



HOUSE OF REPRESENTATIVES

H. No. 9120

BY REPRESENTATIVES VIOLAGO, JAVIER, ANDAYA, HOFER, CASTRO (F.H.), ROA-PUNO, ORTEGA (V.N.), PALMA, NOEL, SALO, GONZALES (A.P.), PIMENTEL, SAVELLANO, GARIN (R.), GARCIA (J.E.), FORTUN, BRAVO (A.), BERTIZ, CAMPOS, SALON, BELARO, GULLAS, TEJADA, ZUBIRI, ALEJANO, GONZALES (A.D.), CHIPECO, BORDADO, GO (M.), MANGAOANG, CARI, TREÑAS, FERNANDO, NUÑEZ-MALANYAON, TUPAS, BATAOIL, CUARESMA, ROMUALDO, SILVERIO, DALIPE, CALDERON, MARCOLETA AND VERGARA, PER COMMITTEE REPORT NO. 1278

AN ACT ESTABLISHING THE TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTERS IN SAN JOSE CITY, SCIENCE CITY OF MUÑOZ AND IN THE MUNICIPALITY OF RIZAL, PROVINCE OF NUEVA ECIJA, AND APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 SECTION 1. *Short Title.* – This Act shall be known as the
2 “San Jose City, Science City of Muñoz and Rizal TESDA Training
3 and Assessment Centers Act”.

4 SEC. 2. *Establishment.* – There are hereby established
5 Technical Education and Skills Development Authority (TESDA)
6 Training and Assessment Centers in highly accessible areas in San
7 Jose City, Science City of Muñoz, and in the Municipality of Rizal in

1 the Province of Nueva Ecija, under the supervision of the TESDA, to
2 be known as the San Jose TESDA Training and Assessment Center,
3 Science City of Muñoz TESDA Training and Assessment Center,
4 and Rizal TESDA Training and Assessment Center, respectively.

5 SEC. 3. *General Mandate.* – The San Jose TESDA Training
6 and Assessment Center, Science City of Muñoz TESDA Training
7 and Assessment Center, and Rizal TESDA Training and
8 Assessment Center, respectively, hereinafter referred to as the
9 Centers, shall primarily provide technical-vocational training and
10 skills development programs to students and residents from
11 low-income families and out-of-school youths, including college
12 dropouts and persons with disabilities (PWDs), in San Jose City,
13 Science City of Muñoz, and in the Municipality of Rizal, Province of
14 Nueva Ecija, geared towards the acquisition of practical livelihood,
15 employable skills, gainful employment, and entrepreneurship.

16 The Centers shall help train local residents to become
17 productive, self-reliant and globally competitive middle to high-level
18 skilled labor force to hasten the social and economic development of
19 these areas, in particular, and to meet the manpower needs of both
20 local and international labor markets, in general.

21 The Centers shall consider in the design of relevant
22 technical-vocational training programs to be offered thereat a
23 competency assessment of the socioeconomic profile, employment
24 conditions and opportunities, business climate, market and industry
25 potentials, resources available and presence of support structures,
26 including the literacy level and skills readiness, and the overall
27 development needs of the host area and adjacent communities
28 within the operational radius of the Center established herein. The

1 Centers shall also consider the relevant skills trade competencies,
2 craftsmanship training programs, and entrepreneurship activities
3 needed to deliver the effective employment and development
4 interventions required to make these areas as human resource and
5 productivity hubs.

6 The Centers shall also serve as TESDA-accredited
7 Assessment Center for acquired competencies in technical-
8 vocational skills in San Jose City, Science City of Muñoz,
9 Municipality of Rizal, and in adjacent areas in the Province of
10 Nueva Ecija.

11 Preference in admission, however, shall be given to the most
12 disadvantaged citizens, including PWDs, and to the most
13 economically depressed areas of San Jose City, Science City of
14 Muñoz, Municipality of Rizal, and in adjacent areas in the Province
15 of Nueva Ecija.

16 The Centers shall, in coordination with the Department of
17 Education (DepEd) and the TESDA, render relevant teachers'
18 training assistance and curriculum design to the secondary
19 schools offering technical-vocational livelihood (TVL) track under
20 the K to 12 Program of the DepEd in San Jose City, Science City of
21 Muñoz, the Municipality of Rizal, and in adjacent areas in the
22 Province of Nueva Ecija.

23 SEC. 4. *Training Programs.* – The Centers shall offer
24 diverse short-term certificate courses and modular trainings in
25 relevant technical-vocational skills and trades specialization to
26 comply with employment standards in preferred market-driven
27 labor opportunities, but shall likewise give premium efforts to skills
28 specialization for local market employment requirements geared

1 towards achieving the development needs for a robust inclusive
2 economy of the host area and each of the adjacent localities and
3 communities within the operational radius of the Centers, in
4 consultation with the Department of Labor and Employment
5 (DOLE), Department of Trade and Industry (DTI), Department of
6 Science and Technology (DOST), Department of the Interior and
7 Local Government (DILG), National Economic and Development
8 Authority (NEDA), business-industry partners, and such other
9 relevant agencies, both local and international.

10 The Centers may establish, as deemed necessary and
11 practicable, research and technology hubs, mobile training
12 programs, and satellite or extension training centers in priority
13 areas throughout San Jose City, Science City of Muñoz, the
14 Municipality of Rizal, and in adjacent areas in the Province of
15 Nueva Ecija within the service radius of the Centers to strengthen
16 linkages among the industry, the academe and the technology
17 programs thereat.

18 To address the development and manpower needs of San Jose
19 City, Science City of Muñoz, Municipality of Rizal, and in adjacent
20 areas in the Province of Nueva Ecija, the Centers shall offer the
21 following TESDA-registered technical-vocational training programs
22 with competencies assessment leading to National Certification
23 Levels I-III:

24 (a) Skills training in industrial technology and hard trades
25 such as metal and steel works, machine fabrication and operation,
26 heavy equipment operation, automotive mechanic, refrigeration and
27 air conditioning, electronics, and operation of power tools and
28 equipment for both medium skills grade and industrial purposes;

1 (b) Agriculture-related trainings and farm skills
2 development in such areas as farming technology and farm
3 operations, backyard farming and home-based aquaculture and
4 propagation innovations, mechanized farm tools and equipment
5 operations, agribusiness and agri-trade technology and innovations,
6 and relevant farmers' trainings for increased productivity and
7 entrepreneurship;

8 (c) Livelihood skills development courses for preferred skills
9 employment and small-scale entrepreneurship, including practical
10 skills education in crafts and arts, workmanship and designing
11 high-speed sewing, dressmaking and tailoring, horticulture,
12 livestock raising and breeding, food processing technology, home
13 technology, culinary arts and commercial cooking, beauty culture,
14 and health and wellness training;

15 (d) Basic business literacy training in financial management
16 and marketing, practical accountancy, bookkeeping and office
17 procedures, business processes and application procedures including
18 registration, licensing, documentation, business patent and
19 intellectual property regulation, business financing and investment
20 opportunities sourcing, import-export accreditation, including online
21 home-based business operation and use of social media business
22 marketing;

23 (e) Technical-vocational occupation and trade skills such as
24 carpentry, masonry, plumbing, welding, practical electricity and
25 installation, automotive servicing, electronics servicing, personal
26 computer (PC) servicing, and such other relevant practical skills
27 courses;

1 (f) Computer literacy and information technology
2 (IT)-related skills, digital technology, web design, animation,
3 photoshop/online photography, computer design, and advertising;

4 (g) Social communication skills development, language
5 proficiency courses in English and other language for business
6 process outsourcing (call center) employment and overseas job
7 placement;

8 (h) Seminars in personality development, career counseling
9 and job placement, work ethics and values; and

10 (i) Other preferred priority skills and trades training that
11 may be needed by the people of San Jose City, Science City of
12 Muñoz, Municipality of Rizal, and in adjacent areas in the Province
13 of Nueva Ecija to enhance their capacities for practical livelihood,
14 gainful employment, and entrepreneurship skills.

15 SEC. 5. *Compliance with TESDA Requirements.* – The
16 provisions of this Act notwithstanding, the Centers established
17 herein shall become operationally effective only upon the
18 determination and declaration of the TESDA, through the issuance
19 of a formal recommendation and certificate of compliance, that
20 the Centers has satisfactorily complied with the minimum
21 requirements for quality standards prescribed by the TESDA
22 governing the following competency assessment: (a) standard
23 procedures and guidelines (SPGs) for the establishment and
24 operation of a Center; (b) operational sustainability of the Centers
25 established herein, in terms of licensed faculty-trainers and
26 personnel, equipment, training and laboratory facilities,
27 instructional materials, and other standard requirements as a
28 Center; (c) sustainable funding source and allocation of budget

1 requirement of the Center hereto established; (d) assurance that the
2 training programs offered are fully aligned with the minimum
3 standards of competency-based quality technical-vocational skills
4 technology and the needs of the host area and adjacent communities
5 served in the context of the Association of Southeast Asian Nations
6 (ASEAN) and Philippine Qualification Framework (PQF) for
7 technical-vocational education; and (e) compliance with such other
8 TESDA conditionalities and standards in establishing a Center, as
9 may be necessary and applicable.

10 SEC. 6. *Administration.* – The Centers shall each be headed
11 by a Technical-Vocational Administrator, under the supervision of
12 the TESDA, who shall render full-time service and be responsible
13 for the administration and operation of each of the Centers.

14 The Technical-Vocational Administrator of each of the Centers
15 shall be appointed by the TESDA Director General in accordance
16 with Civil Service Commission rules and regulations and the
17 qualification requirements for such office.

18 The Administrator of each of the Centers shall enter into
19 mutual agreements with locally-based private and public
20 counterpart agencies or instrumentalities and persons, subject to
21 approval by the TESDA Director General, for such assistance as
22 may be necessary to effectively implement this Act.

23 SEC. 7. *Appropriations.* – The amount necessary to
24 implement the provisions of this Act, and its continued
25 implementation thereafter, shall be included in the annual General
26 Appropriations Act.

27 The concerned local government units (LGUs), in consultation
28 with the TESDA, shall likewise set aside from any available local

1 revenue an amount deemed appropriate as annual counterpart fund
2 to support the operation of the Centers established herein.

3 SEC. 8. *Implementing Rules and Regulations.* – Within
4 ninety (90) days after the approval of this Act, the TESDA shall, in
5 coordination with the DOLE, DTI, DOST, NEDA, Department of
6 Budget and Management (DBM), DILG, concerned LGUs, and such
7 other relevant agencies and industry-business partners of the host
8 locality, prepare and issue the necessary rules and regulations for
9 the implementation of this Act.

10 SEC. 9. *Separability Clause.* – If, for any reason, any section
11 of this Act shall be deemed unconstitutional or invalid, the other
12 sections or provisions hereof shall not be affected and shall remain
13 in force and effect.

14 SEC. 10. *Repealing Clause.* – All laws, executive orders,
15 decrees, instructions, rules and regulations contrary to or
16 inconsistent with any provision of this Act are repealed or amended
17 accordingly.

18 SEC. 11. *Effectivity.* – This Act shall take effect fifteen (15)
19 days after its publication in the *Official Gazette* or in a newspaper of
20 general circulation.

Approved,

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