



HOUSE OF REPRESENTATIVES

H. No. 8650

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BY REPRESENTATIVES ANTONIO, JAVIER, HOFER, ZAMORA (M.C.),  
NOGRALES (K.A.) AND SY-ALVARADO, PER COMMITTEE REPORT  
No. 955

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AN ACT ESTABLISHING A TECHNICAL EDUCATION  
AND SKILLS DEVELOPMENT AUTHORITY (TESDA)  
TRAINING AND ASSESSMENT CENTER IN THE  
MUNICIPALITY OF LAL-LO, PROVINCE OF CAGAYAN,  
TO BE KNOWN AS THE LAL-LO, CAGAYAN TESDA  
TRAINING AND ASSESSMENT CENTER, AND  
APPROPRIATING FUNDS THEREFOR

*Be it enacted by the Senate and House of Representatives of the  
Philippines in Congress assembled:*

1           SECTION 1. *Short Title.* – This Act shall be known as the  
2 “Lal-lo, Cagayan TESDA Training and Assessment Center Act”.

3           SEC. 2. *Establishment.* – There is hereby established a  
4 Technical Education and Skills Development Authority (TESDA)  
5 Training and Assessment Center in the Municipality of Lal-lo of  
6 the First Legislative District of the Province of Cagayan, to be  
7 known as the Lal-lo, Cagayan TESDA Training and Assessment  
8 Center. It shall be established in a highly accessible location in the  
9 Municipality of Lal-lo, Province of Cagayan, pursuant to the

1 purposes of this Act and to the mutual agreement between the  
2 TESDA and the concerned local government units (LGUs).

3       SEC. 3. *General Mandate.* – The Lal-lo, Cagayan TESDA  
4 Training and Assessment Center, hereinafter referred to as  
5 the Center, shall primarily provide relevant, and quality  
6 technical-vocational education and training (TVET), including  
7 practical short-term specialty courses and one (1)-year to  
8 three (3)-year TESDA-registered technical-vocational skills training  
9 programs and certificate courses, to out-of-school youths, high  
10 school students and graduates, unemployed and underemployed  
11 adults, workers in the informal sector, persons with disabilities and  
12 ethnic indigenous people, and residents from low-income families,  
13 primarily in the Municipality of Lal-lo and the First Legislative  
14 District, and the adjacent localities and communities in the  
15 Province of Cagayan, to help them become productive, self-reliant  
16 and globally competitive labor assets. The Center shall also aim to  
17 meet the maximum competency requirements under Level V of the  
18 Philippine Qualifications Framework (PQF), as institutionalized by  
19 Republic Act No. 10968 (PQF Act), which is the Diploma Level in  
20 technical-vocational education.

21       The Center shall help train and develop local residents in the  
22 Municipality of Lal-lo, and the adjacent areas and localities in the  
23 Province of Cagayan within the operational radius of the Center,  
24 into globally competitive middle to high-level skilled labor force to  
25 meet the manpower placement demands of both local and  
26 international labor markets, and hasten the social and economic  
27 development of these areas and of the entire province. The Center

1 shall consider, in the design of relevant technical-vocational  
2 training programs to be offered therein, the preferred skills  
3 categories based on identified development targets, thereby  
4 propelling the area to becoming a skilled human resource and  
5 economic productivity hub.

6 The Center shall also serve as TESDA-accredited Assessment  
7 Center for acquired competencies in technical-vocational skills in  
8 the town of Lal-lo, and in the First Legislative District and  
9 neighboring municipalities in the Province of Cagayan.

10 As deemed necessary and in coordination with the  
11 Department of Education (DepEd) and TESDA, the Center shall  
12 render relevant teachers' training and curriculum design assistance  
13 to the secondary schools offering the technical-vocational livelihood  
14 (TVL) track under the K to 12 Program of the DepEd in the town of  
15 Lal-lo and in the First Legislative District, as well as the  
16 neighboring localities in the Province of Cagayan within the  
17 operational radius of the Center.

18 SEC. 4. *Curricular Offering/Training Programs.* - The  
19 Center, in consultation with the Department of Labor and  
20 Employment (DOLE), the Department of Trade and Industry (DTI),  
21 the Department of Agriculture (DA), the Department of the Interior  
22 and Local Government (DILG), the Department of Science and  
23 Technology (DOST), the National Economic and Development  
24 Authority (NEDA), business-industry partners, and such other  
25 relevant agencies, both local and international, shall offer diverse  
26 short-term certificate courses and modular trainings in relevant  
27 technical-vocational skills and trade specialization to comply with

1 employment standards in preferred and emerging market-driven  
2 labor opportunities. The Center shall spearhead training programs  
3 in new skills to respond to market trends towards attaining a robust  
4 inclusive economy in the host area and the adjacent localities and  
5 communities within the operational radius of the Center.

6 The Center may establish research and technology hubs,  
7 technology development farms, mobile training programs, and  
8 satellite or extension training centers in priority areas throughout  
9 the town of Lal-lo and the other adjacent localities of the Province of  
10 Cagayan to serve the manpower needs of these areas and  
11 strengthen the linkages between the industry, the academe, and the  
12 Center.

13 The Center shall, as far as necessary and practicable, offer the  
14 following TESDA-registered technical-vocational training programs  
15 with competencies assessment leading to National Certification  
16 Levels I, II, and III to increase the livelihood assets and competitive  
17 productivity of the town of Lal-lo and the entire First District, as  
18 well as the neighboring localities in the Province of Cagayan:

19 (a) Skills training in industrial technology and hard trade  
20 such as metal and steel works, machine fabrication and operation,  
21 heavy equipment operation, automotive mechanic, refrigeration and  
22 air conditioning, electronics, and operation of power tools and  
23 equipment for both medium skills grade and industrial purposes;

24 (b) Agriculture and aquaculture-related training and skills  
25 development in such areas as farming-fishing operations  
26 technology, backyard farming and home-based aquaculture and  
27 propagation innovations, mechanized farm and fishing tools and

1 equipment operation, agribusiness, agri-aqua trade technology and  
2 innovations, and relevant farmers and fisherfolk continuing  
3 training for increased productivity and entrepreneurship;

4 (c) Social communication skills development, language  
5 proficiency courses in English and other languages for business  
6 outsourcing (call center) employment and overseas job placement;

7 (d) Livelihood skills development courses for preferred skills  
8 employment and small-scale entrepreneurship, including practical  
9 skills education in crafts and arts, workmanship and designing  
10 (fabric, woodworks, jewelry and metal works), high speed sewing,  
11 dressmaking and tailoring, agriculture and farm technology,  
12 horticulture, livestock raising and breeding, food processing  
13 technology, home technology, culinary arts and commercial cooking,  
14 including baking, beauty culture (includes cosmetology, hair and  
15 nail styling), health and wellness trainings;

16 (e) Basic business literacy training in financial management  
17 and marketing, practical accountancy, bookkeeping and office  
18 procedures, business processes and application procedures including  
19 registration, licensing, documentation, business patent and  
20 intellectual property regulation, business financing and investment  
21 opportunities sourcing, import-export accreditation, online  
22 home-based business operation and social media business  
23 marketing;

24 (f) Technical-vocational occupation and trade skills such as  
25 carpentry, masonry, plumbing, practical electricity and installation,  
26 automotive technician and servicing, electronics technician and  
27 servicing, welding technician, basic personal computer (PC)

1 troubleshooting and servicing, and such other relevant practical  
2 skills courses;

3 (g) Computer literacy and information technology  
4 (IT)-related skills, digital technology, web design, animation,  
5 photoshop/online photography, computer design and advertising;

6 (h) Seminars in personality development, career counseling  
7 and job placement, work ethics and values; and

8 (i) Other preferred priority skills and trade training that  
9 may be utilized by the people of Lal-lo and the First Legislative  
10 District, as well as the other areas in the Province of Cagayan  
11 for practical livelihood purposes, gainful employment and  
12 entrepreneurial activities.

13 SEC. 5. *Compliance with TESDA Requirements.* - The  
14 provisions of this Act notwithstanding, the Center established  
15 herein shall become operationally effective only upon the  
16 determination and declaration of the TESDA, through the issuance  
17 of a formal recommendation and certificate of compliance, that  
18 the Center has satisfactorily complied with the minimum  
19 requirements for quality standards prescribed by the TESDA  
20 governing the following: (a) standard procedures and guidelines  
21 (SPGs) for the establishment and operation of a TESDA-accredited  
22 training and competency assessment center; (b) operational  
23 sustainability of the Center established herein, such as licensed  
24 faculty-trainers and personnel, equipment, training and laboratory  
25 facilities, instructional materials, and sustainable funding source  
26 for the budgetary requirement of the Center hereto established;  
27 (c) assurance that the training programs offered are fully aligned

1 with the minimum standards of competency-based quality  
2 technical-vocational skills technology and the needs of the host  
3 area and adjacent communities within the service area of the  
4 Center; (d) program alignment and benchmarking in the context of  
5 the Association of Southeast Asian Nations (ASEAN) framework  
6 and the PQF for TVET; and (e) compliance with such other TESDA  
7 conditionalities and standards as may be necessary in establishing a  
8 TESDA-accredited training and competency assessment center.

9       SEC. 6. *Administration.* - The Center shall be headed by a  
10 Technical-Vocational Administrator, or appropriate position title  
11 and rank following existing TESDA staffing pattern, who shall be  
12 appointed by the TESDA Director General in accordance with  
13 civil service rules and regulations and the qualification  
14 requirements for such office.

15       The Technical-Vocational Administrator shall render full-time  
16 service and shall be responsible for the administration and  
17 operation of the Center. As far as necessary and practicable, and  
18 subject to existing procedures and the approval of the TESDA  
19 Director General, the Technical-Vocational Administrator shall  
20 enter into mutual agreements with local-based counterpart  
21 agencies, or instrumentalities and persons, both private and  
22 government, for such assistance as may be necessary to effectively  
23 implement this Act.

24       SEC. 7. *Appropriations.* - The Director General of the  
25 TESDA shall include in the Authority's program the  
26 implementation of this Act, the funding of which shall be included  
27 in the annual General Appropriations Act. The LGUs concerned, in

1 consultation with the TESDA, shall likewise set aside from any  
2 available local revenue an amount deemed appropriate as annual  
3 counterpart fund to support the operation of the Center established  
4 herein.

5 SEC. 8. *Implementing Rules and Regulations.* - Within  
6 ninety (90) days after the approval of this Act, the TESDA, in  
7 coordination with the DOLE, the DTI, the DA, the Department  
8 of Budget and Management (DBM), the DILG, the NEDA,  
9 the concerned LGUs, and such other relevant agencies and  
10 industry-business partners of the host locality, shall prepare and  
11 issue the necessary rules and regulations for the effective  
12 implementation of this Act.

13 SEC. 9. *Separability Clause.* - If, for any reason, any section  
14 of this Act shall be deemed unconstitutional or invalid, the other  
15 sections or provisions hereof shall not be affected and shall thereby  
16 remain in force and in effect.

17 SEC. 10. *Repealing Clause.* - All laws, executive orders,  
18 decrees, instructions, rules and regulations contrary to or  
19 inconsistent with any provision of this Act are hereby repealed or  
20 amended accordingly.

21 SEC. 11. *Effectivity.* - This Act shall take effect fifteen (15)  
22 days after its publication in the *Official Gazette* or in a newspaper of  
23 general circulation.

Approved,

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