



HOUSE OF REPRESENTATIVES

H. No. 9116

BY REPRESENTATIVES VILLAFUERTE, JAVIER, ANDAYA, HOFER, SAVELLANO, BATOCABE, CASTRO (F.H.), ROA-PUNO, ORTEGA (V.N.), PALMA, NOEL, SALO, GONZALES (A.P.), PIMENTEL, GARIN (R.), GARCIA (J.E.), FORTUN, BRAVO (A.), BERTIZ, CAMPOS, SALON, BELARO, GULLAS, TEJADA, VIOLAGO, ZUBIRI, ALEJANO, GONZALES (A.D.), CHIPECO, BORDADO, GO (M.), MANGAOANG, CARI, TREÑAS, FERNANDO, NUÑEZ-MALANYAON, TUPAS, BATAOIL, CUARESMA, ROMUALDO, SILVERIO, DALIPE, CALDERON, MARCOLETA AND VERGARA, PER COMMITTEE REPORT NO. 1274

AN ACT ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE MUNICIPALITY OF MINALABAC, PROVINCE OF CAMARINES SUR, TO BE KNOWN AS THE MINALABAC TESDA TRAINING AND ASSESSMENT CENTER, AND APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 SECTION 1. *Short Title.* – This Act shall be known as the
2 “Minalabac TESDA Training and Assessment Center Act”.

3 SEC. 2. *Establishment.* – There is hereby established a
4 Technical Education and Skills Development Authority (TESDA)
5 Training and Assessment Center in a highly accessible area in the
6 Municipality of Minalabac, Province of Camarines Sur, under the
7 supervision of the TESDA, to be known as the Minalabac TESDA
8 Training and Assessment Center.

1 SEC. 3. *General Mandate.* – The Minalabac TESDA

2 Training and Assessment Center, hereinafter referred to as the
3 Center, shall primarily provide technical-vocational training and
4 skills development programs to students and residents from
5 low-income families and out-of-school youths, including college
6 dropouts and persons with disabilities (PWDs), in the Municipality
7 of Minalabac and the neighboring communities in the Province of
8 Camarines Sur, geared towards the acquisition of practical
9 livelihood, employable skills, gainful employment, and
10 entrepreneurship.

11 The Center shall help train local residents to become
12 productive, self-reliant and globally competitive middle to high-level
13 skilled labor force to hasten the social and economic development of
14 these areas, in particular, and to meet the manpower needs of both
15 local and international labor markets, in general.

16 The Center shall consider in the design of relevant
17 technical-vocational training programs to be offered thereat a
18 competency assessment of the socioeconomic profile, employment
19 conditions and opportunities, business climate, market and industry
20 potentials, resources available and presence of support structures,
21 including the literacy level and skills readiness, and the overall
22 development needs of the host area and adjacent communities
23 within the operational radius of the Center established herein. The
24 Center shall also consider the relevant skills trade competencies,
25 craftsmanship training programs and entrepreneurship activities
26 needed to deliver the effective employment and development
27 interventions required to make these areas as human resource and
28 economic productivity hubs.

29 The Center shall also serve as a TESDA-accredited
30 Assessment Center for acquired competencies in

1 technical-vocational skills in the Municipality of Minalabac and
2 other municipalities of the Province of Camarines Sur.

3 Preference in admission, however, shall be given to the most
4 disadvantaged citizens, including PWDs, and to the most
5 economically depressed areas of the Municipality of Minalabac,
6 Province of Camarines Sur, within the operational radius of the
7 Center.

8 The Center shall, in coordination with the Department of
9 Education (DepEd) and the TESDA, render relevant teachers'
10 training assistance and curriculum design to the secondary schools
11 offering technical-vocational livelihood (TVL) track under the
12 K to 12 Program of the DepEd in the Municipality of Minalabac
13 and the other municipalities of the Province of Camarines Sur.

14 SEC. 4. *Training Programs.* – The Center shall offer diverse
15 short-term certificate courses and modular trainings in relevant
16 technical-vocational skills and trades specialization to comply with
17 employment standards in preferred market-driven labor
18 opportunities, but shall likewise give premium efforts to skills
19 specialization for local market employment requirements geared
20 towards achieving the development needs for a robust inclusive
21 economy of the host area and each of the adjacent localities and
22 communities within the operational radius of the Center, in
23 consultation with the Department of Labor and Employment
24 (DOLE), Department of Trade and Industry (DTI), Department of
25 Science and Technology (DOST), Department of the Interior and
26 Local Government (DILG), National Economic and Development
27 Authority (NEDA), business-industry partners, and such other
28 relevant agencies, both local and international.

29 The Center may establish, as deemed necessary and
30 practicable, research and technology hubs, mobile training
31 programs, and satellite or extension training centers in priority

1 areas throughout the Municipality of Minalabac within the service
2 radius of the Center to strengthen linkages among the industry, the
3 academe and the technology centers thereat.

4 To address the development and manpower needs of the
5 Municipality of Minalabac and the other adjacent localities of
6 the Province of Camarines Sur, the Center shall offer the
7 following TESDA-registered technical-vocational training programs
8 with competencies assessment leading to National Certification
9 Levels I-III:

10 (a) Skills training in industrial technology and hard trades
11 such as metal and steelworks, machine fabrication and operation,
12 heavy equipment operation, automotive mechanic, refrigeration and
13 air conditioning, electronics, and operation of power tools and
14 equipment for both medium skills grade and industrial purposes;

15 (b) Agriculture-related trainings and farm skills
16 development in such areas as farming technology and farm
17 operations, backyard farming and home-based aquaculture and
18 propagation innovations, mechanized farm tools and equipment
19 operations, agribusiness and agri-trade technology and innovations,
20 and relevant farmers' trainings for increased productivity and
21 entrepreneurship;

22 (c) Livelihood skills development courses for preferred skills
23 employment and small-scale entrepreneurship, including practical
24 skills education in crafts and arts, workmanship and designing,
25 high-speed sewing, dressmaking and tailoring, horticulture,
26 livestock raising and breeding, food processing technology, home
27 technology, culinary arts and commercial cooking, beauty culture,
28 and health and wellness training;

29 (d) Basic business literacy training in financial management
30 and marketing, practical accountancy, bookkeeping and office
31 procedures, business processes and application procedures including

1 registration, licensing, documentation, business patent and
2 intellectual property regulation, business financing and investment
3 opportunities sourcing, import-export accreditation, including online
4 home-based business operation and use of social media business
5 marketing;

6 (e) Technical-vocational occupation and trades skills such as
7 carpentry, masonry, plumbing, practical electricity and installation,
8 automotive servicing, electronics servicing, welding technician,
9 personal computer (PC) servicing, and such other relevant practical
10 skills courses;

11 (f) Computer literacy and information technology
12 (IT)-related skills, digital technology, web design, animation,
13 photoshop/online photography, computer design, and advertising;

14 (g) Social communication skills development, language
15 proficiency courses in English and other language for business
16 process outsourcing (call center) employment and overseas job
17 placement;

18 (h) Seminars in personality development, career counseling
19 and job placement, work ethic and values; and

20 (i) Other preferred priority skills and trades training that
21 may be needed by the people of the Municipality of Minalabac, and
22 relevant as well to the needs of the other areas in the Province of
23 Camarines Sur, to enhance their capacities for practical livelihood,
24 gainful employment, and entrepreneurship skills.

25 *SEC. 5. Compliance with TESDA Requirements.* – The
26 provisions of this Act notwithstanding, the Center established
27 herein shall become operationally effective only upon the
28 determination and declaration of the TESDA, through the issuance
29 of a formal recommendation and certificate of compliance, that the
30 Center has satisfactorily complied with the minimum requirements
31 for quality standards prescribed by the TESDA governing the

1 following competency assessment: (a) standard procedures and
2 guidelines (SPGs) for the establishment and operation of a Center;
3 (b) operational sustainability of the Center established herein, in
4 terms of licensed faculty-trainers and personnel, equipment,
5 training and laboratory facilities, instructional materials, and other
6 standard requirements as a Center; (c) sustainable funding source
7 and allocation of budget requirement of the Center herein
8 established; (d) assurance that the training programs offered are
9 fully aligned with the minimum standards of competency-based
10 quality technical-vocational skills technology and the needs of the
11 host area and adjacent communities served in the context of the
12 Association of Southeast Asian Nations (ASEAN) and Philippine
13 Qualifications Framework (PQF) for technical-vocational education;
14 and (e) compliance with such other TESDA conditionalities and
15 standards, as may be necessary and applicable, in establishing a
16 Center.

17 SEC. 6. *Administration.* – The Center shall be headed by a
18 Technical-Vocational Administrator, under the supervision of the
19 TESDA, who shall render full-time services and be responsible for
20 the administration and operation of the Center.

21 The Technical-Vocational Administrator shall be appointed
22 by the TESDA Director General in accordance with Civil
23 Service Commission rules and regulations and the qualification
24 requirements for such office.

25 The Technical-Vocational Administrator shall enter into
26 mutual agreements with locally-based private and public
27 counterpart agencies or instrumentalities and persons, subject to
28 the approval of the TESDA Director General, for such assistance as
29 may be necessary to effectively implement this Act.

30 SEC. 7. *Appropriations.* – The amount necessary to
31 implement the provisions of this Act, and its continued

1 implementation thereafter, shall be included in the annual General
2 Appropriations Act.

3 The concerned local government unit (LGU), in consultation
4 with the TESDA, shall likewise set aside from any available local
5 revenue an amount deemed appropriate as annual counterpart fund
6 to support the operation of the Minalabac TESDA Training and
7 Assessment Center established herein.

8 SEC. 8. *Implementing Rules and Regulations.* – Within
9 ninety (90) days after the approval of this Act, the TESDA shall, in
10 coordination with the DOLE, DTI, DOST, NEDA, Department of
11 Budget and Management, DILG, concerned LGUs, and such other
12 relevant agencies and industry-business partners of the host
13 locality, prepare and issue the necessary rules and regulations for
14 the implementation of this Act.

15 SEC. 9. *Separability Clause.* – If, for any reason, any section
16 or provision of this Act shall be deemed unconstitutional or invalid,
17 the other sections or provisions hereof shall not be affected and
18 shall thereby remain in force and effect.

19 SEC. 10. *Repealing Clause.* – All laws, executive orders,
20 decrees, instructions, rules and regulations contrary to or
21 inconsistent with any provision of this Act are repealed or amended
22 accordingly.

23 SEC. 11. *Effectivity.* – This Act shall take effect fifteen (15)
24 days after its publication in the *Official Gazette* or in a newspaper of
25 general circulation.

Approved,

O