



HOUSE OF REPRESENTATIVES

H. No. 9163

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MANGAOANG, CARI, TREÑAS, FERNANDO, NUÑEZ-MALANYAON,
TUPAS, BATAOIL, CUARESMA, ROMUALDO, SILVERIO, DALIPE,
CALDERON, MARCOLETA AND VERGARA, PER COMMITTEE
REPORT NO. 1311

AN ACT ESTABLISHING A TECHNICAL EDUCATION AND SKILLS
DEVELOPMENT AUTHORITY (TESDA) TRAINING AND
ASSESSMENT CENTER IN QUEZON CITY, TO BE KNOWN AS
THE QUEZON CITY TESDA TRAINING AND ASSESSMENT
CENTER, AND APPROPRIATING FUNDS THEREFOR

*Be it enacted by the Senate and House of Representatives of the
Philippines in Congress assembled:*

1 SECTION 1. *Short Title.* - This Act shall be known as the
2 "Quezon City TESDA Training and Assessment Center Act".

3 SEC. 2. *Establishment.* - There is hereby established a
4 Technical Education and Skills Development Authority (TESDA)
5 Training and Assessment Center in a highly accessible area in
6 Quezon City, under the supervision of the TESDA, to be known as
7 the Quezon City TESDA Training and Assessment Center.

8 SEC. 3. *General Mandate.* - The Quezon City TESDA
9 Training and Assessment Center, hereinafter referred to as the

1 Center, shall primarily provide technical-vocational training and
2 skills development programs to students and residents from
3 low-income families and out-of-school youths, including college
4 dropouts and persons with disabilities (PWDs) in Quezon City,
5 geared towards the acquisition of practical livelihood, employable
6 skills, gainful employment, and entrepreneurship.

7 The Center shall help train local residents to become
8 productive, self-reliant and globally competitive middle to high-level
9 skilled labor force to hasten the social and economic development of
10 these areas, in particular, and to meet the manpower needs of both
11 local and international labor markets, in general.

12 The Center shall consider in the design of relevant
13 technical-vocational training programs to be offered thereat a
14 competency assessment of the socioeconomic profile, employment
15 conditions and opportunities, business climate, market and industry
16 potentials, available resources, and presence of support structures,
17 including the literacy level and skills readiness, and the overall
18 development needs of the host area and adjacent communities
19 within the operational radius of the Center established herein. The
20 Center shall also consider the relevant skills and trade
21 competencies, craftsmanship training programs, and
22 entrepreneurship activities needed to deliver the effective
23 employment and development interventions required to make the
24 area a human resource and economic productivity hub.

25 The Center shall also serve as a TESDA-accredited
26 assessment center for acquired competencies in
27 technical-vocational skills. Preference in admission, however,
28 shall be given to the most disadvantaged citizens, including

1 PWDs, and to the most economically depressed areas of
2 Quezon City.

3 The Center shall, in coordination with the Department of
4 Education (DepEd) and the TESDA, render relevant teachers'
5 training assistance and curriculum design to the secondary schools
6 offering technical-vocational livelihood (TVL) track under the K to
7 12 Program of the DepEd.

8 SEC. 4. *Training Programs.* – The Center shall offer diverse
9 short-term certificate courses and modular trainings in relevant
10 technical-vocational skills and trades specialization to comply
11 with employment standards in preferred market-driven labor
12 opportunities, and shall likewise give premium efforts to skills
13 specialization for local market employment requirements geared
14 towards achieving the development of a robust inclusive economy
15 within the host area and each of the adjacent localities and
16 communities within the operational radius of the Center, in
17 consultation with the Department of Labor and Employment
18 (DOLE), Department of Trade and Industry (DTI), Department of
19 Science and Technology (DOST), Department of the Interior and
20 Local Government (DILG), National Economic and Development
21 Authority (NEDA), business-industry partners, and such other
22 relevant agencies, both local and international.

23 The Center may establish, as deemed necessary and
24 practicable, research and technology hubs, mobile training
25 programs, and satellite or extension training centers in priority
26 areas to strengthen linkages among the industry, the academe, and
27 the technology programs thereat.

28 To address the development and manpower needs of Quezon
29 City, the Center shall offer the following TESDA-registered

1 technical-vocational training programs with competencies
2 assessment leading to National Certification Levels I-III:

3 (a) Skills training in industrial technology and hard trades
4 such as metal and steelworks, machine fabrication and operation,
5 heavy equipment operation, automotive mechanic, refrigeration and
6 air conditioning, electronics, and operation of power tools and
7 equipment for both medium skills grade and industrial purposes;

8 (b) Agriculture-related trainings and farm skills
9 development in such areas as farming technology and farm
10 operations, backyard farming and home-based aquaculture and
11 propagation innovations, mechanized farm tools and equipment
12 operations, agribusiness and agri-trade technology and innovations,
13 and relevant farmers' trainings for increased productivity and
14 entrepreneurship;

15 (c) Livelihood skills development courses for preferred skills
16 employment and small-scale entrepreneurship, including practical
17 skills education in crafts and arts, workmanship and designing,
18 high-speed sewing, dressmaking and tailoring, horticulture,
19 livestock raising and breeding, food processing technology, home
20 technology, culinary arts and commercial cooking, cosmetology, and
21 health and wellness training;

22 (d) Basic business literacy training in financial management
23 and marketing, practical accountancy, bookkeeping and office
24 procedures, business processes and application procedures including
25 registration, licensing, documentation, business patent and
26 intellectual property regulation, business financing and investment
27 opportunities sourcing, import-export accreditation, online
28 home-based business operation, and use of social media business
29 marketing;

1 (e) Technical-vocational occupation and trades skills such as
2 carpentry, masonry, plumbing, welding, practical electricity and
3 installation, automotive servicing, electronics servicing, personal
4 computer (PC) servicing, and such other relevant practical skills
5 courses;

6 (f) Computer literacy and information technology
7 (IT)-related skills, digital technology, web design, animation,
8 photoshop/online photography, computer design, and advertising;

9 (g) Social communication skills development, language
10 proficiency courses in English and other languages for business
11 process outsourcing employment such as call center and overseas
12 job placement;

13 (h) Seminars in personality development, career counseling
14 and job placement, and work ethic and values; and

15 (i) Other preferred priority skills and trades training that
16 may be needed by the people of Quezon City to enhance their
17 capacities for practical livelihood, gainful employment, and
18 entrepreneurship skills.

19 *SEC. 5. Compliance with TESDA Requirements.* - The
20 provisions of this Act notwithstanding, the Center established
21 herein shall become operationally effective only upon the
22 determination and declaration of the TESDA, through the issuance
23 of a formal recommendation and certificate of compliance, that the
24 Center has satisfactorily complied with the minimum requirements
25 for quality standards prescribed by the TESDA governing the
26 following competency assessment: (a) standard procedures and
27 guidelines (SPGs) for the establishment and operation of a Center;
28 (b) operational sustainability of the Center established herein, in
29 terms of licensed faculty-trainers and personnel, equipment,

1 training and laboratory facilities, instructional materials, and other
2 standard requirements as a Center; (c) sustainable funding source
3 and allocation of budget requirement of the Center herein
4 established; (d) assurance that the training programs offered are
5 fully aligned with the minimum standards of competency-based
6 quality technical-vocational skills technology and the needs of the
7 host area and adjacent communities served in the context of the
8 Association of Southeast Asian Nations (ASEAN) and Philippine
9 Qualifications Framework (PQF) for technical-vocational education;
10 and (e) compliance with such other TESDA conditionalities and
11 standards in establishing a Center as may be necessary and
12 applicable.

13 SEC. 6. *Administration.* – The Center shall be headed by a
14 Technical-Vocational Administrator, under the supervision of the
15 TESDA, who shall render full-time services and be responsible for
16 the administration and operation of the Center.

17 The Technical-Vocational Administrator shall be appointed by
18 the TESDA Director General in accordance with Civil Service
19 Commission rules and regulations and the qualification
20 requirements for such office.

21 The Technical-Vocational Administrator shall enter into
22 mutual agreements with locally-based private and public
23 counterpart agencies or instrumentalities and persons, subject to
24 approval of the TESDA Director General, for such assistance as may
25 be necessary to effectively implement this Act.

26 SEC. 7. *Appropriations.* – The amount necessary to
27 implement the provisions of this Act, and its continued
28 implementation thereafter, shall be included in the annual General
29 Appropriations Act.

1 The concerned local government unit (LGU), in consultation
2 with the TESDA, shall likewise set aside from any available local
3 revenue an amount deemed appropriate as annual counterpart fund
4 to support the operation of the Quezon City TESDA Training and
5 Assessment Center established herein.

6 SEC. 8. *Implementing Rules and Regulations.* – Within
7 ninety (90) days after the approval of this Act, the TESDA shall, in
8 coordination with the DOLE, DTI, DOST, NEDA, Department of
9 Budget and Management (DBM), DILG, concerned LGUs, and such
10 other relevant agencies and industry-business partners of the host
11 locality, prepare and issue the necessary rules and regulations for
12 the implementation of this Act.

13 SEC. 9. *Separability Clause.* – If, for any reason, any
14 provision of this Act shall be deemed unconstitutional or invalid, the
15 other sections or provisions hereof shall not be affected and shall
16 remain in force and effect.

17 SEC. 10. *Repealing Clause.* – All laws, executive orders,
18 decrees, instructions, rules and regulations contrary to or
19 inconsistent with any provision of this Act are repealed or amended
20 accordingly.

21 SEC. 11. *Effectivity.* – This Act shall take effect fifteen (15)
22 days after its publication in the *Official Gazette* or in a newspaper of
23 general circulation.

Approved,

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