



HOUSE OF REPRESENTATIVES

H. No. 8818

BY REPRESENTATIVES RELAMPAGOS, JAVIER, HOFER,
NOGRALES (K.A.) AND ZAMORA (M.C.), PER COMMITTEE
REPORT NO. 1051

AN ACT ESTABLISHING TECHNICAL EDUCATION AND
SKILLS DEVELOPMENT AUTHORITY (TESDA)
TRAINING AND ASSESSMENT CENTERS IN THE
MUNICIPALITIES OF LOON AND BALILIHAN, BOTH IN
THE PROVINCE OF BOHOL, AND APPROPRIATING
FUNDS THEREFOR

*Be it enacted by the Senate and the House of Representatives of the
Philippines in Congress assembled:*

1 SECTION 1. *Short Title.* - This Act shall be known as the
2 "Loon and Balilihan TESDA Training and Assessment Centers Act".

3 SEC. 2. *Establishment.* - There is hereby established a
4 Technical Education and Skills Development Authority (TESDA)
5 Training and Assessment Center in a highly accessible area in each
6 of the municipalities of Loon and Balilihan, both in the Province of
7 Bohol, under the supervision of the TESDA, to be known as the
8 Loon TESDA Training and Assessment Center, and the Balilihan
9 TESDA Training and Assessment Center, respectively.

10 SEC. 3. *General Mandate.* - The Loon and the Balilihan
11 TESDA Training and Assessment Centers, respectively,
12 hereinafter referred to as the Centers, shall primarily provide
13 technical-vocational training and skills development programs to

1 students and residents from low-income families and out-of-school
2 youths, including college dropouts and persons with disabilities
3 (PWDs), in the municipalities of Loon and Balilihan, both in the
4 Province of Bohol, geared towards the acquisition of practical
5 livelihood, employable skills, gainful employment, and
6 entrepreneurship.

7 The Centers shall help train local residents to become a
8 productive, self-reliant and globally competitive middle to
9 high-level skilled labor force to hasten the social and economic
10 development of these areas, in particular, and to meet the
11 manpower needs of both local and international labor markets, in
12 general.

13 The Centers shall consider in the design of relevant
14 technical-vocational training programs to be offered thereat a
15 competency assessment of the socioeconomic profile, employment
16 conditions and opportunities, business climate, market and industry
17 potentials, resources available and presence of support structures,
18 including the literacy level and skills readiness, and the overall
19 development needs of the host area and adjacent communities
20 within the operational radius of the Centers established herein.
21 The Centers shall also consider the relevant skills trade
22 competencies, craftsmanship training programs, and
23 entrepreneurship activities needed to deliver the effective
24 employment and development interventions required to make these
25 areas as human resource and productivity hubs.

26 The Centers shall also serve as TESDA-accredited
27 Assessment Centers for acquired competencies in

1 technical-vocational skills in the municipalities of Loon and
2 Balilihan, and in adjacent areas in the Province of Bohol.

3 Preference in admission, however, shall be given to the most
4 disadvantaged citizens, including PWDs, and the most economically
5 depressed areas of the municipalities of Loon and Balilihan, and
6 adjacent areas in the Province of Bohol.

7 The Centers shall, in coordination with the Department of
8 Education (DepEd) and the TESDA, render relevant teachers'
9 training assistance and curriculum design to the secondary schools
10 offering technical-vocational livelihood (TVL) track under the
11 K to 12 Program of the DepEd in the municipalities of Loon
12 and Balilihan, and in adjacent areas in the Province of Bohol.

13 SEC. 4. *Training Programs.* – The Centers shall offer
14 diverse short-term certificate courses and modular trainings in
15 relevant technical-vocational skills and trades specialization to
16 comply with employment standards in preferred market-driven
17 labor opportunities, but shall likewise give premium efforts to skills
18 specialization for local market employment requirements geared
19 towards achieving the development of a robust inclusive economy
20 within the host area and each of the adjacent localities and
21 communities within the operational radius of the Centers, in
22 consultation with the Department of Labor and Employment
23 (DOLE), Department of Trade and Industry (DTI), Department of
24 Science and Technology (DOST), Department of the Interior and
25 Local Government (DILG), National Economic and Development
26 Authority (NEDA), business-industry partners, and such other
27 relevant agencies, both local and international.

1 The Centers may establish, as deemed necessary and
2 practicable, research and technology hubs, mobile training
3 programs, and satellite or extension training centers in priority
4 areas throughout the municipalities of Loon and Balilihan, and in
5 adjacent areas in the Province of Bohol within the service radius of
6 the Centers to strengthen linkages among the industry, the
7 academe and the technology programs thereat.

8 To address the development and manpower needs of the
9 municipalities of Loon and Balilihan, and in adjacent areas in
10 the Province of Bohol, the Centers shall offer the following
11 TESDA-registered technical-vocational training programs
12 with competencies assessment leading to National Certification
13 Levels I-III:

14 (a) Skills training in industrial technology and hard trades
15 such as metal and steel works, machine fabrication and operation,
16 heavy equipment operation, automotive mechanic, refrigeration and
17 air conditioning, electronics, and operation of power tools and
18 equipment for both medium skills grade and industrial purposes;

19 (b) Agriculture-related trainings and farm skills development
20 in such areas as farming technology and farm operations, backyard
21 farming and home-based aquaculture and propagation innovations,
22 mechanized farm tools and equipment operations, agribusiness and
23 agri-trade technology and innovations, and relevant farmers'
24 trainings for increased productivity and entrepreneurship;

25 (c) Livelihood skills development courses for preferred
26 skills employment and small-scale entrepreneurship (including
27 practical skills education in crafts and arts), workmanship and

1 designing (such as fabric, woodworks, jewelry and metal works),
2 high-speed sewing, dressmaking and tailoring, agriculture and
3 farm technology, horticulture, livestock raising and breeding, food
4 processing technology, home technology, culinary arts and
5 commercial cooking (such as baking), beauty culture (including
6 cosmetology and hair and nail styling), and health and wellness
7 training;

8 (d) Basic business literacy training in financial management
9 and marketing, practical accountancy, bookkeeping and office
10 procedures, business processes and application procedures including
11 registration, licensing, documentation, business patent and
12 intellectual property regulation, business financing and investment
13 opportunities sourcing, import-export accreditation, including online
14 home-based business operation and use of social media business
15 marketing;

16 (e) Technical-vocational occupation and trades skills such as
17 carpentry, masonry, plumbing, welding, practical electricity and
18 installation, automotive servicing, electronics servicing, personal
19 computer (PC) servicing, and such other relevant practical skills
20 courses;

21 (f) Computer literacy and information technology (IT)-related
22 skills, digital technology, web design, animation, photoshop/online
23 photography, computer design, and advertising;

24 (g) Social communication skills development, language
25 proficiency courses in English and other languages for business
26 process outsourcing (call center) employment and overseas job
27 placement;

1 (h) Seminars in personality development, career counseling
2 and job placement, work ethic and values; and

3 (i) Other preferred priority skills and trades training that
4 may be needed by the people of the municipalities of Loon and
5 Balilihan, and adjacent areas in the Province of Bohol to enhance
6 their capacities for practical livelihood, gainful employment, and
7 entrepreneurship skills.

8 SEC. 5. *Compliance with TESDA Requirements.* - The
9 provisions of this Act notwithstanding, the Centers established
10 herein shall become operationally effective only upon the
11 determination and declaration of the TESDA, through the issuance
12 of a formal recommendation and certificate of compliance that the
13 Center has satisfactorily complied with the minimum requirements
14 for quality standards prescribed by the TESDA governing the
15 following competency assessment: (a) standard procedures and
16 guidelines (SPGs) for the establishment and operation of a Center;
17 (b) operational sustainability of the Centers established herein, in
18 terms of licensed faculty-trainers and personnel, equipment,
19 training and laboratory facilities, instructional materials, and other
20 standard requirements as a Center; (c) sustainable funding source
21 and allocation of budget requirement of the Center herein
22 established; (d) assurance that the training programs offered are
23 fully aligned with the minimum standards of competency-based
24 quality technical-vocational skills technology and the needs of the
25 host area and adjacent communities served in the context of the
26 Association of Southeast Asian Nations (ASEAN) and the Philippine
27 Qualification Framework (PQF) for technical-vocational education;

1 and (e) compliance with such other TESDA conditionalities and
2 standards in establishing a Center as may be necessary and
3 applicable.

4 SEC. 6. *Administration.* – The Centers shall each be headed
5 by a Technical-Vocational Administrator, under the supervision of
6 the TESDA, who shall render full-time services and be responsible
7 for the administration and operation of each of the Centers.

8 The Technical-Vocational Administrator of each of the Centers
9 shall be appointed by the TESDA Director General in accordance
10 with civil service rules and regulations and the qualification
11 requirements for such office.

12 The Technical-Vocational Administrator of each of the Centers
13 shall enter into mutual agreements with locally-based private and
14 public counterpart agencies or instrumentalities and persons,
15 subject to approval of the TESDA Director General, for such
16 assistance as may be necessary to effectively implement this Act.

17 SEC. 7. *Appropriations.* – The amount necessary to
18 implement the provisions of this Act, and its continued
19 implementation thereafter, shall be included in the annual General
20 Appropriations Act.

21 The concerned local government units (LGUs), in consultation
22 with the TESDA, shall likewise set aside from any available local
23 revenue an amount deemed appropriate as annual counterpart fund
24 to support the operation of the Centers established herein.

25 SEC. 8. *Implementing Rules and Regulations.* – Within
26 ninety (90) days after the approval of this Act, the TESDA, in
27 coordination with the DOLE, DTI, DOST, NEDA, Department of

1 Budget and Management (DBM), DILG, the concerned LGUs, and
2 such other relevant agencies and industry-business partners of the
3 host locality shall prepare and issue the necessary rules and
4 regulations for the implementation of this Act.

5 SEC. 9. *Separability Clause.* – If, for any reason, any
6 provision of this Act shall be deemed unconstitutional or invalid, the
7 other sections or provisions hereof shall not be affected and shall
8 thereby remain in force and effect.

9 SEC. 10. *Repealing Clause.* – All laws, executive orders,
10 decrees, instructions, rules and regulations contrary to or
11 inconsistent with any provision of this Act are hereby repealed or
12 amended accordingly.

13 SEC. 11. *Effectivity.* – This Act shall take effect fifteen (15)
14 days after its publication in the *Official Gazette* or in a newspaper of
15 general circulation.

Approved,

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