



HOUSE OF REPRESENTATIVES

H. No. 8849

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BY REPRESENTATIVES MADRONA, JAVIER, ZAMORA (M.C.), HOFER, NOGRALES (K.A.), SY-ALVARADO, CASTRO (F.H.), ROA-PUNO, ORTEGA (V.N.), PALMA, NOEL, PIMENTEL, SAVELLANO, ROBES, FORTUN, BAGATSING, PADUANO, ABAYON, CAMPOS, SALON, LOPEZ (B.), MATUGAS, BELARO, ACOP, LIMKAICHONG, TEJADA, LACSON, DURANO, LEACHON, DATOL, MERCADO, TREÑAS, MANGAOANG AND CHAVEZ, PER COMMITTEE REPORT NO. 1065

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AN ACT ESTABLISHING THE ROMBLON PROVINCIAL TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTERS IN THE MUNICIPALITIES OF CAJIDIOCAN IN SIBUYAN ISLAND, AND ODIONGAN IN TABLAS ISLAND, PROVINCE OF ROMBLON, AND APPROPRIATING FUNDS THEREFOR

*Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:*

1           SECTION 1. *Short Title.* – This Act shall be known as  
2 the “Romblon Provincial TESDA Training and Assessment  
3 Centers Act”.

4           SEC. 2. *Establishment.* – There is hereby established two (2)  
5 Technical Education and Skills Development Authority (TESDA)  
6 Provincial Training and Assessment Centers in the Province of  
7 Romblon, under the supervision of the TESDA, to be known

1 as the Romblon Provincial TESDA Training and Assessment  
2 Centers. The Centers shall be established, respectively, in the  
3 municipalities of Cajidiocan in Sibuyan Island and Odiongan in  
4 Tablas Island, Province of Romblon, pursuant to the purposes  
5 of this Act and to the mutual agreement between the TESDA  
6 and the concerned local government units (LGUs).

7       SEC. 3. *General Mandate.* – The Romblon Provincial TESDA  
8 Training and Assessment Centers, hereinafter referred to as the  
9 Centers, shall primarily provide technical-vocational training  
10 and skills development programs, including short-term specialty  
11 courses and one (1)-year to three (3)-year TESDA-registered  
12 technical-vocational skills training programs and certificate  
13 courses, to out-of-school youths, high school students and  
14 graduates, unemployed and underemployed adults, workers in  
15 the informal sector, persons with disabilities and indigenous  
16 people, and residents from low-income families in the host  
17 municipalities of Cajidiocan and Odiongan and the adjacent  
18 localities in Sibuyan and Tablas Islands and islet municipalities  
19 of the Province of Romblon, to help them become productive,  
20 self-reliant and globally competitive labor assets. The Centers  
21 shall also aim to meet the maximum competency requirements  
22 under Level V, or the Diploma Level in Technical-Vocational  
23 Education and Training (TVET), of the Philippine Qualifications  
24 Framework (PQF), as institutionalized by Republic Act No. 10968  
25 (PQF Act).

1           The Centers shall help train and develop local residents  
2 in the seventeen (17) island localities in the Province of  
3 Romblon within the operational radius of the Centers into  
4 globally competitive middle to high-level skilled labor force to  
5 meet the manpower demands of both local and international  
6 labor markets, and hasten the socioeconomic development of  
7 these areas and of the province. The Centers shall consider,  
8 in the design of relevant TVET programs to be offered therein,  
9 the preferred skills categories based on identified development  
10 targets to propel these areas to becoming skilled human resource  
11 and productivity hubs.

12           The Centers shall also serve as TESDA-accredited  
13 Assessment Centers for acquired competencies in technical-  
14 vocational skills in the municipalities of Cajidiocan and Odiongan,  
15 and the neighboring islands and localities in the Province of  
16 Romblon.

17           The Centers, in coordination with the Department of  
18 Education (DepEd) and the TESDA, shall offer relevant teachers'  
19 training assistance and curriculum design to the secondary  
20 schools providing the technical-vocational livelihood (TVL) track  
21 under the K to 12 Program of the DepEd in Cajidiocan and  
22 Odiongan, and the neighboring islands and localities in the  
23 Province of Romblon.

24           SEC. 4. *Curricular Offerings/Training Programs.* – The  
25 Centers, in consultation with the Department of Labor and  
26 Employment (DOLE), Department of Trade and Industry (DTI),

1 Department of Agriculture (DA), Department of the Interior and  
2 Local Government (DILG), Department of Science and Technology  
3 (DOST), National Economic and Development Authority (NEDA),  
4 locally and internationally-based business industry partners, and  
5 other relevant agencies, shall offer diverse short-term certificate  
6 courses and modular trainings in relevant technical-vocational  
7 skills and trade specialization to comply with employment  
8 standards in preferred and emerging market-driven labor  
9 opportunities. The Centers shall spearhead training programs in  
10 new skills to respond to market trends towards attaining a robust  
11 inclusive economy in the host sites and in the adjacent localities and  
12 communities in the Province of Romblon within the operational  
13 radius of the Centers.

14 The Centers may establish research and technology hubs,  
15 technology development farms, mobile training programs, and  
16 satellite or extension training centers in priority areas throughout  
17 the municipalities of Cajidiocan and Odiongan, and the neighboring  
18 islands and localities in the Province of Romblon to serve the  
19 manpower needs of these areas and strengthen the linkages among  
20 the industry, the academe, and the Centers.

21 The Centers shall offer the following TESDA-registered  
22 technical-vocational training programs with competencies  
23 assessment leading to National Certification Levels I-III to  
24 increase the livelihood assets and competitive productivity of  
25 the municipalities of Cajidiocan and Odiongan, and the neighboring  
26 islands and localities in the Province of Romblon:

1           (a) Skills training in industrial technology and hard trades  
2 such as metal and steel works, machine fabrication and operation,  
3 heavy equipment operation, automotive mechanic, refrigeration  
4 and air conditioning, electronics, and operation of power tools and  
5 equipment for both medium skills grade and industrial purposes;

6           (b) Agriculture and aquaculture-related training and skills  
7 development in such areas as farming-fishing operations  
8 technology, backyard farming and home-based aquaculture and  
9 propagation innovation, mechanized farm and fishing tools and  
10 equipment operation, agribusiness, agri-aqua trade technology and  
11 innovation, and relevant farmers' and fisherfolk's continuing  
12 training for increased productivity and entrepreneurship;

13           (c) Social communication skills development, language  
14 proficiency courses in English and other languages for business  
15 process outsourcing (call center) employment and overseas job  
16 placement;

17           (d) Livelihood skills development courses for preferred skills  
18 employment and small-scale entrepreneurship (including practical  
19 skills education in crafts and arts), workmanship and designing  
20 (such as fabric, woodworks, jewelry and metal works), high-speed  
21 sewing, dressmaking and tailoring, agriculture and farm  
22 technology, horticulture, livestock raising and breeding, food  
23 processing technology, home technology, culinary arts and  
24 commercial cooking (including baking), beauty culture (such as  
25 cosmetology, hair and nail styling), and health and wellness  
26 trainings;

1 (e) Basic business literacy training in financial management  
2 and marketing, practical accountancy, bookkeeping and office  
3 procedures, business processes and application procedures including  
4 registration, licensing, documentation, business patent and  
5 intellectual property regulation, business financing and investment  
6 opportunities sourcing, import-export accreditation, including online  
7 home-based business operation and use of social media business  
8 marketing;

9 (f) Technical-vocational occupation and trade skills such  
10 as carpentry, masonry, plumbing, welding, practical electricity and  
11 installation, automotive servicing, electronics servicing, personal  
12 computer (PC) servicing, and other relevant practical skills courses;

13 (g) Computer literacy and information technology (IT)-related  
14 skills, digital technology, web design, animation, photoshop/online  
15 photography, computer design and advertising;

16 (h) Seminars in personality development, career counseling  
17 and job placement, and work ethics and values; and

18 (i) Other preferred priority skills and trade trainings  
19 that may be utilized by the people of the Province of Romblon  
20 for practical livelihood, gainful employment, and entrepreneurial  
21 activities.

22 *SEC. 5. Compliance with TESDA Requirements.* – The  
23 provisions of this Act notwithstanding, the Centers established  
24 herein shall become operationally effective only upon the  
25 determination and declaration of the TESDA, through the issuance  
26 of a formal recommendation and certificate of compliance, that each

1 of the Centers has satisfactorily complied with the minimum  
2 requirements for quality standards prescribed by TESDA  
3 governing the following competency assessment: (a) standard  
4 procedures and guidelines (SPGs) for the establishment and  
5 operation of a TESDA-accredited provincial training and  
6 competency assessment center; (b) operational sustainability  
7 of each of the Centers established herein, such as licensed  
8 faculty-trainers and personnel, equipment, training and laboratory  
9 facilities, instructional materials, and sustainable funding  
10 source for the budgetary requirement of the Centers herein  
11 established; (c) assurance that the training programs offered are  
12 fully aligned with the minimum standards of competency-based  
13 quality technical-vocational skills technology and the needs of  
14 the host localities and the adjacent islands and communities  
15 within the service area of the Centers; (d) program alignment  
16 and benchmarking in the context of the Association of Southeast  
17 Asian Nations (ASEAN) framework and the PQF for TVET;  
18 and (e) compliance with other TESDA conditionalities and  
19 standards in establishing a TESDA-accredited training and  
20 assessment center, as may be necessary.

21       SEC. 6. *Administration.* – The Centers shall each be headed  
22 by a Technical-Vocational Administrator, who shall hold the  
23 appropriate position title and rank under existing TESDA  
24 staffing pattern, and who shall be appointed by the TESDA Director  
25 General in accordance with Civil Service Commission rules and  
26 regulations and the qualification requirements for such office.

1           The Technical-Vocational Administrator shall render  
2 full-time service and shall be responsible for the administration  
3 and operation of the Centers. As far as necessary and practicable,  
4 and subject to existing procedures and the approval of the  
5 TESDA Director General, the Technical-Vocational Administrator  
6 shall enter into mutual agreements with local-based counterpart  
7 agencies, or instrumentalities and persons, both private and  
8 government, for such assistance as may be necessary to effectively  
9 implement this Act.

10           SEC. 7. *Appropriations.* – The Director General of the  
11 TESDA shall include in the Authority's program the  
12 implementation of this Act, the funding of which shall be  
13 included in the annual General Appropriations Act. The LGUs  
14 concerned, in consultation with then TESDA, shall likewise set  
15 aside from any available local revenue an amount deemed  
16 appropriate as annual counterpart fund to support the operation  
17 of the Centers established herein.

18           SEC. 8. *Implementing Rules and Regulations.* – Within  
19 ninety (90) days after the approval of this Act, the TESDA,  
20 in coordination with the DOLE, DTI, DA, Department of Budget  
21 and Management (DBM), DILG, DOST, NEDA, the concerned  
22 LGUs, and other relevant agencies and industry-business partners  
23 of the host localities and the provincial government shall prepare  
24 and issue the necessary rules and regulations for the effective  
25 implementation of this Act.



1           SEC. 9. *Separability Clause.* – If, for any reason, any  
2 section of this Act shall be deemed unconstitutional or invalid,  
3 the other sections or provisions hereof shall not be affected and  
4 shall remain in force and effect.

5           SEC. 10. *Repealing Clause.* – All laws, executive orders,  
6 decrees, instructions, rules and regulations contrary to or  
7 inconsistent with any provision of this Act are hereby repealed  
8 or amended accordingly.

9           SEC. 11. *Effectivity.* – This Act shall take effect fifteen (15)  
10 days after its publication in the *Official Gazette* or in a newspaper of  
11 general circulation.

Approved,

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