



## HOUSE OF REPRESENTATIVES

H. No. 4210

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BY REPRESENTATIVES MENDOZA (R.) AND ANGARA, PER COMMITTEE REPORT  
No. 634

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### AN ACT INTEGRATING LABOR EDUCATION INTO THE SOCIAL SCIENCE SUBJECTS IN THE TERTIARY EDUCATION CURRICULUM

*Be it enacted by the Senate and House of Representatives of the Philippines in  
Congress assembled:*

1           SECTION 1. *Short Title.* — This Act shall be known as the “Labor  
2   Education Act of 2011”.

3           SEC. 2. *Declaration of Policy.* — It is the policy of the State to protect  
4   the rights of workers and promote their welfare.

5           SEC. 3. *Definition of Terms.* — For purposes of this Act, the following  
6   terms shall mean:

7           (a) *Labor education* shall refer to the teaching of labor rights, workers’  
8   welfare and benefits, core labor standards, labor laws and regulations, the  
9   national and global labor situation, labor market concerns, labor issues,  
10   overseas work and related problems, the nature of human labor, the role of  
11   labor in the self-realization of the human being, the foundations of the dignity  
12   of labor and other topics related to labor and employment.

1           (b) *Tertiary education curriculum* shall refer to the general education  
2 curriculum designed for students taking up courses leading to a degree.

3           (c) *Social Science subjects* shall refer to the subjects pertaining to the  
4 branches of science that deal with the institutions, functioning and aspects of  
5 human society and with the inter-personal relationships of individuals as  
6 members of society.

7           SEC. 4. *Integration of Labor Education into the Social Science*  
8 *Subjects in the Tertiary Education Curriculum.* – Labor education shall be  
9 integrated into the mandatory Social Science subjects being offered under the  
10 general education curriculum as the tertiary level of education.

11           The Commission on Higher Education (CHED), pursuant to its mandate  
12 under Republic Act No. 7722, otherwise known as the “Higher Education Act  
13 of 1994”, shall develop the program to execute and implement this Act.

14           SEC. 5. *Separability Clause.* – If any provision or part hereof is held  
15 invalid or unconstitutional, the same shall not affect the validity and effectivity  
16 of the other provisions.

17           SEC. 6. *Repealing Clause.* – All laws, executive orders, decrees,  
18 instructions, rules and regulations contrary to or inconsistent with any  
19 provision of this Act are hereby amended, repealed or modified accordingly.

20           SEC. 7. *Effectivity Clause.* – This Act shall take effect fifteen (15)  
21 days after its publication in the *Official Gazette* or in two (2) national  
22 newspapers of general circulation.

Approved,