



## HOUSE OF REPRESENTATIVES

H. No. 8821

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BY REPRESENTATIVES VELASCO, JAVIER, HOFER, SY-ALVARADO, VELASCO-CATERA, MERCADO, CUARESMA, ALMARIO, ANTONIO, SUAREZ, DE VERA, ALVAREZ (F.), GARBIN, BELARO, ABUEG, ACOSTA-ALBA, CALDERON, ARENAS, ZAMORA (M.C.) AND NOGRALES (K.A.), PER COMMITTEE REPORT NO. 1052

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AN ACT ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE MUNICIPALITY OF BOAC, PROVINCE OF MARINDUQUE, TO BE KNOWN AS THE BOAC TESDA TRAINING AND ASSESSMENT CENTER, AND APPROPRIATING FUNDS THEREFOR

*Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:*

1           SECTION 1. *Short Title.* – This Act shall be known as the  
2 “Boac TESDA Training and Assessment Center Act”.

3           SEC. 2. *Establishment.* – There is hereby established a  
4 Technical Education and Skills Development Authority (TESDA)  
5 Training and Assessment Center in a highly accessible area in the  
6 Municipality of Boac, Province of Marinduque, under the  
7 supervision of the TESDA, to be known as the Boac TESDA  
8 Training and Assessment Center.

1           SEC. 3. *General Mandate.* – The Boac TESDA Training  
2 and Assessment Center, hereinafter referred to as the Center,  
3 shall primarily provide technical-vocational training and skills  
4 development programs to students and residents from low-income  
5 families and out-of-school youths, including college dropouts and  
6 persons with disabilities (PWDs), in the Municipality of Boac and  
7 the neighboring communities in the Province of Marinduque, geared  
8 towards the acquisition of practical livelihood, employable skills,  
9 gainful employment, and entrepreneurship.

10           The Center shall help train local residents to become a  
11 productive, self-reliant and globally competitive middle to  
12 high-level skilled labor force to hasten the social and economic  
13 development of these areas, in particular, and to meet the  
14 manpower needs of both local and international labor markets,  
15 in general.

16           The Center shall consider in the design of relevant  
17 technical-vocational training programs to be offered thereat a  
18 competency assessment of the socioeconomic profile, employment  
19 conditions and opportunities, business climate, market and  
20 industry potentials, resources available and presence of support  
21 structures, including the literacy level and skills readiness,  
22 and the overall development needs of the host area and  
23 adjacent communities within the operational radius of the  
24 Center established herein. The Center shall also consider  
25 the relevant skills trade competencies, craftsmanship training  
26 programs, and entrepreneurship activities needed to deliver

1 the effective employment and development interventions required  
2 to make these areas as human resource and productivity hubs.

3 The Center shall also serve as a TESDA-accredited  
4 Assessment Center for acquired competencies in technical-  
5 vocational skills in the Municipality of Boac and other  
6 municipalities of the Province of Marinduque.

7 Preference in admission, however, shall be given to the most  
8 disadvantaged citizens, including PWDs, and to the most  
9 economically depressed areas of the Municipality of Boac, Province  
10 of Marinduque, within the operational radius of the Center.

11 The Center shall, in coordination with the Department  
12 of Education (DepEd) and the TESDA, render relevant teachers'  
13 training assistance and curriculum design to the secondary schools  
14 offering technical-vocational livelihood (TVL) track under the  
15 K-to-12 Program of the DepEd in the Municipality of Boac and the  
16 other municipalities of the Province of Marinduque.

17 SEC. 4. *Training Programs.* – The Center shall offer diverse  
18 short-term certificate courses and modular trainings in relevant  
19 technical-vocational skills and trades specialization to comply  
20 with employment standards in preferred market-driven labor  
21 opportunities, but shall likewise give premium efforts to skills  
22 specialization for local market employment requirements geared  
23 towards achieving the development of a robust inclusive economy  
24 within the host area and each of the adjacent localities and  
25 communities within the operational radius of the Center, in  
26 consultation with the Department of Labor and Employment  
27 (DOLE), Department of Trade and Industry (DTI), Department of

1 Science and Technology (DOST), Department of the Interior and  
2 Local Government (DILG), National Economic and Development  
3 Authority (NEDA), business-industry partners, and such other  
4 relevant agencies, both local and international.

5 The Center may establish, as deemed necessary and  
6 practicable, research and technology hubs, mobile training  
7 programs, and satellite or extension training centers in priority  
8 areas throughout the Municipality of Boac within the service radius  
9 of the Center to strengthen linkages among the industry, the  
10 academe and the technology programs thereat.

11 To address the development and manpower needs of  
12 the Municipality of Boac and the other adjacent localities  
13 of the Province of Marinduque, the Center shall offer the  
14 following TESDA-registered technical-vocational training programs  
15 with competencies assessment leading to National Certification  
16 Levels I-III:

17 (a) Skills training in industrial technology and hard trades  
18 such as metal and steel works, machine fabrication and operation,  
19 heavy equipment operation, automotive mechanic, refrigeration and  
20 air conditioning, electronics, and operation of power tools and  
21 equipment for both medium skills grade and industrial purposes;

22 (b) Agriculture-related trainings and farm skills development  
23 in such areas as farming technology and farm operations, backyard  
24 farming and home-based aquaculture and propagation innovations,  
25 mechanized farm tools and equipment operations, agribusiness and  
26 agri-trade technology and innovations, and relevant farmers'  
27 trainings for increased productivity and entrepreneurship;

1 (c) Livelihood skills development courses for preferred skills  
2 employment and small-scale entrepreneurship (including practical  
3 skills education in crafts and arts), workmanship and designing  
4 (such as fabric, woodworks, jewelry and metal works), high-speed  
5 sewing, dressmaking and tailoring, agriculture and farm  
6 technology, horticulture, livestock raising and breeding, food  
7 processing technology, home technology, culinary arts and  
8 commercial cooking (such as baking), beauty culture (including  
9 cosmetology and hair and nail styling), and health and wellness  
10 training;

11 (d) Basic business literacy training in financial management  
12 and marketing, practical accountancy, bookkeeping and office  
13 procedures, business processes and application procedures including  
14 registration, licensing, documentation, business patent and  
15 intellectual property regulation, business financing and investment  
16 opportunities sourcing, import-export accreditation, including online  
17 home-based business operation and use of social media business  
18 marketing;

19 (e) Technical-vocational occupation and trades skills such  
20 as carpentry, masonry, plumbing, welding, practical electricity and  
21 installation, automotive servicing, electronics servicing, personal  
22 computer (PC) servicing, and such other relevant practical skills  
23 courses;

24 (f) Computer literacy and information technology (IT)-related  
25 skills, digital technology, web design, animation, photoshop/online  
26 photography, computer design, and advertising;



1 (g) Social communication skills development, language  
2 proficiency courses in English and other languages for business  
3 process outsourcing (call center) employment and overseas job  
4 placement;

5 (h) Seminars in personality development, career counseling  
6 and job placement, work ethic and values; and

7 (i) Other preferred priority skills and trades training that  
8 may be needed by the people of the Municipality of Boac and other  
9 localities in the Province of Marinduque to enhance their capacities  
10 for practical livelihood, gainful employment, and entrepreneurship  
11 skills.

12 SEC. 5. *Compliance with TESDA Requirements.* – The  
13 provisions of this Act notwithstanding, the Center established  
14 herein shall become operationally effective only upon the  
15 determination and declaration of the TESDA, through the issuance  
16 of a formal recommendation and certificate of compliance, that the  
17 Center has satisfactorily complied with the minimum requirements  
18 for quality standards prescribed by the TESDA governing the  
19 following competency assessment: (a) standard procedures and  
20 guidelines (SPGs) for the establishment and operation of a Center;  
21 (b) operational sustainability of the Center established herein, in  
22 terms of licensed faculty-trainers and personnel, equipment,  
23 training and laboratory facilities, instructional materials, and other  
24 standard requirements as a Center; (c) sustainable funding source  
25 and allocation of budget requirement of the Center herein  
26 established; (d) assurance that the training programs offered are  
27 fully aligned with the minimum standards of competency-based

1 quality technical-vocational skills technology and the needs of the  
2 host area and adjacent communities served in the context of  
3 the Association of Southeast Asian Nations (ASEAN) and the  
4 Philippine Qualification Framework (PQF) for technical-vocational  
5 education; and (e) compliance with such other TESDA  
6 conditionalities and standards in establishing a Center as may be  
7 necessary and applicable.

8       SEC. 6. *Administration.* – The Center shall be headed by a  
9 Technical-Vocational Administrator, under the supervision of the  
10 TESDA, who shall render full-time services and be responsible for  
11 the administration and operation of the Center.

12       The Technical-Vocational Administrator shall be appointed by  
13 the TESDA Director General in accordance with civil service rules  
14 and regulations and the qualification requirements for such office.

15       The Technical-Vocational Administrator shall enter into  
16 mutual agreements with locally-based private and public  
17 counterpart agencies or instrumentalities and persons, subject to  
18 the approval of the TESDA Director General, for such assistance as  
19 may be necessary to effectively implement this Act.

20       SEC. 7. *Appropriations.* – The amount necessary to  
21 implement the provisions of this Act, and its continued  
22 implementation thereafter, shall be included in the annual General  
23 Appropriations Act.

24       The concerned local government units (LGUs), in consultation  
25 with the TESDA, shall likewise set aside from any available local  
26 revenue an amount deemed appropriate as annual counterpart fund

1 to support the operation of the Boac TESDA Training and  
2 Assessment Center established herein.

3       SEC. 8. *Implementing Rules and Regulations.* – Within  
4 ninety (90) days after the approval of this Act, the TESDA shall,  
5 in coordination with DOLE, DTI, DOST, NEDA, Department of  
6 Budget and Management (DBM), DILG, the concerned LGUs, and  
7 such other relevant agencies and industry-business partners of the  
8 host locality, prepare and issue the necessary rules and regulations  
9 for the implementation of this Act.

10       SEC. 9. *Separability Clause.* – If, for any reason, any  
11 provision of this Act shall be deemed unconstitutional or invalid, the  
12 other sections or provisions hereof shall not be affected and shall  
13 thereby remain in force and effect.

14       SEC. 10. *Repealing Clause.* – All laws, executive orders,  
15 decrees, instructions, rules and regulations contrary to or  
16 inconsistent with any provision of this Act are hereby repealed  
17 or amended accordingly.

18       SEC. 11. *Effectivity.* – This Act shall take effect fifteen (15)  
19 days after its publication in the *Official Gazette* or in a newspaper  
20 of general circulation.

Approved,

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