



HOUSE OF REPRESENTATIVES

H. No. 9113

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BY REPRESENTATIVES SARMIENTO (E.M.), JAVIER, ANDAYA, HOFER, CASTRO (F.H.), ROA-PUNO, ORTEGA (V.N.), PALMA, NOEL, SALO, GONZALES (A.P.), PIMENTEL, SAVELLANO, GARIN (R.), GARCIA (J.E.), FORTUN, BRAVO (A.), BERTIZ, CAMPOS, SALON, BELARO, GULLAS, TEJADA, VIOLAGO, ZUBIRI, ALEJANO, GONZALES (A.D.), CHIPECO, BORDADO, GO (M.), MANGAOANG, CARI, TREÑAS, FERNANDO, NUÑEZ-MALANYAON, TUPAS, BATAOIL, CUARESMA, ROMUALDO, SILVERIO, DALIPE, CALDERON, MARCOLETA AND VERGARA, PER COMMITTEE REPORT NO. 1271

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AN ACT ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE CITY OF CALBAYOG, PROVINCE OF SAMAR, TO BE KNOWN AS THE CALBAYOG CITY TESDA TRAINING AND ASSESSMENT CENTER, AND APPROPRIATING FUNDS THEREFOR

*Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:*

1           SECTION 1. *Short Title.* – This Act shall be known as the  
2 “Calbayog City TESDA Training and Assessment Center Act”.

3           SEC. 2. *Establishment.* – There is hereby established a  
4 Technical Education and Skills Development Authority (TESDA)  
5 Training and Assessment Center in Calbayog City, Province of  
6 Samar, under the supervision of the TESDA, to be known as the

1 Calbayog City TESDA Training and Assessment Center. It shall be  
2 established in a highly accessible location in Calbayog City  
3 pursuant to the purposes of this Act and to the mutual agreement  
4 between the TESDA and the concerned local government units  
5 (LGUs).

6 SEC. 3. *General Mandate.* - The Calbayog City TESDA  
7 Training and Assessment Center, hereinafter referred to as  
8 the Center, shall primarily provide relevant and quality  
9 technical-vocational education and training (TVET), including  
10 short-term specialty courses and one (1)-year to three (3)-year  
11 TESDA-registered technical-vocational skills training programs  
12 and certificate courses, to out-of-school youths, high school students  
13 and graduates, unemployed and underemployed adults, workers in  
14 the informal sector, persons with disabilities (PWDs), indigenous  
15 people, and residents from low-income families in Calbayog City  
16 and the adjacent localities and communities of the Province of  
17 Samar to help them become productive, self-reliant and globally  
18 competitive labor assets.

19 The Center shall help train and develop the local residents in  
20 Calbayog City and its adjacent twenty-four (24) municipalities and  
21 the capital city of Catbalogan into globally competitive middle to  
22 high-level skilled labor force to meet the manpower placement  
23 demands of both local and international labor markets, and hasten  
24 the socioeconomic development of these areas and of the province.  
25 The Center shall consider, in the design of relevant TVET programs  
26 to be offered therein, the preferred skills categories based on  
27 identified development targets to propel these areas to becoming  
28 skilled human resource and productivity hubs.

29 The Center shall also serve as a TESDA-accredited  
30 assessment center for acquired competencies in technical-vocational

1 skills and agri-aquaculture-related trainings and skills  
2 development. Preference shall be given to the most disadvantaged  
3 citizens, including PWDs, of Calbayog City, and to the most  
4 economically depressed areas in the Province of Samar.

5 The Center shall, in coordination with the Department of  
6 Education (DepEd) and the TESDA, offer relevant teachers' training  
7 assistance and curriculum design to the secondary schools providing  
8 the technical-vocational livelihood (TVL) track under the K to 12  
9 Program of the DepEd.

10 SEC. 4. *Training Programs.* – The Center shall offer  
11 diverse short-term courses and modular trainings in relevant  
12 technical-vocational skills to comply with employment standards in  
13 preferred and emerging market-driven labor opportunities, and  
14 shall likewise give premium efforts to skills specialization for local  
15 market employment requirements geared towards achieving the  
16 development of a robust inclusive economy within the host area and  
17 of the adjacent localities and communities in the Province of Samar,  
18 in consultation with the Department of Labor and Employment  
19 (DOLE), Department of Agriculture (DA), Department of Trade and  
20 Industry (DTI), Department of the Interior and Local Government  
21 (DILG), Department of Science of Technology (DOST), National  
22 Economic and Development Authority (NEDA), business-industry  
23 partners, and such other relevant agencies, both local and  
24 international.

25 The Center may establish research and technology hubs,  
26 technology development farms, mobile training programs, and  
27 satellite or extension training centers in priority areas in Calbayog  
28 City and throughout the Province of Samar to strengthen linkages  
29 among the industry, the academe and the Center in addressing the  
30 development and manpower needs of these areas.

1           The Center shall offer the following TESDA-registered  
2 technical-vocational training programs with competencies  
3 assessment leading to National Certification Levels I-III:

4           (a) Skills training in industrial technology and hard trade  
5 such as metal and steelworks, machine fabrication and operation,  
6 heavy equipment operation, automotive mechanic, refrigeration and  
7 air conditioning, electronics, and operation of power tools and  
8 equipment for both medium skills grade and industrial purposes;

9           (b) Agriculture and aquaculture-related training and  
10 skills development in such areas as farming-fishing operations  
11 technology, backyard farming and home-based aquaculture and  
12 propagation innovations, mechanized farm and fishing tools and  
13 equipment operation, agribusiness, agri-aqua trade technology and  
14 innovations, and relevant farmers and fisherfolks' continuing  
15 training for increased productivity and entrepreneurship;

16           (c) Livelihood skills development courses for preferred skills  
17 employment and small-scale entrepreneurship, including practical  
18 skills education in crafts and arts, workmanship and designing,  
19 high-speed sewing, dressmaking and tailoring, horticulture,  
20 livestock raising and breeding, food processing technology, home  
21 technology, culinary arts and commercial cooking, cosmetology,  
22 health and wellness training;

23           (d) Basic business literacy training in financial management  
24 and marketing, practical accountancy, bookkeeping and office  
25 procedures, business processes and application procedures including  
26 registration, licensing, documentation, business patent and  
27 intellectual property regulation, business financing and investment  
28 opportunities sourcing, import-export accreditation, including online  
29 home-based business operation and use of social media business  
30 marketing;

1 (e) Technical-vocational occupation and trade skills such as  
2 carpentry, masonry, plumbing, welding, practical electricity and  
3 installation, automotive servicing, electronics servicing, personal  
4 computer (PC) servicing, and such other relevant practical skills  
5 courses;

6 (f) Computer literacy and information technology  
7 (IT)-related skills, digital technology, web design, animation,  
8 photoshop/online photography, computer design, and advertising;

9 (g) Social communication skills development, language  
10 proficiency courses in English and other languages for business  
11 process outsourcing employment such as call center and overseas  
12 job placement;

13 (h) Seminars in personality development, career counseling  
14 and job placement, and work ethic and values; and

15 (i) Other preferred priority skills and trade training, that  
16 are relevant to the diverse needs of the people of Calbayog City and  
17 of the other localities of the Province of Samar to enhance their  
18 capacities for practical livelihood, gainful employment, and  
19 entrepreneurial activities.

20 SEC. 5. *Compliance with TESDA Requirements.* – The  
21 provisions of this Act notwithstanding, the Center established  
22 herein shall become operationally effective only upon the  
23 determination and declaration of the TESDA, through the issuance  
24 of a formal recommendation and certificate of compliance, that the  
25 Center has satisfactorily complied with the minimum requirements  
26 for quality standards prescribed by the TESDA governing the  
27 following competency assessment: (a) standard procedures and  
28 guidelines (SPGs) for the establishment and operation of a Center;  
29 (b) operational sustainability of the Center established herein, in  
30 terms of licensed faculty-trainers and personnel, equipment,

1 training and laboratory facilities, instructional materials, and other  
2 standard requirements as a Center; (c) sustainable funding source  
3 and allocation for the budgetary requirement of the Center herein  
4 established; (d) assurance that the training programs offered are  
5 fully aligned with the minimum standards of competency-based  
6 quality technical-vocational skills technology and the needs of the  
7 host area and adjacent communities served in the context of the  
8 Association of Southeast Asian Nations (ASEAN) and Philippine  
9 Qualifications Framework (PQF) for technical-vocational education;  
10 and (e) compliance with such other TESDA conditionalities and  
11 standards in establishing a TESDA-accredited center, as may be  
12 necessary and applicable.

13       SEC. 6. *Administration.* – The Center shall be headed by a  
14 Technical-Vocational Administrator, under the supervision of the  
15 TESDA, who shall render full-time service and be responsible for  
16 the administration and operation of the Center.

17       The Technical-Vocational Administrator shall be appointed by  
18 the TESDA Director General in accordance with Civil Service  
19 Commission rules and regulations and the qualification  
20 requirements for such office.

21       The Technical-Vocational Administrator shall enter into  
22 mutual agreements with locally-based private and public  
23 counterpart agencies or instrumentalities and persons, subject to  
24 approval by the TESDA Director General, for such assistance as  
25 may be necessary to effectively implement this Act

26       SEC. 7. *Appropriations.* – The Director General of the TESDA  
27 shall include in the Authority's program the operation of the Center  
28 under this Act, the funding of which shall be included in the annual  
29 General Appropriations Act.

1           The local government units (LGUs) concerned, in consultation  
2 with the TESDA, shall likewise set aside from any available local  
3 revenue an amount deemed appropriate as annual counterpart fund  
4 to support the operation of the Center established herein.

5           SEC. 8. *Implementing Rules and Regulations.* – Within ninety  
6 (90) days after the approval of this Act, the TESDA, in coordination  
7 with the DOLE, DTI, DOST, DA, Department of Budget and  
8 Management (DBM), DILG, NEDA, concerned LGUs, and such  
9 other relevant agencies and industry-business partners of the host  
10 locality shall prepare and issue the necessary rules and regulations  
11 for the effective implementation of this Act.

12           SEC. 9. *Separability Clause.* – If, for any reason, any section  
13 or provision of this Act shall be deemed unconstitutional or invalid,  
14 the other sections or provisions hereof shall not be affected and  
15 shall remain in force and effect.

16           SEC. 10. *Repealing Clause.* – All laws, executive orders,  
17 decrees, instructions, rules and regulations contrary to or  
18 inconsistent with any provision of this Act are hereby repealed or  
19 amended accordingly.

20           SEC. 11. *Effectivity.* – This Act shall take effect fifteen (15)  
21 days after its publication in the *Official Gazette* or in a newspaper of  
22 general circulation.

Approved,

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