



HOUSE OF REPRESENTATIVES

H. No. 8838

BY REPRESENTATIVES MERCADO, JAVIER, HOFER, ZAMORA (M.C.),
SY-ALVARADO, CASTRO (F.H.), ROA-PUNO, ORTEGA (V.N.),
PALMA, NOEL, PIMENTEL, SAVELLANO, ROBES, FORTUN,
BAGATSING, PADUANO, ABAYON, CAMPOS, SALON, LOPEZ (B.),
MATUGAS, BELARO, ACOP, LIMKAICHONG, TEJADA, LACSON,
DURANO, LEACHON, DATOL, TREÑAS, MANGAOANG AND
CHAVEZ, PER COMMITTEE REPORT NO. 1058

AN ACT ESTABLISHING A TECHNICAL EDUCATION
AND SKILLS DEVELOPMENT AUTHORITY (TESDA)
TRAINING AND ASSESSMENT CENTER IN THE CITY OF
MAASIN, PROVINCE OF SOUTHERN LEYTE, TO BE
KNOWN AS THE MAASIN CITY TESDA TRAINING AND
ASSESSMENT CENTER, AND APPROPRIATING FUNDS
THEREFOR

*Be it enacted by the Senate and House of Representatives of the
Philippines in Congress assembled:*

1 SECTION 1. *Short Title.* – This Act shall be known as the
2 “Maasin City TESDA Training and Assessment Center Act”.

3 SEC. 2. *Establishment.* – There is hereby established a
4 Technical Education and Skills Development Authority (TESDA)
5 Training and Assessment Center in a highly accessible area in the
6 City of Maasin, Province of Southern Leyte, under the supervision

1 of the TESDA, to be known as the Maasin City TESDA Training
2 and Assessment Center.

3 SEC. 3. *General Mandate.* – The Maasin City TESDA
4 Training and Assessment Center, hereinafter referred to as the
5 Center, shall primarily provide technical-vocational training and
6 skills development programs to students and residents from
7 low-income families and out-of-school youths, including college
8 dropouts and persons with disabilities (PWDs), in Maasin City and
9 the neighboring communities in the Province of Southern Leyte,
10 geared towards the acquisition of practical livelihood, employable
11 skills, gainful employment, and entrepreneurship.

12 The Center shall help train local residents to become
13 productive, self-reliant and globally competitive middle to high-level
14 skilled labor force to hasten the social and economic development of
15 these areas, in particular, and to meet the manpower needs of both
16 local and international labor markets, in general.

17 The Center shall consider in the design of relevant
18 technical-vocational training programs to be offered thereat a
19 competency assessment of the socioeconomic profile, employment
20 conditions and opportunities, business climate, market and industry
21 potentials, resources available and presence of support structures,
22 including the literacy level and skills readiness, and the overall
23 development of the host area and adjacent communities within the
24 operational radius of the Center established herein. The Center
25 shall also consider the relevant skills trade competencies,
26 craftsmanship training programs, and entrepreneurship activities
27 needed to deliver the effective employment and development

1 interventions required to make these areas as human resource and
2 productivity hubs.

3 The Center shall also serve as a TESDA-accredited
4 Assessment Center for acquired competencies in technical-
5 vocational skills in Maasin City and other municipalities of the
6 Province of Southern Leyte.

7 Preference in admission, however, shall be given to the most
8 disadvantaged citizens, including PWDs, and to the most
9 economically depressed areas of Maasin City, Province of Southern
10 Leyte, within the operational radius of the Center.

11 The Center shall, in coordination with the Department of
12 Education (DepEd) and the TESDA, render relevant teachers'
13 training assistance and curriculum design to the secondary schools
14 offering technical-vocational livelihood (TVL) track under the
15 K-to-12 Program of the DepEd in Maasin City and the other
16 municipalities in the Province of Southern Leyte.

17 SEC. 4. *Training Programs.* – The Center shall offer diverse
18 short-term certificate courses and modular trainings in relevant
19 technical-vocational skills and trades specialization to comply
20 with employment standards in preferred market-driven labor
21 opportunities, but shall likewise give premium efforts to skills
22 specialization for local market employment requirements geared
23 towards achieving the development of a robust inclusive economy
24 within the host area and each of the adjacent localities and
25 communities within the operational radius of the Center, in
26 consultation with the Department of Labor and Employment
27 (DOLE), Department of Trade and Industry (DTI), Department of

1 Science and Technology (DOST), Department of the Interior and
2 Local Government (DILG), National Economic and Development
3 Authority (NEDA), business-industry partners, and other relevant
4 agencies, both local and international.

5 The Center may establish, as deemed necessary and
6 practicable, research and technology hubs, mobile training
7 programs, and satellite or extension training centers in priority
8 areas throughout Maasin City within the service radius of the
9 Center to strengthen linkages among the industry, the academe,
10 and the technology programs thereat.

11 To address the development and manpower needs of Maasin
12 City and the other adjacent localities of the Province of Southern
13 Leyte, the Center shall offer the following TESDA-registered
14 technical-vocational training programs with competencies
15 assessment leading to National Certification Levels I-III:

16 (a) Skills training in industrial technology and hard trades
17 such as metal and steel works, machine fabrication and operation,
18 heavy equipment operation, automotive mechanic, refrigeration and
19 air conditioning, electronics, and operation of power tools and
20 equipment for both medium skills grade and industrial purposes;

21 (b) Agriculture-related trainings and farm skills development
22 in such areas as farming technology and farm operations, backyard
23 farming and home-based aquaculture and propagation innovations,
24 mechanized farm tools and equipment operations, agribusiness and
25 agri-trade technology and innovations, and relevant farmers'
26 trainings for increased productivity and entrepreneurship;

1 (c) Livelihood skills development courses for preferred skills
2 employment and small scale entrepreneurship, including practical
3 skills education in crafts and arts, workmanship and designing
4 (such as fabric, woodworks, jewelry and metal works), high-speed
5 sewing, dressmaking and tailoring, horticulture, livestock raising
6 and breeding, food processing technology, home technology, culinary
7 arts and commercial cooking (such as baking), beauty culture
8 (including cosmetology and hair and nail styling), and health and
9 wellness training;

10 (d) Basic business literacy training in financial management
11 and marketing, practical accountancy, bookkeeping and office
12 procedures, business processes and application procedures
13 including registration, licensing, documentation, business patent
14 and intellectual property regulation, business financing and
15 investment opportunities sourcing, import-export accreditation,
16 including online home-based business operation and use of social
17 media business marketing;

18 (e) Technical-vocational occupation and trades skills such as
19 carpentry, masonry, plumbing, welding, practical electricity and
20 installation, automotive servicing, electronics servicing, personal
21 computer (PC) servicing, and such other relevant practical skills
22 courses;

23 (f) Computer literacy and information technology
24 (IT)-related skills, digital technology, web design, animation,
25 photoshop/online photography, computer design, and advertising;

26 (g) Social communication skills development, language
27 proficiency courses in English and other language for business

1 process outsourcing (call center) employment and overseas job
2 placement;

3 (h) Seminars in personality development, career counseling
4 and job placement, work ethic and values; and

5 (i) Other preferred priority skills and trades training that
6 may be needed by the people of Maasin City and relevant as well to
7 the needs of the other areas in the Province of Southern Leyte
8 to enhance their capacities for practical livelihood, gainful
9 employment, and entrepreneurship skills.

10 SEC. 5. *Compliance with TESDA Requirements.* – The
11 provisions of this Act notwithstanding, the Center established
12 herein shall become operationally effective only upon the
13 determination and declaration of the TESDA, through the issuance
14 of a formal recommendation and certificate of compliance, that the
15 Center has satisfactorily complied with the minimum requirements
16 for quality standards prescribed by the TESDA governing the
17 following competency assessment: (a) standard procedures and
18 guidelines (SPGs) for the establishment and operation of a Center;
19 (b) operational sustainability of the Center established herein, in
20 terms of licensed faculty-trainers and personnel, equipment,
21 training and laboratory facilities, instructional materials, and other
22 standard requirements as a Center; (c) sustainable funding source
23 and allocation of budget requirement of the Center hereto
24 established; (d) assurance that the training programs offered are
25 fully aligned with the minimum standards of competency-based
26 quality technical-vocational skills technology and the needs of the
27 host area and adjacent communities served in the context of the

1 Association of Southeast Asian Nations (ASEAN) and Philippine
2 Qualifications Framework (PQF) for technical-vocational education;
3 and (e) compliance with such other TESDA conditionalities and
4 standards in establishing a Center, as may be necessary and
5 applicable.

6 SEC. 6. *Administration.* – The Center shall be headed by a
7 Technical-Vocational Administrator, under the supervision of the
8 TESDA, who shall render full-time services and be responsible for
9 the administration and operation of the Center.

10 The Technical-Vocational Administrator shall be appointed by
11 the TESDA Director General in accordance with civil service rules
12 and regulations and the qualification requirements for such office.

13 The Technical-Vocational Administrator shall enter into
14 mutual agreements with locally-based private and public
15 counterpart agencies or instrumentalities and persons, subject to
16 approval by the TESDA Director General, for such assistance as
17 may be necessary to effectively implement this Act.

18 SEC. 7. *Appropriations.* – The amount necessary to
19 implement the provisions of this Act, and its continued
20 implementation thereafter, shall be included in the annual General
21 Appropriations Act.

22 The concerned local government unit (LGU), in consultation
23 with the TESDA, shall likewise set aside from any available local
24 revenue an amount deemed appropriate as annual counterpart fund
25 to support the operation of the Maasin City TESDA Training and
26 Assessment Center established herein.

1 SEC. 8. *Implementing Rules and Regulations.* – Within
2 ninety (90) days after the approval of this Act, the TESDA shall, in
3 coordination with the DOLE, DTI, DOST, NEDA, Department of
4 Budget and Management (DBM), DILG, the concerned LGUs and
5 such other relevant agencies and industry-business partners of the
6 host locality, prepare and issue the necessary rules and regulations
7 for the implementation of this Act.

8 SEC. 9. *Separability Clause.* – If, for any reason, any section
9 or provision of this Act shall be deemed unconstitutional or invalid,
10 the other sections or provisions hereof shall not be affected and
11 shall remain in force and effect.

12 SEC. 10. *Repealing Clause.* – All laws, executive orders,
13 decrees, instructions, rules and regulations contrary to or
14 inconsistent with the provisions of this Act are hereby repealed or
15 amended accordingly.

16 SEC. 11. *Effectivity.* – This Act shall take effect fifteen (15)
17 days after its publication in the *Official Gazette* or in a newspaper
18 of general circulation.

Approved,

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