



HOUSE OF REPRESENTATIVES

H. No. 9144

BY REPRESENTATIVES LAZATIN, JAVIER, ANDAYA, HOFER, CASTRO (F.H.), ROA-PUNO, ORTEGA (V.N.), PALMA, NOEL, SALO, GONZALES (A.P.), PIMENTEL, SAVELLANO, GARIN (R.), GARCIA (J.E.), FORTUN, BRAVO (A.), BERTIZ, CAMPOS, SALON, BELARO, GULLAS, TEJADA, VIOLAGO, ZUBIRI, ALEJANO, GONZALES (A.D.), CHIPECO, BORDADO, GO (M.), MANGAOANG, CARI, TREÑAS, FERNANDO, NUÑEZ-MALANYAON, TUPAS, BATAOIL, CUARESMA, ROMUALDO, SILVERIO, DALIPE, CALDERON, MARCOLETA AND VERGARA, PER COMMITTEE REPORT NO. 1302

AN ACT ESTABLISHING TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTERS IN ANGELES CITY, MABALACAT CITY AND IN THE MUNICIPALITY OF MAGALANG IN THE FIRST LEGISLATIVE DISTRICT OF THE PROVINCE OF PAMPANGA, AND APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 SECTION 1. *Short Title.* – This Act shall be known as the
2 “Pampanga First District TESDA Training and Assessment Centers
3 Act”.

4 SEC. 2. *Establishment.* – There are hereby established
5 Technical Education and Skills Development Authority (TESDA)

1 Training and Assessment Centers in Angeles City, Mabalacat City,
2 and in the Municipality of Magalang in the First Legislative
3 District of the Province of Pampanga, which shall be under the
4 supervision of the TESDA, to be known individually as follows:
5 (a) Angeles City TESDA Training and Assessment Center;
6 (b) Mabalacat City TESDA Training and Assessment Center; and
7 (c) Magalang TESDA Training and Assessment Center.

8 SEC. 3. *General Mandate.* – The Pampanga First District
9 TESDA Training and Assessment Centers in Angeles City,
10 Mabalacat City, and in the Municipality of Magalang in the
11 First Legislative District of the Province of Pampanga,
12 hereinafter referred to as the Centers, shall primarily provide
13 technical-vocational training and skills development programs to
14 students and residents from low-income families and out-of-school
15 youths, including college dropouts and persons with disabilities
16 (PWDs), in Angeles City, Mabalacat City, and in the Municipality
17 of Magalang in the Province of Pampanga, geared towards the
18 acquisition of practical livelihood, employable skills, gainful
19 employment, and entrepreneurship.

20 The Centers shall help train local residents to become
21 productive, self-reliant, and globally competitive middle to
22 high-level skilled labor force to hasten the social and economic
23 development of these areas, in particular, and to meet the
24 manpower needs of both local and international labor markets, in
25 general.

26 The Centers shall consider in the design of relevant
27 technical-vocational training programs to be offered thereat a

1 competency assessment of the socioeconomic profile, employment
2 conditions and opportunities, business climate, market and industry
3 potentials, available resources and presence of support structures,
4 including the literacy level and skills readiness, and the overall
5 development needs of the host area and adjacent communities
6 established therein. The Centers shall also consider the relevant
7 skills trade competencies, craftsmanship training programs, and
8 entrepreneurship activities needed to deliver the effective
9 employment and development interventions required to make these
10 areas as human resource and economic productivity hubs.

11 The Centers shall also serve as TESDA-accredited
12 Assessment Centers for acquired competencies in technical-
13 vocational skills. Preference in admission, however, shall be given
14 to the most disadvantaged citizens, including PWDs, and to the
15 most economically depressed areas of Angeles City, Mabalacat City,
16 and the Municipality of Magalang in the Province of Pampanga.

17 The Centers shall, in coordination with the Department of
18 Education (DepEd) and the TESDA, render relevant teachers'
19 training assistance and curriculum design to the secondary
20 schools offering technical-vocational livelihood (TVL) track under
21 the K to 12 Program of the DepEd.

22 SEC. 4. *Training Programs.* – The Centers shall offer diverse
23 short-term certificate courses and modular trainings in relevant
24 technical-vocational skills and trades specialization to comply with
25 employment standards in preferred market-driven labor
26 opportunities, but shall likewise give premium efforts to skills
27 specialization for local market employment requirements geared

1 towards achieving the development of a robust inclusive economy
2 within the host area and each of the adjacent localities and
3 communities, in consultation with the Department of Labor and
4 Employment (DOLE), Department of Trade and Industry (DTI),
5 Department of Science and Technology (DOST), Department of the
6 Interior and Local Government (DILG), National Economic and
7 Development Authority (NEDA), business-industry partners, and
8 such other relevant agencies, both local and international.

9 The Centers may establish, as deemed necessary and
10 practicable, research and technology hubs, mobile training
11 programs, and satellite or extension training centers in priority
12 areas throughout Angeles City, Mabalacat City, and the
13 Municipality of Magalang in the Province of Pampanga, to
14 strengthen linkages among the industry, the academe and the
15 technology centers thereat.

16 To address the development and manpower needs of Angeles
17 City, Mabalacat City, and the Municipality of Magalang in the
18 Province of Pampanga, the Centers shall offer the following
19 TESDA-registered technical-vocational training programs with
20 competencies assessment leading to National Certification Levels
21 I-III:

22 (a) Skills training in industrial technology and hard trades
23 such as metal and steelworks, machine fabrication and operation,
24 heavy equipment operation, automotive mechanic, refrigeration and
25 air conditioning, electronics, and operation of power tools and
26 equipment for both medium skills grade and industrial purposes;

1 (b) Agriculture-related trainings and farm skills development
2 in such areas as farming technology and farm operations, backyard
3 farming and home-based aquaculture and propagation innovations,
4 mechanized farm tools and equipment operations, agribusiness and
5 agri-trade technology and innovations, and relevant farmers'
6 trainings for increased productivity and entrepreneurship;

7 (c) Livelihood skills development courses for preferred skills
8 employment and small-scale entrepreneurship, including practical
9 skills education in crafts and arts, workmanship and designing,
10 high-speed sewing, dressmaking and tailoring, horticulture,
11 livestock raising and breeding, food processing technology, home
12 technology, culinary arts and commercial cooking, including baking,
13 beauty culture, and health and wellness training;

14 (d) Basic business literacy training in financial management
15 and marketing, practical accountancy, bookkeeping and office
16 procedures, business processes and application procedures including
17 registration, licensing, documentation, business patent and
18 intellectual property regulation, business financing and investment
19 opportunities sourcing, import-export accreditation, including online
20 home-based business operation and use of social media business
21 marketing;

22 (e) Technical-vocational occupation and trades skills such as
23 carpentry, masonry, plumbing, practical electricity and installation,
24 automotive servicing, electronics servicing, welding, personal
25 computer (PC) servicing, and such other relevant practical skills
26 courses;

1 (f) Computer literacy and information technology (IT)-related
2 skills, digital technology, web design, animation, photoshop/online
3 photography, computer design, and advertising;

4 (g) Social communication skills development, language
5 proficiency courses in English and other languages for business
6 process outsourcing employment, such as call center and overseas
7 job placement;

8 (h) Seminars in personality development, career counseling
9 and job placement, work ethic and values; and

10 (i) Other preferred priority skills and trades training that
11 may be needed by the people of Angeles City, Mabalacat City, and
12 the Municipality of Magalang in the Province of Pampanga,
13 to enhance their capacities for practical livelihood, gainful
14 employment, and entrepreneurship skills.

15 SEC. 5. *Compliance with TESDA Requirements.* - The
16 provisions of this Act notwithstanding, the Centers established
17 herein shall become operationally effective only upon the
18 determination and declaration of the TESDA, through the issuance
19 of a formal recommendation and certificate of compliance, that
20 the Centers have satisfactorily complied with the minimum
21 requirements for quality standards prescribed by the TESDA
22 governing the following competency assessment: (a) standard
23 procedures and guidelines (SPGs) for the establishment and
24 operation of a Center; (b) operational sustainability of the Centers
25 established herein, in terms of licensed faculty-trainers and
26 personnel, equipment, training and laboratory facilities,
27 instructional materials, and other standard requirements as a

1 Center; (c) sustainable funding source and allocation of budget
2 requirement of the Centers herein established; (d) assurance that
3 the training programs offered are fully aligned with the minimum
4 standards of competency-based quality technical-vocational skills
5 technology and the needs of the host area and adjacent communities
6 served in the context of the Association of Southeast Asian
7 Nations (ASEAN) and Philippine Qualifications Framework (PQF)
8 for technical-vocational education; and (e) compliance with such
9 other TESDA conditionalities and standards as may be necessary
10 and applicable in establishing a Center.

11 SEC. 6. *Administration.* – The Centers shall each be headed
12 by a Technical-Vocational Administrator, under the supervision of
13 the TESDA, who shall render full-time service and be responsible
14 for the administration and operation of each of the Centers.

15 The Technical-Vocational Administrator of each of the Centers
16 shall be appointed by the TESDA Director General in accordance
17 with Civil Service Commission rules and regulations and the
18 qualification requirements for such office.

19 The Technical-Vocational Administrator of each of the Centers
20 shall enter into mutual agreements with locally-based private and
21 public counterpart agencies or instrumentalities and persons,
22 subject to approval of the TESDA Director General, for such
23 assistance as may be necessary to effectively implement this Act.

24 SEC. 7. *Appropriations.* – The amount necessary to
25 implement the provisions of this Act, and its continued
26 implementation thereafter, shall be included in the annual General
27 Appropriations Act.

1 The concerned local government units (LGUs), in consultation
2 with the TESDA, shall likewise set aside from any available local
3 revenue an amount deemed appropriate as annual counterpart fund
4 to support the operation of the Centers established herein.

5 SEC. 8. *Implementing Rules and Regulations.* – Within
6 ninety (90) days after the approval of this Act, the TESDA, in
7 coordination with the DOLE, DTI, DOST, NEDA, Department of
8 Budget and Management, DILG, the concerned LGUs, and such
9 other relevant agencies and industry-business partners of the host
10 locality shall prepare and issue the necessary rules and regulations
11 for the implementation of this Act.

12 SEC. 9. *Separability Clause.* – If, for any reason, any section
13 or provision of this Act shall be deemed unconstitutional or invalid,
14 the other sections or provisions hereof shall not be affected and
15 shall thereby remain in force and effect.

16 SEC. 10. *Repealing Clause.* – All laws, executive orders,
17 decrees, instructions, rules and regulations contrary to or
18 inconsistent with any provision of this Act are hereby repealed or
19 amended accordingly.

20 SEC. 11. *Effectivity.* – This Act shall take effect fifteen (15)
21 days after its publication in the *Official Gazette* or in a newspaper
22 of general circulation.

Approved,

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