



HOUSE OF REPRESENTATIVES

H. No. 9070

BY REPRESENTATIVES TAN (A.), JAVIER, ANDAYA, ZAMORA (M.C.)
AND HOFER, PER COMMITTEE REPORT NO. 1227

AN ACT ESTABLISHING TECHNICAL EDUCATION
AND SKILLS DEVELOPMENT AUTHORITY (TESDA)
TRAINING AND ASSESSMENT CENTERS IN
THE MUNICIPALITIES OF ALABAT, GUMACA,
TAGKAWAYAN, AND GUINAYANGAN IN THE
PROVINCE OF QUEZON, AND APPROPRIATING
FUNDS THEREFOR

*Be it enacted by the Senate and House of Representatives of the
Philippines in Congress assembled:*

- 1 SECTION 1. *Short Title.* - This Act shall be known as the
2 "Alabat, Gumaca, Tagkawayan, and Guinayangan, Quezon Province
3 TESDA Training and Assessment Centers Act".
- 4 SEC. 2. *Establishment.* - There are hereby established
5 Technical Education and Skills Development Authority (TESDA)
6 Training and Assessment Centers in the island municipalities of
7 Alabat, Gumaca, Tagkawayan, and Guinayangan in the Province of
8 Quezon, under the supervision of the TESDA, to be known
9 individually as follows: (a) Alabat, Quezon Training and Assessment
10 Center; (b) Gumaca, Quezon Training and Assessment Center;
11 (c) Tagkawayan, Quezon Training and Assessment Center; and
12 (d) Guinayangan, Quezon Training and Assessment Center.

1 SEC. 3. *General Mandate.* - The Alabat, Gumaca,
2 Tagkawayan, and Guinayangan, Quezon Province TESDA Training
3 and Assessment Centers, hereinafter referred to as the Centers,
4 shall respectively and primarily provide technical-vocational
5 training and skills development programs to students and residents
6 from low-income families and out-of-school youths, including college
7 dropouts and persons with disabilities, in the island municipalities
8 of Alabat, Gumaca, Tagkawayan, and Guinayangan, and the other
9 adjacent localities in the Province of Quezon, geared towards the
10 acquisition of practical livelihood, employable skills, gainful
11 employment, and entrepreneurship.

12 The Centers shall help train local residents to become
13 productive, self-reliant and globally competitive middle to high-level
14 skilled labor force to hasten the social and economic development of
15 these areas, in particular, and to meet the manpower needs of both
16 local and international labor markets, in general.

17 The Centers shall consider in the design of relevant
18 technical-vocational training programs to be offered thereat a
19 competency assessment of the socioeconomic profile, employment
20 conditions and opportunities, business climate, market and industry
21 potentials, available resources, presence of support structures,
22 including the literacy level and skills readiness, and the overall
23 development within the host areas and adjacent communities
24 within the operational radius of the Centers established herein.
25 The Centers shall also consider the relevant skills trade
26 competencies, craftsmanship training programs, and
27 entrepreneurship activities needed to deliver the effective

1 employment and development interventions required to make these
2 areas as human resource and productivity hubs.

3 The Centers shall also serve as TESDA-accredited assessment
4 centers for acquired competencies in technical-vocational skills.
5 Preference in admission shall be given to the most disadvantaged
6 citizens, including persons with disabilities, and to the most
7 economically depressed areas of the municipalities of Alabat,
8 Gumaca, Tagkawayan, and Guinayangan, and the other adjacent
9 localities in the Province of Quezon with the highest percentage of
10 disadvantaged and indigent citizens.

11 The Centers shall, in coordination with the Department of
12 Education (DepEd) and the TESDA, offer relevant teachers' training
13 assistance and curriculum design to the secondary schools providing
14 the technical-vocational livelihood (TVL) track under the K to 12
15 Program of the DepEd.

16 SEC. 4. *Training Programs.* -- The Centers shall offer
17 diverse short-term certificate courses and modular trainings in
18 relevant technical-vocational skills and trade specialization to
19 comply with employment standards in preferred and emerging
20 market-driven labor opportunities, and shall likewise give premium
21 efforts to skills specialization for local market employment
22 requirements geared towards achieving the development of a robust
23 inclusive economy within the host areas and each of the adjacent
24 localities and communities within the operational radius of the
25 Centers, in consultation with the Department of Labor and
26 Employment (DOLE), the Department of Trade and Industry (DTI),
27 the Department of Science and Technology (DOST), the Department

1 of the Interior and Local Government (DILG), the National
2 Economic and Development Authority (NEDA), business-industry
3 partners, and such other relevant agencies, both local and
4 international.

5 The Centers may establish research and technology hubs,
6 technology development farms, mobile training programs, and
7 satellite or extension training centers in priority areas throughout
8 the Province of Quezon within the service radius of the Centers to
9 strengthen linkages among the industry, the academe and the
10 Centers.

11 To address the development and manpower needs of the
12 municipalities of Alabat, Gumaca, Tagkawayan, and Guinayangan,
13 and the other adjacent localities in the Province of Quezon,
14 the Centers shall offer the following TESDA-registered
15 technical-vocational training programs with competencies
16 assessment leading to National Certification Levels I-III:

17 (a) Skills training in industrial technology and hard trade
18 such as metal and steel works, machine fabrication and operation,
19 heavy equipment operation, automotive mechanic, refrigeration and
20 air conditioning, electronics, and operation of power tools and
21 equipment for both medium skills grade and industrial purposes;

22 (b) Agriculture and aquaculture-related training and skills
23 development in such areas as farming-fishing operations
24 technology, backyard farming and home-based aquaculture and
25 propagation innovation, mechanized farm and fishing tools and
26 equipment operation, agribusiness, agri-aqua trade technology and

1 innovations, and relevant farmers and fisherfolks' continuing
2 training for increased productivity and entrepreneurship;

3 (c) Social communication skills development, language
4 proficiency courses in English and other languages for business
5 process outsourcing employment such as call center and overseas
6 job placement;

7 (d) Livelihood skills development courses for preferred skills
8 employment and small-scale entrepreneurship, including practical
9 skills education in crafts and arts, workmanship and designing,
10 high-speed sewing, dressmaking and tailoring, horticulture,
11 livestock raising and breeding, food processing technology, home
12 technology, culinary arts and commercial cooking, cosmetology,
13 health and wellness training;

14 (e) Basic business literacy training in financial management
15 and marketing, practical accountancy, bookkeeping and office
16 procedures, business processes and application procedures including
17 registration, licensing, documentation, business patent and
18 intellectual property regulation, business financing and
19 investment opportunities sourcing, import-export accreditation,
20 online home-based business operation and social media business
21 marketing;

22 (f) Technical-vocational occupation and trade skills such as
23 carpentry, masonry, plumbing, welding, practical electricity and
24 installation, automotive servicing, electronics servicing, basic
25 personal computer (PC) troubleshooting and servicing, and such
26 other relevant practical skills courses;

1 (g) Computer literacy and information technology
2 (IT)-related skills, digital technology, web design, animation,
3 photoshop/online photography, computer design and advertising;

4 (h) Seminars in personality development, career counseling
5 and job placement, and work ethic and values; and

6 (i) Other preferred priority skills and trade training that
7 may be utilized by the people of the municipalities of Alabat,
8 Gumaca, Tagkawayan, and Guinayangan, and the other localities in
9 the Province of Quezon, to enhance their capacities for practical
10 livelihood, gainful employment, and entrepreneurial activities.

11 SEC. 5. *Compliance with TESDA Requirements.* - The
12 provisions of this Act notwithstanding, the Alabat, Gumaca,
13 Tagkawayan, and Guinayangan Centers established herein shall
14 become operationally effective only upon the determination and
15 declaration of the TESDA, through the issuance of a formal
16 recommendation and certificate of compliance, that the four (4)
17 Centers have individually and satisfactorily complied with the
18 minimum requirements for quality standards prescribed by the
19 TESDA governing the following competency assessment:

20 (a) standard procedures and guidelines (SPGs) for the
21 establishment and operation of a TESDA-accredited training and
22 assessment center; (b) operational sustainability of the Centers
23 established herein, such as licensed faculty-trainers and personnel,
24 equipment, training and laboratory facilities, and instructional
25 materials; (c) sustainable funding source and allocation for the
26 budgetary requirement of the Centers herein established;
27 (d) assurance that the training programs offered are fully aligned

1 with the minimum standards of competency-based quality
2 technical-vocational skills technology and the needs of the host sites
3 and adjacent localities served in the context of the Association of
4 Southeast Asian Nations (ASEAN) and Philippine Qualifications
5 Framework (PQF) for technical-vocational education; and
6 (e) compliance with such other TESDA conditionalities and
7 standards, as may be necessary and applicable.

8 SEC. 6. *Administration.* - The Centers shall each be headed
9 by a Technical-Vocational Administrator, under the supervision of
10 the TESDA, who shall render full-time services and be responsible
11 for the administration and operation of each of the Centers.

12 The Technical-Vocational Administrator of each of the Centers
13 shall be appointed by the TESDA Director General in accordance
14 with Civil Service Commission rules and regulations and the
15 qualification requirements for such office.

16 The Technical-Vocational Administrator of each of the Centers
17 shall enter into mutual agreements with locally-based private and
18 public counterpart agencies or instrumentalities and persons,
19 subject to approval of the TESDA Director General, for such
20 assistance as may be necessary to effectively implement this Act.

21 SEC. 7. *Appropriations.* - The Director General of the
22 TESDA shall include in the Authority's program the
23 implementation of this Act, the funding of which shall be included
24 in the annual General Appropriations Act. The LGUs concerned,
25 in consultation with the TESDA, shall likewise set aside from
26 any available local revenue an amount deemed appropriate as

1 annual counterpart fund to support the operation of the Centers
2 established herein.

3 SEC. 8. *Implementing Rules and Regulations.* – Within
4 ninety (90) days after the approval of this Act, the TESDA, in
5 coordination with the DOLE, the DTI, the DOST, the NEDA, the
6 Department of Budget and Management (DBM), the DILG,
7 the concerned LGUs, and such other relevant agencies and
8 industry-business partners of the host localities shall prepare and
9 issue the necessary rules and regulations for the implementation of
10 this Act.

11 SEC. 9. *Separability Clause.* – If, for any reason, any section
12 or provision of this Act shall be deemed unconstitutional or invalid,
13 the other sections or provisions hereof shall not be affected and
14 shall remain in force and effect.

15 SEC. 10. *Repealing Clause.* – All laws, executive orders,
16 decrees, instructions, rules and regulations contrary to or
17 inconsistent with any provision of this Act are hereby repealed or
18 amended accordingly.

19 SEC. 11. *Effectivity.* – This Act shall take effect fifteen (15)
20 days after its publication in the *Official Gazette* or in a newspaper of
21 general circulation.

Approved,

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