



HOUSE OF REPRESENTATIVES

H. No. 9135

BY REPRESENTATIVES ZUBIRI, JAVIER, ANDAYA, HOFER, BRAVO (A.), CASTRO (F.H.), ROA-PUNO, ORTEGA (V.N.), PALMA, NOEL, SALO, GONZALES (A.P.), PIMENTEL, SAVELLANO, GARIN (R.), GARCIA (J.E.), FORTUN, BERTIZ, CAMPOS, SALON, BELARO, GULLAS, TEJADA, VIOLAGO, ALEJANO, GONZALES (A.D.), CHIPECO, BORDADO, GO (M.), MANGAOANG, CARL, TREÑAS, FERNANDO, NUÑEZ-MALANYAON, TUPAS, BATAOIL, CUARESMA, ROMUALDO, SILVERIO, DALIPE, CALDERON, MARCOLETA AND VERGARA, PER COMMITTEE REPORT NO. 1293

AN ACT ESTABLISHING THE TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTERS IN BARANGAY SINUDA IN THE MUNICIPALITY OF KITAOKITAO, AND IN THE MUNICIPALITIES OF DANGCAGAN, AND KADINGILAN IN THE PROVINCE OF BUKIDNON, AND APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 SECTION 1. *Short Title.* – This Act shall be known as the
2 “Barangay Sinuda, Kitaokitao, Dangcagan, and Kadingilan TESDA
3 Training and Assessment Centers Act”.

4 SEC. 2. *Establishment.* – There are hereby established
5 Technical Education and Skills Development Authority (TESDA)

1 Training and Assessment Centers in highly accessible areas in each
2 of the following: Barangay Sinuda in the Municipality of Kitaokitao;
3 Municipality of Dangcagan; and in the Municipality of Kadingilan,
4 which are located in the Province of Bukidnon, under the
5 supervision of the TESDA, to be known as the Barangay Sinuda,
6 Kitaokitao TESDA Training and Assessment Center, Dangcagan
7 TESDA Training and Assessment Center, and Kadingilan TESDA
8 Training and Assessment Center.

9 SEC. 3. *General Mandate.* – The Barangay Sinuda,
10 Kitaokitao TESDA Training and Assessment Center, Dangcagan
11 TESDA Training and Assessment Center, and Kadingilan TESDA
12 Training and Assessment Center, hereinafter referred to as the
13 Centers, shall primarily provide technical-vocational training and
14 skills development programs to students and residents from low-
15 income families and out-of-school youths, including college dropouts
16 and persons with disabilities (PWDs) in the Municipalities of
17 Kitaokitao, Dangcagan, and Kadingilan in the Province of
18 Bukidnon, geared towards the acquisition of practical livelihood,
19 employable skills, gainful employment and entrepreneurship.

20 The Centers shall help train local residents of the
21 Municipalities of Kitaokitao, Dangcagan, and Kadingilan in the
22 Province of Bukidnon, to become productive, self-reliant and
23 globally competitive middle to high-level skilled labor force to
24 hasten the social and economic development of these areas, in
25 particular, and to meet the manpower needs of both local and
26 international labor markets, in general.

27 The Centers shall consider in the design of relevant
28 technical-vocational training programs to be offered thereat a

1 competency assessment of the socioeconomic profile, employment
2 conditions and opportunities, business climate, market and industry
3 potentials, available resources, and presence of support structures,
4 including the literacy level and skills readiness, and the overall
5 development needs of the host area and adjacent communities
6 established herein. The Centers shall also consider the relevant
7 skills trade competencies, craftsmanship training programs, and
8 entrepreneurship activities needed to deliver the effective
9 employment and development interventions required to make these
10 areas as human resource and economic productivity hubs.

11 The Centers shall also serve as TESDA-accredited
12 Assessment Centers for acquired competencies in technical-
13 vocational skills. Preference in admission, however, shall be
14 given to the most disadvantaged citizens, including PWDs, and to
15 the most economically depressed areas in the Municipalities of
16 Kitaokitao, Dangcagan, and Kadingilan and in adjacent areas in
17 the Province of Bukidnon.

18 The Centers shall, in coordination with the Department of
19 Education (DepEd) and the TESDA, render relevant teachers'
20 training assistance and curriculum design to the secondary
21 schools offering technical-vocational livelihood (TVL) track
22 under the K to 12 Program of the DepEd in the Municipalities
23 of Kitaokitao, Dangcagan and Kadingilan and in adjacent areas
24 in the Province of Bukidnon.

25 SEC. 4. *Training Programs.* – The Centers shall offer
26 diverse short-term certificate courses and modular trainings in
27 relevant technical-vocational skills and trades specialization to
28 comply with employment standards in preferred market-driven

1 labor opportunities, but shall likewise give premium efforts,
2 however, to skills specialization for local market employment
3 requirements geared towards achieving the development needs
4 for a robust inclusive economy of the host area and each of the
5 adjacent localities and communities within the operational radius
6 of the Centers, in consultation with the Department of Labor and
7 Employment (DOLE), Department of Trade and Industry (DTI),
8 Department of the Interior and Local Government (DILG), National
9 Economic and Development Authority (NEDA), business-industry
10 partners, and such other relevant agencies, both local and
11 international.

12 The Centers may establish, as deemed necessary and
13 practicable, research and technology hubs, mobile training
14 programs, and satellite or extension training centers in priority
15 areas throughout the Municipalities of Kitaokitao, Dangcagan, and
16 Kadingilan and in adjacent areas in the Province of Bukidnon to
17 strengthen linkages among the industry, the academe and the
18 technology centers threat.

19 To address the development and manpower needs of the
20 Municipalities of Kitaokitao, Dangcagan, and Kadingilan and the
21 adjacent areas in the Province of Bukidnon, the Centers shall offer
22 the following TESDA-registered technical-vocational training
23 programs with competencies assessment leading to National
24 Certification Levels I-III:

25 (a) Skills training in industrial technology and hard trades
26 such as metal and steelworks, machine fabrication and operation,
27 heavy equipment operation, automotive mechanic, refrigeration and

1 air conditioning, electronics, and operation of power tools and
2 equipment for both medium skills grade and industrial purposes;

3 (b) Agriculture-related trainings and farm skills development
4 in such areas as farming technology and farm operations, backyard
5 farming and home-based aquaculture and propagation innovations,
6 mechanized farm tools and equipment operations, agribusiness and
7 agri-trade technology and innovations, and relevant farmers,
8 trainings for increased productivity and entrepreneurship;

9 (c) Livelihood skills development courses for preferred skills
10 employment and small-scale entrepreneurship, including practical
11 skills education in crafts and arts, workmanship and designing,
12 high speed sewing, dressmaking and tailoring, horticulture,
13 livestock raising and breeding, food processing technology, home
14 technology, culinary arts and commercial cooking, including baking,
15 beauty culture, and health and wellness training;

16 (d) Basic business literacy training in financial management
17 and marketing, practical accountancy, bookkeeping and office
18 procedures, business processes and application procedures including
19 registration, licensing, documentation, business patent and
20 intellectual property regulation, business financing and investment
21 opportunities sourcing, import-export accreditation, including online
22 home-based business operation and use of social media business
23 marketing;

24 (e) Technical-vocational occupation and trade skills such as
25 carpentry, masonry, plumbing, practical electricity and installation,
26 automotive technician and servicing, electronics technician and
27 servicing, welding technician, personal computer (PC) servicing,
28 and such other relevant practical skills courses;

1 (f) Computer literacy and information technology (IT)-related
2 skills, digital technology, web design, animation, photoshop/online
3 photography, computer design, and advertising;

4 (g) Social communication skills development, language
5 proficiency courses in English and other languages for business
6 process outsourcing employment, such as call center and overseas
7 job placement;

8 (h) Seminars in personality development, career counseling
9 and job placement, and work ethic and values; and

10 (i) Other preferred priority skills and trades training that
11 may be needed by the people of the Municipalities of Kitaokitao,
12 Dangcagan, and Kadingilan and in adjacent areas in the Province of
13 Bukidnon to enhance their capacities for practical livelihood, gainful
14 employment, and entrepreneurship skills.

15 SEC. 5. *Compliance with TESDA Requirements.* – The
16 provisions of this Act notwithstanding, the Centers established
17 herein shall become operationally effective only upon the
18 determination and declaration of the TESDA, through the issuance
19 of a formal recommendation and certificate of compliance, that
20 the Centers have satisfactorily complied with the minimum
21 requirements for quality standards prescribed by the TESDA
22 governing the following competency assessment: (a) standard
23 procedures and guidelines (SPGs) for the establishment and
24 operation of a Center; (b) operational sustainability of the Centers
25 established herein, in terms of licensed faculty-trainers and
26 personnel, equipment, training and laboratory facilities,
27 instructional materials, and other standard requirements as a
28 Center; (c) sustainable funding source and allocation of budget

1 requirement of the Centers hereto established; (d) assurance that
2 the training programs offered are fully aligned with the minimum
3 standards of competency-based quality technical-vocational skills
4 technology and needs of the host area and adjacent communities
5 served in the context of the Association of Southeast Asian Nations
6 (ASEAN) and the Philippine Qualifications Framework (PQF) for
7 technical-vocational education; and (e) compliance with such other
8 TESDA conditionalities and standards as may be necessary and
9 applicable in establishing a Center.

10 SEC. 6. *Administration.* – The Centers shall each be headed
11 by a Technical-Vocational Administrator, under the supervision of
12 the TESDA, who shall render full-time service and be responsible
13 for the administration and operation of the Centers.

14 The Technical-Vocational Administrator of each of the Centers
15 shall be appointed by the TESDA Director General in accordance
16 with Civil Service Commission rules and regulations and the
17 qualification requirements for such office.

18 The Technical-Vocational Administrator of each of the
19 Centers shall enter into mutual agreements with locally-based
20 private and public counterpart agencies or instrumentalities
21 and persons, subject to approval by the TESDA Director General,
22 for such assistance as may be necessary to effectively implement
23 this Act.

24 SEC. 7. *Appropriations.* – The amount necessary to
25 implement the provisions of this Act, and its continued
26 implementation thereafter, shall be included in the annual General
27 Appropriations Act.

1 The concerned local government units (LGUs), in consultation
2 with the TESDA, shall likewise set aside from any available local
3 revenue an amount deemed appropriate as annual counterpart fund
4 to support the operation of the Centers established herein.

5 SEC. 8. *Implementing Rules and Regulations.* – Within
6 ninety (90) days after the approval of this Act, the TESDA, in
7 coordination with the DOLE, DTI, Department of Budget and
8 Management (DBM), DILG, concerned LGUs, and such other
9 relevant agencies and industry-business partners of the host
10 locality shall prepare and issue the necessary rules and regulations
11 for the implementation of this Act.

12 SEC. 9. *Separability Clause.* – If, for any reason, any section
13 or provision of this Act shall be deemed unconstitutional or invalid,
14 the other sections or provisions hereof shall not be affected and
15 shall thereby remain in force and effect.

16 SEC. 10. *Repealing Clause.* – All laws, executive orders,
17 decrees, instructions, rules and regulations contrary to or
18 inconsistent with any provision of this Act are repealed or amended
19 accordingly.

20 SEC. 11. *Effectivity.* – This Act shall take effect fifteen (15)
21 days after its publication in the *Official Gazette* or in a newspaper of
22 general circulation.

Approved,

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