



HOUSE OF REPRESENTATIVES

H. No. 7166

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BY REPRESENTATIVES HOFER, NOGRALES (K.A.) AND ROMERO, PER  
COMMITTEE REPORT NO. 602

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AN ACT CONVERTING THE KABASALAN INSTITUTE  
OF TECHNOLOGY IN THE MUNICIPALITY OF  
KABASALAN, PROVINCE OF ZAMBOANGA SIBUGAY  
INTO THE ZAMBOANGA SIBUGAY POLYTECHNIC  
INSTITUTE (ZSPI) AND APPROPRIATING FUNDS  
THEREFOR

*Be it enacted by the Senate and House of Representatives of the  
Philippines in Congress assembled:*

1 SECTION 1. *Short Title.* - This Act shall be known as the  
2 "Zamboanga Sibugay Polytechnic Institute (ZSPI) Act".

3 SEC. 2. *Conversion.* - The Kabasalan Institute of  
4 Technology in the Municipality of Kabasalan, Province of  
5 Zamboanga Sibugay is hereby converted into a polytechnic  
6 institute to be known as the Zamboanga Sibugay Polytechnic  
7 Institute (ZSPI), hereinafter referred to as the Institute, under  
8 the supervision and administration of the Technical Education  
9 and Skills Development Authority (TESDA).

10 SEC. 3. *General Mandate.* - In line with the adoption of  
11 the Philippine Qualifications Framework (PQF) and the Senior  
12 High School Program of the Department of Education (DepED),

1 the Institute shall endeavor to restructure its technical-vocational  
2 education curricular programs to make them responsive to the  
3 rapidly changing demands of the industry and the labor market in  
4 both the domestic and global fronts, and within the context of  
5 the mutual recognition arrangements embodied in the Association  
6 of Southeast Asian Nations (ASEAN) economic integration  
7 framework and other relevant international agreements for  
8 technical-vocational education.

9 The Institute shall endeavor to offer higher level competency  
10 qualifications in technical-industrial education programs and  
11 technology and shall continue to upgrade its curricular standards  
12 as a tertiary TESDA-polytechnic educational institution that  
13 caters to wide-ranging specialized technical, creative and conceptual  
14 knowledge and skills demonstrating depth and complexity in the  
15 planning, evaluation, initiation and management of approaches to  
16 competency compliant technical skills and functional knowledge  
17 application.

18 The Institute shall offer a wide array of one (1)-year to  
19 three (3)-year TESDA-registered technical-vocational curricular  
20 skills training programs and certificate courses, and shall aim  
21 to meet the competency requirements under Level V of the PQF,  
22 which is the Diploma Level in technical-vocational education. It  
23 shall primarily provide tertiary undergraduate technical-vocational  
24 education, and shall likewise ensure the provision of various  
25 skills trainings and trade specialization courses relevant to the  
26 needs of the province, specifically geared towards the acquisition of  
27 employable skills, gainful employment, practical livelihood and  
28 entrepreneurship.

1           The Institute shall play a lead role in helping students  
2   and out-of-school youths and residents from low-income families  
3   and persons with disabilities in the Municipality of Kabasalan and  
4   adjacent municipalities in the Province of Zamboanga Sibugay  
5   become productive and self-reliant, and to become part of a globally  
6   competitive middle to high-level skilled labor force to hasten the  
7   social and economic development of the Province of Zamboanga  
8   Sibugay, in particular, as well as meet the manpower needs of both  
9   local and international labor markets, in general.

10           The Institute shall consider in the design of relevant  
11   technical-vocational training programs and courses to be offered  
12   thereat a competency assessment of the socioeconomic profile,  
13   employment conditions and opportunities, business climate, market  
14   and industry potentials, resources available and presence of  
15   support structures, including the literacy level and skills  
16   readiness, and the overall development needs of the host area,  
17   Kabasalan, and adjacent communities within the operational  
18   radius of the Institute. It shall likewise consider the relevant  
19   skills and trade competencies, craftsmanship training programs  
20   and entrepreneurship activities needed to deliver the effective  
21   employment and development interventions required to make  
22   Kabasalan and all localities comprising the Province of Zamboanga  
23   Sibugay human resource and economic productivity hubs.

24           The Institute shall also serve as a TESDA-accredited  
25   Assessment Center for acquired competencies in technical-  
26   vocational skills in the entire Province of Zamboanga Sibugay.

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1 Priority admission to the Institute and availment of  
2 technical-vocational education thereat, including scholarships,  
3 grants-in-aid and student financial assistance, however, shall be  
4 given to the most disadvantaged citizens of the Municipality of  
5 Kabasalan and to the most economically depressed areas in the  
6 province.

7 Further, as deemed necessary and practicable, in coordination  
8 with the DepED and the TESDA, the Institute shall render relevant  
9 teachers' training assistance and curriculum design to the  
10 secondary schools offering the technical-vocational livelihood (TVL)  
11 track under the K to 12 Program of the DepED in the communities  
12 and areas within the operational radius of the Institute.

13 *SEC. 4. Curricular Offering/Training Programs.* - The  
14 Institute shall offer one (1)-year to three (3)-year technical  
15 -vocational courses and undergraduate certificate, including  
16 short-term courses and modular trainings in diverse relevant  
17 technical-vocational and industrial technology education to  
18 comply with employment standards in preferred market-driven  
19 labor opportunities, but shall give premium efforts, however, to  
20 skills specialization for local market employment requirements  
21 geared towards achieving the development needs for a robust  
22 inclusive economy of the Municipality of Kabasalan and the  
23 other municipalities in the Province of Zamboanga Sibugay,  
24 in coordination with the Department of Labor and Employment  
25 (DOLE), the Department of Trade and Industry (DTI), the  
26 Department of the Interior and Local Government (DILG), the  
27 National Economic and Development Authority (NEDA), business-  
28 industry partners, and such other relevant agencies.

1           The Institute may establish, as deemed necessary and  
2 practicable, research and technology hubs, mobile training  
3 programs, and satellite or extension training centers in priority  
4 areas throughout the Province of Zamboanga Sibugay to  
5 strengthen linkages between the industry, the academe, and the  
6 technology programs thereat. It shall likewise adopt the use of  
7 innovative training modes such as information technology-assisted  
8 instruction, dual learning system, open or distance education,  
9 and community laboratory and such other instructional programs  
10 to afford the community greater access to technical-vocational  
11 education and skills training.

12           The Institute shall, as far as necessary and practicable,  
13 offer TESDA-registered technical-vocational courses and short-term  
14 training programs. Course completion in these programs shall be  
15 credited through skills competency assessment under National  
16 Certification (NC) Levels I to V, as applicable, and shall further  
17 qualify for academic recognition under the Ladderized Interface  
18 System for tertiary education, if compliant with the requirements  
19 under said program.

20           The Institute shall, as necessary and practicable, offer  
21 skills development options for higher competency qualifications  
22 in technical-industrial education, trade technology, tourism,  
23 agricultural technology, business literacy, and innovation in  
24 TESDA-registered skills courses as follows:

25           (a) Industrial education and technology, including skills  
26 training in industrial trades, metal and steel works, machine  
27 fabrication, heavy equipment operations, automotive mechanic,  
28 refrigeration and air conditioning, electronics, and operation of

1 power tools and equipment for both light grade use and industrial  
2 purposes;

3 (b) Tourism and hospitality-related courses relating to hotel,  
4 restaurant and tourism development management, including social  
5 communication skills training, language proficiency courses in  
6 English and other languages for business outsourcing employment  
7 and overseas job placement;

8 (c) Livelihood skills development courses for small-scale  
9 income generating opportunities and entrepreneurship training,  
10 including practical skills education in crafts and arts, workmanship  
11 and designing (fabric, woodworks, jewelry and metal works),  
12 agriculture and farm technology, backyard gardening and  
13 propagation, horticulture, home-based aquaculture, livestock  
14 raising, food processing technology, home technology, culinary  
15 arts, beauty culture, health and wellness trainings;

16 (d) Basic business literacy training in: financial management  
17 and marketing, practical accountancy, bookkeeping and office  
18 procedures, business processes and application procedures including  
19 registration, licensing, documentation, business patent and  
20 intellectual property regulation, business financing and investment  
21 opportunities sourcing, including online home-based business;

22 (e) Agriculture and aquaculture-related trainings and skills  
23 development in such areas as farming-fishing operations  
24 technology, backyard farming and home-based aquaculture and  
25 propagation innovations, mechanized farm and fishing tools and  
26 equipment operation, agribusiness, agri-aqua trade technology  
27 and innovations, and relevant farmers and fisherfolks continuing  
28 trainings for increased productivity and entrepreneurship;

1 (f) Technical-vocational occupation such as carpentry,  
2 masonry, plumbing, practical electricity, automotive technician  
3 and servicing, electronics technician and servicing,  
4 welding technician, personal computer (PC) servicing, and such  
5 other relevant technical skills courses;

6 (g) Computer literacy and information technology  
7 (IT)-related skills, digital technology, web design, photo shop/online  
8 photography, computer design and advertising;

9 (h) Seminars in personality development, career counseling  
10 and job placement, work ethics and values; and

11 (i) Other preferred priority skills that may be needed by  
12 the people of Kabasalan and relevant to the needs of the other  
13 service areas in the Province of Zamboanga Sibugay to enhance  
14 their capacities for practical livelihood, gainful employment and  
15 entrepreneurship skills.

16 SEC. 5. *Compliance With TESDA Requirements.* – The  
17 provisions of this Act notwithstanding, the conversion of the  
18 Kabasalan Institute of Technology into the Zamboanga Sibugay  
19 Polytechnic Institute shall become operationally effective only  
20 upon the determination and declaration of the TESDA through  
21 the issuance of a formal recommendation and Certificate of  
22 Compliance that the Institute has satisfactorily complied with  
23 the minimum requirements and quality standards prescribed  
24 by the TESDA governing the following:

25 (a) Standard procedures and guidelines (SPGs) for the  
26 establishment, or conversion and operation of TESDA polytechnic  
27 institute of technical education and TESDA technology institution;

28 (b) Operational sustainability of the polytechnic institute

1 established herein in terms of licensed faculty-trainers and  
2 personnel, equipment, training and laboratory facilities,  
3 instructional materials, and other standard requirements as  
4 TESDA-accredited center;

5 (c) Sustainable funding source and allocation of budget  
6 requirement of the TESDA polytechnic institute hereto established;

7 (d) Assurance that the training programs offered are fully  
8 aligned with the minimum standards of competency-based quality  
9 technical-vocational skills technology and needs of the host  
10 municipality, Kabasalan, and adjacent areas served in the context  
11 of the PQF and ASEAN framework for technical-vocational  
12 education; and

13 (e) Compliance with such other TESDA conditionalities as  
14 may be necessary and applicable in its conversion into the  
15 Zamboanga Sibugay Polytechnic Institute.

16 The Institute shall not offer undergraduate higher  
17 education courses without prior approval of the Commission  
18 on Higher Education (CHED) and upon its compliance with  
19 the minimum requirements of the CHED stipulated in CHED  
20 Memorandum Order (CMO) 46, series of 2012, to operate as  
21 a college: *Provided*, That the Institute shall remain under the  
22 supervision and administration of the TESDA and shall continue  
23 to offer one (1) to three (3)-year technical-vocational courses and  
24 ladderized programs in the field of industrial education and  
25 technology, and such other relevant technical curricular programs.

26 SEC. 6. *Administration.* - The Institute shall be headed  
27 by a School Superintendent under the supervision of the TESDA  
28 and appointed by the TESDA Director-General in accordance



1 with Civil Service rules and regulations and the qualification  
2 requirements and standards for such office.

3 The School Superintendent shall render full-time services  
4 and shall be responsible for the administration and operation of  
5 the Institute.

6 The academic and administrative staff of the Institute  
7 shall be organized following the staffing pattern of the TESDA for  
8 such type of schools pursuant to existing laws, rules and  
9 regulations.

10 SEC. 7. *Assets, Liabilities and Personnel.* - All assets, fixed  
11 and movable, personnel, records and documents of the Kabasalan  
12 Institute of Technology as well as its liabilities or obligations  
13 shall be transferred to the Institute: *Provided*, That the positions,  
14 rights and security of tenure of faculty and personnel therein  
15 employed pursuant to existing laws prior to its conversion into  
16 the Institute shall not be impaired.

17 All parcels of land belonging to the government occupied  
18 by the Kabasalan Institute of Technology are hereby declared  
19 property of the Zamboanga Sibugay Polytechnic Institute and  
20 shall be titled under that name: *Provided*, That, should the  
21 Institute cease to exist or such aforementioned parcels of  
22 land be no longer needed by the Institute, the same shall  
23 revert to the local government unit (LGU) concerned, or to the  
24 Municipality of Kabasalan, Province of Zamboanga Sibugay.

25 SEC. 8. *Appropriations.* - The amount needed to initially  
26 implement the provisions of this Act shall be charged against  
27 the current year's appropriations of the Kabasalan Institute of  
28 Technology. Thereafter, such amount as may be necessary for

1 the operation of the Zamboanga Sibugay Polytechnic Institute  
2 shall be included in the annual General Appropriations Act.

3 SEC. 9. *Implementing Rules and Regulations.* - Within  
4 ninety (90) days after the approval of this Act, the TESDA, in  
5 coordination with the DOLE, the DTI, the Department of Budget  
6 and Management (DBM), the DILG, the concerned LGUs, and  
7 such other relevant agencies and industry-business partners of  
8 the host locality shall prepare and issue the necessary rules  
9 and regulations for the effective implementation of this Act.

10 SEC. 10. *Separability Clause.* - If, for any reason,  
11 any section of this Act shall be deemed unconstitutional or  
12 invalid, the other sections or provisions hereof shall not be  
13 affected and shall thereby remain in force and in effect.

14 SEC. 11. *Repealing Clause.* - All laws, executive orders,  
15 decrees, instructions, rules and regulations contrary to or  
16 inconsistent with any provision of this Act are hereby repealed or  
17 amended accordingly.

18 SEC. 12. *Effectivity.* - This Act shall take effect fifteen (15)  
19 days after its publication in the *Official Gazette* or in a newspaper  
20 of general circulation.

Approved,

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