



HOUSE OF REPRESENTATIVES

H. No. 9089

BY REPRESENTATIVES BELARO, JAVIER, NIETO, SY-ALVARADO,
FUENTEBELLA, HOFER, ZAMORA (M.C.) AND ANDAYA, PER
COMMITTEE REPORT NO. 1245

AN ACT ESTABLISHING A TECHNICAL EDUCATION
AND SKILLS DEVELOPMENT AUTHORITY (TESDA)
TRAINING AND ASSESSMENT CENTER IN THE
MUNICIPALITY OF GOA, PROVINCE OF CAMARINES
SUR AND APPROPRIATING FUNDS THEREFOR

*Be it enacted by the Senate and House of Representatives of the
Philippines in Congress assembled:*

1 SECTION 1. *Short Title.* – This Act shall be known as the
2 “Goa TESDA Training and Assessment Center Act”.

3 SEC. 2. *Establishment.* – There is hereby established a
4 Technical Education and Skills Development Authority (TESDA)
5 Training and Assessment Center in a highly accessible area in the
6 Municipality of Goa, Province of Camarines Sur, under the
7 supervision of the TESDA, to be known as the Goa TESDA Training
8 and Assessment Center.

9 SEC. 3. *General Mandate.* – The Goa TESDA Training and
10 Assessment Center, hereinafter referred to as the Center, shall
11 primarily provide technical-vocational training and skills

1 development programs to students and residents from low-income
2 families and out-of-school youths, including college dropouts and
3 persons with disabilities (PWDs), in the Municipality of Goa and the
4 neighboring communities in the Province of Camarines Sur, geared
5 towards the acquisition of practical livelihood, employable skills,
6 gainful employment, and entrepreneurship.

7 The Center shall help train local residents to become
8 productive, self-reliant and globally competitive middle to high-level
9 skilled labor force to hasten the social and economic development of
10 these areas, in particular, and to meet the manpower needs of both
11 local and international labor markets, in general.

12 The Center shall consider in the design of relevant
13 technical-vocational training programs to be offered thereat a
14 competency assessment of the socioeconomic profile, employment
15 conditions and opportunities, business climate, market and industry
16 potentials, resources available and presence of support structures,
17 including the literacy level and skills readiness, and the overall
18 development needs of the host area and adjacent communities
19 within the operational radius of the Center established herein. The
20 Center shall also consider the relevant skills trade competencies,
21 craftsmanship training programs, and entrepreneurship activities
22 needed to deliver the effective employment and development
23 interventions required to make these areas as human resource and
24 productivity hubs.

25 The Center shall also serve as a TESDA-accredited
26 Assessment Center for acquired competencies in technical-

1 vocational skills in the Municipality of Goa and other municipalities
2 of the Province of Camarines Sur.

3 Preference in admission, however, shall be given to the most
4 disadvantaged citizens, including PWDs, and to the most
5 economically depressed areas of the Municipality of Goa, Province of
6 Camarines Sur, within the operational radius of the Center.

7 The Center shall, in coordination with the Department of
8 Education (DepEd) and the TESDA, render relevant teachers'
9 training assistance and curriculum design to the secondary schools
10 offering technical-vocational livelihood (TVL) track under the
11 K to 12 Program of the DepEd in the Municipality of Goa and the
12 other municipalities in the Province of Camarines Sur.

13 SEC. 4. *Training Programs.* – The Center shall offer diverse
14 short-term certificate courses and modular trainings in relevant
15 technical-vocational skills and trades specialization to comply with
16 employment standards in preferred market-driven labor
17 opportunities, but shall likewise give premium efforts to skills
18 specialization for local market employment requirements geared
19 towards achieving the development of a robust inclusive economy
20 within the host area and each of the adjacent localities and
21 communities within the operational radius of the Center, in
22 consultation with the Department of Labor and Employment
23 (DOLE), Department of Trade and Industry (DTI), Department of
24 Science and Technology (DOST), Department of the Interior and
25 Local Government (DILG), National Economic and Development
26 Authority (NEDA), business-industry partners, and such other
27 relevant agencies, both local and international.

1 The Center may establish, as deemed necessary and
2 practicable, research and technology hubs, mobile training
3 programs, and satellite or extension training centers in priority
4 areas throughout in the Municipality of Goa within the service
5 radius of the Center to strengthen linkages among the industry, the
6 academe and the technology programs thereat.

7 To address the development and manpower needs of the
8 Municipality of Goa and the other adjacent localities of the Province
9 of Camarines Sur, the Center shall offer the following
10 TESDA-registered technical-vocational training programs with
11 competencies assessment leading to National Certification Levels
12 I-III:

13 (a) Skills training in industrial technology and hard trades
14 such as metal and steel works, machine fabrication and operation,
15 heavy equipment operation, automotive mechanic, refrigeration and
16 air conditioning, electronics, and operation of power tools and
17 equipment for both medium skills grade and industrial purposes;

18 (b) Agriculture-related trainings and farm skills development
19 in such areas as farming technology and farm operations, backyard
20 farming and home-based aquaculture and propagation innovations,
21 mechanized farm tools and equipment operations, agribusiness and
22 agri-trade technology and innovations, and relevant farmers'
23 trainings for increased productivity and entrepreneurship;

24 (c) Livelihood skills development courses for preferred skills
25 employment and small-scale entrepreneurship (including practical
26 skills education in crafts and arts), workmanship and designing
27 (such as fabric, woodworks, jewelry and metal works), high-speed

1 sewing, dressmaking and tailoring, agriculture and farm
2 technology, horticulture, livestock raising and breeding, food
3 processing technology, home technology, culinary arts and
4 commercial cooking (such as baking), beauty culture (including
5 cosmetology and hair and nail styling), and health and wellness
6 training;

7 (d) Basic business literacy training in financial management
8 and marketing, practical accountancy, bookkeeping and office
9 procedures, business processes and application procedures including
10 registration, licensing, documentation, business patent and
11 intellectual property regulation, business financing and investment
12 opportunities sourcing, import-export accreditation, including online
13 home-based business operation and use of social media business
14 marketing;

15 (e) Technical-vocational occupation and trades skills such as
16 carpentry, masonry, plumbing, welding, practical electricity and
17 installation, automotive servicing, electronics servicing, personal
18 computer (PC) servicing, and such other relevant practical skills
19 courses;

20 (f) Computer literacy and information technology (IT)-related
21 skills, digital technology, web design, animation, photoshop/online
22 photography, computer design, and advertising;

23 (g) Social communication skills development, language
24 proficiency courses in English and other languages for business
25 process outsourcing (call center) employment and overseas job
26 placement;

1 (h) Seminars in personality development, career counseling
2 and job placement, work ethics and values; and

3 (i) Other preferred priority skills and trades training that
4 may be needed by the people of the Municipality of Goa and of the
5 other localities in the Province of Camarines Sur to enhance their
6 capacities for practical livelihood, gainful employment, and
7 entrepreneurship skills.

8 SEC. 5. *Compliance with TESDA Requirements.* – The
9 provisions of this Act notwithstanding, the Center established
10 herein shall become operationally effective only upon the
11 determination and declaration of the TESDA, through the issuance
12 of a formal recommendation and certificate of compliance, that the
13 Center has satisfactorily complied with the minimum requirements
14 for quality standards prescribed by the TESDA governing the
15 following competency assessment: (a) standard procedures and
16 guidelines (SPGs) for the establishment and operation of a Center;
17 (b) operational sustainability of the Center established herein, in
18 terms of licensed faculty-trainers and personnel, equipment,
19 training and laboratory facilities, instructional materials, and other
20 standard requirements as a Center; (c) sustainable funding source
21 and allocation of budget requirement of the Center herein
22 established; (d) assurance that the training programs offered are
23 fully aligned with the minimum standards of competency-based
24 quality technical-vocational skills technology and the needs of the
25 host area and adjacent communities served in the context of the
26 Association of Southeast Asian Nations (ASEAN) and Philippine
27 Qualifications Framework (PQF) for technical-vocational education;

1 and (e) compliance with such other TESDA conditionalities and
2 standards in establishing a Center as may be necessary and
3 applicable.

4 SEC. 6. *Administration.* – The Center shall be headed by a
5 Technical-Vocational Administrator, under the supervision of the
6 TESDA, who shall render full-time services and be responsible for
7 the administration and operation of the Center.

8 The Technical-Vocational Administrator shall be appointed by
9 the TESDA Director General in accordance with Civil Service
10 Commission rules and regulations and the qualification
11 requirements for such office.

12 The Technical-Vocational Administrator shall enter into
13 mutual agreements with locally-based private and public
14 counterpart agencies or instrumentalities and persons, subject to
15 the approval of the TESDA Director General, for such assistance as
16 may be necessary to effectively implement this Act.

17 SEC. 7. *Appropriations.* – The amount necessary to
18 implement the provisions of this Act, and its continued
19 implementation thereafter, shall be included in the annual General
20 Appropriations Act.

21 The concerned local government units (LGUs), in consultation
22 with the TESDA, shall likewise set aside from any available local
23 revenue an amount deemed appropriate as annual counterpart fund
24 to support the operation of the Goa TESDA Training and
25 Assessment Center established herein.

26 SEC. 8. *Implementing Rules and Regulations.* – Within
27 ninety (90) days after the approval of this Act, the TESDA shall, in

1 coordination with the DOLE, DTI, DOST, NEDA, Department of
2 Budget and Management (DBM), DILG, the concerned LGUs, and
3 such other relevant agencies and industry-business partners of the
4 host locality, prepare and issue the necessary rules and regulations
5 for the implementation of this Act.

6 SEC. 9. *Separability Clause.* – If, for any reason, any section
7 or provision of this Act shall be deemed unconstitutional or invalid,
8 the other sections or provisions hereof shall not be affected and
9 shall thereby remain in force and effect.

10 SEC. 10. *Repealing Clause.* – All laws, executive orders,
11 decrees, instructions, rules and regulations contrary to or
12 inconsistent with any provision of this Act are hereby repealed or
13 amended accordingly.

14 SEC. 11. *Effectivity.* – This Act shall take effect fifteen (15)
15 days after its publication in the *Official Gazette* or in a newspaper
16 of general circulation.

Approved,

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