



HOUSE OF REPRESENTATIVES

H. No. 9114

BY REPRESENTATIVES DIMAPORO (M.K.), JAVIER, ANDAYA, HOFER, SANGCOPAN, BELMONTE (R.), SY-ALVARADO, CASTRO (F.H.), ROA-PUNO, ORTEGA (V.N.), PALMA, NOEL, SALO, GONZALES (A.P.), PIMENTEL, SAVELLANO, GARIN (R.), GARCIA (J.E.), FORTUN, BRAVO (A.), BERTIZ, CAMPOS, SALON, BELARO, GULLAS, TEJADA, VIOLAGO, ZUBIRI, ALEJANO, GONZALES (A.D.), CHIPECO, BORDADO, GO (M.), MANGAOANG, CARI, TREÑAS, FERNANDO, NUÑEZ-MALANYAON, TUPAS, BATAOIL, CUARESMA, ROMUALDO, SILVERIO, DALIPE, CALDERON, MARCOLETA AND VERGARA, PER COMMITTEE REPORT NO. 1272

AN ACT ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE MUNICIPALITY OF TUBOD, PROVINCE OF LANA DEL NORTE, TO BE KNOWN AS THE TUBOD TESDA TRAINING AND ASSESSMENT CENTER, AND APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 SECTION 1. *Short Title.* - This Act shall be known as the
2 "Tubod TESDA Training and Assessment Center Act".

3 SEC. 2. *Establishment.* - There is hereby established a
4 Technical Education and Skills Development Authority (TESDA)
5 Training and Assessment Center in Barangay Poblacion,
6 Municipality of Tubod, Province of Lanao del Norte, under the
7 supervision of the TESDA, to be known as the Tubod TESDA
8 Training and Assessment Center.

1 SEC. 3. *General Mandate.* – The Tubod TESDA Training
2 and Assessment Center, hereinafter referred to as the Center,
3 shall primarily provide technical-vocational training and skills
4 development programs to students and residents from low-income
5 families and out-of-school youths, including college dropouts and
6 persons with disabilities (PWDs) in the Municipality of Tubod and
7 the rest of the localities comprising the First Congressional District
8 of the Province of Lanao del Norte, geared towards the acquisition
9 of practical livelihood, employable skills, gainful employment, and
10 entrepreneurship.

11 The Center shall play a vital role in helping the students and
12 citizens in the Municipality of Tubod and the adjacent areas and
13 localities in the Province of Lanao del Norte to become productive,
14 self-reliant, and globally competitive middle to high-level skilled
15 labor force to hasten the social and economic development of these
16 areas, in particular, and enable the trained local residents to meet
17 the manpower needs of both local and international labor markets,
18 in general.

19 The Center shall consider in the design of relevant
20 technical-vocational training programs to be offered thereat a
21 competency assessment of the socioeconomic profile, employment
22 conditions and opportunities, business climate, market and industry
23 potentials, available resources and presence of support structures,
24 including the literacy level and skills readiness, and the overall
25 development needs of the host area and adjacent communities
26 established hereto. The Center shall also consider the relevant
27 skills trade competencies, craftsmanship training programs and
28 entrepreneurship activities needed to deliver the effective

1 employment and development interventions required to make these
2 areas as human resource and productivity hubs.

3 The Center shall also serve as a TESDA-accredited
4 Assessment Center for acquired competencies in
5 technical-vocational skills. Preference in admission, however, shall
6 be given to the most disadvantaged citizens, including PWDs, and to
7 the most economically depressed areas of the Municipality of Tubod
8 and adjacent localities within the First Congressional District of the
9 Province of Lanao del Norte within the operational radius of the
10 Center.

11 The Center shall, in coordination with the Department of
12 Education (DepEd) and the TESDA, render relevant teachers'
13 training assistance and curriculum design to the secondary
14 schools offering technical-vocational livelihood (TVL) track under
15 the K to 12 Program of the DepEd.

16 SEC. 4. *Training Programs.* – The Center shall offer
17 diverse short-term certificate courses and modular trainings in
18 relevant technical-vocational skills and trades specialization to
19 comply with employment standards in preferred market-driven
20 labor opportunities. It shall also give premium efforts to skills
21 specialization for local market employment requirements geared
22 towards achieving the development of a robust inclusive economy
23 within the host area and each of the adjacent localities and
24 communities, in consultation with the Department of Labor and
25 Employment (DOLE), Department of Trade and Industry (DTI),
26 Department of the Interior and Local Government (DILG),
27 Department of Science and Technology (DOST), National Economic
28 and Development Authority (NEDA), business-industry partners,
29 and such other relevant agencies, both local and international.

1 The Center may establish, as deemed necessary and
2 practicable, research and technology hubs, mobile training
3 programs, and satellite or extension training centers in priority
4 areas throughout the Municipality of Tubod and in adjacent
5 areas in the First Congressional District of the Province of
6 Lanao del Norte, to strengthen linkages among the industry,
7 the academe and the technology centers thereat.

8 The Center shall offer the following TESDA-registered
9 technical-vocational training programs with competencies
10 assessment leading to at least National Certification Levels I-III:

11 (a) Skills training in industrial technology and hard trades
12 such as metal and steelworks, machine fabrication and operation,
13 heavy equipment operation, automotive mechanic, refrigeration and
14 air conditioning, electronics, and operation of power tools and
15 equipment for both medium skills grade and industrial purposes;

16 (b) Agriculture-related trainings and farm skills
17 development in such areas as farming technology and farm
18 operations, backyard farming and home-based aquaculture and
19 propagation innovations, mechanized farm tools and equipment
20 operations, agribusiness and agri-trade technology and innovations,
21 and relevant farmers' trainings for increased productivity and
22 entrepreneurship;

23 (c) Livelihood skills development courses for preferred skills
24 employment and small-scale entrepreneurship, including practical
25 skills education in crafts and arts, workmanship and designing,
26 high-speed sewing, dressmaking and tailoring, horticulture,
27 livestock raising and breeding, food processing technology, home
28 technology, culinary arts and commercial cooking, beauty culture,
29 and health and wellness training;

1 (d) Basic business literacy training in financial management
2 and marketing, practical accountancy, bookkeeping and office
3 procedures, business processes and application procedures including
4 registration, licensing, documentation, business patent and
5 intellectual property regulation, business financing and investment
6 opportunities sourcing, import-export accreditation, including online
7 home-based business operation and use of social media business
8 marketing;

9 (e) Technical-vocational occupation and trades skills such as
10 carpentry, masonry, plumbing, welding, practical electricity and
11 installation, automotive servicing, electronics servicing, personal
12 computer (PC) servicing, and such other relevant practical skills
13 courses;

14 (f) Computer literacy and information technology
15 (IT)-related skills, digital technology, web design, animation,
16 photoshop/online photography, computer design, and advertising;

17 (g) Social communication skills development, language
18 proficiency courses in English and other languages for business
19 process outsourcing employment, such as call center and overseas
20 job placement;

21 (h) Seminars in personality development, career counseling
22 and job placement, work ethic and values; and

23 (i) Other preferred priority skills and trades training that
24 may be needed by the people of the Municipality of Tubod,
25 and relevant as well to the needs of the other areas in the Province
26 of Lanao del Norte, to enhance their capacities for practical
27 livelihood, gainful employment, and entrepreneurship skills.

28 SEC. 5. *Compliance with TESDA Requirements.* – The
29 provisions of this Act notwithstanding, the Center established

1 herein shall become operationally effective only upon the
2 determination and declaration of the TESDA, through the issuance
3 of a formal recommendation and certificate of compliance, that the
4 Center has satisfactorily complied with the minimum requirements
5 for quality standards prescribed by the TESDA governing the
6 following competency assessment: (a) standard procedures and
7 guidelines (SPGs) for the establishment and operation of a Center;
8 (b) operational sustainability of the Center established herein, in
9 terms of licensed faculty-trainers and personnel, equipment,
10 training and laboratory facilities, instructional materials, and other
11 standard requirements as a Center; (c) sustainable funding source
12 and allocation of budget requirement of the Center hereto
13 established; (d) assurance that the training programs offered are
14 fully aligned with the minimum standards of competency-based
15 quality technical-vocational skills technology and the needs of the
16 host area and adjacent communities served in the context of the
17 Association of Southeast Asian Nations (ASEAN) and Philippine
18 Qualifications Framework (PQF) for technical-vocational education;
19 and (e) compliance with such other TESDA conditionalities and
20 standards as may be necessary and applicable in establishing a
21 Center.

22 SEC. 6. *Administration.* – The Center shall be headed by a
23 Technical-Vocational Administrator, under the supervision of the
24 TESDA, who shall render full-time service and be responsible for
25 the administration and operation of the Center.

26 The Technical-Vocational Administrator shall be appointed by
27 the TESDA Director General in accordance with Civil Service
28 Commission rules and regulations and the qualification
29 requirements for such office.

1 The Technical-Vocational Administrator shall enter into
2 mutual agreements with locally-based private and public
3 counterpart agencies or instrumentalities and persons, subject to
4 approval by the TESDA Director General, for such assistance as
5 may be necessary to effectively implement this Act.

6 SEC. 7. *Appropriations.* – The amount necessary to
7 implement the provisions of this Act, and its continued
8 implementation thereafter, shall be included in the annual General
9 Appropriations Act.

10 The concerned local government unit (LGU), in consultation
11 with the TESDA, shall likewise set aside from any available local
12 revenue an amount deemed appropriate as annual counterpart fund
13 to support the operation of the Tubod TESDA Training and
14 Assessment Center established herein.

15 SEC. 8. *Implementing Rules and Regulations.* – Within
16 ninety (90) days after the approval of this Act, the TESDA shall,
17 in coordination with the DOLE, DTI, DOST, Department of
18 Budget and Management, DILG, concerned LGUs, and such other
19 relevant agencies and industry-business partners of the host
20 locality, prepare and issue the necessary rules and regulations for
21 the implementation of this Act.

22 SEC. 9. *Separability Clause.* – If, for any reason, any section
23 of this Act shall be deemed unconstitutional or invalid, the other
24 sections or provisions hereof shall not be affected and shall remain
25 in force and effect.

26 SEC. 10. *Repealing Clause.* – All laws, executive orders,
27 decrees, instructions, rules and regulations contrary to or
28 inconsistent with any provision of this Act are hereby repealed or
29 amended accordingly.

1 SEC. 11. *Effectivity.* – This Act shall take effect fifteen (15)
2 days after its publication in the *Official Gazette* or in a newspaper of
3 general circulation.

Approved,

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