



HOUSE OF REPRESENTATIVES

H. No. 7891

BY REPRESENTATIVES MATUGAS, HOFER AND NOGRALES (K.A.), PER
COMMITTEE REPORT NO. 795

AN ACT PROVIDING FOR THE ESTABLISHMENT OF A
MANPOWER LIVELIHOOD AND SKILLS DEVELOPMENT
CENTER IN THE MUNICIPALITY OF DAPA, SIARGAO
ISLAND, PROVINCE OF SURIGAO DEL NORTE TO BE
KNOWN AS THE SIARGAO, SURIGAO DEL NORTE
TESDA TRAINING CENTER, AND APPROPRIATING
FUNDS THEREFOR

*Be it enacted by the Senate and House of Representatives of the
Philippines in Congress assembled:*

1 SECTION 1. *Short Title.* - This Act shall be known as the
2 "Siargao, Surigao del Norte TESDA Training Center Act".

3 SEC. 2. *Establishment.* - There is hereby established a
4 Manpower Livelihood and Skills Development Center in the
5 Municipality of Dapa, Siargao Island, Province of Surigao del Norte,
6 under the supervision of the Technical Education and Skills
7 Development Authority (TESDA), to be known as the Siargao,
8 Surigao del Norte TESDA Training Center. It shall be established
9 in a highly accessible location in the Municipality of Dapa, Siargao
10 Island, Province of Surigao del Norte, pursuant to the purposes of

1 this Act and to the mutual agreement between the TESDA and the
2 concerned local government units (LGUs).

3 SEC. 3. *General Mandate.* – The Siargao, Surigao del Norte
4 TESDA Training Center, hereinafter referred to as the Center,
5 shall primarily provide relevant, and quality technical and
6 vocational education and training (TVET), including practical
7 short-term specialty courses and one (1)-year to three (3)-year
8 TESDA-registered technical-vocational skills training programs and
9 certificate courses, to out-of-school youth, high school students and
10 graduates, underemployed adults, other workers in the informal
11 sector, and residents from low-income families, including persons
12 with disabilities, in the Municipality of Dapa, Siargao Island and
13 the neighboring towns and localities of the Province of Surigao del
14 Norte, to help them become productive, self-reliant and globally
15 competitive. The Center shall also aim to meet the maximum
16 competency requirements under Level V of the Philippine
17 Qualifications Framework (PQF), as institutionalized by
18 Republic Act No. 10968 “PQF Act”, which is the Diploma Level in
19 technical-vocational education.

20 The Center shall help the students and citizens in the
21 Municipality of Dapa, Siargao Island, and the adjacent areas and
22 localities in the Province of Surigao del Norte become productive,
23 self-reliant and to be developed into globally competitive middle to
24 high-level skilled labor force to hasten the social and economic
25 development of these areas and of the entire province, and the
26 whole of CARAGA Region, as well as enable the trained local
27 residents to meet the manpower needs of both local and
28 international labor markets.

1 The Center shall design and offer the technical-vocational
2 training programs for the nine (9) municipalities of Siargao and
3 Bucas Grande Islands by taking into account the socioeconomic
4 profile, literacy, employment conditions, market and industry
5 potentials, and skills competencies of the residents of the host
6 island area and neighboring municipalities and communities served
7 within the operational radius of the Center.

8 The Center shall also serve as TESDA-accredited Assessment
9 Center for acquired competencies in technical-vocational skills in
10 the entire Siargao Island and its neighboring towns and
11 communities in the Province of Surigao del Norte.

12 As deemed necessary and practicable, and in coordination
13 with the Department of Education (DepEd) and TESDA, the Center
14 shall render relevant teachers' training assistance and
15 curriculum design to the secondary schools offering
16 technical-vocational livelihood (TVL) track under the K to 12
17 Program of the DepEd in the communities and areas in
18 the Province of Surigao del Norte.

19 SEC. 4. *Curricular Offering/Training Programs.* - The
20 Center, in consultation with the Department of Labor and
21 Employment (DOLE), the Department of Trade and Industry (DTI),
22 the Department of Agriculture (DA), the Department of the Interior
23 and Local Government (DILG), the National Economic and
24 Development Authority (NEDA), business-industry partners, and
25 such other relevant agencies, both local and international, shall
26 offer diverse short-term certificate courses and modular trainings in
27 relevant technical-vocational skills and trades specialization to
28 comply with employment standards in preferred market-driven
29 labor opportunities, but shall likewise give premium effort to skills

1 specialization for local market employment requirements geared
2 towards achieving the development needs for a robust inclusive
3 economy of the host area and the adjacent localities within the
4 operational radius of the Center.

5 The Center may establish research and technology hubs,
6 mobile training programs, and satellite or extension training
7 centers in priority areas throughout Siargao and Bucas Grande
8 Islands, and the other adjacent localities and communities of the
9 Province of Surigao del Norte not only to serve the manpower needs
10 of these areas, but also to strengthen the linkages among the
11 industry, the academe, and the Center.

12 The Center shall, as far as necessary and practicable, offer the
13 following TESDA-registered technical-vocational training programs
14 with competencies assessment leading to National Certification
15 Levels I-III, as applicable, to address the development and
16 manpower needs of Siargao and Bucas Grande Islands, and the
17 other municipalities of the Province of Surigao del Norte to increase
18 the livelihood assets and competitive productivity of the host
19 locality and the entire Province of Surigao del Norte:

20 (a) Skills training in industrial technology and hard trades
21 such as metal and steel works, machine fabrication and operation,
22 heavy equipment operation, automotive mechanic, refrigeration and
23 air conditioning, electronics, and operation of power tools and
24 equipment for both medium skills grade and industrial purposes;

25 (b) Agriculture and aquaculture-related training and skills
26 development in such areas, but not limited to, farming-fishing
27 operations technology, backyard farming and home-based
28 aquaculture and propagation innovations, mechanized farm and
29 fishing tools and equipment operation, agribusiness, agri-aqua

1 trade technology and innovations, and relevant farmers and
2 fisherfolk continuing training for increased productivity and
3 entrepreneurship;

4 (c) Social communication skills development, language
5 proficiency courses in English and other languages for business
6 outsourcing (call center) employment and overseas job placement;

7 (d) Livelihood skills development courses for preferred skills
8 employment and small-scale entrepreneurship, including practical
9 skills education in crafts and arts, workmanship and designing
10 (fabric, woodworks, jewelry and metal works), horticulture, livestock
11 raising and breeding, food processing technology, home technology,
12 culinary arts and commercial cooking, including baking, beauty
13 culture (includes cosmetology, hair and nail styling), health and
14 wellness trainings;

15 (e) Basic business literacy training in financial management
16 and marketing, practical accountancy, bookkeeping and office
17 procedures, business processes and application procedures including
18 registration, licensing, documentation, business patent and
19 intellectual property regulation, business financing and investment
20 opportunities sourcing, import-export accreditation, including online
21 home-based business operation and use of social media business
22 marketing;

23 (f) Technical-vocational occupation and trades skills such as
24 carpentry, masonry, plumbing, practical electricity and installation,
25 automotive technician and servicing, electronics technician and
26 servicing, welding technician, personal computer (PC) servicing, and
27 such other relevant practical skills courses;

1 (g) Computer literacy and information technology
2 (IT)-related skills, digital technology, web design, animation,
3 photoshop/online photography, computer design and advertising;

4 (h) Seminars in personality development, career counseling
5 and job placements, work ethics and values; and

6 (i) Other preferred priority skills and trades training that
7 may be needed by the people of the Municipality of Dapa and
8 relevant to the needs of the other areas in the Siargao Island, and
9 the entire Province of Surigao del Norte to enhance their capacities
10 for practical livelihood, gainful employment and entrepreneurship
11 skills.

12 SEC. 5. *Compliance with TESDA Requirements.* - The
13 provisions of this Act notwithstanding, the Center established
14 herein shall become operationally effective only upon the
15 determination and declaration of the TESDA, through the issuance
16 of a formal recommendation and certificate of compliance, that the
17 Center has satisfactorily complied with the minimum requirements
18 for quality standards prescribed by TESDA governing the following
19 competency assessment: (a) standard procedures and guidelines
20 (SPGs) for the establishment and operation of a TESDA-accredited
21 training center; (b) operational sustainability of the Center
22 established herein, in terms of licensed faculty-trainers and
23 personnel, equipment, training and laboratory facilities,
24 instructional materials, and other standard requirements as
25 TESDA-accredited center; (c) sustainable funding source and
26 allocation of budget requirement of the Center hereto established;
27 (d) assurance that the training programs offered are fully aligned
28 with the minimum standards of competency-based quality
29 technical-vocational skills technology and needs of the host area and

1 adjacent communities within the service area of the Center; (e)
2 program alignment in the context of the Association of Southeast
3 Asian Nations (ASEAN) and PQF for TVET; and (f) compliance with
4 such other TESDA conditionalities and standards as may be
5 necessary and applicable in establishing a TESDA-accredited
6 training center.

7 SEC. 6. *Administration.* – The Center shall be headed by a
8 Technical-Vocational Administrator, who shall be appointed by the
9 TESDA Director-General in accordance with civil service rules and
10 regulations and the qualification requirements for such office.

11 The Technical-Vocational Administrator shall render full-time
12 services and shall be responsible for the administration and
13 operation of the Center. As far as necessary and practicable, and
14 subject to existing procedures and to the approval of the TESDA
15 Director-General, the Technical-Vocational Administrator shall
16 enter into mutual agreements with local-based counterpart
17 agencies, or instrumentalities and persons, both private and
18 government, for such assistance as may be necessary to effectively
19 implement this Act.

20 SEC. 7. *Appropriations.* – The Secretary General of TESDA
21 shall include in the Authority's program the implementation of this
22 Act, the funding of which shall be included in the annual General
23 Appropriations Act. The LGU concerned, in consultation with the
24 TESDA, shall likewise set aside from any available local revenue an
25 amount deemed appropriate as annual counterpart fund to support
26 the operation of the Center established herein.

27 SEC. 8. *Implementing Rules and Regulations.* – Within
28 ninety (90) days after the approval of this Act, the TESDA, in
29 coordination with the DOLE, the DTI, the DA, the Department of

1 Budget and Management (DBM), the DILG, concerned LGUs, and
2 such other relevant agencies and industry-business partners of the
3 host locality shall prepare and issue the necessary rules and
4 regulations for the effective implementation of this Act.

5 SEC. 9. *Separability Clause.* – If, for any reason, any section
6 of this Act shall be deemed unconstitutional or invalid, the other
7 sections or provisions hereof shall not be affected and shall thereby
8 remain in force and in effect.

9 SEC. 10. *Repealing Clause.* – All laws, executive orders,
10 decrees, instructions, rules and regulations contrary to or
11 inconsistent with any provision of this Act are hereby repealed or
12 amended accordingly.

13 SEC. 11. *Effectivity.* – This Act shall take effect fifteen (15)
14 days after its publication in the *Official Gazette* or in any newspaper
15 of general circulation.

Approved,

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