



HOUSE OF REPRESENTATIVES

H. No. 8802

BY REPRESENTATIVES ROBES, JAVIER, HOFER, ZAMORA (M.C.) AND
NOGRALES (K.A.), PER COMMITTEE REPORT NO. 1037

AN ACT ESTABLISHING A TECHNICAL EDUCATION AND
SKILLS DEVELOPMENT AUTHORITY (TESDA)
MANPOWER DEVELOPMENT TRAINING CENTER IN
THE LONE LEGISLATIVE DISTRICT OF SAN JOSE DEL
MONTE CITY, PROVINCE OF BULACAN, TO BE KNOWN
AS THE SAN JOSE DEL MONTE CITY TESDA TRAINING
AND ASSESSMENT CENTER, AND APPROPRIATING
FUNDS THEREFOR

*Be it enacted by the Senate and House of Representatives of the
Philippines in Congress assembled:*

1 SECTION 1. *Short Title.* – This Act shall be known as the
2 “San Jose Del Monte City TESDA Training and Assessment Center
3 Act”.

4 SEC. 2. *Establishment.* – There is hereby established a
5 Technical Education and Skills Development Authority (TESDA)
6 Training and Assessment Center in a highly accessible area in San
7 Jose Del Monte City, Province of Bulacan, under the supervision of
8 the TESDA, to be known as the San Jose Del Monte City TESDA
9 Training and Assessment Center.

10 SEC. 3. *General Mandate.* – The San Jose Del Monte City
11 TESDA Training and Assessment Center, hereinafter referred to as
12 the Center, shall primarily provide technical-vocational training

1 and skills development programs to students and residents
2 from low-income families and out-of-school youths, including
3 college dropouts and persons with disabilities in San Jose Del
4 Monte City and the neighboring communities in the Province of
5 Bulacan, geared towards the acquisition of practical livelihood,
6 employable skills, gainful employment, and entrepreneurship.

7 The Center shall help train local residents to become
8 productive, self-reliant and globally competitive middle to high-level
9 skilled labor force to hasten the social and economic development of
10 these areas, in particular, and to meet the manpower needs of both
11 local and international labor markets, in general.

12 The Center shall consider in the design of relevant
13 technical-vocational training programs to be offered thereat a
14 competency assessment of the socioeconomic profile, employment
15 conditions and opportunities, business climate, market and industry
16 potentials, resources available and presence of support structures,
17 including the literacy level and skills readiness, and the overall
18 development needs of the host area and adjacent communities
19 within the operational radius of the Center established herein. The
20 Center shall also consider the relevant skills trade competencies,
21 craftsmanship training programs, and entrepreneurship activities
22 needed to deliver the effective employment and development
23 interventions required to make these areas as human resource and
24 productivity hubs.

25 The Center shall also serve as a TESDA-accredited
26 Assessment Center for acquired competencies in

1 technical-vocational skills in San Jose Del Monte City and
2 other municipalities of the Province of Bulacan.

3 Preference in admission, however, shall be given to the most
4 disadvantaged citizens, including persons with disabilities, and to
5 the most economically depressed areas of San Jose Del Monte City,
6 Province of Bulacan, within the operational radius of the Center.

7 The Center shall, in coordination with the Department of
8 Education (DepEd) and the TESDA, render relevant teachers'
9 training assistance and curriculum design to the secondary schools
10 offering technical-vocational livelihood (TVL) track under the
11 K-to-12 Program of the DepEd in San Jose Del Monte City, and the
12 other municipalities in the Province of Bulacan.

13 SEC. 4. *Training Programs.* – The Center shall offer diverse
14 short-term certificate courses and modular trainings in relevant
15 technical-vocational skills and trades specialization to comply
16 with employment standards in preferred market-driven labor
17 opportunities, but shall likewise give premium efforts to skills
18 specialization for local market employment requirements geared
19 towards achieving the development of a robust inclusive economy
20 within the host area and each of the adjacent localities and
21 communities within the operational radius of the Center, in
22 consultation with the Department of Labor and Employment
23 (DOLE), Department of Trade and Industry (DTI), Department of
24 Science and Technology (DOST), Department of the Interior and
25 Local Government (DILG), National Economic and Development
26 Authority (NEDA), business-industry partners, and other relevant
27 agencies, both local and international.

1 The Center may establish, as deemed necessary and
2 practicable, research and technology hubs, mobile training
3 programs, and satellite or extension training centers in priority
4 areas throughout San Jose Del Monte City within the service
5 radius of the Center to strengthen linkages among the industry,
6 the academe and the technology programs thereat.

7 To address the development and manpower needs of San Jose
8 Del Monte City and the other adjacent localities of the Province of
9 Bulacan, the Center shall offer the following TESDA-registered
10 technical-vocational training programs with competencies
11 assessment leading to National Certification Levels I-III:

12 (a) Skills training in industrial technology and hard trades
13 such as metal and steel works, machine fabrication and operation,
14 heavy equipment operation, automotive mechanic, refrigeration and
15 air conditioning, electronics, and operation of power tools and
16 equipment for both medium skills grade and industrial purposes;

17 (b) Agriculture-related trainings and farm skills development
18 in such areas as farming technology and farm operations, backyard
19 farming and home-based aquaculture and propagation innovations,
20 mechanized farm tools and equipment operations, agribusiness and
21 agri-trade technology and innovations, and relevant farmers
22 trainings for increased productivity and entrepreneurship;

23 (c) Livelihood skills development courses for preferred skills
24 employment and small-scale entrepreneurship (including practical
25 skills education in crafts and arts), workmanship and designing
26 (such as fabric, woodworks, jewelry and metal works), high-speed
27 sewing, dressmaking and tailoring, agriculture and farm

1 technology, horticulture, livestock raising and breeding, food
2 processing technology, home technology, culinary arts and
3 commercial cooking (such as baking), beauty culture (including
4 cosmetology and hair and nail styling), and health and wellness
5 training;

6 (d) Basic business literacy training in financial management
7 and marketing, practical accountancy, bookkeeping and office
8 procedures, business processes and application procedures including
9 registration, licensing, documentation, business patent and
10 intellectual property regulation, business financing and investment
11 opportunities sourcing, import-export accreditation, including online
12 home-based business operation and use of social media business
13 marketing;

14 (e) Technical-vocational occupation and trades skills such as
15 carpentry, masonry, plumbing, welding, practical electricity and
16 installation, automotive servicing, electronics servicing, personal
17 computer (PC) servicing, and such other relevant practical skills
18 courses;

19 (f) Computer literacy and information technology (IT)-related
20 skills, digital technology, web design, animation, photoshop/online
21 photography, computer design, and advertising;

22 (g) Social communication skills development, language
23 proficiency courses in English and other language for business
24 process outsourcing (call center) employment and overseas job
25 placement;

26 (h) Seminars in personality development, career counseling
27 and job placement, work ethic and values; and

1 (i) Other preferred priority skills and trades training that
2 may be needed by the people of San Jose Del Monte City and other
3 areas in the Province of Bulacan to enhance their capacities for
4 practical livelihood, gainful employment, and entrepreneurship
5 skills.

6 SEC. 5. *Compliance with TESDA Requirements.* - The
7 provisions of this Act notwithstanding, the Center established
8 herein shall become operationally effective only upon the
9 determination and declaration of the TESDA, through the issuance
10 of a formal recommendation and certificate of compliance, that the
11 Center has satisfactorily complied with the minimum requirements
12 for quality standards prescribed by the TESDA governing the
13 following competency assessment: (a) standard procedures and
14 guidelines (SPGs) for the establishment and operation of a Center;
15 (b) operational sustainability of the Center established herein, in
16 terms of licensed faculty-trainers and personnel, equipment,
17 training and laboratory facilities, instructional materials, and other
18 standard requirements as a Center; (c) sustainable funding source
19 and allocation of budget requirement of the Center herein
20 established; (d) assurance that the training programs offered are
21 fully aligned with the minimum standards of competency-based
22 quality technical-vocational skills technology and the needs of the
23 host area and adjacent communities served in the context of the
24 Association of Southeast Asian Nations (ASEAN) and Philippine
25 Qualification Framework (PQF) for technical-vocational education;
26 and (e) compliance with such other TESDA conditionalities and

1 standards in establishing a Center as may be necessary and
2 applicable.

3 SEC. 6. *Administration.* – The Center shall be headed by a
4 Technical-Vocational Administrator, under the supervision of the
5 TESDA, who shall render full-time services and be responsible for
6 the administration and operation of the Center.

7 The Technical-Vocational Administrator shall be appointed by
8 the TESDA Director General in accordance with civil service rules
9 and regulations and the qualification requirements for such office.

10 The Technical-Vocational Administrator shall enter into
11 mutual agreements with locally-based private and public
12 counterpart agencies or instrumentalities and persons, subject to
13 approval of the TESDA Director General, for such assistance as may
14 be necessary to effectively implement this Act.

15 SEC. 7. *Appropriations.* – The amount necessary to
16 implement the provisions of this Act, and its continued
17 implementation thereafter, shall be included in the annual General
18 Appropriations Act.

19 The concerned local government unit (LGU), in consultation
20 with the TESDA, shall likewise set aside from any available local
21 revenue an amount deemed appropriate as annual counterpart fund
22 to support the operation of the San Jose Del Monte City TESDA
23 Training and Assessment Center established herein.

24 SEC. 8. *Implementing Rules and Regulations.* – Within
25 ninety (90) days after the approval of this Act, the TESDA, in
26 coordination with the DOLE, DTI, DOST, NEDA, Department of
27 Budget and Management (DBM), DILG, the concerned LGUs and

1 such other relevant agencies and industry-business partners of the
2 host locality, shall prepare and issue the necessary rules and
3 regulations for the implementation of this Act.

4 SEC. 9. *Separability Clause.* – If, for any reason, any
5 provision of this Act shall be deemed unconstitutional or invalid, the
6 other sections or provisions hereof shall not be affected and shall
7 thereby remain in force and effect.

8 SEC. 10. *Repealing Clause.* – All laws, executive orders,
9 decrees, instructions, rules and regulations contrary to or
10 inconsistent with any provision of this Act are hereby repealed or
11 amended accordingly.

12 SEC. 11. *Effectivity.* – This Act shall take effect fifteen (15)
13 days after its publication in the *Official Gazette* or in a newspaper of
14 general circulation.

Approved,

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