS THEREFOR

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

- SECTION 1. Separation and Conversion into a National High School.
- 2 The Basiawan National High School R.T. Gloria Annex in Barangay
- 3 Fishing Village, Municipality of Malita, Province of Davao del Sur is hereby
- 4 separated from the Basiawan National High School and converted into an
- 5 independent national high school to be known as Fishing Village
- 6 Comprehensive National High School.
- 7 SEC. 2. Transfer of Assets and Liabilities. All personnel, assets,
- 8 liabilities and records of the Basiawan National High School R.T. Gloria

Annex are hereby transferred to and absorbed by the Fishing Village

2	Comprehensive National High School.
3	SEC. 3. Appropriations The Secretary of Education shall
4	immediately include in the Department's program the operationalization of the
5	Fishing Village Comprehensive National High School, the initial funding of
6	which shall be charged against the current year's appropriations of the
7	Basiawan National High School $-$ R.T. Gloria Annex. Thereafter, the amount
8	necessary for the continued operation of the school shall be included in the
9	annual General Appropriations Act.

SEC. 4. Implementation. – The Secretary of Education shall issue rules and regulations that may be necessary to carry out the purpose of this Act.

SEC. 5. Effectivity. - This Act shall take effect fifteen (15) days after its publication in the Official Gazette.

Approved,

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