



HOUSE OF REPRESENTATIVES

H. No. 7761

BY REPRESENTATIVES TUPAS, HOFER, NOGRALES (K.A.) AND
SY-ALVARADO, PER COMMITTEE REPORT NO. 748

AN ACT PROVIDING FOR THE ESTABLISHMENT OF A
TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ACCREDITATION
CENTER IN THE MUNICIPALITY OF SAN DIONISIO,
PROVINCE OF ILOILO, TO BE KNOWN AS THE
SAN DIONISIO, ILOILO TESDA TRAINING AND
ACCREDITATION CENTER, AND APPROPRIATING
FUNDS THEREFOR

*Be it enacted by the Senate and House of Representatives of the
Philippines in Congress assembled:*

1 SECTION 1. *Short Title.* – This Act shall be known as the
2 “San Dionisio, Iloilo TESDA Training and Accreditation Center
3 Act”.

4 SEC. 2. *Establishment.* – There is hereby established a
5 Technical Education and Skills Development Authority (TESDA)
6 Training and Accreditation Center in the Municipality of San
7 Dionisio, Province of Iloilo, under the supervision of TESDA, to be
8 known as the San Dionisio, Iloilo TESDA Training and
9 Accreditation Center. It shall be established in a highly accessible
10 location in the Municipality of San Dionisio, Province of Iloilo,

1 pursuant to the purposes of this Act and to the mutual agreement
2 between the TESDA and the concerned local government units
3 (LGUs).

4 SEC. 3. *General Mandate.* – The San Dionisio, Iloilo TESDA
5 Training and Accreditation Center, hereinafter referred to as
6 the Center, shall primarily provide relevant, and quality
7 technical-vocational education and training (TVET), including
8 practical short-term specialty courses and one-year to three-year
9 TESDA-registered technical-vocational skills training programs and
10 certificate courses, to out-of-school youth, high school students and
11 graduates, unemployed and underemployed adults, other workers in
12 the informal sector, and residents from low-income families, as well
13 as persons with disabilities, in the Municipality of San Dionisio and
14 the adjacent localities and communities of the Province of Iloilo, to
15 help them become productive, self-reliant and globally competitive
16 labor assets. The Center shall also aim to meet the maximum
17 competency requirements under Level V of the Philippine
18 Qualifications Framework (PQF), as institutionalized by Republic
19 Act No. 10968 (PQF Act), which is the Diploma Level in
20 technical-vocational education.

21 The Center shall help train local residents in the Municipality
22 of San Dionisio, and the adjacent areas and localities in the
23 Province of Iloilo within the operational radius of the Center to be
24 developed into globally competitive middle to high-level skilled labor
25 force to meet the manpower placement demands of both local and
26 international labor markets, as well as hasten the social and
27 economic development of these areas and of the entire province and

1 the whole of Region VI. The Center shall consider in the design of
2 relevant technical-vocational training programs to be offered
3 therein the preferred skills categories according to identified
4 development targets, thereby propelling the area in becoming a
5 skilled human resource and economic productivity hub.

6 The Center shall also serve as TESDA-accredited Assessment
7 Center for acquired competencies in technical-vocational skills in
8 the entire town of San Dionisio and the neighboring municipalities
9 of the Province of Iloilo.

10 As deemed necessary and practicable, and in coordination
11 with the Department of Education (DepEd) and TESDA, the Center
12 shall render relevant teachers' training assistance and curriculum
13 design to the secondary schools offering the technical-vocational
14 livelihood (TVL) track under the K to 12 Program of the DepEd in
15 San Dionisio and in the Province of Iloilo.

16 *SEC. 4. Curricular Offering/Training Programs.* - The
17 Center, in consultation with the Department of Labor and
18 Employment (DOLE), the Department of Trade and Industry (DTI),
19 the Department of Agriculture (DA), the Department of the Interior
20 and Local Government (DILG), the National Economic and
21 Development Authority (NEDA), business-industry partners, and
22 such other relevant agencies, both local and international, shall
23 offer diverse short-term certificate courses and modular trainings in
24 relevant technical-vocational skills and trades specialization to
25 comply with employment standards in preferred market-driven
26 labor opportunities, but shall likewise give premium effort to skills
27 specialization for local market employment requirements towards

1 attaining a robust inclusive economy in the host area and the
2 adjacent localities and communities within the operational radius of
3 the Center.

4 The Center may establish research and technology hubs,
5 mobile training programs, and satellite or extension training
6 centers in priority areas throughout the town of San Dionisio and
7 the other adjacent localities and communities of the Province of
8 Iloilo not only to serve the manpower needs of these areas, but also
9 to strengthen the linkages among the industry, the academe, and
10 the Center.

11 The Center shall, as far as necessary and practicable, offer the
12 following TESDA-registered technical-vocational training programs
13 with competencies assessment leading to National Certification
14 Levels I-III, as applicable, to increase the livelihood assets and
15 competitive productivity of the town of San Dionisio and the entire
16 Province of Iloilo:

17 (a) Skills training in industrial technology and hard trades
18 such as metal and steel works, machine fabrication and operation,
19 heavy equipment operation, automotive mechanic, refrigeration and
20 air conditioning, electronics, and operation of power tools and
21 equipment for both medium skills grade and industrial purposes;

22 (b) Agriculture and aquaculture-related training and skills
23 development in such areas as farming-fishing operations
24 technology, backyard farming and home-based aquaculture and
25 propagation innovations, mechanized farm and fishing tools and
26 equipment operation, agribusiness, agri-aqua trade technology and

1 innovations, and relevant farmers and fisherfolk continuing
2 training for increased productivity and entrepreneurship;

3 (c) Social communication skills development, language
4 proficiency courses in English and other languages for business
5 outsourcing (call center) employment and overseas job placement;

6 (d) Livelihood skills development courses for preferred skills
7 employment and small scale entrepreneurship, including practical
8 skills education in crafts and arts, workmanship and designing
9 (fabric, woodworks, jewelry and metal works), high speed sewing,
10 dress making and tailoring, agriculture and farm technology,
11 horticulture, livestock raising and breeding, food processing
12 technology, home technology, culinary arts and commercial cooking,
13 including baking, beauty culture (includes cosmetology, hair and
14 nail styling), health and wellness trainings;

15 (e) Basic business literacy training in financial management
16 and marketing, practical accountancy, bookkeeping and office
17 procedures, business processes and application procedures including
18 registration, licensing, documentation, business patent and
19 intellectual property regulation, business financing and investment
20 opportunities sourcing, import-export accreditation, including online
21 home-based business operation and use of social media business
22 marketing;

23 (f) Technical-vocational occupation and trades skills such as
24 carpentry, masonry, plumbing, practical electricity and installation,
25 automotive technician and servicing, electronics technician and
26 servicing, welding technician, personal computer (PC) servicing, and
27 such other relevant practical skills courses;

1 (g) Computer literacy and information technology
2 (IT)-related skills, digital technology, web design, animation, photo
3 shop/online photography, computer design and advertising;

4 (h) Seminars in personality development, career counseling
5 and job placement, work ethics and values; and

6 (i) Other preferred priority skills and trades training that
7 may be needed by the people of San Dionisio and relevant as well to
8 the needs of the other areas of the Province of Iloilo to enhance their
9 capacities for practical livelihood, gainful employment and
10 entrepreneurship skills.

11 SEC. 5. *Compliance with TESDA Requirements.* - The
12 provisions of this Act notwithstanding, the Center established
13 herein shall become operationally effective only upon the
14 determination and declaration of the TESDA, through the issuance
15 of a formal recommendation and certificate of compliance, that the
16 Center has satisfactorily complied with the minimum requirements
17 for quality standards prescribed by TESDA governing the following
18 competency assessment: (a) standard procedures and guidelines
19 (SPGs) for the establishment and operation of a TESDA-accredited
20 training center; (b) operational sustainability of the Center
21 established herein, such as licensed faculty-trainers and personnel,
22 equipment, training and laboratory facilities, instructional
23 materials, and other standard requirements as TESDA-accredited
24 training center; (c) sustainable funding source and allocation
25 of budget requirement of the Center hereto established;
26 (d) assurance that the training programs offered are fully aligned
27 with the minimum standards of competency-based quality

1 technical-vocational skills technology and needs of the host area
2 and adjacent communities within the service area of the Center;
3 (e) program alignment and benchmarking in the context of the
4 ASEAN framework and the PQF for TVET; and (f) compliance with
5 such other TESDA conditionalities and standards as may be
6 necessary and applicable in establishing a TESDA-accredited
7 training center.

8 SEC. 6. *Administration.* – The Center shall be headed by a
9 Technical-Vocational Administrator, under the supervision of
10 TESDA, who shall be appointed by the TESDA Director-General in
11 accordance with the civil service rules and regulations and the
12 qualification requirements for such office.

13 The Technical-Vocational Administrator shall render full-time
14 service and shall be responsible for the administration and
15 operation of the Center. As far as necessary and practicable, and
16 subject to existing procedures and the approval of the TESDA
17 Director-General, the Technical-Vocational Administrator shall
18 enter into mutual agreements with local-based counterpart
19 agencies, or instrumentalities and persons, both private and
20 government, for such assistance as may be necessary to effectively
21 implement this Act.

22 SEC. 7. *Appropriations.* – The Secretary General of TESDA
23 shall include in the Authority's program the implementation of this
24 Act, the funding of which shall be included in the annual General
25 Appropriations Act. The LGU concerned, in consultation with
26 TESDA, shall likewise set aside from any available local revenue an

1 amount deemed appropriate as annual counterpart fund to support
2 the operation of the Center established herein.

3 SEC. 8. *Implementing Rules and Regulations.* – Within
4 ninety (90) days after the approval of this Act, the TESDA, in
5 coordination with the DOLE, the DTI, the DA, the Department of
6 Budget and Management (DBM), the DILG, the concerned LGUs,
7 and such other relevant agencies and industry-business partners of
8 the host locality shall prepare and issue the necessary rules and
9 regulations for the effective implementation of this Act.

10 SEC. 9. *Separability Clause.* – If, for any reason, any section
11 or provision of this Act shall be deemed unconstitutional or invalid,
12 the other sections or provisions hereof not affected shall remain in
13 force and in effect.

14 SEC. 10. *Repealing Clause.* – All laws, executive orders,
15 decrees, instructions, rules and regulations contrary to or
16 inconsistent with any provision of this Act are hereby repealed or
17 amended accordingly.

18 SEC. 11. *Effectivity.* – This Act shall take effect fifteen (15)
19 days after its publication in the *Official Gazette* or in any newspaper
20 of general circulation.

Approved,