



HOUSE OF REPRESENTATIVES

H. No. 9118

---

BY REPRESENTATIVES ERMITA-BUHAIN, JAVIER, ANDAYA, ZAMORA (M.C.), HOFER, CASTRO (F.H.), ROA-PUNO, ORTEGA (V.N.), PALMA, NOEL, SALO, GONZALES (A.P.), PIMENTEL, SAVELLANO, GARIN (R.), GARCIA (J.E.), FORTUN, BRAVO (A.), BERTIZ, CAMPOS, SALON, BELARO, GULLAS, TEJADA, VIOLAGO, ZUBIRI, ALEJANO, GONZALES (A.D.), CHIPECO, BORDADO, GO (M.), MANGAOANG, CARL, TREÑAS, FERNANDO, NUÑEZ-MALANYAON, TUPAS, BATAOIL, CUARESMA, ROMUALDO, SILVERIO, DALIPE, CALDERON, MARCOLETA AND VERGARA, PER COMMITTEE REPORT NO. 1276

---

AN ACT ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE MUNICIPALITY OF BALAYAN, PROVINCE OF BATANGAS, TO BE KNOWN AS THE BALAYAN TESDA TRAINING AND ASSESSMENT CENTER, AND APPROPRIATING FUNDS THEREFOR

*Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:*

1 SECTION 1. *Short Title.* – This Act shall be known as the  
2 “Balayan TESDA Training and Assessment Center Act”.

3 SEC. 2. *Establishment.* – There is hereby established a  
4 Technical Education and Skills Development Authority (TESDA)  
5 Training and Assessment Center in a highly accessible area in the  
6 Municipality of Balayan, Province of Batangas, under the

1 supervision of the TESDA, to be known as the Balayan TESDA  
2 Training and Assessment Center.

3       SEC. 3. *General Mandate.* – The Balayan TESDA Training  
4 and Assessment Center, hereinafter referred to as the Center, shall  
5 primarily provide technical-vocational training and skills  
6 development programs to students and residents from low-income  
7 families and out-of-school youths, including college dropouts and  
8 persons with disabilities (PWDs), in Balayan and the neighboring  
9 communities in the Province of Batangas, geared towards the  
10 acquisition of practical livelihood, employable skills, gainful  
11 employment, and entrepreneurship.

12       The Center shall help train local residents to become  
13 productive, self-reliant and globally competitive middle to high-level  
14 skilled labor force to hasten the social and economic development of  
15 these areas, in particular, and to meet the manpower needs of both  
16 local and international labor markets, in general.

17       The Center shall consider in the design of relevant  
18 technical-vocational training programs to be offered thereat a  
19 competency assessment of the socioeconomic profile, employment  
20 conditions and opportunities, business climate, market and industry  
21 potentials, resources available and presence of support structures,  
22 including the literacy level and skills readiness, and the overall  
23 development needs of the host area and adjacent communities  
24 within the operational radius of the Center established herein. The  
25 Center shall also consider the relevant skills trade competencies,  
26 craftsmanship training programs, and entrepreneurship activities  
27 needed to deliver the effective employment and development

1 interventions required to make these areas as human resource and  
2 productivity hubs.

3 The Center shall also serve as a TESDA-accredited  
4 assessment center for acquired competencies in technical-vocational  
5 skills in Balayan and other municipalities in the Province of  
6 Batangas.

7 Preference in admission, however, shall be given to the most  
8 disadvantaged citizens, including PWDs, and to the most  
9 economically depressed areas of Balayan, Province of Batangas,  
10 within the operational radius of the Center.

11 The Center shall, in coordination with the Department of  
12 Education (DepEd) and the TESDA, render relevant teachers'  
13 training assistance and curriculum design to the secondary schools  
14 offering technical-vocational livelihood (TVL) track under the  
15 K to 12 Program of the DepEd in Balayan and the other  
16 municipalities in the Province of Batangas.

17 *SEC. 4. Training Programs.* – The Center shall offer diverse  
18 short-term certificate courses and modular trainings in relevant  
19 technical-vocational skills and trades specialization to comply with  
20 employment standards in preferred market-driven labor  
21 opportunities, but shall likewise give premium efforts to skills  
22 specialization for local market employment requirements geared  
23 towards achieving the development of a robust inclusive economy  
24 within the host area and each of the adjacent localities and  
25 communities within the operational radius of the Center, in  
26 consultation with the Department of Labor and Employment  
27 (DOLE), Department of Trade and Industry (DTI), Department of  
28 Science and Technology (DOST), Department of the Interior and

1 Local Government (DILG), National Economic and Development  
2 Authority (NEDA), business-industry partners, and such other  
3 relevant agencies, both local and international.

4 The Center may establish, as deemed necessary and  
5 practicable, research and technology hubs, mobile training  
6 programs, and satellite or extension training centers in priority  
7 areas throughout Balayan within the service radius of the Center  
8 to strengthen linkages among the industry, the academe and the  
9 technology programs thereat.

10 To address the development and manpower needs of the  
11 Municipality of Balayan and the other adjacent localities of the  
12 Province of Batangas, the Center shall offer the following  
13 TESDA-registered technical-vocational training programs with  
14 competencies assessment leading to National Certification  
15 Levels I-III:

16 (a) Skills training in industrial technology and hard trades  
17 such as metal and steelworks, machine fabrication and operation,  
18 heavy equipment operation, automotive mechanic, refrigeration and  
19 air conditioning, electronics, and operation of power tools and  
20 equipment for both medium skills grade and industrial purposes;

21 (b) Agriculture-related trainings and farm skills development  
22 in such areas as farming technology and farm operations, backyard  
23 farming and home-based aquaculture and propagation innovations,  
24 mechanized farm tools and equipment operations, agribusiness and  
25 agri-trade technology and innovations, and relevant farmers'  
26 trainings for increased productivity and entrepreneurship;

27 (c) Livelihood skills development courses for preferred skills  
28 employment and small-scale entrepreneurship (including practical



1 skills education in crafts and arts), workmanship and designing  
2 (such as fabric, woodworks, jewelry and metal works), high-speed  
3 sewing, dressmaking and tailoring, agriculture and farm  
4 technology, horticulture, livestock raising and breeding, food  
5 processing technology, home technology, culinary arts and  
6 commercial cooking (such as baking), beauty culture (including  
7 cosmetology and hair and nail styling), and health and wellness  
8 training;

9 (d) Basic business literacy training in financial management  
10 and marketing, practical accountancy, bookkeeping and office  
11 procedures, business processes and application procedures including  
12 registration, licensing, documentation, business patent and  
13 intellectual property regulation, business financing and investment  
14 opportunities sourcing, import-export accreditation, including online  
15 home-based business operation and use of social media business  
16 marketing;

17 (e) Technical-vocational occupation and trade skills such as  
18 carpentry, masonry, plumbing, welding, practical electricity and  
19 installation, automotive servicing, electronics servicing, personal  
20 computer (PC) servicing, and such other relevant practical skills  
21 courses;

22 (f) Computer literacy and information technology  
23 (IT)-related skills, digital technology, web design, animation,  
24 photoshop/online photography, computer design, and advertising;

25 (g) Social communication skills development, language  
26 proficiency courses in English and other languages for business  
27 process outsourcing (call center) employment and overseas job  
28 placement;

1 (h) Seminars in personality development, career counseling  
2 and job placement, work ethic and values; and

3 (i) Other preferred priority skills and trades training that  
4 may be needed by the people of Balayan and other areas in the  
5 Province of Batangas to enhance their capacities for practical  
6 livelihood, gainful employment, and entrepreneurship skills.

7 SEC. 5. *Compliance with TESDA Requirements.* – The  
8 provisions of this Act notwithstanding, the Center established  
9 herein shall become operationally effective only upon the  
10 determination and declaration of the TESDA, through the issuance  
11 of a formal recommendation and certificate of compliance, that the  
12 Center has satisfactorily complied with the minimum requirements  
13 for quality standards prescribed by the TESDA governing the  
14 following competency assessment: (a) standard procedures and  
15 guidelines (SPGs) for the establishment and operation of a Center;  
16 (b) operational sustainability of the Center established herein, in  
17 terms of licensed faculty-trainers and personnel, equipment,  
18 training and laboratory facilities, instructional materials, and other  
19 standard requirements as a Center; (c) sustainable funding source  
20 and allocation of budget requirement of the Center herein  
21 established; (d) assurance that the training programs offered are  
22 fully aligned with the minimum standards of competency-based  
23 quality technical-vocational skills technology and the needs of the  
24 host area and adjacent communities served in the context of the  
25 Association of Southeast Asian Nations (ASEAN) and Philippine  
26 Qualifications Framework (PQF) for technical-vocational education;  
27 and (e) compliance with such other TESDA conditionalities and

1 standards in establishing a Center as may be necessary and  
2 applicable.

3       SEC. 6. *Administration.* – The Center shall be headed by a  
4 Technical-Vocational Administrator, under the supervision of the  
5 TESDA, who shall render full-time service and be responsible for  
6 the administration and operation of the Center.

7       The Technical-Vocational Administrator shall be appointed by  
8 the TESDA Director General in accordance with civil service rules  
9 and regulations and the qualification requirements for such office.

10       The Technical-Vocational Administrator shall enter into  
11 mutual agreements with locally-based private and public  
12 counterpart agencies or instrumentalities and persons, subject to  
13 approval by the TESDA Director General, for such assistance as  
14 may be necessary to effectively implement this Act.

15       SEC. 7. *Appropriations.* – The amount necessary to  
16 implement the provisions of this Act, and its continued  
17 implementation thereafter, shall be included in the annual General  
18 Appropriations Act.

19       The concerned local government unit (LGU), in consultation  
20 with the TESDA, shall likewise set aside from any available local  
21 revenue an amount deemed appropriate as annual counterpart fund  
22 to support the operation of the Balayan TESDA Training and  
23 Assessment Center established herein.

24       SEC. 8. *Implementing Rules and Regulations.* – Within ninety  
25 (90) days after the approval of this Act, the TESDA shall, in  
26 coordination with the DOLE, DTI, DOST, NEDA, Department of  
27 Budget and Management (DBM), DILG, concerned LGUs, and such  
28 other relevant agencies and industry-business partners of the host

1 locality, prepare and issue the necessary rules and regulations for  
2 the implementation of this Act.

3       SEC. 9. *Separability Clause.* – If, for any reason, any section  
4 or provision of this Act shall be deemed unconstitutional or invalid,  
5 the other sections or provisions hereof shall not be affected and  
6 shall thereby remain in force and effect.

7       SEC. 10. *Repealing Clause.* – All laws, executive orders,  
8 decrees, instructions, rules and regulations contrary to or  
9 inconsistent with any provision of this Act are hereby repealed or  
10 amended accordingly.

11       SEC. 11. *Effectivity.* – This Act shall take effect fifteen (15)  
12 days after its publication in the *Official Gazette* or in a newspaper of  
13 general circulation.

Approved,

O